Syllabus: Sociology 21: Human Sexuality

Course Title: Human Sexuality (3) UC:CSU
Course Number & Section: SOC 21-16798
Semester & Year: Spring 2020
Class Day(s) and Times: Online/Web Course-Canvas
Location: Los Angeles Harbor College (Online-Canvas)
Office Hours: Monday/Wednesday (or by appointment) at 12:35 p.m.-1:35 p.m. (Skype)
Office Location: NEA 176

Sociology 21: Human Sexuality (3 Units) UC:CSU

This course provides a comprehensive introduction to the cultural, behavioral, psychosocial, and biological aspects of human sexuality in a way that is meaningful to students. Topics will also include AIDS, physical and emotional orgasmic response, myths, sexual variance, and dysfunction, gender identity, gender roles, communication about sex, love, improving sexual satisfaction, sexuality throughout life cycle, and cross-cultural variations in sexual expression.

Student Learning Outcomes:
2. Recognize the historical, sociological, and biological aspects of human sexuality.
3. Define and recognize research methods used in human sexuality.
4. Demonstrate an awareness of Sexually Transmitted Diseases and how to prevent them.
5. Differentiate various types of contraceptives and their use/effectiveness to avoid pregnancy.
6. Appraise various cross-cultural values and practices concerning human sexual behaviors.
7. Assess different values, lifestyles, and behaviors concerning differing sexual orientations.

Instructor Information:
Professor Alberto Pimentel Jr, Ed.D., M.P.A, M.A
Email: Pimenta@laccd.edu
Website: soctalkwiththedoc.com
Instagram: Soctalkwiththedoc

Textbook:
THINK Human Sexuality (1st Ed.)
By Kelly Welch (2011)
ISBN: 978-0-205-77771-6
Grading Information:
Evaluation Criteria: The student will be evaluated on the basis of their performance on the following:

(2) Examinations ............................................. 140 Points
(14) Weekly Quizzes ......................................... 140 Points
(15) Weekly Discussion Board Post/Comments........ 75 Points
(1) Final Reflection Paper ................................... 25 Points
Total ................................................................. 380 Points

Grading is based on a percentage scale of a possible 380 points.

A = 342-380 points
B = 304-341 points
C = 266-303 points
D = 228-265 points
F = 227 and below

Important: Students are expected to take quizzes, exams and submit weekly discussion board posts and the final paper as scheduled. Make-up quizzes and/or exams and submission of late assignments/discussion board posts will not be allowed. Look at the class calendar/schedule and plan your own schedule accordingly around the quiz, exam and assignment due dates and times. I will not reopen a quiz, exam or assignment/discussion board posts after the assigned submission date. It is your responsibility to adhere to the course requirements.

Evaluation Explanation:
-2 Examinations for a total of 140 points
There will be two (2) online examinations, a midterm and a final. The examinations will consist of 70 multiple-choice and true/false questions. The midterm will cover topics/chapters from Week #1 to Week #8 (including questions from the weekly quizzes). The final exam is not cumulative and will cover topics/chapters from Week #9 to Week #15 (including questions from the weekly quizzes). Students will be expected to complete the exams online in the same sitting and the exams will be timed (80 minutes). The exams will include information from the lecture notes/power points and textbook. Exams must be taken within the allotted time and dates, No Exceptions! I will not reopen a closed exam that you missed. Each exam is worth 70 points.

Midterm: Due Sunday, April 5th by 11:55 p.m. (Pacific Standard Time)
Final: Due Sunday, June 7th by 11:55 p.m. (Pacific Standard Time)

-14 Weekly Quizzes for a total of 140 points
There will be fourteen (14) online weekly quizzes (Week #1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15). There will not be a quiz on Week #8 or Week #16. The weekly quizzes will cover topics/chapters assigned for the week (refer to the course schedule) and information from the lecture notes/power points and textbook. The weekly quiz will consist of 10 multiple-choice and true/false questions. Students will be expected to complete each quiz online in the same sitting and the quiz will be timed (15 minutes). The weekly quiz must be taken within the allotted time and dates, No Exceptions! I will not reopen a closed quiz that you missed. Each quiz is worth 10 points. The quiz must be completed by the Sunday of each week by 11:55 p.m. (Pacific Standard Time). Please refer to the course schedule for specific dates.

-15 Weekly Discussion Board Posts and Comments for a total of 75 points
There will be fifteen (15) weekly discussion board topics. All students are expected to respond to various online discussion questions (that I will post), which are designed to replace classroom discussions/assignments. It is
expected that students have read the week’s textbook chapter and lecture notes/power points, read any
supplemental readings (if added), viewed any supplemental materials (if added), and checked for
announcements prior to participating in the discussion. Please review the specific criterion for each discussion
board for further explanation of grading and expectations. You are expected to respond to the posted topic on a
weekly basis. Only one (1) response is required per week. In addition, you are required to respond to one (1)
post by a fellow student. Each discussion post (2.5 points) and response (2.5 points) to the post of a classmate is
worth five (5) points. Failure to respond to the initial discussion post and/or the post of a classmate by the
assigned date and time may result in zero (0) points or 2.5 points (if you only do the post but not the response,
or vice-versa) for the weekly discussion board.

-Students need to post a response to the online question (posted by the instructor) for that week
every Friday by 11:55 p.m. (Pacific Standard Time). Your response should be a minimum of
200 words in length.

-Students need to post a response to one (1) post from a classmate for that week every Friday by
11:55 p.m. (Pacific Standard Time). Your commentary should be between 100 to 200 words in
length.

Important: Discussion board posts/responses must not be hostile in nature, ridicule or insult other students, or
make subtle or obvious threats. Students who do not follow these rules may be asked to leave the class. Also,
you must cite within the body of the text (where appropriate) and list references at the bottom/end of the post.
Failure to do so may result in points being deducted or an automatic zero for plagiarism.

-1 Final Reflection Paper for a total of 25 points
Students will compose a final reflection paper addressing the presented prompt. The paper must be 2-3 pages in
length, 12 font, Times New Roman, and must be uploaded as a PDF file (no exceptions). The uploaded paper
must include the following file name: StudentFirstName_StudentLastName_FinalPaper. This work must follow
APA or MLA guidelines. The final reflection paper is due on Friday, June 5th by 11:55 p.m. (Pacific
Standard Time).

Student Engagement Expectation:
Students are expected to be prepared for every class session by completing all assignments and readings prior to
the start of class.

COURSE POLICIES

Attendance Policy
The student is expected to attend every meeting of all classes for which he or she is registered. Students who
have pre-registered for a class and who do not attend the first meeting/week of the class forfeit their right for a
place in the class. It is recognized that students may have legitimate reasons for not being able to attend the first
meeting/week of a particular class. A student to whom this circumstance pertains must notify the instructor in
writing, at least one working day in advance of the first class meeting, stating the reasons for the class absence.
It is highly recommended that the written notification be sent by certified or registered mail so that the student
has a record of the notification. The instructor will consider the mitigating circumstances in deciding whether or
not to drop the student from the class. Whenever a student’s absences exceed the number of hours a class meets
per week, the instructor will consider whether there are mitigating circumstances which justify the absences. It
is the student’s responsibility to consult with his or her instructor regarding any absences that would alter the
student’s status in the class.
Waiting List
Students appearing on waiting lists are not guaranteed enrollment. Instructors may issue add permits as class size and conditions permit.

Dropping the Class
It is the student’s responsibility to officially drop the class whenever he or she determines that he/she can no longer attend the class. Failure to drop a class officially may result in a failing grade and/or a financial obligation to the college.

Academic Dishonesty/Cheating
Plagiarism is copying another person’s statements or ideas and claiming them as your own without proper credit being given to the original author (It also means: representing somebody else’s words or ideas as one’s own without proper credit being given to the original author; receiving or knowingly supplying unauthorized information; copying from the internet; using unauthorized materials or sources; changing an answer after work has been graded and presently it as improperly graded; illegally accessing confidential information through a computer; taking an examination for another student or having another student take an examination for you; forging or altering registration or grade documents; collaborative learning is considered cheating unless specifically allowed by the professor). Cheating includes using work from another class to complete assignments in this class or copying from another student. Plagiarism and cheating will not be tolerated. Any acts of academic dishonesty will result in the following consequences: students will receive a zero for the assignment. The act will be reported to the Dean and a disciplinary record will be established to track any additional incidents of cheating/plagiarism. Students may be subjected to further consequences. If you have any doubt as to whether or not you are committing plagiarism or cheating do not hesitate to ask for clarification. For more information please visit http://www.lahc.edu/classes/Academic_Policy.html

Standards of Student Conduct
Students are expected to maintain a respectful attitude with one another and the instructor at all times. Los Angeles Harbor College is a diverse academic environment and therefore, disrespecting anyone will not be tolerated. Students should conduct themselves with thoughtfulness and tact. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner.

Special Programs and Services (SP&S)
Los Angeles Harbor College complies with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Any student with a documented or suspected disability (physical, learning, or psychological) needed academic accommodations should contact the instructor and the Special Programs and Services Office at (310) 233-4622.

Title IX
Title IX of the 1972 Education Amendment along with District Board Rule XV and Policy protects students and staff alike from discrimination based on sex, including Sexual Harassment and Sexual Assault which are forms of Sexual Misconduct. Under Title IX, all people in the educational environment must be treated equitably, regardless of sex, sexual orientation or expression, and/or transgender identity.
If you have experienced or learned of a possible violation of Title IX and/or would like to know about reporting options, resources, including confidential services, the law, or District policy, please do not hesitate to contact the College Title IX Coordinator or access the Title IX webpage through the link below:

Mercy Yanez, Dean of Student Services | Email: yanezm@lahc.edu | Phone: (310) 233-4342

Additional information also is available through the college Title IX webpage: https://effectiveness.lahc.edu/student_services/titleIX/SitePages/My_Options.aspx

### Schedule

<table>
<thead>
<tr>
<th>Week #1</th>
<th>Chapter 1</th>
<th>Sexual Life Now</th>
<th>Quiz #1 Discussion Post #1</th>
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<tr>
<td>Week #2</td>
<td>Chapter 2</td>
<td>Knowing What We Know: Understanding Sexual Life Through Research and Theory</td>
<td>Quiz #2 Discussion Post #2</td>
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<td>Week #3</td>
<td>Chapter 3</td>
<td>Gender Now</td>
<td>Quiz #3 Discussion Post #3</td>
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<td>Week #4</td>
<td>Chapter 4</td>
<td>Female Sexual and Reproductive Anatomy and Physiology</td>
<td>Quiz #4 Discussion Post #4</td>
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<td>Week #5</td>
<td>Chapter 5</td>
<td>Male Sexual and Reproductive Anatomy and Physiology</td>
<td>Quiz #5 Discussion Post #5</td>
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<td>Week #6</td>
<td>Chapter 6</td>
<td>Sexual Development from Infancy through Early Adulthood</td>
<td>Quiz #6 Discussion Post #6</td>
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<td>Week #7</td>
<td>Chapter 7</td>
<td>Sexual Orientation Development: Gay, Straight, or Bisexual?</td>
<td>Quiz #7 Discussion Post #7</td>
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<td>Week #8</td>
<td>Chapter 8</td>
<td>The Path to Commitment: Attraction, Dating, and the Experiences of Love</td>
<td>Midterm Exam-Due Sunday, April 5th by 11:55 p.m. (PST) Discussion Post #8</td>
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<td>Week #9</td>
<td>Chapter 9</td>
<td>Communication: Enriching Intimate Relationships</td>
<td>Quiz #8 Discussion Post #9</td>
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<td>Week #10</td>
<td>Chapter 10</td>
<td>Adult Relationships: Singlehood, Cohabitation, and Marriage</td>
<td>Quiz #9 Discussion Post #10</td>
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<td>Week #11</td>
<td>Chapter 11</td>
<td>Sexual Desire, Arousal, and Response</td>
<td>Quiz #10 Discussion Post #11</td>
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<td>Week #12</td>
<td>Chapter 13</td>
<td>Preventing Pregnancy: Contraceptives and Abortion</td>
<td>Quiz #11 Discussion Post #12</td>
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<td>Week #13</td>
<td>Chapter 14</td>
<td>Protecting Your Sexuality: Understanding Sexually Transmitted Infections and HIV/AIDS</td>
<td>Quiz #12 Discussion Post #13</td>
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<td>Week #14</td>
<td>Chapter 15</td>
<td>Variations in Sexual Expression</td>
<td>Quiz #13 Discussion Post #14</td>
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<td>Week #15</td>
<td>Chapter 17</td>
<td>Using Sex As A Weapon: Sexual Coercion, Rape, and Abuse</td>
<td>Quiz #14 Discussion Post #15</td>
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<td>Week #16</td>
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<td>Final Exam- Due Sunday, June 7th by 11:55 p.m. (PST)</td>
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The final reflection paper is due on Friday, June 5th by 11:55 p.m. (Pacific Standard Time).