Syllabus: Sociology 21: Human Sexuality

Course Title: Human Sexuality (3) UC:CSU
Course Number & Section: SOC 21-16783
Semester & Year: Spring 2020
Class Day(s) and Times: Monday/Wednesday, 9:35 a.m. to 11:00 a.m.
Location: Los Angeles Harbor College, NEA 122
Office Hours: Monday/Wednesday, 12:35 p.m.-1:35 p.m.
Office Location: NEA 176

Sociology 21: Human Sexuality (3 Units) UC:CSU

This course provides a comprehensive introduction to the cultural, behavioral, psychosocial, and biological aspects of human sexuality in a way that is meaningful to students. Topics will also include AIDS, physical and emotional orgasmic response, myths, sexual variance, and dysfunction, gender identity, gender roles, communication about sex, love, improving sexual satisfaction, sexuality throughout life cycle, and cross-cultural variations in sexual expression.

Student Learning Outcomes:
2. Recognize the historical, sociological, and biological aspects of human sexuality.
3. Define and recognize research methods used in human sexuality.
4. Demonstrate an awareness of Sexually Transmitted Diseases and how to prevent them.
5. Differentiate various types of contraceptives and their use/effectiveness to avoid pregnancy.
6. Appraise various cross-cultural values and practices concerning human sexual behaviors.
7. Assess different values, lifestyles, and behaviors concerning differing sexual orientations.

Instructor Information:
Professor Alberto Pimentel Jr, Ed.D., M.P.A, M.A
Email: Pimenta@laccd.edu
Website: soctalkwiththedoc.com
Instagram: Soctalkwiththedoc

Textbook:
THINK Human Sexuality (1st Ed.)
By Kelly Welch (2011)
ISBN: 978-0-205-77771-6
Grading Information:
Evaluation Criteria: The student will be evaluated on the basis of their performance on the following:

(2) Examinations……………………………………140 Points
(1) Final Reflection Paper………………………..……20 Points
Attendance……………………………………………16 Points
Total……………………………………………………176 Points

Grading is based on a percentage scale of a possible 176 points.

A = 159-176 points
B = 141-158 points
C = 124-140 points
D = 106-123 points
F = 105 and below

Important: Make-up exams and submission of a late final paper will not be allowed. Look at the class calendar/schedule and plan your own schedule accordingly around the exams and final paper due dates and times. It is your responsibility to adhere to the course requirements.

Evaluation Explanation:
-2 Examinations for a total of 140 points
There will be two (2) examinations, a midterm and a final. The examinations will consist of 70 multiple-choice and true/false questions. The midterm will cover topics/chapters from Week #1 to Week #8. The final exam is not cumulative and will cover topics/chapters from Week #9 to Week #15. The exams will include information from the lecture notes/power points and textbook. Exams must be taken within the allotted time and dates, No Exceptions! Each exam is worth 70 points.

Midterm: Due Wednesday, April 1st
Final: Due Monday, June 8th

-Daily Attendance for a total of 16 points
Students will lose 1 point for every missed class and will earn 1/2 point for every class attended.

-1 Final Reflection Paper for a total of 20 points
Students will compose a final reflection paper addressing the presented prompt. The paper must be 2-3 pages in length, 12 font, Times New Roman, and double spaced. This work must follow APA or MLA format. The final reflection paper is due on Monday, June 8th.

Student Engagement Expectation:
Students are expected to be prepared for every class session by completing all assignments and readings prior to the start of class.

COURSE POLICIES
Attendance Policy
The student is expected to attend every meeting of all classes for which he or she is registered. Students who have pre-registered for a class and who do not attend the first meeting/week of the class forfeit their right for a
place in the class. It is recognized that students may have legitimate reasons for not being able to attend the first meeting/week of a particular class. A student to whom this circumstance pertains must notify the instructor in writing, at least one working day in advance of the first class meeting, stating the reasons for the class absence. It is highly recommended that the written notification be sent by certified or registered mail so that the student has a record of the notification. The instructor will consider the mitigating circumstances in deciding whether or not to drop the student from the class. Whenever a student’s absences exceed the number of hours a class meets per week, the instructor will consider whether there are mitigating circumstances which justify the absences. It is the student’s responsibility to consult with his or her instructor regarding any absences that would alter the student’s status in the class.

Waiting List
Students appearing on waiting lists are not guaranteed enrollment. Instructors may issue add permits as class size and conditions permit.

Dropping the Class
It is the student’s responsibility to officially drop the class whenever he or she determines that he/she can no longer attend the class. Failure to drop a class officially may result in a failing grade and/or a financial obligation to the college.

Academic Dishonesty/Cheating
Plagiarism is copying another person’s statements or ideas and claiming them as your own without proper credit being given to the original author (It also means: representing somebody else’s words or ideas as one’s own without proper credit being given to the original author; receiving or knowingly supplying unauthorized information; copying from the internet; using unauthorized materials or sources; changing an answer after work has been graded and presently it as improperly graded; illegally accessing confidential information through a computer; taking an examination for another student or having another student take an examination for you; forging or altering registration or grade documents; collaborative learning is considered cheating unless specifically allowed by the professor). Cheating includes using work from another class to complete assignments in this class or copying from another student. Plagiarism and cheating will not be tolerated. Any acts of academic dishonesty will be result in the following consequences: students will receive a zero for the assignment. The act will be reported to the Dean and a disciplinary record will be established to track any additional incidents of cheating/plagiarism. Students may be subjected to further consequences. If you have any doubt as to whether or not you are committing plagiarism or cheating do not hesitate to ask for clarification. For more information please visit http://www.lahc.edu/classes/Academic_Policy.html

Standards of Student Conduct
Students are expected to maintain a respectful attitude with one another and the instructor at all times. Los Angeles Harbor College is a diverse academic environment and therefore, disrespecting anyone will not be tolerated. Students should conduct themselves with thoughtfulness and tact. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner.
Special Programs and Services (SP&S)
Los Angeles Harbor College complies with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Any student with a documented or suspected disability (physical, learning, or psychological) needed academic accommodations should contact the instructor and the Special Programs and Services Office at (310) 233-4622.

Title IX
Title IX of the 1972 Education Amendment along with District Board Rule XV and Policy protects students and staff alike from discrimination based on sex, including Sexual Harassment and Sexual Assault which are forms of Sexual Misconduct. Under Title IX, all people in the educational environment must be treated equitably, regardless of sex, sexual orientation or expression, and/or transgender identity. If you have experienced or learned of a possible violation of Title IX and/or would like to know about reporting options, resources, including confidential services, the law, or District policy, please do not hesitate to contact the College Title IX Coordinator or access the Title IX webpage through the link below:
Mercy Yanez, Dean of Student Services | Email: yanezm@lahc.edu | Phone: (310) 233-4342
Additional information also is available through the college Title IX webpage: https://effectiveness.lahc.edu/student_services/titleIX/SitePages/My_Options.aspx

Schedule

<table>
<thead>
<tr>
<th>Week #1</th>
<th>Chapter 1</th>
<th>Sexual Life Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week #2</td>
<td>Chapter 2</td>
<td>Knowing What We Know: Understanding Sexual Life Through Research and Theory</td>
</tr>
<tr>
<td>Week #3</td>
<td>Chapter 3</td>
<td>Gender Now</td>
</tr>
<tr>
<td>Week #4</td>
<td>Chapter 4</td>
<td>Female Sexual and Reproductive Anatomy and Physiology</td>
</tr>
<tr>
<td>Week #5</td>
<td>Chapter 5</td>
<td>Male Sexual and Reproductive Anatomy and Physiology</td>
</tr>
<tr>
<td>Week #6</td>
<td>Chapter 6</td>
<td>Sexual Development from Infancy through Early Adulthood</td>
</tr>
<tr>
<td>Week #7</td>
<td>Chapter 7</td>
<td>Sexual Orientation Development: Gay, Straight, or Bisexual?</td>
</tr>
<tr>
<td>Week #8</td>
<td>Chapter 8</td>
<td>The Path to Commitment: Attraction, Dating, and the Experiences of Love</td>
</tr>
<tr>
<td>Week #9</td>
<td>Chapter 9</td>
<td>Communication: Enriching Intimate Relationships</td>
</tr>
<tr>
<td>Week #10</td>
<td>Chapter 10</td>
<td>Adult Relationships: Singlehood, Cohabitation, and Marriage</td>
</tr>
<tr>
<td>Week #11</td>
<td>Chapter 11</td>
<td>Sexual Desire, Arousal, and Response</td>
</tr>
<tr>
<td>Week #12</td>
<td>Chapter 13</td>
<td>Preventing Pregnancy: Contraceptives and Abortion</td>
</tr>
<tr>
<td>Week #13</td>
<td>Chapter 14</td>
<td>Protecting Your Sexuality: Understanding Sexually Transmitted Infections and HIV/AIDS</td>
</tr>
<tr>
<td>----------</td>
<td>------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Week #14</td>
<td>Chapter 15</td>
<td>Variations in Sexual Expression</td>
</tr>
<tr>
<td>Week #15</td>
<td>Chapter 17</td>
<td>Using Sex As A Weapon: Sexual Coercion, Rape, and Abuse</td>
</tr>
<tr>
<td>Week #16</td>
<td></td>
<td>Final Exam- Due Monday, June 8th 10:30 a.m. to 12:30 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>The final reflection paper is due on Monday, June 8th.</strong></td>
</tr>
</tbody>
</table>