

# vCIES 2020

March 15 - April 2020 and beyond

64th Annual Conference Program



EDUCATION BEYOND THE HUMAN: Toward Symptoiesis

[cies2020.org](http://cies2020.org)

#vCIES #EdBeyondHuman

# WELCOME FROM CIES PRESIDENT ELECT



Watch welcome video [here](#) to learn more!

On behalf of the CIES2020 conference planning committee, it is my pleasure and privilege to welcome you to the 64th Annual Meeting of the Comparative and International Education Society! For the last year and a half, we have been actively preparing for this year's conference "Education Beyond the Human" with the goal of coming together to radically reimagine the role of education in the context of the human-induced climate crisis. Signaling the end of human exceptionalism, this era calls for an urgent redefinition of what it is to be human and a reconfiguration of the relationship between human and Earth. How should education respond to a world of shifting planetary boundaries and collapsing ecosystems? What education policies, frameworks, practices, and pedagogies can help re-situate the human within the relational flow of life where everyone and everything – both human and non-human – are deeply interconnected? How can we learn to responsibly encounter and fully engage with a more than human world? The conference is an urgent invitation for all CIES members to step up to the planetary challenges we face and explore a broad range of questions pertaining to the adequacy of our vocabularies, theories, methods, practices, movements, and ways of being in these precarious times.

We had planned an exciting program for the conference, which was supposed to take place in Miami, Florida, carefully locating CIES within the local community. This program would also extend a part of the conference virtually in an effort to reduce our carbon footprint and address inequities related to international travel. We put a lot of creative energy into curating the program in such a way that every single person who would come to the conference - no matter how interested or engaged they were in the conference theme, no matter whether they joined in person or virtually - would be touched by it, in one way or another, through intellectual engagement, through visual and experiential aspects of the program, or simply through spatial awareness.

However, the COVID-19 global health pandemic had abruptly disrupted these plans, requiring us to cancel the onsite portion of the conference and shift into a virtual space in a matter of weeks. Despite all the challenges associated with the COVID-19 response, I believe that the goals of the conference have already been achieved, even without travelling to the conference site. The idea of human exceptionalism has been dramatically challenged not by us... but by a virus. And every single CIES member, whether they were willing to engage with the conference theme or not, have been directly and personally affected. Underscoring the urgency of the conference theme, COVID-19 also triggered an alarming realization that the future is already here. It is happening now. We can no longer afford small, incremental steps. We need to radically transform our vocabularies, theories, methods, practices, movements, and ways of being in these precarious times, now.

While there is a lot of uncertainty and anxiety about the immediate future, the success of our virtual conference and future activities will depend on all of us working together and creating a common space – and a common purpose – as we mobilize ourselves to think and act differently at this conference and beyond. Using Donna Haraway's words, we invite you to 'stay with the trouble' and sit in the discomfort that comes from the awareness of the immediate health epidemic and the looming environmental crisis that is unwinding us. This is an unprecedented challenge and an opportunity to reimagine life – and education – on a damaged Earth. I hope that we can take on this challenge together, *sympoietically*.

Welcome to vCIES!

– Iveta Silova, President Elect CIES2020  
Professor, Arizona State University

# WELCOME FROM CIES PAST-PRESIDENT



Since the 1950s, our association has promoted scholarship and engagement in part through its annual meetings. Convivial gatherings such in Miami this year allow us to exchange ideas for research and action in education worldwide. As CIES President 2019-20, I hope you will find ways to use the networks you find here to become involved in our organization beyond the conference, though joining a committee, a Special Interest Group, by writing a column for our newsletter, or by submitting a scholarly article to the Comparative Education Review. I congratulate my successor, Iveta Silova, on reframing our educational activity with this year's theme such that we attend not only to the human consequences of our endeavors but also the to the planetary impact of education and miseducation. Can education and education conferences ever be sustainable? What new agenda should our association pursue if we are to help in our own way to create a future for education? This conference would not have been possible without the tireless efforts of our partners at Indiana Conferences and Institutes, led by Cheryl Gilliland, and our new team at the University of Pittsburgh, led by our Executive Director Najeeb Shafiq. Finally, thanks go to the hardworking officers and board members of the CIES, whose support through a difficult year of transition has made this conference so inspiring.

*-David Post, Past-President CIES2020  
Professor, The Pennsylvania State University*



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CIES is managed by the **School of Education** and the **University Center for International Studies** at the University of Pittsburgh.

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## THE CER JOURNAL

The Comparative Education Review is the flagship journal of CIES. It investigates education throughout the world in the context of the social, economic, and political forces that shape educational practice and policy. The journal was founded in 1957 to advance knowledge and teaching in comparative education studies. Since then, the Review has established itself as the most reliable source for the analysis of the place of education in countries throughout the world and is the leading journal for the study of comparative and international education.

The journal is published by the University of Chicago Press. There are four issues per year.



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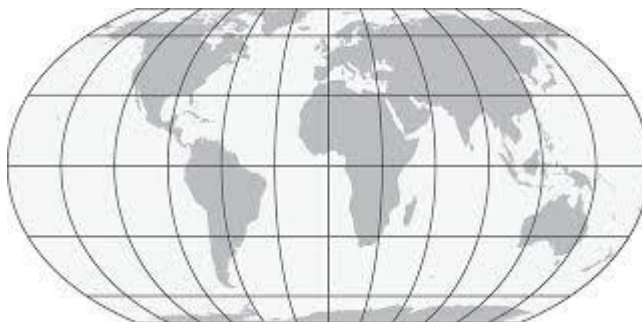
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# CIES AWARDS

Each year, the Comparative and International Education Society (CIES) recognizes its members through a number of awards. Congratulations to our award winners for 2020.

## George Bereday Award

In 1980, the first CIES Award Committee was formed to review articles published in the *Comparative Education Review*. The mandate was to review all the articles published the preceding year for their importance in shaping the field, analytic merit, policy implications, and concern for theoretical constructs and implications for future research. In 1989 this award was formally renamed the George Bereday Annual Best CER Article Award.

Congratulations to our 2020 Bereday Award winners **Amy Jo Dowd** and **Lesley Bartlett** for their article:

Dowd, A. J., & Bartlett, L. (2019). The Need for Speed: Interrogating the Dominance of Oral Reading Fluency in International Reading Efforts. *Comparative Education Review*, 63(2), 189-212.

## Honorable Mention

Brunette, T., Piper, B., Jordan, R., King, S., & Nabacwa, R. (2019). The Impact of Mother Tongue Reading Instruction in Twelve Ugandan Languages and the Role of Language Complexity, Socioeconomic Factors, and Program Implementation. *Comparative Education Review*, 63(4), 591-612.

Dryden-Peterson, S., & Reddick, C. (2019). "What I Believe Can Rescue That Nation": Diaspora Working to Transform Education in Fragility and Conflict. *Comparative Education Review*, 63(2), 213-235.

## Gail Kelly Award

Each year, CIES recognizes an outstanding doctoral dissertation with the **Gail P. Kelly Award**. Created to honor the distinguished comparative educator Gail P. Kelly, and her many contributions to CIES, the Gail P. Kelly Award honors a doctoral dissertation that addresses social justice and equity issues in an international context.

The Gail P. Kelly Award is conferred on an outstanding Ph.D. or Ed.D. Dissertation that manifests academic excellence; originality; methodological, theoretical, and empirical rigor; and that deals with issues of social justice and equity in international settings. These issues may include (but are not limited to) gender, race, class, ethnicity, and nationality.

Congratulations to the Gail P. Kelly Award Winner **Rachel Silver** for her dissertation: Silver, R. E. (2019). *Sex, Schooling, and Moral Triage in Malawi*. The University of Wisconsin-Madison.

## Honorable Mention

Natasha Mansur

Jungmin Kwon

# CIES AWARDS

deployment. *International Journal of Educational Development*, 65, 26-43.

## Joyce Cain Award

Each year, CIES recognizes an outstanding scholarly article that explores themes related to people of African descent, with its **Joyce Cain Award**. Proposed by the Under-represented Racial, Ethnic and Ability Groups Committee and approved by CIES' Board of Directors in 2000 the Joyce Cain Award for Distinguished Research on African Descendants is awarded by the Comparative and International Education Society to honor the memory of Joyce Lynn Cain, a colleague whose scholarship on African descendants reflected her dedication to introducing individuals across ethnic boundaries to African culture.

Dr. Joyce Lynn Cain, teacher, researcher, practitioner, and international scholar, was one of the early researchers who combined her extraordinary skill as a public school teacher with research focused on the preparation of teachers to teach minority children in school settings. She was a forerunner in conducting comparative research on minority students in the USA and Africa. It was her love of the African cultures and heritage that led her to be an advocate and an advisor to African countries, particularly Zimbabwe. She was inspired to plan study trips to Africa for others in the USA and was called on as a consultant for international agencies, such as the U.S. Agency for International Development.

She was a loyal member of the faculty of Michigan State University, where she served as an Associate Professor of Teacher Education until her passing in 1996. Her focus on, and attention to, the importance of Africa has inspired many researchers and practitioners.

Congratulations to the 2020 Winners of the Joyce Cain Award—**Salman Asim, Joseph Chimombo, Ravinder Casley Gera, and Dmitry Chugunov** for their scholarly article:

Asim, S., Chimombo, J., Chugunov, D., & Gera, R. (2019). Moving teachers to Malawi's remote communities: A data-driven approach to teacher

## Jackie Kirk Award

CIES recognizes an outstanding book annually with the **Jackie Kirk Award** to honor the professional life and deep dedication of Jackie Kirk to our field and to CIES. The award is supported by the Jackie Kirk Memorial Fund, established in 2010 under the presidency of Gita Steiner-Khamsi—through a generous donation by Andrew Kirk, the husband of Jackie Kirk, and by the International Rescue Committee—and consolidated in 2012 under the presidency of Ratna Ghosh. The Jackie Kirk Award annually honors a published book that reflects one or some of the varied areas of expertise represented in Jackie Kirk's areas of commitment, primarily gender and education and/or education in conflict (fragile states, post-conflict, peace education). Jackie Kirk was also committed to work on identity (particularly of girls and teachers), globalization as a context for local practice, and visual participatory research methodologies. Furthermore, Jackie Kirk was professionally committed to encouraging dynamic and equitable collaboration between academics and practitioners, the global South and the global North, and comparative/ international educators and teachers on the ground. While the award will be granted primarily on the basis of the two main areas of commitment (gender and/or conflict), these additional areas of commitment will be used as a secondary set of criteria so that the award reflects the spirit of Jackie Kirk's legacy.

Congratulations to the 2020 Jackie Kirk Award Winner **Heather Switzer** for her book:

Switzer, H. D. (2018). When the light is fire: Maasai schoolgirls in contemporary Kenya. University of Illinois Press.

Congratulations to all of the 2020 Award Winners!



# KEYNOTES AND PLENARIES

## FUTURES OF EDUCATION

### UNESCO Initiative to Reimagine Knowledge & Learning

Arjun Appadurai, Karen Mundy, & Fernando M. Reimers, with Sobhi Tawil & Noah W. Sobe as moderators



## COMMON WORLDING AND EDUCATION IN THE CHTHULUCENE

### Learning to 'Stay with the Trouble'

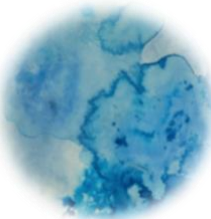
Affrica Taylor and Veronica Pacini-Ketchabaw, with Iveta Silova as moderator



## THE FUTURE IS HERE, NOW

### CIES Artist-in-Residence Delivers a Keynote to an Empty Auditorium in Miami & Launches Participatory 'Letters to the Future' Mural

Xavier Cortada



## ALTERNATE NARRATIVES AND RECLAIMED IMAGINARIES

### Speculative and Science Fiction in Comparative and International Education

Malka Older, Tricia M. Kress, Casper Bruun Jensen, Karen Mundy as discussant, Francine Menashy & Euan Auld as moderators



## DIALOGUES WITH MORE-THAN- HUMAN WORLDS

### Approaches to Writing, Methodologies, and Pedagogies

AnaLouise Keating, Kakali Bhattacharya, and Mildred Boveda as moderator



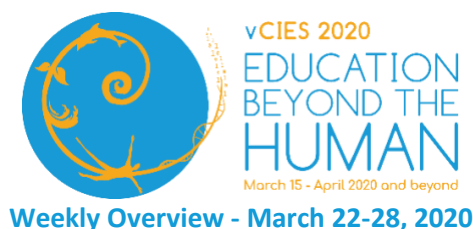
## UNPACKING THE GEOPOLITICS OF BEING

### On Being and Knowing Otherwise

Vanessa Andreotti, Sarah Amsler, Riyad A. Shahjahan, and Sharon Stein as moderator



# vCIES Program Schedule



## March 22, 2020 (Sunday)

10:00-14:00 EDT

**How to ace results in reading and math? Secrets you won't hear elsewhere**

Workshop Organizers:

*Helen Abadzi*, University of Texas at Arlington

*Aglaia Zafeirakou*, Senior Consultant - The World Bank

14:00-17:00 EDT

**Perennial and New Ecological Ethics, Paradigms and Practices, and Envisioning a Sustainable Future**

Workshop Organizers:

Jing Lin, University of Maryland; Tom Culham, Beedie School of Business Simon Fraser University; Denise McHugh, University of Maryland; Annie Rappeport, University of Maryland; Amanda Fiore, University of Maryland

## March 23, 2020 (Monday)

8:15-9:45 EDT

**Language Issues SIG Business Meeting**

*Language Issues SIG*

Chairs:

*Kara Brown*, University of South Carolina

*Laura Valdiviezo*, University of Massachusetts Amherst

8:15-9:45 EDT

**Preparing Teachers for Ambitious Goals: How diverse education systems support pedagogies to educate the whole child**

Preparing Teachers for Ambitious Goals: How diverse education systems support pedagogies to educate the whole child *Fernando Reimers*, Harvard Graduate School of Education; *Eleonora Villegas-Reimers*, Boston University, Wheelock College of Education and Human Development

Panelists: *Eleonora Villegas-Reimers*, Clinical Professor of Boston University. Wheelock College of Education and Human Development; *Fernando M. Reimers*, Ford Foundation Professor of the Practice of International Education. Harvard Graduate School of Education.

9:00-10:30 EDT

**Migration, Community, and Collaboration in a Changing World**

Digital storytelling with refugees in formal and non-formal settings: A comparative spatial analysis *N. Noor and M. Syed*, University of Toronto; *M. Syed*, University of Toronto

Identifying barriers to and proposing recommendations for pro environmental behaviours among corporate employees by using psychological theories *Juthi Jamila*, OISE, University of Toronto  
*Transdisciplinary collaboration on sustainability challenges: Toward new approaches for higher education institutions* *Blane Harvey*, McGill University; *Hannah Chestnutt*, McGill University; *Shaema Essa*, McGill University

Marimba, territoriality and Black identity; The power of music in assimilating and resisting *Emilia Soto Echeverri*, University of Sussex

Recollect / Reconnect: In search for a decolonial collective biography methodology *Zsuzsa Millei*, Tampere University, Finland; *Iveta Silova*, Arizona State University; *Nelli Piattoeva*, University of Tampere, Finland

Bullying in Irish schools: Testing the effect of question wording and school diversity on prevalence rates *Georgiana Mihut*, Economic and Social Research Institute

Discussant: **Vanessa Hughes**, London School of Economics and Political Science



## Weekly Overview - March 22-28, 2020

### March 23, 2020 (Monday)

10:00-11:30 EDT

#### **Sexual Orientation and Gender Identity and Expression SIG Highlighted Session: Applying comparative approaches to SOGIE and LGBT+ research**

##### ***Sexual Orientation and Gender Identity and Expression SIG***

Chair: *Naomi A Moland, American University*

What do SOGIE NGOs do? Mission statements as global and local  
narratives *Hyungoo Lee, Teachers College, Columbia University*

LGBTQ Student Experiences across Eastern Europe: Comparative Results  
from Six National School Climate Studies *Joseph Kosciw, GLSEN;*  
*Adrian Zongrone, GLSEN*

"You will want to be better in every aspect:" A narrative inquiry of Tongzhi  
[Gay] student identities in Mainland China *Kai Ren, Shaanxi Normal*  
*University; Gerardo Blanco, University of Connecticut*

10:00-11:30 EDT

#### **Universities as Symptoiesis in Building an Innovative Talent Ecosystem in the Guangdong-Hong Kong-Macao Greater Bay Area**

An Empirical Study on the Correlation between University Discipline  
and Industrial Structure in the Guangdong-Hong Kong-Macao Greater  
Bay Area *Kejin Zhu, Southern University of Science and Technology;*  
*the University of Hong Kong*

Academic Mobility and Higher Education Innovation: an Empirical Study  
on International Faculty in the Guangdong-Hong Kong-Macao Greater  
Bay Area *Qiongqiong Chen, Southern University of Science and*  
*Technology; Yuan Li, Southern University of Science and Technology*

Discussant: **Rui Yang**, University of Hong Kong

10:00-11:30 EDT

#### **Strengthen Countries to Boost Early Grade Reading results: Curricula Reform down to the Classroom *Global Literacy SIG***

Chair: **Monica Gadkari**, Social Impact

Strengthen countries to boost Early Grade Reading results: Curricula  
reform down to the classroom *Aglaia Zafeirakou, Senior*  
*Consultant - The World Bank*

Student Performance Tracking (SPT) – USAID Pakistan  
Reading Project Initiative That Contributes Towards  
Improvement of Students' Reading Skills *Ruman Ijaz Malik,*  
*International Rescue Committee*

Understanding the Systems of Success: A Holistic Impact  
Evaluation a Successful Early Grade Reading Program in  
Ghana *Monica Gadkari, Social Impact*

Impact of Armed Conflict on Literacy Education: Empirical  
Analysis using Literacy Tests in Afghanistan Literacy  
Education Programme *Yuji Utsumi, Nagoya University;*  
*Christian Otchia, Natoya University*

11:00-12:30 EDT

#### **Sustainability, citizenship and equality in education around the world**

Content Analysis of Environmental Sustainability in Images of  
Elementary School Textbooks: The case of Iran *Mariana*  
*Shekarian, University of Ottawa*

The Mariposa DR Foundation and Mariposa Center for Girls Eco-brick  
Construction Project *Minseung Kim, The Lawrenceville School*

Thinking global, acting local: An exploration of place-based education  
in rural Wales *Mark Ford, Welsh Government and ERW regional*  
*consortia (Wales); Rachael Fitzpatrick, Education Development*  
*Trust*

Trees, networks, and clocks: Metaphors of solidarity and diversity in  
Romanian social studies textbooks *Elena Negrea Busuioc,*  
*National University of Political Studies and Public Administration;*  
*Simona Elena Szakacs- Behling, Georg Eckert Institute for*  
*International Textbook Research*

Who can afford to play in the woods? Broadening our imaginary of the  
nature-loving learner *Nomisha Kurian, University of Cambridge*  
*(Faculty of Education)*

Discussant: **Dante J Salto**, University of Wisconsin-Milwaukee

## March 23, 2020 (Monday)

11:45-13:15 EDT

### Education in violent conflict and post-conflict settings: A cross-national panel including Mexico, US, and Kosovo

Chair: **Greta Olivares**, Stanford Graduate School of Education  
Descriptive findings on the relationship between living in cartel-run areas on the educational attainment of children in Mexico *Greta Olivares, Stanford Graduate School of Education*  
Aiming for Safety: The role of schools in mitigating the effects of community violence on socio-emotional development in early childhood *Kate Hoffman, Stanford Graduate School of Education*  
Divided Schools, Divided State: The parallel education system and national identity formation in post-war Kosovo *Arnela Colic, Stanford University*

11:45-13:15 EDT

### Citizenship and Democratic Education (CANDE) SIG Business Meeting

#### *Citizenship and Democratic Education SIG*

Chairs:  
**Krystal Strong**, University of Pennsylvania  
**Patricia K Kubow**, Indiana University

11:45-13:15 EDT

### Domestication, decolonization, and diversity of discourses: Implementing, indigenizing, and interrogating imported ideas

Chair: **Maya Satlykgylyjova**, Kent State University  
The transition of Master degree graduates from university to work: Multilingual education misconstrued by employers in Kazakhstan *Dilrabo Jonbekova, Nazarbayev University; Sulushash I Kerimkulova, Nazarbayev University; Bridget A. Goodman, Nazarbayev University Graduate School of Education; Jason Sparks, NU; Gulfiya Zhasulanovna Kuchumova, Nazarbayev University*  
Student learning outcomes and competencies: how are they determined and evaluated? *Chynarkul Ryskulova, American University of Central Asia*  
Global forces, national policies and institutional responses in Central Asia: A discourse analysis of Kazakhstani universities' missions and strategic development plans *Zumrad Kataeva, Nazarbayev University*  
Discussant: **Martha Merrill**, Kent State University

11:45-13:15 EDT

### International perspectives on school climate for LGBT+ students

#### *Sexual Orientation and Gender Identity and Expression SIG*

Chair: **Joseph Kosciw**, GLSEN  
Interactive Effects of Homophobic and Racist Victimization on Well-Being Among Latinx LGBTQ Students in U.S. Schools *Adrian Zongrone, GLSEN; Joseph Kosciw, GLSEN*  
School climate for Israeli LGBT+ students through the test of time *Avner Rogel, The Hebrew University of Jerusalem and Magnus Hirschfeld Institute - IGY; Oren Pizmony-Levy, Teachers College, Columbia University*  
Teachers' perspectives on addressing LGBTI+ issues in primary and secondary education: A systematic literature review *Sarah Julianne Lewinger, Teachers College, Columbia University; Cody Freeman, Faculty of Learning Sciences & Education, Thammasat University; Caitlin Thomas, IREX*  
Why are they so mad? Queer women college students navigating Chilean higher education *Ximena Canelo, University of Texas at Austin*

12:00-13:00 EDT

### Live Film Festivalette Launch

Participants: **Adriana Cepeda**, MobilizArte; **Jorge Baxter**, Universidad de los Andes.

13:45-15:15

### Regional cooperation and capacity building for sustainable development: Teaching and learning approaches in Eurasia

#### *Eurasia SIG*

Procedure of localization student achievement monitoring in Armenia *Aleksan Yesayan, Center for Assessment and Testing under the Ministry of Education and Science in Armenia*  
Methodology of analysis and comparison of math textbooks in Kyrgyzstan *Zeynep Zhamakeeva, National Assessment Center Kyrgyz Republic*  
Diagnosing teaching practices for finding best approaches and their further dissemination *Vasily Rusetskiy, National Institute of Education Belarus Republic*  
Teacher involvement in the improvement of educational achievements according to the results of Student Achievement Monitoring *Savzali Jafarov, National Assessment Center under the President Republic of Tajikistan*





## Weekly Overview - March 22-28, 2020

### March 23, 2020 (Monday)

#### 15:30-17:00 EDT

#### **Maestras, jóvenes y campesinos como productores de nuevos conocimientos y resistencias frente al capitalismo neoliberal en México y Brasil**

Chair: *ORESTA LOPEZ*, El Colegio de San Luis

Agendas internacionales y apropiaciones locales de saberes campesinos en las escuelas rurales brasileñas y mexicanas  
*Rony Rei Nascimento Silva*, Universidade Estadual Paulista (UNESP)

Estrategias de los jóvenes para la formación y prácticas profesionales en las nuevas reglas del capitalismo industrial en México *Jennifer Anne Eckerly Goss*, El Colegio de San Luis, A.C.

Nuevas competencias y resistencias de las maestras de primaria mexicanas en las nuevas relaciones neoliberales del trabajo educativo *Adriana Zavala*, Colegio de San Luis

#### 15:30-17:00 EDT

#### **Religion, belonging and minority groups**

##### **Religion and Education East SIG**

Chair: *Shrey Devalkumar Choksi*, Institute of Leadership and Governance

Understanding Islamic Schooling Practices Through Their Selfportrayal in Digital Media With Examples From Turkey and the U.S. *Derya Dogan*, Indiana University

Religious education in public schools in Ukraine and Russia: Interpreting regional and cross-national differences *Elena Lisovskaya*, Western Michigan University; *Viktoriiia Kryshmarel*, The Institute of Pedagogy of the National Academy of Pedagogical Sciences of Ukraine

Anti-religious education or countering violent extremism? – a look at the re-education camps in the Uyghur region of China *Maihemuti Dilmurat Dilimulati*, McGill University

Discussant: *Idrissa Alimamy Patience Kargbo*, Office of the Ombudsman Sierra Leone

#### 16:00-18:00- EDT

#### **AGORA – SPECIAL EVENT! Academic Conferences during Climate Crisis: Agora on Carbon Free and More Equal Conferencing**

Chairs:

*Iveta Silova*, Arizona State University

*Zsuzsa Millei*, Tampere University, Finland

*Robyn B. Read*, University of Toronto

Discussants:

*Caroline Manion*, University of Toronto

*Will Brehm*, University College London Institute of Education

*Michael C. Russell*, Lehigh University College of Education

*Radhika Iyengar*, Earth Institute, Columbia University

*Oren Pizmony-Levy*, Teachers College, Columbia University

*Janna Goebel*, Arizona State University

*Marianne Larsen*, Western University

*Supriya Baily*, George Mason University

*Gustavo E. Fischman*, Arizona State University

*Jayson W. Richardson*, University of Kentucky

*Lynn Murphy*, Independent

#### 17:15-18:45 EDT

#### **The Education of Incarcerated Children: Towards a Global Understanding of Effective Policy and Practice**

Association between educational outcomes and mental/behavioural disorders among incarcerated adolescents: realities in and perspectives from Lagos Nigeria  
*Olayinka Atilola*, Lagos State University College of Medicine Ikeja

Exploring learning disabilities and access to education in custody, in a sample of young offenders and non-offenders in South Africa *Leigh Schrieff*, University of Cape Town

The impact of the secure custodial setting on re-engaging incarcerated children with education and learning - a case study in the UK *Dr Adeela ahmed Shafi*, University of Gloucestershire, UK

Discussant: *Huw Williams*, University of Exeter, UK



## Weekly Overview - March 22-28, 2020

### March 23, 2020 (Monday)

17:15-18:45 EDT

#### Student Engagement and International Students

Chair: **Lou L. Sabina**, Stetson University  
 Influences of Chinese Students' Undergraduate Experiences in China on Their US Graduate Studies *Weiyan Xiong, Lingnan University School of Graduate Studies; Xi Wang, University of Pittsburgh School of Education*  
 Rethinking Chinese international student engagement in Canadian graduate schools: From a comparative analysis *Meng Xiao, OISE, University of Toronto*  
 Whose support is most important for international students' well-being: faculty, domestic students, or other international students? A quantitative study. *Nelson Brunsting, Wake Forest University; Sonali Kathuria, Wake Forest University; Fanyi Zeng, Wake Forest University; Kline Harrison, Wake Forest University*  
 Discussant: **Kun Dai**, Peking University

17:15-18:45 EDT

#### Factors affecting educational trajectories of youth

##### **Eurasia SIG**

Chair: **Chris Whitsel**, North Dakota State University  
 Does private tutoring affect students' academic and nonacademic achievement? Evidence from Russia *Anastasia Getman, National Research University Higher School of Economics, Moscow, Russia*  
 Factors affecting the decision of female students to enrol in undergraduate STEM majors in Kazakhstan *Ainur Almukhambetova, Nazarbayev University; Aliya Kuzhabekova, Nazarbayev University*  
 Parental involvement and educational trajectories of youth in Russia *Ilya Prakhov, HSE University; Olga Kotomina, HSE University; Alexandra Sazhina, HSE University*  
 Should I stay or should I go: Students' migration intentions in Russia *Volha Chykina, University of Michigan; Tatiana Khavenson, National Research University Higher School of Economics; Katerina Bodovski, Penn State University*

19:00-20:30 EDT

#### Educating during the Anthropocene

Values diversity as action inhibitor: Educating a generation threatened by human nature *Mark W Langager, International Christian University*  
 Engaging young people in science education through socioscientific issues of biosecurity *Rajesh Ram, University of Auckland, Faculty of Education and Social Work*  
 Discussants:  
**Marianne Larsen**, Western University  
**Marcia McKenzie**, University of Saskatchewan



## Weekly Overview - March 22-28, 2020

### March 24, 2020 (Tuesday)

8:15-9:45 EDT

#### Business Meeting: Higher Education Sig

*Higher Education SIG*

Discussant:

**Helen Abadzi**, University of Texas at Arlington

8:15-9:45 EDT

#### Tablets and Texting to Improve Teaching: The endline results of a large-scale mixed method experiment using ICT to improve early grade reading in South Africa

*Global Literacy SIG*

Can Teacher Technology and Texting Improve Learning

Outcomes? Main Results of a Randomised Control Trial in South Africa *Brahm D. Fleisch*, University of Witwatersrand; *Stephen Taylor*, Department of Basic Education, South Africa; *Janeli Kotze*, Department of Basic Education, South Africa; *Jacobus Cilliers*, Georgetown University; *Nompumelelo Mohohlwane*, Department of Basic Education, South Africa

Helping early grade reading teachers to learn the hard stuff:

Large-scale classroom observation study in the EGRS II *Janeli Kotze*, Department of Basic Education, South Africa; *Tshegofatso Thulare*, South African Department of Education

How and why video-clip technology works to improve the teaching of reading. Case studies in the EGRS II *Kaitlin Alsofrom*, University of the Witwatersrand; *Brahm D. Fleisch*, University of Witwatersrand

Discussant:

**Nathan M. Castillo**, University of Illinois at Urbana-Champaign

8:15-9:45 EDT

#### Business Meeting: Teaching Comparative and International Education Sig

*Teaching Comparative and International Education SIG*

Chairs:

**Anne Campbell**, Middlebury Institute of International Studies at Monterey  
**Laura Wangsness Willemssen**, Concordia University, Saint Paul  
**Evan Mickey**, Indiana University  
**Florin Daniel Salajan**, North Dakota State University

10:00-11:30 EDT

#### KEYNOTE Futures of education: UNESCO initiative to reimagine knowledge and learning

*Youth Development and Education SIG*

<https://cies2020.org/keynotes/futures-of-education-unesco-initiative-to-reimagine-knowledge-and-learning/>

Participants:

*Arjun Appadurai* *Arjun Appadurai*, New York University  
*Karen Mundy* *Karen Mundy*, Toronto University  
*Fernando M. Reimers* *Fernando Reimers*, Harvard Graduate School of Education  
*Sobhi Tawil* (moderator) *Sobhi Tawil*, UNESCO  
*Noah W. Sobe* (moderator) *Noah W. Sobe*, Loyola University Chicago

Discussants:

**Sobhi Tawil**, UNESCO  
**Noah W. Sobe**, Loyola University Chicago

10:00-12:00 EDT

#### Integrity of human and financial resources in education: results of locally-led integrity assessments in Georgia, Kyrgyzstan, Moldova and Mongolia

*Eurasia SIG*

Misappropriation of parental donations to public schools in Kyrgyzstan *Nina Bagdasarova*, Foundation for Education Initiatives Support; *Aleksandr Ivanov*, Foundation for Education Initiatives Support

Favouritism in staffing policies for schoolteachers in Georgia *Giorgi Machabeli*, TPDC; *Maia Gelashvili*, International Institute for Education Policy, Planning, Management

Integrity of human and financial resources in education in Georgia, Kyrgyzstan, Moldova and Mongolia: cross-country synthesis of findings *Mihaylo Milovanovitch*, European Training Foundation; *Center for Applied Policy and Integrity*; *Olja Jovanovic Milanovic*, University of Belgrade

Discussants:

**Tinde Kovacs Cerovic**, Independent Researcher  
**Kate Lapham**, Open Society Foundations

## March 24, 2020 (Tuesday)

### 10:00-11:30 EDT

#### Young Children and Nature: A qualitative Collaborative Case Study with a nature-based preschool program

**Early Childhood SIG**

*Jyotsna Pattnaik, California State University, Long Beach; Natalia Silva, California State University; Felissa Silva, sol y luna nature preschool; Lana Tran, California State University, Long Beach; Alice Bubentsova, California State University, Long Beach*

### 10:00-11:30 EDT

#### Spotlighting the Diversity of Curriculum Development and Implementation Practices

**Higher Education SIG**

Chair: **Antigoni Papadimitriou**, Western Kentucky University  
Liberal Arts Education in East Asia Societies: A Case Study of Three Universities in Mainland China, Hong Kong, and Taiwan *Leping Mou, OISE, University of Toronto*

Analysis on the implementation plight of General Education — experience from a research-oriented university in China *Lingmei Huang, Beijing Normal University*

Curriculum Relevance in Higher Education: A Case Study of the Undergraduate Environmental Science Curriculum at a South African University *Ntokozo Lwandle, University of Western Cape*

Kenyan Competency Based Curriculum: A Pathway to Civic Engagement and Global Citizenship *Mary Gathogo, University of Illinois at Urbana-Champaign; Peter Mwangi, Northwestern University*

### 10:30-12:00 EDT

#### Business Meeting: Post-foundational Approaches to Comparative & International Education SIG

**Post-foundational Approaches to Comparative and International Education SIG**

Chairs:

*Jieun Sung, University of Virginia*  
*Christopher Mark Kirchgasser, University of Wisconsin–Madison*  
*Chenyu Wang, Hamilton College*

### 10:40-12:15 EDT

#### Learning for/in a risky planet: Consequences for children in highly unfavorable educational contexts

**Globalization & Education SIG**

Chair:

**Dan Wagner**, University of Pennsylvania The Abidjan Principles: from a unique drafting and adoption

Teachers and teacher education for improving learning in poor and marginalized communities *Kwame Akyeampong, University of Sussex*

Technology design for accelerating learning equity in low-income countries *Nathan M. Castillo, University of Illinois at Urbana-Champaign*

Discussants:

**Suzanne Grant Lewis**, International Institute for Educational Planning (IIEP) UNESCO **Benjamin Piper**, RTI International

### 11:45-13:15 EDT

#### A holistic approach to girls' education: Emerging findings from the Girls Education Challenge

Chair: **Anfal Saqib**, DFID

Creating an enabling environment for skills development *Deborah Haines, Girls Education Challenge*

Learning without fear: A holistic approach to ensuring girls are safe and well in their learning environments *Anita Reilly, Girls Education Challenge*

Strengthening education transition pathways for adolescent girls *Freda Wolfenden, The Open University, UK*

An enabling environment for lasting change *Sally Rosscornes, Girls' Education Challenge*

Discussant:

**Rachel Hinton**, DFID

### 11:45-13:15 EDT

#### Equity targeting: Raising learning profiles for those at the bottom of the pyramid

Link: <https://youtu.be/d7aZpBNTajs>

Author: *Safaa El Tayeb El-Kogali*, World Bank, *Luis Crouch*, RTI International, *Lauren Pisani*, Save





## Weekly Overview - March 22-28, 2020

### March 24, 2020 (Tuesday)

11:45-13:15 EDT

#### Citizenship and Democratic Education SIG Highlighted Session: Belonging, citizenship, and education in an era of displacement and migration

Chair: **Kristina Brezicha**, Georgia State University  
 Trusted connection?: Exploring the relationship between belonging and political trust for immigrant students in four Nordic countries *Kristina Brezicha, Georgia State University; Audrey Leroux, Georgia State University*  
 "Strategically Welcoming:" Critical Ethnographic Narrative Analysis in a Small Midwestern-American High School *Heidi Fahning, University of Minnesota*  
 Citizen identity discourse amidst displacement and conflict migration: multiple nationalisms among Jordanian boys in Amman's public schools *Patricia K Kubow, Indiana University*  
 Complicating Civic Identity: Exploring the Identities of Undergraduate Students Attending a Hispanic-Serving Institution *Sherrie Rhodes Beeson, Florida International University; Sarah Mathews, Florida International University; Jose Alberte, Florida International University; Joselyn Naranjo, Florida International University; Ginelle Rosenberg, Florida International University; Genese Lapaix, Florida International University; Emmanuela Stanislaus, Florida International University; Alex Page, Florida International University; Adriana Cundar, Florida International University; Renata Pereira, Florida International University*

11:45-13:15 EDT

#### Context matters: Experiences from education technology research in three countries

**ICT4D SIG**

Lessons learned from the Global Learning XPRIZE *Emily Church, XPRIZE Foundation*  
 Jordanian teachers' experiences with technology to support differentiated instruction *Carmen Strigel, RTI International*  
 The last mile: ensuring meaningful technology integration in schools and classrooms *Mary Burns, Education Development Center (EDC)*

11:45-13:15 EDT

#### Eurasia SIG Highlighted Session: Education affects development affects education

**Eurasia SIG**

Chair: **Chris Whitsel**, North Dakota State University  
 How do universities from the Caucasus and Central Asia support glonacal development? *Maia Chankseliani, University of Oxford; Ikboljon Qoraboyev, KAZGUU University; Dilbar Gimranova, KAZGUU University*  
 Shared model of human capital development: Example of Georgia *Magda Magradze, Millennium Challenge Account-Georgia; Halil Guven, Dean of San Diego State University - Georgia*  
 Social impact of economic development and urban renewal in Nur-Sultan City: Implications for development education *Munyaradzi Hwami, Nazarbayev University*  
 Returning scholars as the objects and agents of neocolonial oppression in post-Soviet Kazakhstan *Aliya Kuzhabekova, Nazarbayev University; Ainur Almukhambetova, Nazarbayev University*  
 Discussant:  
**Daniel Pop**, Open Society Foundations

11:45-13:15 EDT

#### Jordanian teachers' experiences with technology to support differentiated instruction

Participant: **Carmen Strigel**, RTI International



## Weekly Overview - March 22-28, 2020

### March 24, 2020 (Tuesday)

11:45-13:15 EDT

#### Chinese and American Social Studies Preservice Teachers' Perceptions of National and Global Issues at Times of US-China Trade War

**Large-Scale Cross-National Studies in Education Sig**

PISA-D and the Prosperity Tree: A review of rationales, results and recommendations *Paul Morris, UCL, IOE; Euan Auld, The Education University of Hong Kong*

School leadership and academic performance *María Gil-Izquierdo, University Autonoma of Madrid; Álvaro Choi, University of Barcelona; Javier Valbuena, University of Zaragoza*

Chinese and American Social Studies Preservice Teachers' Perceptions of National and Global Issues at Time of US-China Trade War *Yali Zhao, Georgia State University; Lin Zheng, Beijing Normal University; Lin Zhang, Capital Normal University*

Assessment System and Learning Achievement of Pupils at Primary Schools in Afghanistan *Ali Wasiq Bakhtari, Syracuse University, Fulbright*

Discussant:

**Inyang Udo-Umoren**, Teaching at the Right Level (TaRL) Africa – Nigeria

11:45-13:15 EDT

#### Increasing equitable opportunities for learning: Technology and the provision of learning materials

Chair: **Penelope Bender**, BurdaEducation

Track and Use: Using intelligent data mining to improve supply chain management for teaching & learning materials *Maureen Ochako, blueTreeGroup*

Expanding access to high quality learning materials: Creating storybooks offline with Saide's new African Storybook Maker *Dorcas Wepukhulu, Saide*

The role of technology in increasing access to reading materials: The example of the Global Digital Library (GDL) *Christer Gunderson, Global Digital Library*

Discussant: **Rebecca Legee**, Worldreader

11:45-13:15 EDT

#### Equity targeting: Raising learning profiles for those at the bottom of the pyramid

Chairs: **Luis Crouch**, RTI International

**Safaa El Tayeb El-Kogali**, World Bank

Diversity and equity in education: Policy, practice, and options for reaching children at the bottom of the pyramid *Lauren Pisani, Save the Children; Amy Jo Dowd, LEGO Foundation*

Inequity in learning outcomes: setting baselines and measuring changes *Maitri Punjabi, RTI International; Jennifer K. Pressley, RTI International*

Tanzania: short term gains in learning scores - what matters? *Ravinder Gera, World Bank; Salman Asim, World Bank*

Deep Data Dive into Malawi's Education System: Insights for targeting equitable outcomes *Salman Asim, World Bank; Ravinder Gera, World Bank*

11:45-13:15 EDT

#### Educating global citizens: Education, study abroad and citizenship across contexts

A tale of two friendship cities: Citizen diplomacy & the Burmese diaspora as conduits for reimagining education in Myanmar *Mary Encabo, Purdue University Fort Wayne*

Facing Rural Education Challenges: When Civil Society Works Together for a Greater Goal *Patricia Garcia, Vanderbilt University - Hubert Humphrey Fellow*

Student conceptions and enactments of global citizenship in Japan: the case of Waseda University *Lauren Noelani Nakasato, Waseda University (Japan)*

Intercultural experiences of Chinese mobile students in the Era of Internationalizations of higher education *Shamo Thar, University of Massachusetts Amherst*

Discussant: **Hang Minh Le**, University of Maryland

11:45-13:15 EDT

#### M&E SIG Inaugural Meeting and Elections

**M&E SIG**

Participants: Hetal Thukral, STS; Chris Cumiskey, RTI, Paige Morency Notario, BEC; Kirby Henslee, BEC



## Weekly Overview - March 22-28, 2020

### March 24, 2020 (Tuesday)

11:45-13:15 EDT

#### Producción feminista de conocimiento para crear mundos plurales y no violentos en instituciones de educación pública en México y Brasil

Chair: **Zuleide Fernandes Queiroz**, Regional University of Cariri  
Laboratorio social y metodologías colaborativas: Nuevos espacios académicos interdisciplinarios para problemas emergentes en temas de género, interculturalidad y derechos humanos. *ORESTA LOPEZ, El Colegio de San Luis*  
VIOLENCIA CONTRA LA MUJER NEGRA EN EL NORESTE DE BRASIL: prácticas de resistencia de mujeres por una universidad inclusiva *Zuleide Fernandes Queiroz, Regional University of Cariri; Maria Moraes Soares, Federal University of Ceará (Brazil); Lourdes Rafaella Santos Florêncio, Federal Institute of Education, Science and Technology of Ceará*  
Aporte críticos a la enseñanza y teoría del derecho desde los horizontes feministas latinoamericanos. *Urenda Queletzu Navarro Sanchez, Universidad Autónoma de San Luis Potosí*

13:45-15:15 EDT

#### Post-Soviet secondary education reforms

**Eurasia SIG**

Chair: **Abbas Abbasov**, Teachers College, Columbia University  
Reforming education in Azerbaijan: Soviet legacy reconsidered *Zahra Jafarova, University of Toronto*  
Support to gifted children: Questioning the Russian policy priority *Elena Lenskaya, Moscow School of Social and Economic Sciences (MSSES); Andrey Samoylov, Moscow School of Social and Economic Sciences (MSSES)*  
The effects of organizational and cultural hierarchy on education reform efforts in post-Soviet Azerbaijan *Samira Hajiyeveva, ADA University*

13:45-15:15 EDT

#### Digital solutions for community-based entrepreneurship:

#### Evidence from Brazilian favelas in Rio de Janeiro

**ICT4D SIG**

Participant: **Armando Jose Torres**, University of Illinois

13:45-15:15 EDT

#### Technology, Humanity, and Policy

**ICT4D SIG**

Chair: **Euiryeong Jeong**, The World Bank Group  
Educational Research of College Students in Physical Environments versus Digital Environments: A Human and Non-Human Exploration *Jingtong Dou, Univ. of South Carolina; Erin York, University of South Carolina*  
Implementation of the Technology oriented Educational Policy *Ivana Batarelo Kokic, Univ. of Split, Humanities & Social Sciences*  
Korea's education reform for the 4th industrial revolution *Euiryeong Jeong, The World Bank Group*

13:45-15:15 EDT

#### Políticas de inclusión LGBTI+ en Chile: avances para pensar la justicia de reconocimiento a nivel global y en América Latina

Violencia contra les jóvenes LGBTI+ en el contexto educativo chileno: distanciarnos del concepto de homofobia *JAIME Barrientos, Universidad Alberto Hurtado*  
Docentes gays y lesbianas en las escuelas chilenas: ¿confrontan o reproducen la violencia homofóbica en su lugar de trabajo? *PABLO Astudillo, Universidad Alberto Hurtado*  
Estudiantes LGBTI+ en un colegio católico de elite. Los límites de una política de inclusión escolar *Carolina Stefoni, Univ. Mayor*  
Abriendo espacios de reconocimiento y seguridad en contextos difíciles: el caso de un liceo técnico-profesional *Maria Beatriz Fernández, Universidad de Chile*  
Discussant: **Caitlin Thomas**, IREX

15:30-17:00 EDT

#### Countering violent extremism through humanistic education: Cases from Canada, Quebec and Afghanistan

Chair: **Ratna Ghosh**, McGill University  
Preparing professionals to dialogue about extremism and radicalization: a look at the ERC programs in French and English Montreal *Ratna Ghosh, McGill University*  
The Radicalization of youth in the West – how can Canadian teachers effectively approach this issue in their classrooms? *Dilimulati Maihemuti, McGill University*  
Social-ecological portrait of two females from Montreal who joined ISIS *Helal Dhali, McGill University*  
The Social impact of contradictory textbooks in Afghanistan *Narjes Hashemi, McGill University*  
Discussant: **Ratna Ghosh**, McGill University



## Weekly Overview - March 22-28, 2020

### March 24, 2020 (Tuesday)

8:00-9:00 EDT

#### Eurasia SIG BUSINESS Meeting *Eurasia SIG*

Chairs:

**Chris Whitsel**, North Dakota State University  
**Abbas Abbasov**, Teachers College, Columbia University  
**Zhuldyz Amankulova**, University of Minnesota, Twin Cities

8:15-9:45 EDT

#### Business Meeting: Youth Development & Education SIG *Youth Development and Education SIG*

>Link

Chairs:

**Leesa Kaplan-Nunes**, Creative Associates International  
**Emily Morris**, American University

10:00-11:30 EDT

#### Addressing underlying causes of poor learning outcomes in fragile settings

Improving literacy and numeracy in remote areas of Papua New Guinea **Marleen Knijff**, CARE Papua New Guinea; **Lotte Renault**, CARE International

The price of hunger: malnutrition's impact on literacy skills development in Timor-Leste **Gwenelyn O'Donnell**, CARE USA; **Lotte Marianne Pires Renault**, CARE USA

Expanding post-primary learning opportunities in Afghanistan **Abdul Naser Salamyar**, CARE International; **Shoaib Danish**, CARE USA

Why aren't they learning? A case study from rural Somalia **Lotte Marianne Pires Renault**, CARE USA; **Kenneth Marimira**, CARE Somalia

Discussant: **Amanda Moll**, CARE USA

10:00-11:30 EDT

#### UREAG Business Meeting

Chairs: **Pavan John Antony**, Adelphi University  
**Anize Appel**, Northampton Community College

10:00-11:30 EDT

#### Pathways to Achieving Gender Equity and Equality in Education

Chair: **Andrea Bertone**, FHI 360

'Safe and Nurturing Schools:' Transforming Social and Gender Norms to Create Positive Learning Environments **Alisa Michelle Phillips**, World Vision International

Towards Gender Equality Through Education: Results of a Randomized Control Trial on the Impact of Life Skills Education for Adolescent Girls **Linda Tran**, Room to Read

'Educate for Equality:' An Experience of Translating the Gender Equality Approach into Practice **María Jose Castillo, Juarez & Associates**

Using Life Skills Training to Unlock Youth Agency and Promote Gender Equity in Education and Workforce Development **Sarah Jonson**, International Youth Foundation

Discussant: **Andrea Bertone**, FHI 360

10:00-11:30 EDT

#### Mediatic symposium: Outdistancing Comparative Education

Chair: **Benjamin Baez**, Florida International University

Do Software Objects Dream of Life-Long Education? **Esther E. Gottlieb**, The Ohio State University

Getting "in the zone:" The empty concept of innovation space **Gerardo Blanco**, University of Connecticut

"Love is Calling": International research collaboration in and of the art gallery **Amy Scott Metcalfe**, University of British Columbia

10:00-11:30 EDT

#### Business Meeting: Sexual Orientation & Gender Identity & Expression SIG

*Sexual Orientation & Gender Identity & Expression SIG*

Chairs:

**Oren Pizmony-Levy**, Teachers College, Columbia University  
**Naomi Moland**, American University  
**Joseph Kosciw**, GLSEN



## Weekly Overview - March 22-28, 2020

### March 25, 2020 (Wednesday)

10:00-11:30 EDT

#### Religion and Education SIG Business Meeting *Religion and Education SIG*

Chairs: **Zehavit Gross**, Bar Ilan University  
*Maihemuti Dilmurat Dilimulati*, McGill University

10:00-11:30 – EDT

#### Life skills education for youth: Critical perspectives *Youth Development and Education SIG*

Chairs: **Erin Murphy-Graham**, University of California, Berkeley  
*Joan DeJaeghere*, University of Minnesota

A social justice based approach to life skills: Insights from the Prerna School  
*Urvashi Sahni*, *Study Hall Educational Foundation (SHEF)*

Transfer and re-contextualization of life skills education: Case studies from Uganda  
*Joseph Lample*, *Kimanya Ngeyo Foundation for Science and Education*

Incorporating life skills for developing personal agency to prevent child marriage: A case study from rural areas of Honduras  
*Diana Patricia Pacheco Montoya*, *University of California, Berkeley*

World Learning's WorkLinks curriculum in Algeria: Employability and Soft Skills Curriculum Development in Context  
*Catherine Honeyman*, *World Learning*

Adapting EDC's Work Ready Now! Program for National School Systems  
*Nancy Chervin*, *EDC*

Developing girls' life skills through sport: Are programs measuring up to the task?  
*Christina Kwauk*, *Brookings*

Discussants:

**Joan DeJaeghere**, University of Minnesota  
**Erin Murphy-Graham**, University of California, Berkeley

10:00-11:30 EDT

#### The Equity Initiative: Pathways to Achieving Gender Equity and Equality in Education

Chair: *Andrea Bertone*, FHI 360

'Safe and Nurturing Schools:' Transforming Social and Gender Norms to Create Positive Learning Environments  
*Alisa Michelle Phillips*, *World Vision International*

Towards Gender Equality Through Education: Results of a Randomized Control Trial on the Impact of Life Skills Education for Adolescent Girls  
*Linda Tran*, *Room to Read*

'Educate for Equality:' An Experience of Translating the Gender Equality Approach into Practice  
*María Jose Castillo*, *Juarez & Associates*

Using Life Skills Training to Unlock Youth Agency and Promote Gender Equity in Education and Workforce Development  
*Sarah Jonson*, *International Youth Foundation*

Discussant: **Andrea Bertone**, FHI 360

11:00-13:00 EDT

#### SAIS: Business Meeting and Award Ceremony *Study Abroad and International Students SIG*

Link: <https://www.youtube.com/watch?v=kUhOzWLiQ1E&t=3003s>

Participants: Krishna Bista, CIES

Chris Glass, Uttam Gaulee, Rosalind Raby

11:45-13:15 EDT

#### Global Migration SIG Business Meeting *Global Migration SIG*

Chairs: **Jamie Lew**, Rutgers University

**Cathryn Magno**, University of Fribourg

**Jamie Kowalczyk**, Concordia University Chicago

**Sophia Rodriguez**, University of North Carolina Greensboro





## Weekly Overview - March 22-28, 2020

### March 25, 2020 (Wednesday)

11:45-13:15 EDT

#### Effects of funding schemes on education and teachers

*Eurasia SIG*

Chair: *Mihaylo Milovanovitch*, European Training Foundation; Center for Applied Policy and Integrity

Marketisation of higher education and dual-track tuition fee system in post-Soviet countries *Anna Smolentseva*, National Research University Higher School of Economics

Per-capita per-credit higher education funding: Implementation risks at universities in Kazakhstan *Ali Ait Si Mhamed*, *Nazarbayev University*; *Rita Kasa*, *Nazarbayev University*

Competency-based education in the Kyrgyz Republic: Current teaching and learning practices and their policy and practice implications *Bernadette L. Dean*, *University of Central Asia*

11:45-13:15 EDT

#### Beyond the Rural-Urban Divide: Reconceptualizing Educational Inequality in Urbanizing China

Chair: *Jingjing Lou*, Beloit College

Young Migrant Women in TVET: Pathway to Flourishing in the New Economy or Forever Second Class Citizen? *Vilma Seeberg*, *Kent State University*; *Yu Li*, *Kent State University*; *Lu Chen*, *Chongqing Normal University*

What Education is for? A Chinese Migrant Children's School's Struggle with Suzhi (Quality) and Suzhi Education: A Case Study *Jingjing Lou*, *Beloit College*

Recognizing Community Curriculum as Quality Education *Min Yu*, *Wayne State University*

Cultivating "Quality": Learning through Organized Activities in Elite Urban Schools *Xin Xiang*, *Harvard University*

Cosmopolitan learning as a pathway to global higher education and individual transformation: the experience of Chinese elite high school students *Jennifer H. Adams*, *Drexel University*

11:45-13:15 EDT

#### UREAG Highlighted Session: Surviving the tenure track windmill: Faculty of color

Presenters: *Pavan John Antony*, Adelphi University  
*Anne Mungai*, Adelphi University

11:00-11:45 EDT

#### Business Meeting: Indigenous Knowledge & the Academy SIG

*Indigenous Knowledge & the Academy SIG*

Chairs: *Maung Nyeu*, Harvard University

*Tataleni I. Asino*, Oklahoma State University

*Rebecca Yvonne Bayeck*, the Pennsylvania State University

12:00-13:30 EDT

#### Sustainability, Social Justice & Education Reform for New Futures

Formación ciudadana y desarrollo sostenible desde la gestión participativa en apoyo a la "Tarea Vida" *Gilberto Garcia Batista*, *Asociación de Pedagógos Cubanos*

Dismantling the Human-Animal Divide in Education: The Case for Critical Humane Education *Sarah Rose Olson*, *Western Washington University*

Social justice education - the forgotten heart of sustainability education: A critical analysis and agenda for the future *Daniel Fischer*, *School of Sustainability, Arizona State University*; *Carlos Casanova*, *Arizona State University*

Sustainability education for in-service teachers: Using program theory to understand intentions, effects and theories of change in professional development *Carlos Casanova*, *Arizona State University*; *Daniel Fischer*, *School of Sustainability, Arizona State University*

Ethical Internationalization: Challenges, Frameworks and Responsible Practices in International Higher Education *Aryn Raye Baxter*, *Arizona State University*

Implementing Education for Sustainable Development (ESD): A Policy Ethnography of Taiwan's Environmental Education Act *Ying-Syuan Huang*, *McGill University*

Discussant: *Sonia Mehta*, Macalester College

## Weekly Overview - March 22-28, 2020

### March 25, 2020 (Wednesday)

12:00-13:00 EDT

**Live Q & A and discussion on “The Teacher’s Protest” with film director Jon Seal and Haldis Holst, Deputy General Secretary Education International.**

Participants: Film director Jon Seal and Haldis Holst, Deputy General Secretary Education International.



13:45-15:15 EDT

**KEYNOTE Dialogues with more-than-human worlds: Approaches to writing, methodologies, and pedagogies**

>Link: <https://www.youtube.com/watch?v=UZC9sqHuJNE>

Discussants:

**AnaLouise Keating**, Texas Woman's University, **Kakali Bhattacharya**, University of Florida, **Mildred Boveda**, ASU



13:45-15:15 EDT

**Marginalized populations and the possibilities of education**  
**Eurasia SIG**

Chair: **Caitlin Thomas**, IREX

Career choice of Russian school-leavers: Social class and cultural narrative **Elena Minina**, Institute of Education, Higher School of Economics

Uncovering barriers hindering Roma access to education in Georgia and limiting enjoyment of human rights **Rusudan Chanturia**, UN Association of Georgia; **Thea Siprashvili**, Tbilisi State University

“Ann’s much \_\_\_\_ (beautiful) than Mary”: Gendered discourses in secondary school textbooks in Kazakhstan **Naureen Durrani**, Nazarbayev University; **Zumrad Kataeva**, Nazarbayev University; **Anna CohenMiller**, Nazarbayev University Graduate School of Education; **Aisulu Badanova**, Nazarbayev Univ.; **Assem Seitkhadyrova**, Nazarbayev Univ.

Child sexual abuse in Kazakhstan: Prevention through education **Aizhan Kul-Mukhammed**, University of Pennsylvania

Education post-incarceration: Women’s educational aspirations in a Ukrainian prison **Alla Korzh**, School for International Training (SIT) Graduate Institute

Discussant: **Stephen Bahry**, OISE, University of Toronto

13:45-15:15 EDT

**Pathways to Sustainability for Community-Based Education: Creating Namaste for future teachers in diverse classrooms**

Participants: Fayth Vaughn-Shavuo, Adelphi University; Pavan John Antony, Adelphi University

13:45-15:15 EDT

**How teachers learn—making teacher professional development through education technology effective**

Chair: **Karen Tietjen**, Creative Associates International

Teachers reflecting and making changes: Massive courses and small but significant steps **Kara Angela McBride**, World Learning, Inc.

How to reach and teach educators in low resource settings **Amy Nunamaker**, FHI360

Designing accessible online learning for diverse educators in Jordan, Iraq, and the United States **Sarah Huey Bever**, IREX

Designing and Evaluating an Arabic Language MOOC for Teacher Training from a Neuroscience Perspective – The case of Morocco **Mariam Britel Swift**, US Agency for International Development (USAID); **Linda Wafi**, Creative Associates International; **Iman Elhaddouzi**, Creative Associates International

Discussant: **Penelope Bender**, BurdaEducation

## March 25, 2020 – (Wednesday)

13:45-15:15 EDT

### Interconnecting education policy and practice in Muslim-majority and diasporic communities

**Religion and Education SIG**

- From Liberty City to Lahore: Comparative Environmental Education in Two Community-Based Schools *Zafreen Jaffery, Behavioral Science Research Institute; Iqbal Akhtar, Florida International University; Nasira Habib, Khoj Society for People Education*
- Faith and Education: Playing a Vital Role in Peace-Building *Staci B Martin, Portland State University; Daud Warsame, Kakuma Refugee Camp, Kenya; Abdiahman Said, Kakuma Refugee Camp, Kenya*
- Do Parents' Expectations Really Matter?: Parents' Higher Education Expectations for Primary School Children in the Gulf Cooperation Council Countries *Alexander W Wiseman, Texas Tech University*
- Emirati Teachers' Intercultural Pedagogical Transfer through International Exchange *Emily W. Anderson, Florida International University; Elisabeth Wilson, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research*

13:45-15:15 EDT

### Higher Education SIG Highlighted Session: When will it stop? Expansion and the struggle for sustainability

**Higher Education SIG**

- Chair: **Leandra Cate**, Penn State University
- Examining the expansion of higher education and faculty/student ratios worldwide *Elizabeth S. Buckner, University of Toronto; You Zhang, University of Toronto*
- How customer reliant have the UK universities become? An analysis of financial sustainability in the UK higher education sector *Roxana-Diana Baltaru, The University of Warwick; Radu Dragomir Manac, University of Essex; Miruna Ivan, University of Essex*
- Challenges to sustainability? For-profit higher education in Latin America *Dante J Salto, University of Wisconsin-Milwaukee*

13:45-15:15 EDT

### Migración, educación y política pública desde la mirada latinoamericana

Link: <https://vimeo.com/420806855>

- Metodologías participativas con niños/as migrantes latinoamericanos: Una revisión de la literatura *Maxie Gluckman, University of California, San Diego*
- Futuros socialmente sensibles desde la educación: Construyendo aspiraciones de vida que transforman realidades en el contexto latinoamericano *Noé Abraham González Nieto, Tecnológico de Monterrey*
- Iniciativa TEC-Global Classroom para la promoción de una ciudadanía digital e intercultural *Sandra Gudiño Paredes, Instituto Tecnológico y Estudios Superiores de Monterrey*
- Tensiones en la gestión pública del acceso a la educación superior: Análisis desde un programa de crédito condonable educativo *Lina María Valencia-Salazar, Universidad EAFIT*
- Discussants: **Bradley Levinson**, Indiana University  
**Betsabé Román González**, El Colegio de Sonora

15:00-16:30 EDT

### Experimenting with & rethinking education for the Anthropocene

- Symbiotic Encounters in Early Childhood: The Vibrant Force of Creative and Pedagogical Co-compositions *Cristina Delgado Vintimilla, York university, Toronto; Sylvia Kind, Capilano Univ.*
- Taiwan's "Experimental" Indigenous Schools: A Critical Policy Analysis *Eric Layman, Indiana University*
- Who is the human in "humanitarianism"? Settler colonial logics in the Intl. development/aid industries. *Nisha Toomey, Univ. of Toronto*
- The poetic pedagogies of LAVAPERU: Urban design as pretext for pedagogical design *Javier Teofilo Suárez Trejo, Pontificia Universidad Católica del Perú - Harvard University*
- Everyday nationalism in Australian and Hungarian preschools: Thinking about relations between extreme nationalism, oligarchic capitalism and the Anthropoceneday nationalism *Zsuzsa Millei, Tampere University, Finland; Sirpa Lappalainen, University of Eastern Finland, Finland*
- Empowering Students through Academies of Inquiry for Advanced Problem-Solving in Curriculum for Schoolwide Enrichment in Low Income Diverse Schools *Gillian Eriksson, Univ. of Central Florida*
- Are children empowered in textbooks? A longitudinal analysis of student-centrism in South Korean moral education textbooks, 1973 2019 *Kahyeon Yu, Seoul National University*
- Autonomy instead of automatization: empowering self-efficacy of secondary school students in a self-organized learning environment *cimenna chao rebollo, Universidad Iberoamericana*



## Weekly Overview - March 22-28, 2020

### March 25, 2020 (Wednesday)

15:30-17:00 EDT

#### Achieving quality and developing skills: Early childhood and STEAM education General Pool Refereed Round-Table Session (English)

Link: <https://vimeo.com/user115812675/review/420055147/55ff79f997>

Chair: **Melody A. Williams**, USAID/LAC Reads Capacity Program

The lack of STEAM education research at the elementary school level: A systematic review *Nicole Elise Anderson, Brigham Young University Education Department*

A community of inquiry approach to environmental citizenship education (ECE) *Saiki Lucy Cheah, Teachers College, Columbia University*

Discussant: **Leah Guo**, Beihang University

15:30-17:00 EDT

#### The right to Early Childhood Care and Education in LAC in the context of global environmental and social challenges

Chair: **Camila Croso**, CLADE

Early education for sustainability: signs of resistance *Peter Moss, Emeritus Professor / UCL Institute of Education University College London*

The Right to Early Childhood Care and Education: Perspectives from Latin America and the Caribbean *Mercedes Mayol Lassalle, World Organization for Early Childhood Education (OMEPE); Camila Croso, CLADE; Mikel Egibar, Fundación EDUCO*

Early Childhood Care and Education in Peru: obstacles and possibilities towards comprehensive policies *Madeleine Zuñiga, Peruvian Campaign for the Right to Education (CPDE)*

Discussant: **Mikel Egibar**, Fundación EDUCO

15:30-17:00 EDT

#### Structural changes in higher education

##### **Eurasia SIG**

Chair: **Martha Merrill**, Kent State University

Higher education in Post-soviet welfare regimes: Three worlds of transition *Sergei Malinovskii, Higher School of Economics; Ekaterina Shibanova, National research university Higher School of Economics*

Transnational education & Russia - Pull factors of Russian higher education in the post-Soviet space & the EU *Sirke Mäkinen, Univ. of Helsinki*

The role of academic Deanship in the transforming higher education of Kazakhstan *Altynay Mustafina, Nazarbayev University Graduate School of Education*

Discussant: **Clifford Adelman**, Institute for Higher Education Policy

15:30-17:00 EDT

#### Literacy and learning beyond the classroom Global Literacy SIG

Education Beyond Borders: The Role of Global Literacies in a

Transborder Network *Jin Kyeong Jung, Texas Tech University*

Mainstreaming pupils from non-formal learning centers into the formal education system: A methodology to understand differences in reading scores *Carla Maria Doolin Paredes, Florida State University; Adrienne Barnes, Learning Systems Institute at Florida State University; Stephanie Simmons Zuilkowski, Florida State University*

Remedial Education Centre Model: Strategic Intervention for

Improved Learning Outcomes *Sanjay Bhattacharya, World Vision India Emphasizing local language and culture to increase access to*

literacy education: The case of a Kanuri curriculum in Nigeria

*Adrienne Barnes, Learning Systems Institute at Florida State*

*University; ANA HELGA MARTY, FLORIDA STATE UNIVERSITY*

Transnational education and Russia - Pull factors of Russian higher education in the post-Soviet space and the EU *Sirke Mäkinen, University of Helsinki*

The role of academic Deanship in the transforming higher education of Kazakhstan *Altynay Mustafina, Nazarbayev University Graduate School of Education The changing institutional landscape of Kazakhstan*

Discussant: **Clifford Adelman**, Institute for Higher Education Policy

15:30-17:00 EDT

#### Gaia Meditation

##### **Contemplative Inquiry and Holistic Education SIG**

Discussants: **Jing Lin**, University of Maryland

**Amanda Fiore**, University of Maryland

17:30-20:00 EDT

#### CIES STATE OF THE SOCIETY MEETING

20:00-22:00 EDT

#### MEXICAN PARTY!!!

20:00-22:00 EDT

#### East Asia SIG Business Meeting

##### **East Asia SIG**

Chairs: **Hyunjoon Park**, University of Pennsylvania

**Baoyan Cheng**, University of Hawai'i at Mānoa

**Jennifer H. Adams**, Drexel University



## Weekly Overview - March 22-28, 2020

### March 26, 2020 (Thursday)

#### 8:15-9:45 EDT

##### **Sustainability in conditions of inequality and change: questioning educational futures in Kazakhstan and Uzbekistan**

###### ***Eurasia SIG***

Chair: **Dilrabo Jonbekova**, Nazarbayev University

International universities in Uzbekistan: A preliminary descriptive analysis  
*Martha Merrill, Kent State University*

Higher education admission 2019/20. Are we witnessing a new sustainable sympoietic system development in Uzbekistan?

*Aleksey Semyonov, Westminster International Univ. in Tashkent*

Key stakeholders' understanding of quality of education and associated issues in rural schools in Kazakhstan *Mir Afzal, Nazarbayev University; Duishonkul Shamatov, Nazarbayev University*

Exploring parents' preferences in school choice in Kazakhstan

*Chris Whitsel, North Dakota State University*

Discussant: **Todd Drummond**, American Institutes for Research

#### 8:15-9:45 EDT

##### **Business Meeting: Inclusive Education SIG**

###### ***Inclusive Education SIG***

Chair: **Kate Lapham**, Open Society Foundations

#### 9:00-10:30 EDT

##### **New Scholars Essentials Panel 1: 'Working in higher education beyond the West/Global North: Job prospects, opportunities and challenges**

Committee: New Scholars/New Scholars Committee Special Session

Presenters: **Heather Kertyzia**, University for Peace; **Magda Nutsa Kobakhidze**, HKU

Discussant: **Kevin Kester**, Keimyung University, Daegu, KR

#### 10:00-11:30 EDT

##### **Assessing the Effectiveness of Multilingual Education Programming**

###### ***Language Issues SIG***

Participants: **Leila Schroeder**, SIL Africa; **Megan Sutton Mercado**, SIL International; **Barbara Trudell**, SIL Africa

#### 10:00-11:30 EDT

##### **Let's Get Digital: Preparing Youth for Living in a Post-Human Future**

###### ***Youth Development and Education SIG***

Measuring Youth Preparedness for Work in a Digital World:

Practices from EDC's AWARE 2 Project *Emma Catalfamo, Education Development Center, Inc.*

Preparing Youth for Critical Information Engagement in a Digital World: Evidence from IREX's Learn to Discern in Education Project *Katya Vogt, International Research & Exchanges Board (IREX)*

Examining the Role of the Digital World on Adolescent Health and Well-being: Evidence from EDC's MetroWest Adolescent Health Survey *Shari Kessel Schneider, Education Development Center, Inc.*

Building Youth's Civic Education in a Digital World: Evidence from Street Law's Civic Education Initiatives *Jennifer Whatley, Street Law, Inc.*

#### 10:00-11:30 EDT

##### **IEA ICILS 2018: Situating Computer and Information Literacy Results in an International Context**

###### ***LARGE-SCALE CROSS-NATIONAL STUDIES IN EDUCATION SIG***

Participants: **Ralph Carstens**, IEA; **Katie Hill**, IEA; **Paulina Korsnakova**, IEA; **Sebastian Meyer**, IEA; **Yan Wang**, AIR





## Weekly Overview - March 22-28, 2020

### March 26, 2020 (Thursday)

#### 10:00-11:30 EDT

#### Teacher practices, teacher development, and teacher identity in Kazakhstan

##### *Eurasia SIG*

Chair: **Zhuldyz Amankulova**, University of Minnesota, Twin Cities

A comparative analysis of work situation and the status of teachers of secondary schools and vocational colleges in Kazakhstan *Merey Mussabayeva, Nazarbayev University; Darkhan Bilyalov, Nazarbayev University*

Teachers' perception and aspiration for the development of International Mindedness: A case study of one International Baccalaureate school in Kazakhstan *Vladimir Rybkin, Nazarbayev University; Kathy Malone, Nazarbayev University*

Teacher learning in the context of lesson study in Kazakhstan: Individual, group and school factors *Dayana Balgabekova, University of Glasgow School of Education*

Building self-organization and policy capacity in Kazakhstan's educational community *Aliya Bizhanova, Almaty Management University; Dennis Soltys, KIMEP University*

Discussant: *Elena Lenskaya, Moscow School of Social and Economic Sciences (MSSES)*

#### 11:45-1:15 EDT

#### Disrupting the paradoxical assumptions of colorblind inclusive education: Alternative frames of references from Guatemala, Trinidad and Tobago, and India

##### *Inclusive Education SIG*

Shades of Rights and the Dual Nature of Disability Toward a Cultural Understanding of Inclusion *Alfredo J. Artiles, Arizona State University; Marta Zoila Caballeros, Independent consultant*

"We need systems!" Crafting local solutions within current cultural/historical contexts *Beth Harry, University of Miami*

The Social Construction of Learning Disability in India: Disadvantaging Further the Already Disadvantaged *Maya Kalyanpur, University of San Diego*

#### 11:45-13:15 EDT

#### Religious education, human development and nation state

##### *Religion and Education SIG*

Chair: **Helal Dhali**, McGill University

Decolonising and (Re)colonising Religious Education in Sub-Saharan Africa: An Anticolonial Proposition *Yonah Hisbon Matemba, University of the West of Scotland*

How Do Religious Zionist Female Adolescents in Israel Conceptualize Democracy? *Zehavit Gross, Bar Ilan University*

An interfaith coalition to improve children's life wide learning opportunities: Chances and challenges in Rwanda *Elliott W. Friedlander, Stanford University*

Characteristics of effective mentors in school and church contexts: Insights from mentor trainers in Israel *Annette J. Ford, Toronto Chinese Alliance Church*

Effects of religious socialization and education on child learning and development *Joyce Rafla, Global TIES for Children*

#### 11:45-13:15 EDT

#### Talking the talk and walking the walk: A critical self-reflection of gender and the field of comparative and international education

Gender in CIE: A critical self-reflection on the status of the field *Nino Dzotsenidze, Lehigh University; Obioma Chiemela Okogbue, Lehigh University; Maureen F Park, Lehigh University; Petrina M. Davidson, Lehigh University*

That Would Never Work Here": Overcoming 'Context Paralysis' on Behalf of Gender and Sexual Minorities Worldwide *Emily Meadows, Lehigh University*

Refugee Women in Higher Education: A Critical Comparison of International Expectations and National Implementations *Lisa Damaschke-Deitrick, Lehigh University; Ericka Galegher, Lehigh University; Maureen F Park, Lehigh University*

Discussants:

**Emily W. Anderson**, Florida International University

**Catherine Vanner**, McGill University

**Kelly Grace**, Grace Research Consulting

**Wendi Ralaingita**, RTI International



## Weekly Overview - March 22-28, 2020

### March 26, 2020 (Thursday)

11:45-13:15 EDT

#### The Impact of Using Tablets in Underequipped Schools: Experimental Evidence from Kiribati

Chair: *Alejandro Ome*, NORC at the University of Chicago

Participants: *Alejandro Ome*, NORC at the University of Chicago; *Carlos Fierros*, NORC at the University of Chicago

11:45-13:15 EDT

#### Challenging dominant narratives on education in South Asia: Imagining collective futures

Chair: *Caroline Manion*, University of Toronto

Adult (II) literacy, commons and the state: The future of humans and the forests of Central India *Asmita Bhutani*, University of Toronto

Education through dialogue and the arts: A pedagogy of resilience as resistance for India's Dalits ('lowest caste') *Prerana Bhatnagar*, Ontario Institute for Studies in Education - University of Toronto

Equitable access to education in India for children with special needs, in the (post) human future *Payal Khazanchi*, Ontario Institute for Studies in Education - University of Toronto

The state of refugee children education in Pakistan: Insights, barriers, and aspirations *Neelofer Ahmed*, Ontario Institute for Studies in Education - University of Toronto

Learning English and doing a graduate degree in Karachi, Pakistan: An interface between students' double success, decolonization and critical pragmatism *Sarfaroz Niyozov*, OISE University of Toronto; *Alison Smith*, University of Toronto

Structural inequality in education – As experienced by the Ph.D. faculty in Social Sciences in Pakistan *Shahrman Khattak*, Ontario Institute for Studies in Education - University of Toronto

Discussant: *Kathy Bickmore*, OISE, University of Toronto

11:45-13:15 EDT

#### Indigenous Knowledge and the Academy SIG Highlighted Session: The Ladislaus Semali symposium *Indigenous Knowledge and the Academy SIG*

Chair: *Rebecca Yvonne Bayeck*, the Pennsylvania State University

Presenters:

*Tutaleni I. Asino*, Oklahoma State University

*Ladislaus M. Semali*, Penn State University

Discussants:

*Maung Nyeu*, Harvard University

*Renee Jordan*, Georgia State University

*Jennifer Fricas*, Seattle University

11:30-13:00 EDT

#### New Scholars Essentials Panel 2: Navigating academic publishing

*Committee: New Scholars/New Scholars Committee*

Discussant:

*Kevin Kester*, Keimyung University, Daegu, KR

12:00-13:30 EDT

#### Challenges in financing of education, the private sector 'solution,' and rights-based alternatives

*Economics and Finance of Education SIG*

Chair: *Antonia Wulff*, Education International

Challenges in financing for education, the private sector

'solution,' and rights-based alternatives *Maria Ron Balsera*,

*ActionAid*; *David Archer*, *ActionAid*; *Katie Malouf-Bous*,

*Oxfam International*; *Antonia Wulff*, *Education*

*International*; *Keith Malcolm Lewin*, *University of Sussex*;

*Prachi Srivastava*, *Western University / University of Ottawa*

Discussants:

*Keith Malcolm Lewin*, University of Sussex

*Prachi Srivastava*, University of Western Ontario

## Weekly Overview - March 22-28, 2020

### March 26, 2020 (Thursday )

12:00-13:00 EDT

Live Q & A & discussion on “Our Atoll Speaks” with film directors Gemma Cubero del Barrio and Amelia Borofsky



12:00-14:00 EDT

Challenges in financing of education, the private sector 'solution,' and rights-based alternatives

Chair: **Antonia Wulff**, Education International

Challenges in financing for education, the private sector 'solution,' and rights-based alternatives *Maria Ron Balsera, ActionAid; David Archer, ActionAid; Katie Malouf-Bous, Oxfam International; Antonia Wulff, Education International; Keith Malcolm Lewin, University of Sussex; Prachi Srivastava, Western University / University of Ottawa*

Discussants:

**Keith Malcolm Lewin**, University of Sussex  
*Prachi Srivastava*, University of Western Ontario

13:00-13:45 EDT

CIES African Diaspora SIG 2020 Business Meeting  
*African Diaspora SIG*

Chair: **Nafees M. Khan**, Clemson University

13:45-14:15 EDT

Community-based learning in context: Addressing education quality, sustainability, and aging issues

Chair: **Eija Kyllikki Kimonen**, University of Jyväskylä

Data-driven Advocacy: An Evaluation of Data Must Speak's

Community-Friendly School Profiles in Zambia *Anais Toungui, American Institutes for Research; Kelsye Turner, American Institutes for Research; Elizabeth Spier, American Institutes for Research; Paula Dias, American Institutes for Research*

A study on the mechanism of social participation and

community-based adult learning in the context of Japan super-aging society *Yingxue Yang, The University of Tokyo*

Strengthening school and community linkages for sustainable

development *Joyce Wangui Kinyanjui, Zizi Afrique Foundation*

14:00-15:30 – EDT

New Scholars Committee Business Meeting

Chairs: **Vanessa Sperduti**, Western University

**Laura Seithers**, University of Minnesota

**Mahsa Bakhshaei**, Digital Promise

**Md Jahangir Alam**, Graduate School of International Cooperation Studies (GSICS), Kobe University

**Bernardo Sfredo Miorando**, Universidade Federal do Rio Grande do Sul

**Nozomi Sakata**, UCL Institute of Education

**Devleena Chatterji**, University of Minnesota

**Kevin Kester**, Keimyung University, Daegu, KR

**Veronika Rozhenkova**, University of California, Irvine

**Adrienne Henck**, Independent Consultant

**Elisabeth E. Lefebvre**, Bethel University

**Jainisha Chavda**, Michigan State University

**Malini Sivasubramaniam**, University of Toronto

**Natasha Mansur**, Penn State University

**Shahrman Khattak**, Ontario Institute for Studies in Ed - Univ. of Toronto

**Maihemuti Dilmurat Dilimulati**, McGill University

**Emily Petruzzelli Schell**, Stanford University

15:30-17:00 EDT

Scaling Inclusive Education: Policy and Implementation  
Disabilities Project in Vietnam **Sakil Malik, DAI**

Advocating for Policy Changes through GCE-US *Jerry Mindes, The Global Campaign for Education –U.S*

Screening and Assessment tools *Stephen Luke, FHI 360*

Technology in improving learning outcomes *Lisa Wadors, Benetech*

Discussant: **Angie Quintela, DAI**

**March 27, 2020 (Friday)**

**10:00-11:30 EDT**

**Relationship between Information and Communication Technologies and students' achievement at PISA: Case of Kazakhstan**

Participant: *Maira Zhaksybay, Nazarbayev University*

**12:00-13:30 EDT**

**Business Meeting: Global Literacy SIG**

***Global Literacy SIG***

Chairs:

*Elliott W. Friedlander, Stanford University*

*Craig J Geddes, DAI*

**12:00-13:00 EDT**

**Live Q & A & discussion on "Mothers of the Land" with film director Diego Sarmiento**



## April 1, 2020 (Wednesday)

8:00-10:00 EDT

### Advancing early childhood care and development with evidence from IDELA

Chair: **Lela Chakhaia**, Save the Children USA

From implementation to Policy: Using IDELA data to inform program decision making, policy and practice in Rwanda, Malawi and Ethiopia *Caroline Dusabe, Save the Children*

Can Parenting Programs Give Children Wings? Findings from an Impact Evaluation of Parenting Program in Roma Communities in Serbia *Lucas Heinkel, Results for Development*

Why we draw stick figures: Using IDELA to build staff knowledge of child development *Sarah Strader, Two Rabbits*

Discussant: **Frannie Noble**, Save the Children

12:00-13:00 EDT

### FILM FESTIVALETTE “Symbiotic Earth”: Live Q & A & discussion with film director John Feldman

>Link



## April 2, 2020 (Thursday)

8:15-9:45 EDT

### Breaking the barriers to integration of ICT in teaching in public schools in Kenya

**ICT4D SIG**

Chair: **Martina Achieng Amoth**, Avallain Foundation

Teachers’ perceptions on barriers to the adoption and use of information and communication technologies in South

African teaching and learning Grasia Chisango, Walter Sisulu University

10:00-12:00 EDT

### Supporting students through culturally responsive teaching & learning materials: Lessons from Afghanistan, Liberia, and Morocco

Chair: **Penelope Bender**, BurdaEducation

Diversity and local early grade material development – the case of Afghanistan *Susan Ayari, Creative Associates International; Agatha van Ginkel, SIL-LEAD*

Formative evaluation for accelerated learning materials development in Liberia’s AEQ activity *Pauline Browne, Education Development Center; Mary Hooker, Education Development Center; Apollo Nwake, EDC; Mary F. Sugrue, Education Development Center (EDC)*

Moroccan teachers’ perspectives toward new Arabic language textbooks in elementary schools *Fathi El-Ashry, Creative Associates International*

Discussant: **Christabel Pinto**, Room to Read

10:00-12:00 EDT

### Sustaining and Institutionalizing Classroom Assessments in Liberia’s Accelerated Learning Program

**Education, Conflict, and Emergencies SIG**

Chair: **Mary Hooker**, Education Development Center

An Introduction to Accelerated Learning Program: A view of the accelerated learning curriculum, pedagogy and key policies *Pauline Browne, Education Development Center*  
Developing a Classroom-Based Assessment System for Accelerated Learning *Laura Conrad, School-to-School International*

Lessons Learned and Next Steps for Sustaining and Institutionalizing the ALP Assessment System *Apollo Nwake, Education Development Center*

Discussant: **Fernanda Gandara**, School-to-School International



## April 2, 2020 (Thursday)

10:00-12:00 EDT

### Quality education for sustainability: Diverse comparative and methodological approaches

Chair: **Dafna Gan**, Kibbutzim College of Education and the Arts

Teacher Accountability and Student Awareness: A Step Closer to

Education for Sustainable Development *Divya Dosaya, BITS Pilani, Pilani, Rajasthan, India; Tanu Shukla, BITS Pilani, Pilani, Rajasthan, India; Mounika Prashanthi Vavilala, BITS Pilani, Rajasthan, India; Virendra Singh Nirban, BITS Pilani, Pilani, Rajasthan, India*

Measuring quality of education for environmental sustainability at Lebanese schools: student attitudes and behaviours *Maria Chelala, Notre Dame University – Louaize*

Opening the Black Box of Teaching Wicked Sustainability Issues in Higher Education: Response-able Students in the Humanities and Social Sciences

*Hanne Hoet, KU Leuven; Mathias Decuypere, KU Leuven; Katja Biedenkopf, KU Leuven; Joke Vandenabeele, KU Leuven; Matthias Lievens, KU Leuven*

10:30-12:30 EDT

### Business Meeting: Post-foundational Approaches to Comparative & International Education SIG

**Post-foundational Approaches to Comparative and International Education SIG**

Chairs: **Jieun Sung**, University of Virginia; **Christopher Mark**

**Kirchgasler**, University of Wisconsin–Madison; **Chenyu Wang**, Hamilton College

12:15-2:15 EDT

### Teachers, teaching and environmental education **Environmental and Sustainability Education SIG**

Chair: Muhammad Azeem Ashraf, Hunan University

Teacher Accountability and Student Awareness: A Step Closer to

Education for Sustainable Development *Divya Dosaya, BITS Pilani, Pilani, Rajasthan, India; Tanu Shukla, BITS Pilani, Pilani, Rajasthan, India; Mounika Prashanthi Vavilala, BITS Pilani, Rajasthan, India; Virendra Singh Nirban, BITS Pilani, Pilani, Rajasthan, India*

Teaching sustainability: philosophy of science approach - Tonci Kokic, University of Split, Faculty of Humanities and Social Sciences

Beyond Individualized Institutional Culture for Education for Sustainable Development; Views of Jamaican Teacher Educators and PreService Teachers - *Vileitha Delores Davis-Morrison, University of the West Indies Mona; Rhonda Williams, The Mico University College*

Promoting Education for Sustainability and Social Capital through Partnerships between an Elementary School and Different Actors in the Community - *Dafna Gan, Kibbutzim College of Education and the Arts; Iris Alkaher, Kibbutzim College of Education, Technology and the Arts*

Discussant: **Bob Jickling**, Lakehead University

13:00-14:00 EDT

### African Diaspora SIG Business Meeting **African Diaspora SIG**

Chairs: **Nafees Khan**, Clemson University

**Rhonesha Blache**, Teachers College, Columbia University

16:00-17:00 EDT

### Removing boundaries with graphic novels: Utilizing a multimodal literacy framework to create bridges within the classroom

>Link

Participants: **Lisa C. Delgado Brown**, Ph.D., Oklahoma City University  
**Elizabeth C. Sughrue**, MA, Oklahoma City University



## Weekly Overview – April 1- 4, 2020

### April 3, 2020 (Friday)

#### 10:00-12:00 EDT

##### **Economics & Finance of Education SIG Business Meeting**

##### ***Economics & Finance of Education SIG***

Chairs:

**Amrit Thapa**, University of Pennsylvania

**Jinusha Panigrahi**, Centre for Policy Research in Higher Education (CPRHE), India

#### 10:00-12:00 EDT

##### **Environmental education and environmental stewardship:**

##### **Conceptual and philosophical issues**

##### ***Environmental and Sustainability SIG***

Chair: **Radhika Iyengar**, Columbia University

Presenters:

Opening the Black Box of Teaching Wicked Sustainability

Issues in Higher Education: Response-able Students in the Humanities and Social Sciences *Hanne Hoet, KU Leuven; Mathias Decuyper, KU Leuven; Katja Biedenkopf, KU Leuven; Joke Vandenabeele, KU Leuven; Matthias Lievens, KU Leuven*

Learning with Nature: Brazilian healer's epistemologies and education in the Anthropocene *Esther do Lago e Pretti, Arizona State University*

Environmental issues and educational solutions: religion, culture and politics *Muhammad Azeem Ashraf, Educational Science Research Institute, Hunan University*

Measuring quality of education for environmental sustainability at Lebanese schools: student attitudes and behaviours *Maria Ghosn-Chelala, Notre Dame University – Louaize*

Discussant: **Oren Pizmony-Levy**, Teachers College, Columbia University

#### 12:15-13:30 EDT

##### **BUSINESS MEETING: Environmental & Sustainability Education SIG**

##### ***Environmental and Sustainability SIG***

Chairs: **Aaron Benavot**, University at Albany-State University of New York; **Dafna Gan**, Kibbutzim College of Education and the Arts, SIG Program Chair



## Weekly Overview - April 5-11, 2020

### April 7, 2020 (Tuesday)

#### 8:00-9:30 EDT

##### Early grade reading interventions, implementation and sustainability of reading reforms under USAID-funded Pakistan reading project

USAID funded Pakistan Reading Project key accomplishments and best practices, *Naeem Sohail-Butt, Chief of Party, Pakistan Reading Project & Daman Bozdar, US Agency for International Development (USAID)*  
 Provincial and regional governments' support in Implementation, *Muhammad Tayyab Lehri, Secretary Secondary Education, Government of Balochistan, Pakistan*  
 Provincial and regional governments' ownership and initiatives to sustain reading reforms, *Arshad Khan, Secretary Education Elementary and Secondary Education Department, Government of Khyber Pakhtunkhwa, Pakistan*

#### 8:00-9:30 EDT

##### Improving mathematics education in low- and middle-income countries: Exploring research-based instructional practices

*Norma Evans, Evans and Associates; Leanne Ketterlin Geller, Southern Methodist University; Wendi Ralaingita, RTI International, Deepa Srikantaiah, World Learning*

#### 8:00-9:30 EDT

##### Community-based early childhood care and education (Part I): Understanding and adapting to local contexts

###### Early Childhood Development SIG

Defining SEL from the ground up: Creation and implementation of a culturally-adapted SEL framework, *Brigitte Anziom, ASTRADHE*  
 Household attributes and early learning: Applying the IDELA Household Survey in rural Cameroon, *Pierre De Galbert, Brown University*  
 Understanding Jordanian Parents' Beliefs about their Children's Readiness to Learn, *Nell O'Donnell Weber, Consultant*  
 Discussant: **Sarah Strader**, Two Rabbits

#### 8:00-9:30 EDT

##### Developing digital books in indigenous languages in the Global South

Indigenous language overview, *Paul Frank, SIL LEAD Inc*  
 The experience of Guatemala in the development and use of digital books, *Sophia Maldonado, USAID & Lifelong Learning project, Juarez and Associates, Inc.*  
 Using mother-tongue audiobooks for language and literacy development in a preschool in rural Kenya, *Angela BECKER, SIL Africa*  
 Story Weaver: Creating reading resources for children in the Indigenous languages of the Global South, *Amna Singh, Pratham Books*  
 Seeding stories with Bloom Reader in Papua New Guinea, *Richard Jones, Save the Children/World Bank Group*  
 Discussant: **Brooke Estes**, US Agency for International Development (USAID)

#### 14:00-15:30 EDT

##### Advancing the Professional Development of Teachers and Trainers in Youth Programs: Tools and Approaches

###### Youth Development and Education SIG

Instructional Coaching for Post-Secondary Educators in South East Asia, *Nancy Chervin, Education Development Center, Inc.*  
 Measuring Youth Preparedness for Work in a Digital World: Practices from EDC's AWARE 2 Project, *Emma Catalfamo, Education Development Center, Inc.*  
 Classroom-based soft skills assessment, *Ann Hershkowitz, Education Development Center, Inc.*  
 Discussant: **Rebecca Pagel**, USAID

#### 18:00-20:00 EDT

##### Language, gender, and cultural identities: Education as symposium or barrier

Chair: **Rebecca Clothey**, Drexel University  
 A diaspora in cultural crisis: Uyghurs in Turkey, *Rebecca Clothey, Drexel University (chair)*  
 Whose linguistic competence? Education as symposium opportunities to learn in tension: Young Latinx children in northeast Iowa, *Laura Edwards, University of Northern Iowa*  
 Constructions of ethnic masculinity and femininity in the experience of schooling: the Bihari / Bhadrak divide in India, *Sangeeta Roy, Tata Institute of Social Sciences*  
 Two faces of education in the Dominican Republic: Race, gender and sexuality through the voices of teachers and students, *Sophia D'Angelo, University of Cambridge*

## Weekly Overview - April 5-11, 2020

April 8, 2020 (Wednesday)

8:00-10:00 EDT

**Highlighted Session: Study Abroad & International Students SIG**  
**Highlighted Session: Mobility and pathway of Asians who study in the U.S.: New framework for empirical analyses using micro and macro data**

### **Study Abroad & International Students SIG**

Chair: *Yukari Matsuzuka, Hitotsubashi University*

What determines the destination of Asian students? *Yuriko Sato, Tokyo Institute of Technology*

Education and Career Pathways of Asians Who Received Doctoral Degrees in U.S. Universities, *Yukari Matsuzuka, Hitotsubashi University;*

*Kazuhiro Fukazawa, Hitotsubashi University*

Global Mobility and Impact Pathways: Asian Students in the United States, *Mirka Martel, Institute of International Education*

Discussant: *Chris R. Glass, Old Dominion University*

**Generating transformative change through reframing education within and beyond school settings**

Chair: *Shinobu Yume Yamaguchi, UNUIAS*

Whole-school, whole-student, social and emotional learning and transversal competencies = happy schools, *Mark Manns, UNESCO Bangkok*

A multi-stakeholder approach for ESD beyond school settings, *Hiroaki Takiguchi, UNUIAS*

The Satoyama symposium — fostering community-based learning on biodiversity, *Evonne Yiu, UNUIAS*

Digital kids Asia-Pacific: digital citizenship beyond ICT skills, *Jonghwi Park, UNESCO UIL*

Discussant: *Maki Katsuno Hayashikawa, UNESCO Bangkok*

**Early Childhood Development SIG Highlighted Session:**  
**Community-based early childhood care and education. (Part II):**  
**Observation and coaching for program quality**

### **Early Childhood Development SIG**

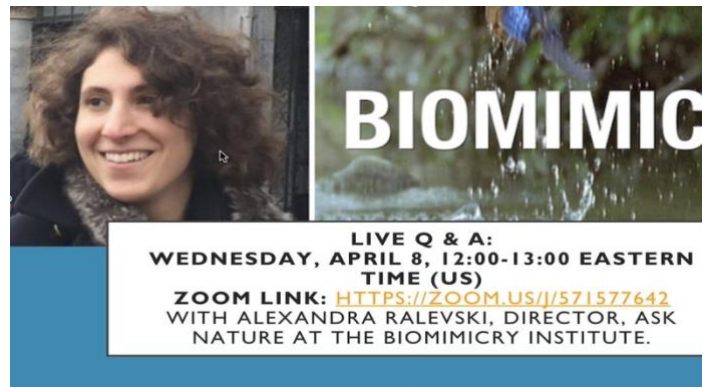
Utilizing formal coaching and peer-to-peer mentoring to improve the quality of informal childcare in Kenya, *Afzal Habib, Kidogo*

Aiding early learning programmes with data, *Alodia Santos, World Vision*

Teacher observation and coaching in rural community preschool centers, *Sarah Strader, Two Rabbits*

Discussant: *Nell O'Donnell Weber, Consultant*

12:00-13:30 EDT



**BIOMIMICRY**

**LIVE Q & A:**  
**WEDNESDAY, APRIL 8, 12:00-13:00 EASTERN TIME (US)**  
**ZOOM LINK: [HTTPS://ZOOM.US/J/571577642](https://zoom.us/j/571577642)**  
**WITH ALEXANDRA RALEVSKI, DIRECTOR, ASK NATURE AT THE BIOMIMICRY INSTITUTE.**

**Film Festival Live Q & A: Biomimicry**

12:30-14:00 EDT

**Virtual Speed Mentoring for Careers in Comparative and International Education**

> Link: <https://vimeo.com/429439415>

**Slack:** vcies2020.slack.com

**Slack Channel:** #speed\_mentoring\_for\_careers\_in\_cie



**WEDNESDAY, APRIL 8**  
**12:00-2:00PM EDT | ZOOM & SLACK**

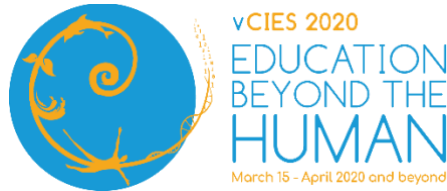
**Virtual SPEED MENTORING**  
**FOR CAREERS IN COMPARATIVE AND INTERNATIONAL EDUCATION**

Organized by the  
 New Scholars Committee

See CIES Living Calendar or the New Scholars website to connect and learn more about the mentors!

**Open to all interested in exploring diverse career paths in the field of CIE!**

**NSC**  
 New Scholars Committee  
**CIES**



## Weekly Overview - April 5-11, 2020

### April 9, 2020 (Thursday)

8:00-10:00 EDT

#### Inclusive education, human rights, and private actors

Chair: *Kate Lapham, Open Society Foundations*

Use and abuse of resources for inclusive education in Armenia,

Kazakhstan, Serbia and Ukraine: an overview of findings, *Mihaylo Milovanovitch, Centre for Applied Policy and Integrity*

The effects of the growth of private actors on inclusive education: The case of persons with disabilities, *Dominique Steinbrecher, Asociación Civil por la Igualdad y la Justicia*

Inclusive Education and the Abidjan Principles, *Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights*

Discussant: **Mireille de Koning**, *Open Society Foundations*

11:00-12:30 EDT

#### Education for peace and belonging

Chair: *Kim MinJeong, University of Massachusetts Lowell*

Teacher's promoting safe learning environments among crisis and violence contexts, *Sady Michell Allonzo, Dai Global LLC*.

The localization of citizenship and peace education through self-organized learning environments in Colombia, *Daniel Moshe Nahum Teachers College, Columbia University; John Charles Bradley, Teachers College, Columbia University*

Kubana N'Bandi: A mixed methods study of Rwandan orphaned and vulnerable children's feelings of belonging, *Darren Rabinowitz, Teachers College, Columbia University*

Discussant: **Hanna Addam El-Ghali**, *American University of Beirut*

### April 10, 2020 (Friday)

9:00-10:00 EDT

#### Coaching's Role in Improving Literacy at Scale: Findings from multi-country studies examining the effectiveness of instructional support

**Global Literacy SIG**

Chair: **Benjamin Piper**, *RTI International*

Sustaining coaching practices: Successes and challenges of developing a school-based coaching model, *Christabel Pinto, Room to Read*

Examining "best practices" for literacy coaching and monitoring: Evidence from Northern Nigeria and Ghana, *Yvonne Cao, FHI360; Wael Moussa, FHI360; Annie Smiley, FHI360; Brian Dooley, FHI360*

Do's and don'ts of improving teaching through instructional support:

Findings from a multi-country study of coaching and communities of practice, *Benjamin Piper, RTI International; Jessica Mejia, RTI International; Kellie Betts, RTI International*

Discussant: **Carol da Silva**, *Worldreader*

14:00-15:30 EDT

#### Scaling learning to solve the world's greatest challenges

Chair: **Heather Simpson**, *Room to Read*

Scaling literacy instruction, libraries, and book publishing, *Heather Simpson, Room to Read*

Systematic approach to scaling, *Nitika Tolani, MSI; Larry Cooley, Management Systems International*

Supporting governments to adapt, pilot, and scale evidence-backed education programs, *Radhika Bhula, J-PAL*

Discussant: **Patrick Hannahan**, *Brookings Institution*





## Weekly Overview - April 12-18, 2020

### April 13, 2020 (Monday)

#### 8:00-12:00 EDT

##### **Effectiveness of coaching as a teacher professional development strategy in low-income countries (A panel in 2 parts)**

>Link: <https://youtu.be/wQ5PZTmGe8o>

Discussant: **Kimberly Smith**, *International Rescue Committee*

##### Panel 1

Video of instructional practices as a coaching tool for teachers and rate of improved performance, *Isaac Msukwa, EDC; Tobi Mbaya, Creative Associates International*

An Experimental Study in Pakistan to Identify the Cost Effectiveness of Different Ingredients of Professional Development on Students' Outcomes and Teachers' Practices, *Hira Siddiqui, International Rescue Committee; Zulfiqar Ali, Pakistan Reading Project; Irfan Majeed, International Rescue Committee*

A sustainable model for coaching teachers within a national education system, *Jovena Tibenda, RTI International; Buretta Buretta, RTI International*

##### Panel 2

The cost-effectiveness of two models of professional development on out-of-school children's outcomes in northeastern Nigeria, *Silvia Diazgranados Ferrans, International Rescue Committee; Jeongmin Lee, International Rescue Committee; Yilkal Chalachew, International Rescue Committee*

Assessing teacher coaching in an education in emergencies context: To what extent and how does coaching influence student outcomes? *Wael Moussa, FHI 360; Anne Smiley, FHI 360; Kathleen Deny, FHI 360*

#### 14:00-16:00 EDT

##### **Education, conflict, and emergencies (ECE)**

##### **Middle East SIG**

> Link:

Empowering Syrian refugees through blended learning programs, *Mona Younes, Independent Consultant*



## Weekly Overview - April 12-18, 2020

### April 14, 2020 (Tuesday)

#### 11:00-13:00 EDT

##### The popular turn in global citizenship education: Youth voices from four continents

Chair: **Theresa Alviar-Martin**, Kennesaw State University

Public performance and democratic practice, *Jasmin L. Blanks Jones*, University of Pennsylvania

Training for global citizenship but local irrelevance? The case of an upscale Nigerian secondary school, *Chizoba Imoka*, OISE, University of Toronto

Opportunities for planetary eco-citizenship? Environmental conflicts in Mexican, Bangladesh and Canadian youths' lives and schooling, *Kathy Bickmore*, OISE, University of Toronto

I believe my actions can cause change: Classroom, student, and school factors associated with civic efficacy for Loberian 8<sup>th</sup> grade students, *Laura Quaynor*, Johns Hopkins University

Discussants:

*Theresa Alviar-Martin*, Kennesaw State University

*Chizoba Imoka*, OISE, University of Toronto

*Kathy Bickmore*, OISE, University of Toronto

*Laura Quaynor*, Johns Hopkins University

*Jasmine L. Blanks Jones*, University of Pennsylvania

#### 12:00-14:00 EDT

##### Middle East SIG Highlighted Session: Policy, pedagogies, and perceptions

###### Middle East SIG

Chair: **Alia Adel Ammar**, Drexel University/The American University in Cairo

From "Education for All to "Education for Global Competence":

Implications for teacher education in the Egyptian context, *Nagwa M. Megahead*, Ain Shams University and Yorkville University

Revisiting the impact of the Arab Human Development Report (AHDR):

Perspectives on policy, teacher education and learning outcomes, *Amin Marei*, University of Pennsylvania; *Dan Wagner*, University of Pennsylvania

Special education policy in Egypt: Implementation and perception, *Alia Adel Ammar*, Drexel University/The American University in Cairo; *Mary Jean Tecce DeCarlo*, Drexel University

#### 12:00-14:00 EDT

##### Trends & Factors in MENA: Improving Student Achievement and Learning

###### Middle East SIG

> Link:

Chair: **Keri Myrick**, University of Houston – Honors College

A language demise through curricular evolution: A preliminary study, *Ali Khalil*, Community College of Rhode Island; *Amany I. Saleh*, Arkansas State University

Trends in secondary school completion in Egypt: Progress and continuing gaps, *Ray Langsten*, Social Research Center/American University in Cairo; *Fatma Said Abdelkhalek*, Budapest University of Economics and Technology

Bridging the gaps between US and Iraq: Utilizing blended learning to build global understanding and re-envision a post-conflict environment, *Madlen Goldstine Simon*, University of Maryland; *Gregory C. Weaver*, University of Maryland; *Shaimaa Hameed Hussein*, Al-Nahrain University

A study of the practices of homeschooling mothers in the UAE, *Noor Doukma*, University of Illinois Urbana-Champaign

Parent involvement in the GCC countries: A comparison by using PIRLS data, *Shefa AlHashmi*, Independent Scholar

#### 12:00-13:00 EDT

##### Letters to the Future: Q & A with Xavier Cortada and Adam Roberti

*Xavier Cortada and Adam Roberti*



## Weekly Overview - April 12-18, 2020

### April 14, 2020 (Tuesday)

13:00-14:30 EDT

#### Are Children Learning to Read in the First-Grade Classroom in Nicaragua? Findings from a Study on the Use of the FAS method to Teach Early Literacy

**Latin America SIG**

Chair: **Rafael Meza**, *Researcher*

Methodology of the FAS curriculum study, *Maria J. Vijil, Juarez and Associates*

Curriculum results, *Rebecca Stone, American Institutes for Research*  
Results of the investigation, *Melba Castillo, Centro de Investigacion y Accion Ejecutiva Social (CIASES)*

Discussant: **Sophia Maldonado**, *USAID Lifelong Learning Project, Juarez and Associates*

14:00-16:00 EDT

#### Arab Parents' Involvement in their Children's Education from Childhood to Young Adulthood

**Middle East SIG**

Chair: **Antje von Suchodoletz**, *New York University Abu Dhabi*

Parental involvement in inclusive summer clubs, *Eman Al-Zboon, Hashemite University Jordan*; *Kholoud Al-Dabaneh, Hashemite University Jordan*

A child's first teacher: An examination of observed and self-reported parenting activities within Syrian Refugee and host communities in Jordan, *Kate Schawrtz, New York University Steinhardt*; *Alice Wuermli, New York University*; *Dennis Hilgendorf, New York University*; *Mark Innocenti, Utah State University*; *Andres Molano, Universidad de los Andes*; *Joyce Rafla, New York University*; *Lori Roggman, Utah State University*; *Tareq Sharawi, Internatinoal Rescue Committee*; *Phoebe Sloane, International Rescue Committee*; *Kendra Strouf, New York University Abu Dhabi*

Let's play and read: Mothers' involvement in toy play and book-sharing activities, *Antje von Suchodoletz, New York University Abu Dhabi*; *Rana Dajani, Hashemite University*

The impact of father involvement, self-esteem and educational attainment in the Arab world, *Natasha Ridge, Al Qasimi Foundation for Policy Research*; *David Dingus, Al Qasimi Foundation*

What do parents want? An analysis of Arab parents' involvement in their daughters' higher education and career choices, *Nada Labib, The University of Sydney*



## Weekly Overview - April 12-18, 2020

### April 15, 2020 (Wednesday)

#### 10:00-12:00 EDT

#### How to Improve Literacy and Food Security in Environmentally Precarious Regions? Bring Everyone to the Table!

##### *Global Literacy SIG*

The USDA McGovern-Dole Program's Intersection with National Priorities and Strategic Plans on Education and Environmental Sustainability, *Kandia Camara, Ministry of Education, Cote d'Ivoire*

All together: Improving school canteens and literacy through USDA McGovern Dole Program in Cote d'Ivoire, *Elly Bahati, AVSI Cote d'Ivoire*

Program implementation and sustainability strategies of McGovern Dole Food for Education Program in Burkina Faso, *Abdoulaye Bikienga, CRS Burkina Faso*

Two country comparison of tools, methods, evaluation, results, and lessons learned, *Michaela Gulemetova IMPAQ International; Elnaz Safarha, IMPAQ International*

Discussant: **Eleanor Morefield**, US Department of Agriculture

#### 10:00-11:30 EDT

#### Derechos Humanos y Violencia: Gobierno Y Gobernanza. Desplazamiento forzado, análisis para la prevención y la restauración de los vínculos sociales rotos

Derechos humanos y violencia: Gobierno y gobernanza. Desplazamiento forzado, análisis para la prevención y la restauración de los vínculos sociales rotos

Autor:

**Noé Abraham González-Nieto**, Tecnológico de Monterrey

Editoras:

**Marcela Gutiérrez-Quevedo**, Universidad Externado de Colombia

**Ángela Marcela Olarte-Delgado**, Universidad Externado de Colombia

#### 10:00-11:30 EDT

#### Education policy and governance in South Asia

##### *South Asia SIG*

Beyond Trees – Policy Reflections from the Green Pakistan

Initiative in Public Schools in Punjab *Ahmad Rajwana, PMIU, School Education Department; Amna Ansari, PMIUPESRP, Government of the Punjab, Pakistan. University of Cambridge, UK.; Mahjabeen Raza, New York University*

Inclusion in the policy context of India: Unpacking the world's largest state-funded private school enrollment program *Tanushree Sarkar, Vanderbilt University; Xiu Chen Cravens, Vanderbilt University*

Can information strengthen local governance of schools? Evidence from Pakistan *Minahil Asim, University of California, Davis*

#### 10:00-11:30 EDT

#### Profit making in and through education: global and regional perspectives from Latin America

Chair: **Antoni Verger**, Universitat Autònoma de Barcelona  
International cooperation and profit making in education, *Camila Croso, CLADE*

Profit and education in Latin American and Caribbean legal frameworks *Theresa Adrião, State University of Campinas (UNICAMP)*

Privatization in Colombian education: an overview of its scope and impacts in the fulfillment of the human right to education *Ilich Ortiz, Universidad Nacional de Colombia*

Discussant: **David Archer**, ActionAid

## Weekly Overview - April 12-18, 2020

### April 15, 2020 (Wednesday)

#### 10:00-12:00 EDT

##### Cross-country comparability, student responses and response processes

##### *Large-Scale Cross-National Studies in Education SIG*

Chair: *David Rutkowski, Indiana University*

Longitudinal and Cross-Country Measurement Invariance of the PISA Home Possessions Scale *Selene Sunmin Lee, Education Testing Service (ETS)*

Gender differences in reporting behavior across different cultures: An analysis of PISA 2015 anchoring vignette data on motivation for learning *Hana Vonkova, Charles University in Prague; Ondrej Papajoanu, Charles University in Prague; Katerina Kralova, Charles University in Prague; Gema Zammaro, University of Arkansas*

Who Clicks On Advertisements During an Online Reading Assessment? An Analysis of ePIRLS 2016 Process Data *Yuqi Liao, American Institutes for Research*

#### 11:00-12:00 EDT

##### How to maximize global investments in girls' education: The Girls Education Network's 2020 Roadmap

>Link: [https://www.youtube.com/watch?time\\_continue=2&v=cVAvrGUT4nA&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=2&v=cVAvrGUT4nA&feature=emb_logo)

Chair: *Erin Ganju*, Managing Director, Echidna Giving

What have we learned about what works to improve girls' education? *Stephanie Psaki, Population Council; Barbara Mensch, Population Council; Erica Chuang, Population Council; Nicole Haberland,*

What is the Girls' Education Network? Where are the greatest needs in girls' education? And where is the work happening? *Nicole Haberland, Population Council; Meredith Kozak, Population Council; Stephanie Psaki, Population Council; Barbara Mensch, Population Council; Erica Chuang, Population Council*

How FAWE is using evidence to inform our work in girls' education, and how the Girls Education Network will accelerate progress. *Martha Muhwezi, Forum for African Women Educationalists (FAWE)*

How DFID uses evidence to drive our work in girls' education, and how the Girls' Education Network can inform future investments. *Hugo Gorst-Williams, UK Department for International Development*

Discussant: *Matthew Jukes*, RTI International

#### 12:00-14:00 EDT

##### Business Meeting: Middle East SIG

##### *Middle East SIG*

#### 12:00-14:00 EDT

##### Creating a sustainable model for the development of research in EGL In Central America and the Caribbean

Chair: *Rebecca Stone*, American Institutes for Research

Knowledge and Practices in Applied Research in EGL *Ingrid Nanne, Universidad del Valle de Guatemala*

Postgraduate program for the training of researchers on EGL *Pablo Eduardo Barrientos, RedLEI Training coordinator; Mariela Isabel Zelada, Universidad del Valle de Guatemala/RedLEI*

Regional Certification: Fundamentals and Skills of EGL *Maria J Vijil, Juarez and Associates*

#### 12:00-13:00 EDT

##### FILM FESTIVALETTE "The Serengeti Rules": Live Q & A & discussion with film director Nicolas Brown

*Nicolas Brown*



NICOLAS BROWN, DIRECTOR



**THE SERENGETI RULES**  
WITH NEW KNOWLEDGE COMES NEW HOPE







## Weekly Overview - April 12-18, 2020

### April 15, 2020 (Wednesday)

#### 14:00-16:00 EDT

##### **Leadership, governance and educational reform in the Middle East and North Africa**

###### **Middle East SIG**

Chair: **Lou L. Sabina**, Stetson University

Importing an American liberal arts university: implications and challenges in post-conflict society *Hayfa Jafar, University of Toronto*

The relationship between school inspection and school improvement in the United Arab Emirates *Ali Ibrahim, United Arab Emirates University*

Assessing Educational Culture and Leadership Preference Among Saudi Arabian Educators *Lou L. Sabina, Stetson University; D. Elise Gruber, Stetson University; Kiara L Sabina, Seminole State College of Florida*

Egypt's State schooling: a resource for contradictions *Mamdouh Fadil, Creative Associates International and University of Sussex - UK*

#### 14:00-16:00 EDT

##### **Adequacy of Anglo-Saxon based language intervention programs in addressing the diglossic characteristic of Arabic speaking communities**

###### **Middle East SIG**

Chair: **Karen Froud**, Teachers College, Columbia University

The study of Arabic language development in light of Arabic diglossia: Overview, prospects, clinical and academic implications *Reem Khamis-Dakwar, Adelphi University*

Anthropological Perspectives on Diglossia in the Arab World *Afaf Al-Khoshman, Teachers College, Columbia University*

The development of bilArabi curriculum innovative approach for teaching Modern Standard Arabic in children *Hanada Taha-Thomure, Zayed University*

Discussant: **Manuel E Cardoso**, UNICEF / Teachers College, Columbia University

#### 14:00-16:00 EDT

##### **Educational research and policy-making in the Arab world**

###### **Middle East SIG**

Do Independent Educational Associations Influence Educational Reforms? The Case of Lebanon *Maha Shuayb, Center for Lebanese Studies*

Exploring the possible: Developing adaptive educational policies through collaborative action research in the Arab context. *Rima Karami-Akkary, American University of Beirut*



## Weekly Overview - April 12-18, 2020

### April 16, 2020 (Thursday)

#### 8:00-10:00 EDT

#### Generating high-quality SEL data at scale: A case study of rigor, responsiveness, and responsibility in Lebanon

Chair: **Wafa Kotob**, World Learning

Mapping social emotional learning and related skills across frameworks used by the Lebanon Ministry of Education  
*Bryan Nelson, Harvard Graduate School of Education;*  
*Sonya Rose Temko, Harvard Graduate School of Education;*  
*Rebecca Bailey, Harvard Graduate School of Education;*  
*Stephanie M Jones, Harvard Graduate School of Education*

A systems level co-construction of Lebanon's National SEL framework  
*Garene Kaloustian, World Learning; Samar Ahmadi, The Lebanese Center for Education Research and Development;*  
*Nahla Harb, The Lebanese Ministry of Education and Higher Education Pedagogical and Scholastic Guidance Office; Wafa Kotob, World Learning*

Rigor, responsiveness, and responsibility: An exercise in developing social emotional measurement tools fit for purpose and context  
*Roxane Caires, Global TIES for Children, New York University; Carly Tubbs Dolan, New York University Global TIES for Children*

Discussant: **Carly Tubbs Dolan**, New York University Global TIES for Children

#### 9:00-11:30 EDT

#### Africa SIG Bantaba

##### Africa SIG

Host and Co-Moderator: **Mary Drinkwater** (Yorkville University)

Chair & Breakout Room Moderator: **Martial Dembélé** (University of Montréal)

Co-Moderator and Breakout Room Moderator: **Rhonesha Blaché** (Teachers College, Columbia University)

Invited Contributor: **Yusef Waghid** (Stellenbosch University, South Africa)

Invited Contributor: **Lesley Le Grange** (Stellenbosch University, South Africa)

Invited Contributor: **José Cossa** (American University in Cairo)

Discussant: **N'Dri Assié-Lumumba** (Cornell University)

Discussant: **Chizoba Imoka** (Founder/CEO, Unveiling Africa)

Breakout Room Moderator: **Nii Addy** (McGill University)

Breakout Room Rapporteur: **Rebecca Bayeck** (Penn State University)

Breakout Room Rapporteur: **Laura Quaynor** (John Hopkins University)

Breakout Room Rapporteur: **Yvette Hutchinson** (British Council)

#### 10:00-12:00 EDT

#### Developing soft skills among youth in Central America and sub Saharan Africa

##### Youth Development and Education SIG

Chair: **Moses Ngware**, African Population and Health Research Center (APHRC)

Measuring Youth Soft Skills and Key Outcomes: Enumerator Effects  
*Carina Omoeva, FHI 360*

Drivers of whole youth development skills in TVET institutions in Kenya  
*Francis Maina Kiroro, African Population Health and Research Center; Volla Ochieng, APHRC; Moses Ngware, African Population and Health Research Center (APHRC)*

Examining the capabilities of Kenya's TVET institutions in instilling soft skills  
*Moses Ngware, African Population and Health Research Center (APHRC); Francis Maina Kiroro, African Population Health and Research Center; Volla Ochieng, APHRC*

Adapting Soft Skills Training to the Labor Market  
*Louis Alexander, Banyan Global*

Discussant: **Catherine Honeyman**, World Learning

#### 10:00-12:00 EDT

#### Nicaragua educación y medioambiente: ¿Cómo la lectura y su enseñanza pueden reorientar la educación hacia la búsqueda del desarrollo sostenible?

Chair: **Maria J Vijil**, Juarez and Associates

Las limitaciones del currículo para la enseñanza de la lectoescritura en aulas multigrado de zonas rurales.  
*Rafael Santiago Meza, Universidad Centroamericana*

Una aproximación al perfil lector de docentes del primer ciclo de educación primaria  
*Ana Lucía Álvarez, Centro de Investigación y Acción Social Educativa*

Lectoescritura Inicial: Una transición con sentido  
*Ana Lucía Vijil, Colegio Nórdico Internacional*



## Weekly Overview - April 12-18, 2020

### April 16, 2020 (Thursday)

#### 10:00-12:00 EDT

##### Increasing equitable opportunities for learning: Technology and the provision of learning materials

Chair: **Penelope Bender**, BurdaEducation

Track and Use: Using intelligent data mining to improve supply chain management for teaching & learning materials

*Maureen Ochako, blueTreeGroup*

Expanding access to high quality learning materials: Creating storybooks offline with Saide's new African Storybook

*Maker Dorcas Wepukhulu, Saide*

The role of technology in increasing access to reading materials:

The example of the Global Digital Library (GDL) *Christer*

*Gunderson, Global Digital Library*

Discussant: **Rebecca Leege**, Worldreader

#### 10:00-11:00 EDT

##### ICT4D Business Meeting

**ICT4D SIG**

#### 12:00-13:30 EDT

##### Agency and structure in Latin America: Addressing educational disparities in Brazil, Mexico and Peru

**Latin America SIG**

>Link: [https://youtu.be/mZ\\_3kKyNZU](https://youtu.be/mZ_3kKyNZU)

Chair: **Hugo Chaves**, Stanford University

Policy Making for Teaching Quality: An Analysis of Teacher Assessment Results as a Relevant Input for Peruvian Professional Development Policies *Daniela Gamboa, Stanford University*

Pre-School Expansion in Brazil: Does enrollment affect children's outcomes? A study about childhood education.

*Hugo Chaves, Stanford University*

Understanding school choice: Evidence from Mexico. *Salome*

*Aguilar Llanes, Stanford University*

#### 11:30-13:30 EDT

##### The Abidjan Principles on the right to education: A practical tool to address global challenges to the provision of quality education for all to ensure future peaceful societies and life on earth Globalization

**Globalization & Education SIG**

Chair: **Frank M. Adamson**, California State University, Sacramento

The Abidjan Principles: from a unique drafting and adoption process to quick recognition and implementation *Delphine Dorsi, Right to Education Initiative; Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights; Ashina Mtsumi, Global Initiative on Economic, Social and Cultural Rights; Magdalena Sepulveda, Independent*

Advocacy at the local in implementation of Abidjan Principle:

The civil society efforts in Nepal *Ram Gaire, National Campaign for Education Nepal (NCE - Nepal)*

The development of a Francophone research network on the privatization and commercialization of education: Research plans and perspective *Thibaut Lauwerier, University of Geneva*

Civil society data gathering in Canada *Eloïse Tan, People for Education*

What do the Abidjan Principles tell us about the education landscape in Ghana, Kenya, Malawi, Mozambique, Nigeria, Tanzania and Uganda? *Maria Ron Balsera, ActionAid; Asmara Figue, ActionAid; Elaine Unterhalter, Institute of Education, University College London*

Discussant: **Hughes Moussy**, IIEP/UNESCO

#### 18:00-19:30 EDT

##### Common Worlding and Education in the Chthulucene

**KEYNOTE**

>Link: <https://cies2020.org/update/common-worlding/>

Chair: **Iveta Silova**, Arizona State University

Shaking the bedrock of education: Tapping into the seismic force of our chthonic inheritance *Affrica Taylor, University of Canberra*

Making oddkin in the preschool animal farm *Mindy Blaise, Edith Cowan University*

Queer worlding synthetic classrooms in the Chthulucene *Veronica Pacini-Ketchabaw, Western University*

Discussant: **Iveta Silova**, Arizona State University



## Weekly Overview - April 12-18, 2020

### April 17, 2020 (Friday)

#### 8:00-10:00 EDT

##### Gender violence in educational systems

Chair: **Hibah Sidat**, University of Toronto  
 Looking for Sankofa: An Examination of Gendered Islamophobia Against Muslim Students in the North American Educational System *Hibah Sidat, University of Toronto*  
 The Laïcization of the religious radical in French public schools: Can educational secularization drive youth away from violent extremism? *Walid Hedidar, University of Denver*  
 Girls' Voices towards Gender Based Violence in Primary Schools: Perspectives from selected Countries - Kenya, Nigeria, Jamaica & Malawi *Dasmine Paulette Kennedy, Former Echidna Global Scholar; Mary Akinyi Otieno, Kenyatta University; adefunke oluwafunmilayo ekine, Tai Solarin University Of Education, Ijagun, Nigeria; Madalo Samati, Executive Director, Creative Centre for Community Mobilization, Malawi*  
 Shaping sexual subjectivities: a content analysis of documents from New Zealand and the US *Rose Hyson, University of Minnesota*

#### 9:30-11:30 EDT

##### The Power of Play for Quality Education in Formal Education Systems

>Link: <https://vimeo.com/409189059/3562a3a099>  
 Chair: **Bo Stjerne Thomsen**, LEGO Foundation  
 Leveraging Play for Learning: Play-based learning Policy Integration in Tanzania *Andrea Diaz-Varela, Right To Play; Ellen Fesseha, University of Toronto*  
 Learning through Play at School – a review of evidence *Patricia Castanheira, LEGO Foundation*  
 Playful learning, playful teaching: Stories from three South African schools *Lynneth Solis, Harvard University*  
 Discussant: **Angela Pyle**, Ontario Institute for Studies in Education, University of Toronto

#### 9:30-11:00 EDT

##### South Asia SIG Business Meeting

##### South Asia SIG

Chairs: **Sahara Pradhan**, University of Massachusetts Amherst  
**Tania Saeed**, Lahore University of Management Sciences (LUMS)

#### 12:00-14:00 EDT

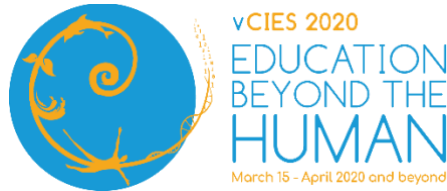
##### RedLEI: Unifying efforts to further research on early grade literacy in Central America

Chair: **Rebecca Stone**, American Institutes for Research  
 Design and Implementation of the RedLEI Scholarship Program *Paola Alejandra Andrade, Red para la Lectoescritura Inicial de Centroamérica y el Caribe -RedLEI*  
 RedLEI Scholarship Program. Regional Research Results *Hilda Ruth Flores Muñoz, Universidad de Deusto España/Universidad del Valle de Guatemala*  
 Implication and scope of the RedLEI scholarship program *Mariela Isabel Zelada, Universidad del Valle de Guatemala/RedLEI*  
 Discussant: **Maria J Vijil**, Juarez and Associates

#### 13:15-14:30 EDT

##### Migration, Belonging and Public Pedagogy

Chair: **Kristina Brezicha**, Georgia State University  
 "I do not belong to either Bangladesh or Burma": The cost of losing home among adolescent Rohingya refugees *Fatima Tuz Zahra, Harvard University; Reshmaan Hussam, Harvard University*  
 Finding a niche in the Canadian Labour Market: Immigrants' Experiences of Transitioning to Work in Canada *Jingzhou Liu, University of Calgary*  
 Migrant caravan and public pedagogy in Mexico. An exploration of narratives *Marco Aurelio Navarro-Leal, Universidad Autónoma de Tamaulipas*  
 Discourses of Belonging: Intersections of truth, power, and ethics in research with migrant youth *Sophia Rodriguez, University of North Carolina at Greensboro; Jeremy Acree, University of North Carolina, Greensboro*  
 "I left because...": The role of education in the calculus of Caribbean (highly skilled) emigrants' decision to migrate *Nigel Brissett, Clark University*



## Weekly Overview - April 12-18, 2020

### April 18, 2020 (Friday)

18:00-20:00 EDT

#### Parenting, Technology and Mobility: Chinese Education in a Global Context

Chair: **Chen Zhang**, Stanford University

How Does Schools' Educational Technology Capacity Affect Students' Performance in Math and Science? Evidence from PISA Tests and Schools in China *Meng Guo, Stanford University; Jingxin Wu, Stanford University*

How Rabid Competition Mindset Affecting Chinese Undergraduate Students' Academic Performance In American Universities *Chen Zhang, Stanford University*

Comparison of Low- and High-socioeconomic-status (SES) Families in Urban China: Does SES Affect Children and Parents' Educational Mindsets and Behaviors? *Yuman Li, Stanford University; Shang Xu, Stanford University*

Comparing parenting between rural and urban households in China: Does difference in parenting explain the gap in child cognitive development? *Yi Yang, Stanford Graduate School of Education; Hannah Johnstone, Stanford Graduate School of Education*

Assessing the Range of Cognitive Processes in Hong Kong Diploma of Secondary Education (HKDSE)'s English Language Reading Literacy Test (2012–2019) *Pok Jing Ho, Stanford University*





## Weekly Overview - April 19-25, 2020

### April 19, 2020 (Sunday)

13:00-15:00 EDT

#### I/We Are Earth: Embodied Compassionate Inquiry towards Earth Kinship

<https://youtu.be/mrXtB-9s5AM>

Workshop Organizer: **Danielle Denichaud**, Ontario Institute for Studies in Education

### April 20, 2020 (Monday)

9:00-10:30 EDT

#### Holistic Approaches to Early Child Development and Education

##### **Early Childhood Development SIG**

Looking through the Unconventional Lens: Weaving Early Childhood into Economics, Justice, Violence Prevention and Other Sectors *Katy Anis, Technical Assistance in ECCD*

Nurturing values and spirituality in early childhood for the prevention of violence, *Maria Lucia Uribe Torres, Arigatou International*

Theory of seven spiritual identities: A framework for others to exist in peace with ourselves and beyond, *Maubina Kirmani, Towson Univ.*

Discussant: **Selamawit Tadesse**, Catholic Relief Services; **Barbara Steel**, Towson University; **Dara Feldman**, Virtues Project

10:00-11:30 EDT

#### High Fidelity: The importance of efficiency and efficacy for early grade reading programs

Fidelity of Implementation: contextualizing measurement for sub-Saharan Africa education systems *Simon King, RTI International*

The use of and insights from fidelity of implementation in a fluid environment *Laura Harrington, Chemonics International*

Student reading outcomes, (in)equities, and fidelity of implementation factors in Senegal: at the midline of Lecture Pour Tous *Vincent Mugisha, Chemonics International; Mary Faith Mount-Cors, EdIntersect, LLC; Jake Thomsen, Chemonics Intl.; Jennifer Swift-Morgan, Chemonics Intl.*

Monitoring systems in sub-Saharan Africa and South Asia *Gilbert Jolly, Jolly Learning*

The ministry as the end-user: designing monitoring tools for sustained capacity in Nepal *Uddhav Rai, RTI International; Swadesh Maharjan, RTI International*

Discussant: **Jeff Davis**, MSI

10:00-12:00 EDT

#### The global spread of performance-based accountability reforms (Panel 1): Schools' responses and enactment dynamics

##### **Globalization and Education SIG**

Chair: **Guri Skedsmo**, University of Oslo

Schools' responses to performance-based accountability:

Evidence from the Chilean high-stakes regime *Antoni Verger, Universitat Autònoma de Barcelona; Gerard Ferrer-Esteban, Autonomous University of Barcelona; Lluís Parcerisa, Universitat Autònoma de Barcelona*

Coping with performative pressure: How Norwegian principals manage and respond to 'soft' accountability demands *Marjolein Camphuijsen, Autonomous University of Barcelona*

Side effects as a matter of high stakes or a matter of enactment of accountability? *Corrie Thiel, University of Münster*

The role of performative pressure in disadvantaged school contexts: An analysis of principals' sensemaking and responses in the Chilean education marketplace *Lluís Parcerisa, Universitat Autònoma de Barcelona*

Discussant: **James Spillane**, Northwestern University



## Weekly Overview - April 19-25, 2020

### April 20, 2020 (Monday)

**12:00-14:00 EDT**

#### Education for sustainability: International perceptions and preparation

Chair: **David Epstein**, University at Albany

What does research tell us about effective teacher education for sustainable development: Insights from a systematic review  
*Jordan King, Arizona State University, School of Sustainability; Daniel Fischer, School of Sustainability, Arizona State University*

"Forest Kindergarten" - Professional Development Program's Impact on Teachers' Perception *NIRIT ASSAF, Kibbutzim College of Education and the Arts; Nirit Lavie-Alon, Faculty of Education in Science and Technology, Technion*

Beyond Individualized Institutional Culture for Education for Sustainable Development; Views of Jamaican Teacher Educators and PreService Teachers *Vileitha Delores Davis-Morrison, University of the West Indies Mona; Rhonda Williams, The Mico University College*

**11:30-13:00 EDT**

#### Creating E-Feminist Mentoring Workshop

Workshop Organizers: **Kristy Kelly**, CIES; **Catherine Vanner**, CIES; **Ague Mae Manongsong**, Drexel University; **Kathryn Elliot**, Drexel University

### April 21, 2020 (Tuesday)

**10:00-11:30 EDT**

#### Developing global citizenship for sustainable development beyond the human

>Link: <https://youtu.be/lhDDbdM249s>

Chair: **Samah Al Sabbagh**, Education Above All Foundation/ROTA  
Facilitating youth led initiatives within Global Citizenship  
*Education Tareq Zulkifl Al Bakri, Education Above All/ROTA*

Working with communities in Education for Sustainable Development *David Mumo, Education Above All-Educate A Child*

Equipping youth affected by conflict with key skills and knowledge for sustainable peacebuilding *Boran Choi, Protect Education in Insecurity and Conflict (PEIC)*

Empowering marginalized youth through a comprehensive, holistic higher education scholarship program *Dahlia Al Maarouf, Education Above All/AI Fakoor*

**11:00-12:30 EDT**

#### Business Meeting: Africa SIG

##### **Africa SIG**

Chair: **Jose Cossa**, The American University in Cairo; Walden University

Education Beyond the Human: African perspectives *Yusef Waghid, Stellenbosch University; Lesley le Grange, Stellenbosch University; Jose Cossa, The American University in Cairo; Walden University*

Discussants:

**Mary Drinkwater**, Program Chair

Chizoba Imoka, Chair-Elect

**Ademola Alabi Akinrinola**, Program Chair

**Laura Quaynor**, Secretary-Treasurer

**Rebecca Yvonne Bayeck**, Communications Officer



## Weekly Overview - April 19-25, 2020

### April 21, 2020 (Tuesday)

11:00-13:00 EDT

#### Book Launch Session A path to be and transcend: Developing integral intelligence

Desarrollar la Inteligencia Integral: Un camino para Ser y  
Trascender *Claudia Madrazo, Instituto DIA*

16:00-18:00 EDT

#### Business Meeting: Contemplative Inquiry & Holistic Education Sig *Contemplative Inquiry & Holistic Education SIG*

Chairs: *Hyeyoung Bang*, Bowling Green State University:  
*Amanda Fiore*, University of Maryland

20:00-21:30 EDT

#### Beyond the Western Horizon in Educational Research: Towards a deeper Dialogue about our Interdependent

>Link: <https://cies2020.org/portfolio/beyond-the-western-horizon-in-educational-research-towards-a-deeper-dialogue-about-our-interdependent-futures/>

Chair: *Jeremy Rappleye*, Kyoto University, Graduate School of  
Education

Toward weaving a common faith in the age of climate change  
*Huey-Li Li, University of Akron*

Towards an ecological imagination: River dialogues on a  
journey to the tarsands shadowlands *Affrica Taylor,*  
*University of Canberra*

From the depth of nothingness: Knowledge, imagination, and  
education *Guoping Zhao, Oklahoma State University*

Learning experience: An alternative understanding inspired by  
thinking through Confucius *Yun You, East China Normal*  
*University*

Discussant: *Sachi T. Edwards*, The University of Tokyo





## Weekly Overview - April 19-25, 2020

### April 22, 2020 (Wednesday)

#### 8:00-10:00 EDT

#### Conceptualizing, measuring and transforming gender inequality in education

Chair: **Anne Spear**, University of Maryland

New directions for assessing MHM in Schools: Menstruation

Related Engagement, Self-Efficacy and Stress (MENSES)

Assessment *Jeanne Long, Save the Children - USA; Pamela*

*Mendoza Yamashiro, Save the Children*

A missing piece: A vertical comparative case study examining teachers' responses to gender-based violence in schools in Burkina Faso *Anne Spear, University of Maryland*

Measuring Girls' Agency in East Africa—Co-Creating

Contextually Specific Tools for Evaluation: Lessons from

the AMPLIFY Girls Collective *Aubryn Allyn Sidle, Cornell*

*University; Brenda Oulo, AMPLIFY; Estahappy Mariki,*

*AMPLIFY, The Girls' Foundation of Tanzania; Kansime*

*Honest Fortunate, AMPLIFY, Girls To Lead Africa; Duncan*

*Ahigika, AMPLIFY, Elohim Development Association;*

*Wendo Aszed, AMPLIFY, Dandelion Africa; Shanu Bashuna,*

*AMPLIFY, Chalbi Scholars; Samantha Belle, AMPLIFY,*

*Gashora Girls Academy; Dativah Bideri, AMPLIFY,*

*Komera; Margaret Butler, Komera; Zachary Fowler,*

*AMPLIFY, WISER Girls; Linda Kamau, AMPLIFY, Akira*

*Chix; Anande Mirisho, AMPLIFY, Jifundishe; Valentine*

*Mukamuyenzi, AMPLIFY, SACCA; Phionah Musumba,*

*AMPLIFY, Malkia Foundation; Maria Omare, AMPLIFY,*

*The Action Foundation of Kenya; David Omondi, AMPLIFY,*

*Riley Orton Foundation; Dorcas Oyugi, AMPLIFY, WISER*

*Girls; Elly Sarakikya, AMPLIFY, Sega Girls Academy;*

*Kimberly Wolf, AMPLIFY, GirlUP Uganda; Jess Littman,*

*AMPLIFY, Africaid and American University*

#### 8:00-10:00 EDT

#### Institutional research at the age of global mobility: Cases from Japan, Ghana, China and USA

##### *Higher Education SIG*

Chair: **Guofang WAN**, University of West Florida

Institutional Research in Japan in the Age of Global Student

Mobility: A Transformation from IR to IIR and IRIR *Yukari*

*Matsuzuka, Hitotsubashi University*

Institutional Research Data: How Rural Students Adapt at Elite

Universities *Sunny Niu, Fudan University; Grace Yajun Zheng, The*

*University of Hong Kong; Yu Xiao, Research Institute for Higher*

*Education, Fudan University*

The Ghanaian Institutional Research: Who Gains and Who Loses When

Students Cross Borders? *Francis Godwyll, University of West Florida*

Institutional Study: Equal Opportunities for International

Students on USA Campus *Rashmi Sharma, University of*

*West Florida; Guofang WAN, University of West Florida;*

*Ellen Yeh, Columbia College Chicago*

Discussant: **William Crawley**, University of West Florida

#### 9:00-11:00 EDT

#### Gender, education, & climate change: Reconfiguring the human-planet relationship through gender transformative education

Chair: **Christina Kwauk**, Brookings

Three platforms for girls' education in climate strategies

*Amanda Braga, The Brookings Institution; Christina Kwauk,*

*Brookings*

Education in the other SDGs: a GEM Report focus on

monitoring gender equality and climate change *Linkins Kate,*

*UNESCO; Priyadarshani Joshi, UNESCO*

How does climate impact school attendance in developing

countries? An exploratory analysis from Siaya County,

Kenya *Jessie Pinchoff, Population Council; Erica Chuang,*

*Population Council; Barbara Mensch, Population Council; Elizabeth*

*Nyothach, Kenya Medical Research Institute; David Obor, Kenya*

*Medical Research Institute; Penelope Phillips-Howard, Liverpool*

*School of Tropical Medicine; Stephanie Psaki, Population Council; Anja*

*Tolonen, Barnard College; Garazi Zulajka, Liverpool School of Tropical*

*Medicine*

Can Education be used as a Platform for Building Climate

Resilience? *Matyanga Media, CARE Zimbabwe; Ellen*

*Chigwanda, CARE USA Education Team*

Discussant: **Christina Kwauk**, Brookings



## Weekly Overview - April 19-25, 2020

### April 22, 2020 (Wednesday)

#### 9:00-11:00 EDT

#### **“Lean and green” book supply chains: Efficient, effective, and climate-friendly book provision**

Chair: **Brooke Estes**, US Agency for International Development (USAID)

Lean and green book supply chain management *Maggie De Jongh-Abebe, blueTree Group B.V.*

Helping students, healing the environment: producing the learning materials of tomorrow *Mamadou Goundiam, Burda Education; Massimo Monti, Burda Education*

Case study: Utilising existing and more environmentally friendly delivery channels to distribute reading materials *Vanashree Chetty de Mendonca Pinto, The Nal'ibali Trust*

Behavioral incentives, process innovation, and track & trace in book distribution *Ayan Kishore, Creative Associates International*

Discussant: *Simon James, Education Development Center (EDC)*

#### 10:00-11:45 EDT

#### **Strategies for Cultivating and Assessing Critical Thinking in sub-Saharan Africa**

>Link: [https://youtu.be/Doe7\\_qn6gyE](https://youtu.be/Doe7_qn6gyE)

Chair: **Barbara Gagliotti**, AVSI-USA (Association of Volunteers in International Service)

Conceptualizing Critical Thinking in Uganda *Mauro Giacomazzi, Luigi Giussani Institute of Higher Education; Monica Fontana Abad, Universidad Complutense de Madrid*

Capabilities Based Pedagogy: From Information Assimilation to Enhancing Understanding in Ugandan Schools *Joseph Lample, Kimanya Ngeyo Foundation for Science and Education*

Do It Yourself (DIY) Clubs Initiative: Enhancing Students' Lifeskills *Matthew French, Komo Learning Centres*

Using Classroom-Based Assessments to Teach and Assess 21st Century Skills *Esther Care, The Brookings Institution; Helyn Kim, Brookings Institution*

Uwezo Household Citizen-Assessment of Critical Thinking at National Level *Mary Goretti Nakabugo, Twaweza East Africa*

Discussant: **Lynn Murphy**, Independent

#### 10:00-12:00 EDT

#### **Becoming a gender activist: Narratives of transnational, intergenerational, and social change**

Chair: **Catherine Vanner**, McGill University

Identifying as an activist – An intergenerational study of girl' social capital beyond activism *Supriya Baily, George Mason University; Gloria Wang, Oakton High School; Betsy Scotto-Lavino, George Mason University*

And then I became a feminist: Narratives of emancipation, empowerment and conflict – constructing gender Identities

and sexuality among feminist Adolescent girls. *Gila Manevich-Malul, Ben Gurion University of the Negev; Halleli Pinson, Ben-Gurion University of the Negev*

Adolescent Boys for Gender Equality *Bethany Grupp, YWCA Hartford Region*

Transnational Girl Activists Teach and Learn About Gender-Based Violence *Catherine Vanner, McGill University*





## Weekly Overview - April 19-25, 2020

### April 22, 2020 (Wednesday)

#### 12:00-14:00 EDT

##### Education to address gender inequality

Chair: **Supriya Baily**, George Mason University  
 Gendered Citizenry: Exploring educator perceptions towards gender bias in Jordanian Civic Education curricula *Yasmeen Shahzadeh, McGill University*  
 Empowering adolescents to enable social and environmental change *SUNITA MENON, BREAKTHROUGH; Yogita Verma, BREAKTHROUGH*  
 Narrowing the Gender Gap on Financial Literacy: The Role of Non-Cognitive Skills *WENFENG FAN, BEIJING ACADEMY OF EDUCATIONAL SCIENCES*  
 Pedagogy of hope: Emotionally/Socially Intelligent Education under the fall of patriarchy and the rise of gender fluidity, 2 case histories *June Gorman, Schumacher Institute*

#### 12:00-13:00 EDT

**FILM FESTIVALETTE “Tokyo Waka”:** Live Q & A & discussion with film directors John Haptas and Kristine Samuelson



#### 13:00-14:30 EDT

##### Gender and Education Standing Committee Symposium: Maximizing Gender Equity in CIES

Chairs:  
**Catherine Vanner**, McGill University  
**Kristy Kelly**, Drexel University  
**Emily Anderson**, Florida International University  
**Christine Wotipka**, Stanford University

#### 21:00-23:00 EDT

##### South East Asia SIG Business Meeting *South East Asia SIG*

Chairs: **Sahara Pradhan**, University of Massachusetts Amherst  
**Tania Saeed**, Lahore University of Management Sciences (LUMS)



## Weekly Overview - April 19-25, 2020

### April 23, 2020 (Thursday)

#### 6:00-8:00 EDT

##### School Health & Development: A Bridge to a Sustainable Future

Promoting the Breadth of Learning Opportunities for All  
Students *Martin Henry, Education International; Esther Care, The Brookings Institution*

Health & Life Skills Education: Part of a Broad, Holistic Education *Daniel Laitsch, Faculty of Education, Simon Fraser University*

Promoting School Health & Development in Low Resource Countries *Mohini Venkatesh, Save the Children*

Global School Health & Development: Starting with the Facts *Deepika Sharma, Nutrition Section, UNICEF*

Big Thinking-Small Steps-Systems Change in School Health & Development *Doug McCall, International School Health Network*

#### 8:00-10:00 EDT

##### Making girls' education programming inclusive and relevant: using data to adapt and strengthen initiatives that empower girls to prosper

>Link: <https://vimeo.com/412333037>

Chair: **Casey Elizabeth McHugh**, School-to-School International

'Growing the Survival Tree': Girls' experience of participatory monitoring in GATE-GEC *Maggie Shergill, Plan International UK*

Using actionable data to strengthen inclusion programming: improving girls' education and life prospects within the GEC-T *Chris Martin, Link Community Development International*

Using participatory approaches to improve girls' learning: lessons from the GEC-T in Zimbabwe *Mbuso Jama, World Vision International*

Discussant: **Sally Rosscornes**, Girls' Education Challenge

#### 8:00-9:00 EDT

##### Gender and Education Standing Committee Business Meeting 1

Chairs: **Catherine Vanner**, McGill University

**Kristy Kelly**, Drexel University

**Lisa Yiu**, University of Hong Kong

#### 8:00-10:00 EDT

##### Implementing Malawi's national reading program: Opportunities, achievements, and challenges

>Link: <https://youtu.be/9VFI5gG2cdc>

The Malawi National Reading Programme: Tackling learner's low literacy achievements *Rafael Agabu, Director of Inspection and Advisory Services, Malawi Ministry of Education, Science and Technology*

Large-scale teacher professional development in support of the Malawi National Reading Programme *Grace Chiuye, RTI International*

Adapting and going to scale with continuous assessment and targeted remediation for early grade reading in Malawi *Mavuto Chiwale, Abt Associates*

Ensuring Inclusive Education under Malawi's National Reading Programme *Augustine Kanyendula, Juarez & Associates*

Discussant: **Alyssa Morley**, Michigan State University

#### 8:00-10:00 EDT

##### South Asia SIG Highlighted Session: Counting to learn: Rehumanizing accountability relationships in education in South Asia

Navigating schooling decisions in Mumbai Slums: Emerging results from a household survey *Amita Chudgar, Michigan State University; Jainisha Chavda, Michigan State University; Vanika Grover, Michigan State University; Shota Hatakeyama, Michigan State University; Jutaro Sakamoto, Michigan State University*

The Three Body Problem: Beyond Principal-Agent Relationships in Accountability *Andres Sandoval-Hernandez, University of Bath; Robin Shields, University of Bath; Kalyan Kameshwara, University of Bath; Kanika Rai Dhanda, University of Bath*

Open School Data Platforms and Distributed Accountability in School Education: A Case Study from India *Ben Arnold, Deakin University; Radhika Gorur, Deakin University*

Accountability through Community Governance? Tensions and Dilemmas in School Management Committees in Nepal *Ganesh Bahadur Singh, Tribhuvan University; Min Bista, Tribhuvan University*

Discussant: **Michele Schweisfurth**, University of Glasgow



## Weekly Overview - April 19-25, 2020

### April 23, 2020 (Thursday)

#### 9:00-10:30 EDT

##### Rethinking Early Childhood and Youth Education with Feminist Theory

Chair: **Norin Taj**, University of Toronto

Conceptualizing holistic feminist approaches for early childhood development programming *Kelly Grace, Grace Research Consulting; Emily W. Anderson, Florida International University*

Gender Stereotypes in Arabic Children's Literature: How female characters and their roles in their communities are represented in Arabic story books *Eman Maher Harb, American University in Cairo*

The gender portrayal of Disney princesses and its influence on young Pakistani girls *Palwasha Marwat, University of Missouri*

Girls' Education Transitions in Rural Upper Egypt: A Comparative Study of Students in Community and Government Schools *Fatma Said Abdelkhalek, Budapest University of Economics and Technology; Ray Langsten, Social Research Center / American Univ in Cairo*

Where is Gender & Education now and where should it be headed? *Cameron J. Busacca, University of Maryland*

#### 10:00-12:00 EDT

##### Practices That Inform and Respond to Development of Inclusive Education Interventions

Chair: **Valerie Karr**, Inclusive Development Partners

Inclusive education: putting policy into practice *Kate Brolley, Chemonics International*

Incidence and identification of disabilities among early grade learners in Senegal: Findings on how to get better findings for inclusive education *Rebecca Malinick, Chemonics International*

United in adversity: how conflict has shaped perceptions towards inclusion in North West Syria *Alaa Zaza, Chemonics; Patrick Marie Mrowz-Dawes, Chemonics International*

#### 10:00-12:00 EDT

##### Early Childhood Education: Equity, Access, and Outcomes

>Link: <https://vimeo.com/420625443>

Chair: **Abbie Raikes**, University of Nebraska

Analyzing interrelations between educational plans and educational inequalities in early childhood: The example of social-emotional competence, *Sylvia Nienhaus, University of Osnabrück*

Sustained Preschool Influence on Students' Learning Outcomes in Adolescence: Longitudinal Evidence from Ethiopia *Janice H Kim, University of Cambridge*

The shape of things to come? Sustainability as dilemma and opportunity in Early Childhood Development, Education and Care *Mathias Urban, Dublin City University*

#### 12:00-14:00 EDT

##### Sustaining parental engagement in early education: Snapshots from the Latin America and the Caribbean (LAC) region

Chair: **Cassandra Scarpino**, ChildFund International

Snapshots of caregiver engagement in community ECD & early learning programs in Latin America and the Caribbean *Jana Torrico, Food for the Hungry*

From pilot to scale: Preliminary lessons learned from the Come Play with Me Parenting Project in Guatemala *Sandra Sandoval, Child Fund Guatemala*

Señas y Sonrisas smartphone app: Promoting early sign language exposure among deaf children by engaging hearing parents *Patrick Graham, Western Oregon University; Christopher Adam Noel Kurz, Rochester Institute of Technology*

A child's first educator: Parental engagement to develop emergent literacy in Jamaica *Kelsey E Woodrick, Education Technical Researcher*

Discussant: **Joan Cohen**, Creative Associates International

#### 13:00-14:00 EDT

##### Gender & Education Standing Committee Business Meeting 2

We scheduled two business meetings (at 8am and 1pm ET) to be inclusive of people in different geographic zones.

Chairs: **Catherine Vanner**, McGill University

**Kristy Kelly**, Drexel University

**Lisa Yiu**, University of Hong Kong



## Weekly Overview - April 19-25, 2020

### April 23, 2020 (Thursday)

**13:00-15:30 EDT**

#### **Navigating ethical dilemmas & other challenges in crisis contexts**

Workshop Organizers:

**Mary Mendenhall**, Teachers College, Columbia University  
**Vidur Chopra**, Harvard University

**14:00-16:00 EDT**

#### **Professionalizing Youth Work in Small States through Education**

##### **Transfer: Issues, Challenges and Possibilities**

>Link: [https://www.youtube.com/watch?v=U\\_PeeDSEwhw](https://www.youtube.com/watch?v=U_PeeDSEwhw)

History and Context of education transfer through

The Commonwealth of Learning *Kirk Perris*,  
*Commonwealth of Learning*

Facilitating Education Transfer through Open

Educational Resources *Som Naidu*, *University of the South*  
*Pacific*

Youth Work Workshops: A Research Methodology

*Faith Visentin*, *Lakehead University*; *Gary William John*  
*Pluim*, *Lakehead University*



## Weekly Overview - April 19-25, 2020

### April 24, 2020 (Friday)

#### 9:00-10:30 EDT

Notes from the field: Lessons and promising practices in addressing the effects of climate change on education outcomes and resilience

##### **Youth Development and Education SIG**

Adolescents' Fight against Climate Change in Mali *Henry Mtende Swira, CARE USA*

Exploring the Education-Climate Change Nexus: Experiences from the Building Climate Resilient Schools Pilot Project in Zimbabwe *Ellen Chigwanda, CARE USA Education Team*

The Impact of Climate Change on Learning Outcomes in Somalia *Abdifarhan Farah Gure, CARE Somalia*

#### 11:00-12:30 EDT

##### **Social and emotional learning in the classroom**

>Link:

[https://rtiorg.zoom.us/rec/share/yf0pJJrw3HtOHJXfynHRC6x6Arz3T6a813VN\\_KdZxUn1-4p4MRA6TGhEr\\_zGpGds](https://rtiorg.zoom.us/rec/share/yf0pJJrw3HtOHJXfynHRC6x6Arz3T6a813VN_KdZxUn1-4p4MRA6TGhEr_zGpGds)

Password: 2M\$+T^

Chair: **Elizabeth Randolph**, RTI International

Adapting teaching practices to the social and emotional classroom context in sub-Saharan Africa *Matthew Jukes, RTI International; Yasmin Sitabkhan, RTI International*

Contextualizing social and emotional interventions in Niger *Sarah Kabay, New York University Steinhardt*

Adaptation and co-creation of a social and emotional learning framework for the Haiti context *Anasthasie Liberiste-Osirius, University of Notre Dame; Tj D'Agostino, University of Notre Dame*

What promotes social and emotional learning in Uganda primary schools? *Elizabeth Randolph, RTI International; Peter Muyingo, RTI International*

#### 12:00-13:30 EDT

##### **Experimenting with and rethinking education for the Anthropocene**

Symbiotic Encounters in Early Childhood: The Vibrant Force of Creative and Pedagogical Cocompositions

*Cristina Delgado Vintimilla, York University, Toronto; Sylvia Kind, Capilano university*

Taiwan's "Experimental" Indigenous

Schools: A Critical Policy Analysis *Eric Layman, Indiana University*

Who is the human in "humanitarianism"?

Settler colonial logics in the international development/aid industries. *Nisha Toomey, University of Toronto*

The poetic pedagogies of LAVAPERU:

Urban design as pretext for pedagogical design *Javier Teofilo Suárez Trejo, Pontificia Universidad Católica del Perú - Harvard University*

Everyday nationalism in Australian and

Hungarian preschools: Thinking about relations between extreme nationalism, oligarchic capitalism and the Anthropoceneday nationalism *Zsuzsa Millei, Tampere University, Finland; Sirpa Lappalainen, University of Eastern Finland, Finland*

Discussants: **Marianne Larsen**, Western University

**Ines Dussel**, DIE-CINVESTAV

#### 11:45-13:15 EDT

##### **Notes from the field: Lessons and promising practices in addressing the effects of climate change on education outcomes and resilience**

Adolescents' Fight against Climate Change in Mali *Henry Mtende Swira, CARE USA*

Exploring the Education-Climate Change Nexus: Experiences from the Building Climate Resilient Schools Pilot Project in Zimbabwe *Ellen Chigwanda, CARE USA Education Team*

The Impact of Climate Change on Learning Outcomes in Somalia *Abdifarhan Farah Gure, CARE Somalia*





## Weekly Overview - April 26-30, 2020

### April 27, 2020 (Monday)

#### 8:00-9:30 EDT

##### **Integrity of human and financial resources in education: results of locally-led integrity assessments in Georgia, Kyrgyzstan, Moldova and Mongolia**

###### **Eurasia SIG**

>Link: <https://www.youtube.com/watch?v=KkfQ8l7h9x0>

Misappropriation of parental donations to public schools in Kyrgyzstan *Nina Bagdasarova, Foundation for Education Initiatives Support*; *Aleksandr Ivanov, Foundation for Education Initiatives Support*

Favouritism in staffing policies for schoolteachers in Georgia *Giorgi Machabeli, TPDC*; *Maia Gelashvili, International Institute for Education Policy, Planning, Management*

Integrity of human and financial resources in education in Georgia, Kyrgyzstan, Moldova and Mongolia: cross-country synthesis of findings *Mihaylo Milovanovitch, European Training Foundation*; *Center for Applied Policy and Integrity*; *Olja Jovanovic Milanovic, University of Belgrade*

Discussants: **Tinde Kovacs Cerovic**, Independent Researcher *Kate Lapham, Open Society Foundations*

#### 10:00-11:30 EDT

##### **Taking care of caregivers in vulnerable settings: Addressing caregiver well-being in low and middle-income countries to optimize child development**

Caregiver well-being in low and middle-income countries: Findings from ChildFund's research synthesis *Darcy Strouse, ChildFund International*; *Cassandra Scarpino, ChildFund International*

Building capacity of health workers to deliver caregiver support sessions in the Caribbean *Fabiola Andrea Lara, Save the Children*

Support to caregivers in the first 1000 Days of Life in the West Bank, Occupied Palestinian Territory *Miriam Chang, World Vision Canada*

Development and testing of the 'Caring for the Caregivers' training package for front-line workers in low- and middle income countries *Ana Nieto, UNICEF*

Discussant: **Melissa Kelly**, ChildFund International

#### 10:00-11:30 EDT

##### **Preparing learning revolutions: Country ownership and systemic change for sustained early grade reading reforms at scale**

###### **Global Literacy SIG**

Chair: **Jennifer Swift-Morgan**, Chemonics International

Preparing a country-owned learning revolution: Sustainability and scale-up planning for national reading and bilingual education reform in Senegal *Jennifer Swift-Morgan, Chemonics International*; *Sabine Kube-Barth, Cambridge Education*; *Vincent Mugisha, Chemonics International*; *Aby Ndao Ndeye, Senegal Ministry of National Education*

Developing systematic ownership for early grade reading at scale: what the Rwanda experience has to offer to the world *Probak Karim, Chemonics International*

Using innovative financing models to support self-reliant improved reading in Tanzania *Laura McInerney, Cambridge Education*; *Ally Swalehe, President's Office for Regional Administration and Local Government (Tanzania)*; *Vincent Katabalo, Cambridge Education*

Discussant: **Ezra Simon**, US Agency for International Development, (USAID)

#### 10:30-12:00 EDT

##### **Socio-emotional learning interventions: strategies for contextualization**

"Let's grow!" Building resilience through SEL *Aniek Santema, Edukans*  
Girl power through Meharebe! *Sonan Etefa Merga, Gender and Skills Development Program coordinator, DEC Ethiopia*

USAID Senegal Passerelles: Guiding project design through measurement of SEL, school climate and attitudes toward gender norms *Papa Sene, FHI 360*; *Yvonne Cao, FHI 360*

Discussant: **Julia Finder Johna**, Save the Children

#### 16:30-18:00 EDT

##### **Book Launch: "Educating Students to Improve the World"**

Author: **Fernando M. Reimers**, Harvard University

Book can be downloaded free here:

<https://www.springer.com/gp/book/9789811538865>



## Weekly Overview - April 19-25, 2020

### April 28, 2020 (Tuesday)

11:00-12:30 EDT

#### Instructional Time Across Countries and Contexts: Measurement and Results

Chair: **Christine Beggs**, Room to Read

Time to Teach: A Multi-country Qualitative Study of the Determinants of Teacher Absenteeism *Matt Brossard, UNICEF*

Not All Time Is Created Equal: The Relationship between Types of Instructional Time and Student Outcomes *Sharon Haba, Chemonics International; Christine Beggs, Room to Read*

Changing Time on Task and Teacher Practice in Senegalese Reading Classrooms: Findings At Midline *Jennifer Swift-Morgan, Chemonics International; Karla Giuliano Sarr, Independent Consultant*  
Discussant: **Rebecca Rhodes**, US Agency for International Development (USAID)

17:00-18:30 EDT

#### Author meets critics: Book discussion of "Can Big Bird Fight Terrorism?" by Naomi Moland

##### **Education Conflict and Emergencies SIG**

Response 1 to book: "Can Big Bird Fight Terrorism? Children's Television and Globalized Multicultural Education" *Kathryn M. Anderson-Levitt, University of California, Los Angeles (UCLA)*

Response 2 to book: "Can Big Bird Fight Terrorism? Children's Television and Globalized Multicultural Education" *Shari Rosenfeld, Sesame Workshop*

Response 3 to book: "Can Big Bird Fight Terrorism? Children's Television and Globalized Multicultural Education" *James H. Williams, George Washington University*



## Weekly Overview - April 19-25, 2020

### April 29, 2020 (Wednesday)

9:00-11:00 EDT

#### Charting an SDG 4.7 Roadmap for Radical, Transformative Change in the Midst of Climate Breakdown

Workshop Organizers: **Christina Kwauk**, Brookings; **Radhika Iyengar**, Earth Institute, Columbia University

10:00-11:45 EDT

#### Strategies for Cultivating and Assessing Critical Thinking in sub-Saharan Africa

>Link: [https://youtu.be/Doe7\\_qn6gyE](https://youtu.be/Doe7_qn6gyE)

**Barbara Gagliotti**, AVSI-USA (Association of Volunteers in International Service)

Conceptualizing Critical Thinking in Uganda **Mauro Giacomazzi**, Luigi Giussani Institute of Higher Education; **Monica Fontana Abad**, Universidad Complutense de Madrid

Capabilities Based Pedagogy: From Information Assimilation to Enhancing Understanding in Ugandan Schools **Joseph Lamplé**, Kimanya Ngeyo Foundation for Science and Education

Do It Yourself (DIY) Clubs Initiative: Enhancing Students' Lifeskills **Matthew French**, Komo Learning Centres

Using Classroom-Based Assessments to Teach and Assess 21st Century Skills **Esther Care**, The Brookings Institution; **Helyn Kim**, Brookings Institution

Uwezo Household Citizen-Assessment of Critical Thinking at National Level **Mary Goretti Nakabugo**, Twaweza East Africa  
Discussant: **Lynn Murphy**, Independent

11:30-13:00 EDT

#### Business Meeting: Globalization and Education SIG *Globalization and Education SIG*

*Co-chairs:* Maren Elfert (Lecturer, Education & Society, School of Education, Communication & Society, King's College London); Clara Fontdevila (PhD candidate at the Department of Sociology at the Universitat Autònoma de Barcelona)

*Secretary:* Iris Santos (PhD candidate in Education and Society at Tampere University in Finland)

*Communications Manager:* Carrie Karsgaard (PhD student in the Department of Educational Policy Studies at the University of Alberta)

12:00-13:00 EDT

#### Live Discussion with the Film Festival Team: Reflections on Recent Festival/s and the Way Forward

Adriana Cepeda and Jorge Baxter, Film Festivallette curators; Hugh McLean, OSF

### April 30, 2020 (Thursday)

8:30-10:00 EDT

#### Bilingual primary education: EGRA results guide policy and next steps

##### *Global Literacy SIG*

Mother tongue literacy in Ethiopia **Habtamu Gelgel**, Creative Associates International

Bilingual education in Mozambique **David Noyes**, World Education, Inc. Results and lessons learned from mother tongue education initiatives in Nepal **James Macneil**, World Education, Inc.

Leesa Kaplan, Creative Associates International

Discussant: **Joan Cohen**, Creative Associates International

10:00-12:00 EDT

#### An ecological model for community-based ECD in low and middle-income countries

Link:

<https://vimeo.com/user82759862/review/419935919/ab80ca5e5f>

Chair: **Lisa Marie Easterbrooks**, Food for the Hungry

Participants: **Jana Torrico**, Food for the Hungry; **Lisa Marie**

**Easterbrooks**, Food for the Hungry; **Viktorya Sargsyan**, International Non-governmental organization/World Vision International

Discussants: **Jana Torrico**, Food for the Hungry; **Viktorya Sargsyan**, World Vision International

10:00-11:30 EDT

#### LCSE Business Meeting

## Weekly Overview - April 19-25, 2020

### April 30, 2020 (Thursday)

#### 10:00-11:00 EDT

##### Cost guidance: Accounting for inclusion and diversity in a shifting world

Chair: **Radhika Bhula**, Abdul Latif Jameel Poverty Action Lab (JPAL at MIT)

Cost guidance: accounting for inclusion and diversity in a shifting world **Radhika Bhula**, Abdul Latif Jameel Poverty Action Lab (JPAL at MIT); **Rachel Hinton**, DFID; **Maria Brindlmayer**, Making Cents International

Discussants: **Rachel Hinton**, DFID; **Radhika Bhula**, Abdul Latif Jameel Poverty Action Lab (JPAL at MIT); **Maria Brindlmayer**, Making Cents International

#### 10:00-11:30 EDT

##### Book Launch: "Empowering Teachers to Build a Better World How Six Nations Support Teachers for 21st Century Education"

Author: Fernando M. Reimers, Harvard Graduate School of Education

#### 10:30-12:00 EDT

##### Can private schools improve equitable access to schooling for vulnerable families? A review of three studies from Democratic Republic of Congo, Nigeria, and Kenya

> Link:

Chair: **Rebecca Rhodes**, US Agency for International Development (USAID)

Can low-cost private schools be an alternative means to access quality education for children of vulnerable families in Kinshasa? **Sabine Kube-Barth**, Cambridge Education; **Sonia Arias**, Chemonics International

Regulating the private education market in Lagos to provide equitable access and quality schooling to disadvantaged children **Gboyega Ilusanya**, Cambridge Education

Mixed evidence on low-cost private schools' impact and an evolving policy landscape: Observations through an Equity Lens from Kenya **Timothy Slade**, RTI International; **Salome Ong'ele**, RTI International; **Benjamin Piper**, RTI International

Discussant: **Marcia Davidson**, FHI 360

#### 13:00-15:00 EDT

##### Fixing Foreign Aid

##### Africa SIG

> Link:

Chair: **Martial Dembélé**, University of Montreal

Presentation: Fixing Foreign Aid **Joel Samoff**, Stanford University

Moderator: **Chizoba Imoka**, OISE, University of Toronto

#### 13:00-15:00 EDT

##### Virtual Workshop

##### Social Mass Action by School Students and the Challenges for Critical Pedagogy and education Systems

Workshop Organizers: **Noncedo Madubedube**, Equal Education; **Camila Cociño**; **Luke Shore**; **Diedre Williams**

#### 13:00-15:00 EDT

##### Virtual Workshop

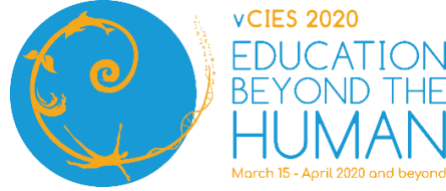
##### Putting the Right to Education into Practice: Developing a Research Agenda and Indicators Based on the Abidjan Principals

Workshop Organizers: **Frank Adamson**, California State University; **Sylvain**

**Aubry**, Global Initiative for Economic, Social and Cultural Rights; **Delphine Dorsi**, Right to Education Initiative; **Mireille De Koning**, Open Society Foundations; **Hughes Moussy**, IIEP/UNESCO; **Elaine Unterhalter**, Institute of Education, University College London; **Thibaut Lauwerier**, University of Geneva

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# CANCELLED KEYNOTE EVENTS



Due to COVID-19, the following Keynote events were unfortunately cancelled.

**Beyond the Three Pillars of Sustainability: Taking Environmental Sustainability Seriously in International Aid and Education** (David Edwards, Gita Steiner-Khamsi, Dirk Hastedt, Kristen Molyneaux, and Oren Pizmony-Levy as moderator)

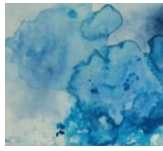
**Anthropologists speak about “Education beyond the Human”** (Vandra Lea Masemann, Lesley Bartlett, Gabrielle Oliveira, Nancy Kendall, Payal Shah, Ayesha Khurshid, and Karishma Desai)

**Socialisms in Fascist Times: Intersectional Struggles in the Global South and Global North** (Kali Akuno, Tithi Bhattacharya, and Sangeeta Kamat as moderator)

**Race, Politics, and Identity in Bolivian Education: The Inside Story of Bolivia’s Audacious Educational Revolution and the Neoliberal Resistance to Equality** (Roberto Aguilar Gomez interviewed by Rebecca Tarlau)



# ART PROGRAM



## ARTIST-IN-RESIDENCE

Xavier Cortada

Click [here](#) to engage



## ART GALLERY

Curated by Maria Apostolidis

Click [here](#) to explore



## BRAIDING & SPHERING

Amber Ward & Rebecca Christ

Click [here](#) to braid & sphere

## Welcome to vCIES Art!

**vCIES Art Program** explores the innate relationship between Earth, education, and art through the work of amateur and professional contemporary artists. During these uncertain times, the link between global environmental issues and education has deepened, highlighting the important global, local, social, and cultural aspects of this relationship. vCIES art program includes the work of Amber Ward and Rebecca Christ, Maisa Mreiwed, Amy Scott Metcalfe, Jennifer Fricas, Sara Pan Algarra and Carlos Páez, Reyila Hadeer, Qais Assali, Yingxue Yang, Caitlin Shepherd, Paige Morency-Notario, and Xavier Cortada.

All artworks are woven into the conference program to make a bold move of bringing together not only artists and researchers in education, but also those researchers and practitioners who are thinking and exploring education ideas through art. Some artwork relates directly to education, while other has a more implicit connection. However, all of the presented art engages with the conference theme in a myriad of ways to offer a perspective, approach, or provocation, while encouraging the audience to personally experience and be affected by the art. Collectively, the art makes us pause in the hectic search for answers – ***how should education research reflect, re-live, and reimagine the pressing climate and educational issues?*** Through this artistic platform, we aim to create an inclusive environment to explore, think, fail, support, disrupt, and transform.

The ***current global pause***, caused by the Covid-19 health pandemic, requires ontologically different approaches to how we think about and envision education, the world, and our place in it – thinking that is not linear and “more-than” but situated, curious, unpredictable, and entangled. With these artistic forms of communication we are changing the “language” for describing the world, thus disrupting habits of mind. We “leave language undefined, and thus acknowledge its open-endedness, its mysteriousness.”

*“It may be best, then, to leave language undefined, and to thus acknowledge its open-endedness, its mysteriousness. Nevertheless, by paying attention to this mystery we may develop a conscious familiarity with it, a sense of its texture, its habits, its sources of sustenance.”* - Abram, D. (2012). The spell of the sensuous: Perception and language in a more-than-human world. Vintage.

Submissions for this virtual art program have come from a diverse range of artists. Some were inspired by the ocean’s rich history, folklore, and mythology (Maisa Mreiwed), others were motivated by the stories of trees (Amy Scott), or an embodied interaction between human beings, their environments, and each other (Jennifer Fricas). Artists also bring into focus the acts of resistance against disappearance (Sara Pan Algarra and Carlos Páez), and envision a new possibility for the reconfiguration of the relationship between the human and non-human (Reyila Hadeer). They challenge the borders of language, politics, geography, technology, and time-scale as points of departure (Areej Mawasi; Qais Assali) and focus on community education and multi-generation interaction (Paige Morency-Notario; Yingxue Yang). Above all, they reflect the closely interwoven connections between human & more-than-human worlds (Amber Ward and Rebecca Christ & Xavier Cortada).

In addition to the [Art Gallery](#), we invite you to engage with the participatory art. *Amber Ward and Rebecca Christ* offer an opportunity for us to explore the closely interwoven connections between people and beyond-human worlds. Their interactive art installation [Braiding & Sphering](#) invites you to join in making-with, a wording-with each other, humans and non-humans alike. Furthermore, [vCIES Artist-in-Residence](#), *Xavier Cortada*, brings his art practice to foster social engagement and environmental concerns, and generates awareness about global climate change through the unique experience of inviting us to write [Letters to the Future](#), which will become a part of the mural he is creating.

We hope you will enjoy, explore, create, and weave your voice into this collective effort to make a difference!

- *Mariia Vitrukh & Ann Nielsen, vCIES Art Program Co-Chairs*

# ARTIST-IN-RESIDENCE XAVIER CORTADA

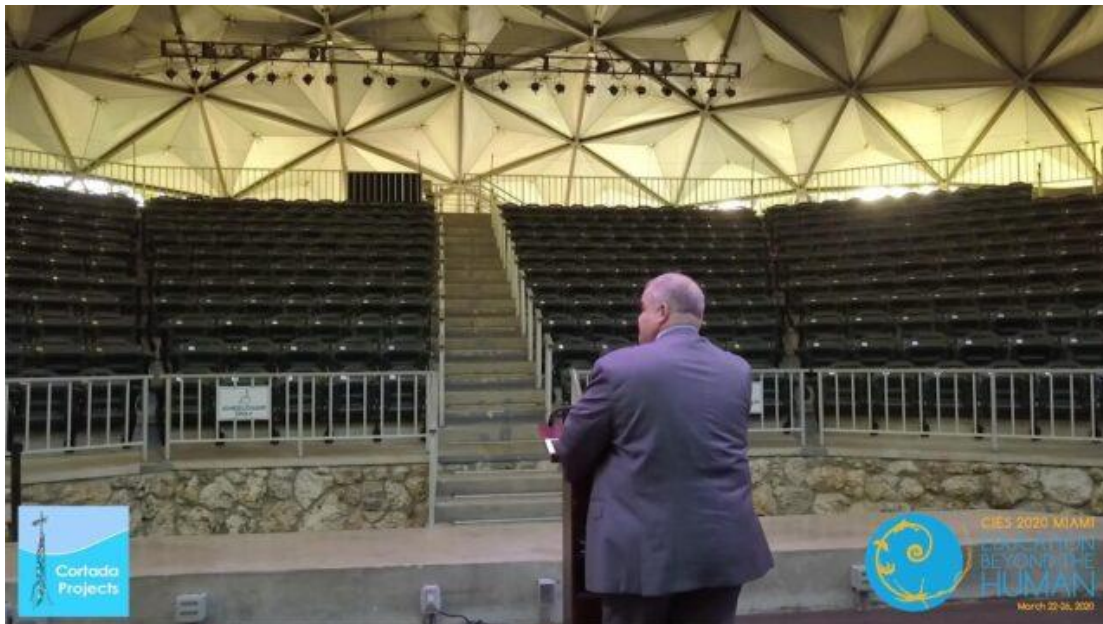


On Thursday, March 26th, vCIES 2020 Artist-in-Residence Xavier Cortada delivered a plenary speech to conference attendees. Originally, when the conference was to be hosted in Miami, Xavier anticipated giving a speech with a focus on sea-level rise and climate change. With the coronavirus pandemic upon us, Xavier discussed the interconnectedness of the issues at hand. To learn more, visit [www.cortadaprojects.org/the-artist](http://www.cortadaprojects.org/the-artist)

Today, too many are in denial about the human impact on global climate change. By writing to someone in the future, we can't deny their existence. By writing to them, we create a connection to them. Being able to connect with our progeny – whether human or more than human – raises the stakes for us now. It lengthens the “care horizon” beyond our lifetime. It encourages us to do all we can now to protect our planet, its future generations, and the species we coevolved with. In many ways, the current pandemic brings the future closer to us. Human impacts on the planet will inevitably unleash more and more diseases as temperatures rise and ecosystems collapse.

**The “Letters to the Future” collaborative mural will be unveiled at the CIES 2021 conference.**

To learn more, visit <https://cies2020.org/send-a-letter/>



# RECORDED PAPERS

Please feel free to explore individual recorded paper presentations on a variety of themes, including (1) Education for Sustainable Development, Global Citizenship, and Inclusion, (2) Globalization and Internationalization in Higher Education, (3) Equity and Diversity in Higher Education, (4) Innovations in Youth Workforce Development and Education, (5) Multicultural Perspectives on Education in Global Contexts, (6) Comparative Perspectives on Gender and Sexuality in Education, (7) Education Governance, Funding, and Partnerships, and (8) Access and Equity in Education. Click on each of the themes below to view recorded papers by CIES members. Please feel free to comment on each paper and engage with authors about their work!



## EDUCATION FOR SUSTAINABLE DEVELOPMENT, GLOBAL CITIZENSHIP, AND INCLUSION

**Keywords:** global citizenship, citizenship education, sustainable development, SDGs, ethical leadership, values, inclusive education, disability, affective social education.



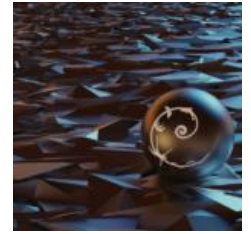
## GLOBALIZATION AND INTERNATIONALIZATION IN HIGHER EDUCATION

**Keywords:** study abroad, higher education internationalization, student teaching, student mobility, professional trajectories, career transitions, post-colonialism, post-Soviet, globalization.



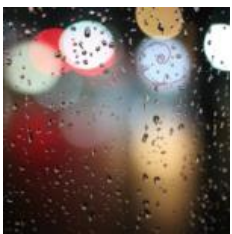
## EQUITY AND DIVERSITY IN HIGHER EDUCATION

**Keywords:** ethnicity, religion, diversity, multilingual competencies, LGBTQ+, college access, support services.



## INNOVATIONS IN YOUTH WORKFORCE DEVELOPMENT AND EDUCATION

**Keywords:** TVET, capabilities, human capital, entrepreneurship, online learning, blended learning, professional development, ICT, transformational leadership, STEM, STEAM, assessment.



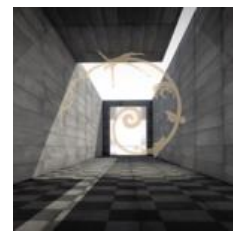
## MULTICULTURAL PERSPECTIVES ON EDUCATION IN GLOBAL CONTEXTS

**Keywords:** minority education policy, curriculum, and pedagogy; language and culture; peace education; teacher education; school climate; post-war Japan; North/South Korea.



## COMPARATIVE PERSPECTIVES ON GENDER & SEXUALITY IN EDUCATION

**Keywords:** gender representations in textbooks/curriculum, gender equity, rural education, sexuality education, HIV/AIDS education.



## EDUCATION GOVERNANCE, FUNDING, AND PARTNERSHIPS

**Keywords:** governance, partnerships, democracy, education policy, higher education, educational leadership, school leadership, higher education reforms, community-based learning, community engagement.



## ACCESS AND EQUITY IN EDUCATION

**Keywords:** shadow education, tutoring, urban slum education, out-of-school children, marginalized youth, non-formal education, access to education, indicators, academic performance.

# RECORDED PAPERS

## EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

### FINDING A MORAL COMPASS: GROUNDED-THEORY RESEARCH ON ETHICAL LEADERSHIP TRAINING FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

**Presenter** Amanda Holst, CIES

Link to Recording : <https://youtu.be/Hn6GB7qjEZw>

### MONITORING EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP EDUCATION: A SYSTEMATIC REVIEW OF THE LITERATURE

**Presenter (s)** Manca Sustarsic, University of Hawai'i at Mānoa; Mina Chiba, Waseda University; Mark McCormick, University of Hawai'i at Mānoa; Melissa Goo, University of Hawai'i at Mānoa; Sara Perriton, University of Hawai'i at Mānoa; D. Brent Edwards Jr., University of Hawai'i at Mānoa

Link to Recording: <https://youtu.be/zlJuCfPnx6I>

### ENGAGEMENT: BECOMING PENGUIN, CANARY AND CYBORG

**Presenter (s)** Anani M. Vasquez, Arizona State University

Link to Recording: <https://youtu.be/hhu58HCQt5Q>

### A STUDY ON THE MECHANISM OF SOCIAL PARTICIPATION AND COMMUNITY-BASED ADULT LEARNING IN THE CONTEXT OF JAPAN SUPER-AGING SOCIETY

**Presenter (s)** Yingxue Yang

Link to Recording: [https://youtu.be/CVVo3\\_H5L4A](https://youtu.be/CVVo3_H5L4A)

### REEXAMINATION OF “BEST PRACTICES” IN INCLUSIVE EDUCATION FOR CHILDREN WITH DISABILITIES: BHUTAN REVISITED

**Presenter (s)** Riho Sakurai, Hiroshima University

Link to Recording: <https://youtu.be/hb7WilAMqBQ>

# RECORDED PAPERS

## EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

### TEACHERS' PERSPECTIVES ON INCLUSIVE EDUCATION FOR STUDENTS WITH DISABILITIES: EMPIRICAL STUDY IN PRIMARY SCHOOLS IN BEIJING

**Presenter (s)** Fangkun Shi, Waseda University

Link to Recording: <https://vimeo.com/404533527>

### SOLIDARITY WITH WHOM AND WHY? THE MAKING OF GLOBAL, EUROPEAN AND INDIVIDUAL SUBJECTIVITIES IN SCHOOLS PROMOTING A EUROPEAN ETHOS

**Presenter** Simona Elena Szakacs-Behling

Link to Recording: <https://youtu.be/e9Jbj8UPDbg>

### AN EMERGING GAP IN BECOMING A GLOBAL CITIZEN: EVIDENCE FROM SOUTH KOREA

**Presenter (s)** Suehye Kim, Korea University; Bomi Kim, Korea University; Sol Kim, Korea University

Link to Recording: <https://youtu.be/aaA-B3GgrMY>

### THE TRANSFORMATION OF STUDENTS' VALUES AFTER A GLOBAL CITIZENSHIP PROGRAM INCLUDING SHORT-TERM STUDY ABROAD AT A HIGH SCHOOL

**Presenter (s)** Akiko Harada, Keio Senior High School

Link to Recording: <https://youtu.be/vULcOZL4xwc>

### AFFECTIVE SOCIAL EDUCATION: TOWARD A HOPEFUL FUTURE

**Presenter (s)** James Michael Brant, World Institute for Social Education Development

Link to Recording: <https://youtu.be/gYklsCK8YLQ>

# RECORDED PAPERS

## GLOBALIZATION AND INTERNATIONALIZATION IN HIGHER EDUCATION

### RETURNING SCHOLARS IN KAZAKHSTAN AND THEIR ROLE IN NEOCOLONIAL OPPRESSION IN ACADEMIA

**Presenter** Aliya Kuzhabekova

Link to Recording: <https://youtu.be/UWmwdGHJXjc>

### DEPARTING FROM HYBRIDITY? UNIVERSITY GOVERNANCE IN POSTCOLONIAL HONG KONG

**Presenter** William Yat Wai Lo, Education University of Hong Kong

Link to Recording: <https://youtu.be/EvWsbWLRvc>

### (RE)CONSIDERING THE SOCIOLOGICAL CANON IN ZAMBIAN PRE-SERVICE TEACHER EDUCATION: FROM MARX, MEAD, AND MILLS TO MBUYI, MULENGA, AND MUNKOMBWE

**Presenter (s)** Matthew A.M. Thomas, University of Sydney; Janet Serenje-Chipindi, University of Zambia; Ferdinand Chipindi, University of Zambia

Link to Recording: <https://youtu.be/DCG9srv0jRM>

### SCHOOL DISTRICT ADMINISTRATOR PERCEPTIONS AND HIRING PRACTICES OF TEACHERS WHO PARTICIPATED IN INTERNATIONAL STUDENT TEACHING PLACEMENTS

**Presenter** Ann Cancilla Gaudino, Ed.D., Millersville University

Link to Recording: <https://youtu.be/xIW4xR7l1Ms>

### WOULD HIGH IMPACT PRACTICES HAVE HIGH IMPACTS ON INTERNATIONAL STUDENTS IN U.S. RESEARCH UNIVERSITIES?

**Presenter** Shinji Katsumoto

Link to Recording: <https://youtu.be/mmdZ6jLdCgw>

### A FUTURE OF INFINITE POSSIBILITIES? INSTITUTIONAL DIFFERENCES IN CONFIGURING ASPIRATIONS AND TRANSITIONS

**Presenter** Jihyun Lee, UCL

Link to Recording: <https://youtu.be/3h3rA77GUwg>



# RECORDED PAPERS

## GLOBALIZATION AND INTERNATIONALIZATION IN HIGHER EDUCATION

### UNIVERSITY-BASED INTERNATIONAL STUDENT TEACHING: A BOURDIEUIAN ANALYSIS

**Presenter** Danielle M. Carrier, University of Georgia

Link to Recording: <https://youtu.be/cNTKClmBq6U>

### INTRA-EUROPEAN MOBILITY OF PHD STUDENTS: CREATING A EUROPEAN STANDARD OR PROMOTING INEQUALITY?

**Presenter (s)** Charles Mathies, University of Jyväskylä; Brendan Cantwell, Michigan State University

Link to Recording: <https://youtu.be/9DzFSOLf-ek>

### GOVERNING THE DISCOURSE OF INTERNATIONALIZATION: THE ROLE OF HIGHER EDUCATION PROFESSIONAL ASSOCIATIONS

**Presenter** Ryan Deuel, McGill University

Link to Recording: <https://vimeo.com/405599965>

### TRANSNATIONAL EDUCATION AND RUSSIA – PULL FACTORS OF RUSSIAN HIGHER EDUCATION IN THE POST-SOVIET SPACE AND THE EU

**Presenter** Sirke Mäkinen, University of Helsinki

Link to Recording: <https://youtu.be/v95Hfyeiw6E>

### EFFECTS OF STUDY ABROAD ON CAREER: THE CASE OF GRADUATES FROM A JAPANESE UNIVERSITY

**Presenter (s)** Maki Kato, Mori Arinori Institute for Higher Education and Global Mobility, Hitotsubashi University

Link to Recording: <https://youtu.be/FyCdxftoOZ0>

# RECORDED PAPERS

## EQUITY AND DIVERSITY IN HIGHER EDUCATION

**DO COUNTERPART SUPPORT POLICY PLAY THE ROLE IN EDUCATIONAL EQUITY AND EFFICIENT ISSUES IN CHINESE HIGHER EDUCATION?**

**Presenter (s)** Qun Xie, UMass, Boston, Shanghai University of Electric Power; Wenfan Yan, UMass, Boston

Link to Recording: <https://youtu.be/JubvDeee4K0>

**BEYOND GRADES AND TEST SCORES: UNDERSTANDING SCHOOL EFFECTS ON COLLEGE ACCESS THROUGH SEMANTIC ANALYSIS OF APPLICATION ESSAYS OF LATINX STUDENTS**

**Presenter (s)** AJ Alvero, Stanford University; Anthony Antonio, Stanford University

Link to Recording: [https://youtu.be/G\\_BYMuKjr3s](https://youtu.be/G_BYMuKjr3s)

**THE LGBTQ+ PRESIDENCY: EXAMINING FACTORS THAT PREDICT THE VISIBILITY AND ADVANCEMENT OF LGBTQ+ LEADERS IN HIGHER EDUCATION**

**Presenter (s)** Hannah K. D'Apice, Stanford University; Christine Min Wotipka, Stanford University

Link to Recording: <https://youtu.be/L-6YQ2K9JgY>

**PERFORMING DIVERSITY: A HISTORICAL AND ORGANIZATIONAL ANALYSIS ON THE RISE OF DIVERSITY-RELATED OFFICES IN AMERICAN UNIVERSITIES**

**Presenter (s)** S. Gabriela Gavrilă, Lisa Overbey, Francisco O. Ramirez

Link to Recording: <https://youtu.be/xZle6i9IG58>

**DEVELOPMENT OF STUDENTS' MULTILINGUAL COMPETENCE IN EMI POSTGRADUATE RESEARCH PROGRAMS: PROBLEMS AND POSSIBILITIES**

**Presenter (s)** Bridget Goodman, Sulushash Kerimkulova, Andrey Chsherbakov, Assel Kambatyrova, Nazarbayev University Graduate School of Education

Link to Recording: <https://youtu.be/IJUqOT7PLcM>

# RECORDED PAPERS

## EQUITY AND DIVERSITY IN HIGHER EDUCATION

### ACHIEVING EXCELLENCE THROUGH DIVERSITY? AN EXAMINATION OF PRESENCE AND ROLE OF DIVERSITY OFFICES IN UNIVERSITIES WORLDWIDE

**Presenter (s)** Seungah S. Lee, Stanford University; Francisco O. Ramirez, Stanford University

Link to Recording: <https://youtu.be/0LLwwDghmpg>

### NEGOTIATING MY ETHNICITY: HOW HIGHER EDUCATION MATTERS?

**Presenter** Yan Wang; Beth L. Goldstein

Link to Recording: <https://youtu.be/t0duMLg3EBs>

### VOICES UNHEARD: RELIGIOUS MINORITY STUDENTS NAVIGATE PAKISTAN'S HIGHER EDUCATION SYSTEM

**Presenter** Mariam Parvez Sheikh, CIES

Link to Recording: <https://youtu.be/v6juOLK3fxE>

# RECORDED PAPERS

## INNOVATIONS IN YOUTH DEVELOPMENT AND EDUCATION

### DEVELOPMENT OF CHINESE STUDENTS' CORE COMPETENCE USING STEAM SCHOOL-BASED CURRICULUM FOLLOWING BACKWARD DESIGN THEORY: A CASE STUDY

**Presenter (s)** Qing Gao, Shenzhen Middle School; Xiaowei Zhou, Shenzhen Middle School; Xiaohui Liu, Shenzhen Middle School; Jian Wang, Texas Tech University

Link to Recording: <https://youtu.be/891OrvdVFGA>

### MATHEMATICS CURRICULUM IMPLEMENTATION THROUGH HIGH-ORDER COGNITIVE TASKS

**Presenter (s)** Ariane Faria dos Santos, Stanford University

Link to Recording: <https://youtu.be/E-OeolJr8HU>

### COMPARISONS OF «SUBJECT TALK» IN CLASSROOM ASSESSMENT – TRACING EDUCATIONAL POLICY ACROSS SCHOOL SUBJECTS AND CLASSROOM PRACTICES

**Presenter (s)** A. Camilla Wiig, USN; Christine R. Stenersen, USN; Tine S. Prøitz, USN

Link to Recording: <https://youtu.be/FjT4S6wIZMQ>

### IMPLEMENTING ICT AT SCHOOL: THE RELATIONSHIPS BETWEEN TRANSFORMATIONAL LEADERSHIP AND ICT IMPLEMENTATION IN MONGOLIAN PRIMARY SCHOOL

**Presenter (s)** Yukiko Yamamoto, Tokyo University and Graduate school of Social Welfare; Shinobu Yamaguchi, Tokyo Institute of Technology

Link to Recording: <https://youtu.be/8dOOHByBXvE>

### VIEWS ON BLENDED LEARNING PROFESSIONAL DEVELOPMENT TRAINING: A CASE STUDY OF AN EGYPTIAN FURTHER SCHOOL OF EDUCATION

**Presenter** Nada Ezzatlo, The American University in Cairo

Link to Recording: <https://youtu.be/7Q04V-6eTrg>

# RECORDED PAPERS

## INNOVATIONS IN YOUTH DEVELOPMENT AND EDUCATION

### SHIFTING MIDSETS THROUGH SYSTEMS WORK AND AN INNOVATIVE ENTREPRENEURIAL APPROACH: A CASE STUDY OF SENEGAL AND RWANDA

**Presenter** Senzeyi Aimee, Education Development Center

Link to Recording: [https://youtu.be/PGy7-m7Bhnl?list=PL9w\\_6KKwPtTJ5URfJp2CznG\\_JgR\\_dW80f](https://youtu.be/PGy7-m7Bhnl?list=PL9w_6KKwPtTJ5URfJp2CznG_JgR_dW80f)

### ARE HUMAN CAPITAL GAINS FROM SHORT CYCLE HIGHER EDUCATION (ISCED5) RELEVANT FOR LATIN AMERICAN COUNTRIES?

**Presenter** Claudia Ovalle

Link to Recording: <https://youtu.be/a6pnOUiRLM8>

### DRIVERS OF WHOLE YOUTH DEVELOPMENT SKILLS IN TVET INSTITUTIONS IN KENYA

**Presenter (s)** Francis Kiroro, African Population and Health Research Center (APHRC); Vollan Ochieng, APHRC; Moses Ngware, APHRC

Link to Recording: <https://youtu.be/-HBmuUWdA8U>

### EXAMINING THE CAPABILITIES OF KENYA'S TVET INSTITUTIONS IN INSTILLING SOFT SKILLS

**Presenter (s)** Vollan Ochieng, African Population and Health Research Center (APHRC)

Link to Recording: <https://youtu.be/7pb2nYyUnho>

# RECORDED PAPERS

## MULTICULTURAL PERSPECTIVES ON EDUCATION IN GLOBAL CONTEXTS

### ELEMENTARY SCIENCE TEACHER CANDIDATES' USE OF SCIENCE PHENOMENON FOR INSTRUCTION

**Presenter** Meenakshi Sharma

Link to Recording: <https://youtu.be/k3AxC5Ao1N4>

### EXPLORING NORTH–SOUTH KOREAN UNIFICATION IN THE SOUTH KOREAN NATIONAL STANDARDS AND K-12 SCHOOL TEXTBOOKS FROM THE PERSPECTIVE OF PEACE EDUCATION

**Presenter (s)** Seung-Yun Lee, Hanshin University; Young Son Jung, Korea University; Kyoungun Kim, Sun Chun Hyuan University

Link to Recording: [https://youtu.be/d3PR\\_p8W3xU](https://youtu.be/d3PR_p8W3xU)

### USING MULTICULTURAL LITERATURE TO ELICIT CULTURALLY RESPONSIVE MATHEMATICS TEACHING IN TEACHER EDUCATION

**Presenter** Alesia Mickle Moldavan, Fordham University

Link to Recording: <https://youtu.be/VSG02j5Hluo>

### LEARNING TO WRITE IN BILINGUAL CONTEXTS: TRANSFERRING SKILLS FROM THE MOTHER TONGUE TO THE OFFICIAL LANGUAGE OF THE COUNTRY

**Presenter (s)** Leslie Rosales de Véliz, J&A; Fernando Rubio, J&A

Link to Recording: <https://youtu.be/KlicHimKISA>

### FROM LANGUAGE AND CULTURE TO INTERCULTURAL LEARNING: INTEGRATED CURRICULAR DESIGN

**Presenter (s)** Cindy Xinquan Jiang, Janice Aski, Danielle Schoon, Melinda McClimans

Link to Recording: [https://youtu.be/kV\\_kJSCOKg](https://youtu.be/kV_kJSCOKg)



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# RECORDED PAPERS

## MULTICULTURAL PERSPECTIVES ON EDUCATION IN GLOBAL CONTEXTS

### CREATING POSITIVE SCHOOL CLIMATES IN MULTI-ETHNIC CHILEAN ELEMENTARY SCHOOLS: STAFF PERSPECTIVES

**Presenter (s)** Andrew Webb, Pontificia Universidad Católica de Chile

Link to Recording: <https://youtu.be/m3etioGPohE>

### LOCAL EDUCATION POLICIES AND PRACTICES FOR ETHNIC MINORITY CHILDREN IN POST-WAR JAPAN

**Presenter (s)** Sayaka Hashimoto, UCL Institute of Education, Aoyama Gakuin University

Link to Recording: <https://youtu.be/MAntqbiWCOA>

# RECORDED PAPERS

## COMPARATIVE PERSPECTIVES ON GENDER & SEXUALITY IN EDUCATION

### REDUCING SRGBV THROUGH COMPREHENSIVE SEXUALITY EDUCATION IN THE SOUTH AFRICA SCHOOL-BASED SEXUALITY AND HIV PREVENTION EDUCATION ACTIVITY

**Presenter** Amy Deal, EDC

Link to Recording: [https://youtu.be/am6RTnIESal?list=PL9w\\_6KKwPtTJ5URfJp2CznG\\_JgR\\_dW80f](https://youtu.be/am6RTnIESal?list=PL9w_6KKwPtTJ5URfJp2CznG_JgR_dW80f)

### DEFICIT AS A WAY OF LIFE?: LAND, EDUCATION AND GENDER IN A LOCAL VILLAGE COMMUNITY IN INDIA

**Presenter** Gunjan Wadhwa, Independent researcher

Link to Recording: <https://youtu.be/8ALCJY0gG3w>

### STUDENTS' PERSPECTIVES ON BROADENING PARTICIPATION OF FEMALE STUDENTS AND IMPROVING GENDER-EQUITABLE EDUCATION IN AN EAST AFRICAN UNIVERSITY SETTING

**Presenter (s)** Atota Halkiyo, Arizona State University; Breanne Lott, University of Arizona; Lencho Samuel, Madda Walabu University; Baru Aboma, Madda Walabu University; Muhammed Jemal, Madda Walabu University; Iveta Silova, Arizona State University; Yeukai Mlambo, Arizona State University

Link to Recording: <https://youtu.be/0IxWT3Wogbo>

### GENDER REPRESENTATION IN MIDDLE SCHOOL MORAL EDUCATION TEXTBOOKS IN SOUTH KOREA, 1973-2019

**Presenter (s)** Jilli Jung, Korea Institute for Curriculum and Evaluation

Link to Recording: <https://youtu.be/zCSVn4sJpes>

### "MENTIONS OF GENDER IN COMPARATIVE EDUCATION REVIEW, 1957-2016"

**Presenter (s)** Patricia Bromley, Stanford GSE; Daniel Scott Smith, Stanford GSE

Link to Recording: <https://youtu.be/28CrPLZCS8I>

# RECORDED PAPERS

## EDUCATION GOVERNANCE, FUNDING, AND PARTNERSHIPS

### LEARNING OUTCOMES CHANGING EDUCATION – TRACES OF POLICY IN PRACTICE

**Presenter (s)** Tine S. Proitz, USN; Christina Molstad, HiNN; Alessandra Dieude, USN; Camilla Wiig, USN

Link to Recording: <https://youtu.be/p8SZ5eqOnVo>

### SUPPORTING FORMAL SCHOOL SYSTEMS IN LIBERIA WITH ACCELERATED EDUCATION PROGRAMMING

**Presenter (s)** Mary Cummings, EDC; Mary Hooker, EDC

Link to Recording: [https://youtu.be/PGy7-m7Bhnl?list=PL9w\\_6KKwPtTJ5URfJp2CznG\\_JgR\\_dW80f](https://youtu.be/PGy7-m7Bhnl?list=PL9w_6KKwPtTJ5URfJp2CznG_JgR_dW80f)

### DEMOCRACY AS A PRINCIPLE FOR EDUCATION MANAGER TRAINING PROGRAMS

**Presenter (s)** Janaina Vargas de Moraes Maudonnet, University of Sao Paulo; Maria Aparecida Guedes Monção, University of Campinas

Link to Recording: <https://youtu.be/cDp2PByFNa8>

### WORKING WITH SCHOOL PRINCIPALS WHERE THERE ARE NONE: STRENGTHENING SCHOOL PRINCIPALS IN RURAL GUATEMALA

**Presenter (s)** Fernando Rubio, Juárez and Associates; Lucía Morales, Juárez and Associates, Sophia Maldonado, Juárez and Associates

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### ARCHIVE AS SYMPOIESIS – THE ABSENCE OF UNIVERSITY PARTNERSHIP OF THE ASA’S ARCHIVIZATION IN THE 1970S

**Presenter** Yu Sun, Pennsylvania State University

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# RECORDED PAPERS

## EDUCATION GOVERNANCE, FUNDING, AND PARTNERSHIPS

### PER-CAPITA PER-CREDIT HIGHER EDUCATION FUNDING: IMPLEMENTATION RISKS AT UNIVERSITIES IN KAZAKHSTAN

**Presenter (s)** Ali Ait Si Mhamed, Nazarbayev University Graduate School of Education; Rita Kasa, Nazarbayev University Graduate School of Education

Link to Recording: <https://youtu.be/APT1C0MAF8>

### GOVERNANCE OF TAIWAN'S HIGHER EDUCATION: CASE STUDIES OF TWO PREMIER UNIVERSITIES

**Presenter** Warangkana Lin, I-Shou University

Link to Recording: <https://youtu.be/gJkHfbt49Ec>

### ADDRESSING SRGBV THROUGH SCHOOL LEADERSHIP AND COMMUNITY ENGAGEMENT IN THE USAID LIBERIA ACCELERATED QUALITY EDUCATION FOR LIBERIAN CHILDREN ACTIVITY

**Presenter** Amy Deal, EDC

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# RECORDED PAPERS

## ACCESS AND EQUITY IN EDUCATION

### PROVIDING BASELINE INDICATORS FOR PRECARIOUS POPULATIONS: EVIDENCE FROM THE HAITI NATIONAL EVALUATION 2017

**Presenter (s)** Clara Beyer, IEA Hamburg; Nadine Twele, IEA Hamburg

Link to Recording: <https://youtu.be/oibF52rlyGs>

### PRIVATE SCHOOLING AND TUTORING AT SCALE IN SOUTH ASIA

**Discussant** Priyadarshani Joshi, UNESCO

Link to Recording: [https://youtu.be/V\\_FvlrcMGXc](https://youtu.be/V_FvlrcMGXc)

### MAINSTREAM SCHOOLS AS SHADOW EDUCATION PROVIDERS IN THE CZECH REPUBLIC

**Presenter** Vít Št'astný, Faculty of Education, Charles University

Link to Recording: <https://youtu.be/wMq2VJWfXs4>

### OUT-OF- SCHOOL CHILDREN AND REGIONAL DISPARITY IN LAO PDR : FOCUS ON THE EDUCATION ACCESS AND QUALITY

**Presenter** Miki Inui, University of Hyogo, Japan

Link to Recording: <https://youtu.be/mzxRDqCqbqQ>

### “URBAN SLUM EDUCATION”: A CASE STUDY OF CHILDREN’S EXPERIENCE IN JAKARTA

**Discussant** InJung Cho, Waseda University

Link to Recording: <https://youtu.be/ba-HCKOBHus>

### SPECIALIZED SCHOOLS IN ISRAEL: A CRITICAL POLICY ANALYSIS OF THE PAST THREE DECADES

**Presenter (s)** Orit Krubiner and Dr. Iris BenDavid-Hadar, Bar Ilan University

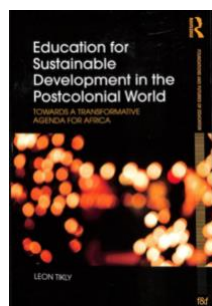
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### THE IMPACT OF PSYCHOSOCIAL SUPPORT ON CHILDREN’S WELL-BEING AND ACADEMIC PERFORMANCE IN SOUTH SUDAN

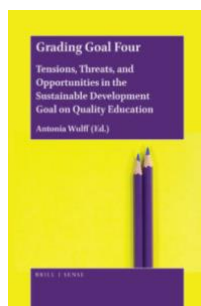
**Presenter (s)** Arlene Benitez, Indiana University; Jennifer DeBoer, Purdue University; Mamour Choul, Gender Equity and Women's Leadership Program; Wendy Wheaton, USAID; Natasha Kassami, Resilient Africa Network; Priyanka Brunese Shah, Purdue University

Link to Recording: <https://vimeo.com/406043137>

# BOOK LAUNCHES



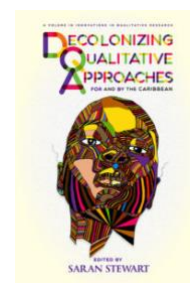
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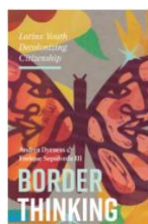
**GRADING GOAL FOUR: TENSIONS, THREATS, AND OPPORTUNITIES IN THE SUSTAINABLE DEVELOPMENT GOAL ON QUALITY EDUCATION**  
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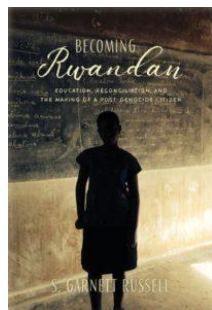
**CAN BIG BIRD FIGHT TERRORISM? CHILDREN'S TELEVISION AND GLOBALIZED MULTICULTURAL EDUCATION**  
 By: Naomi Moland  
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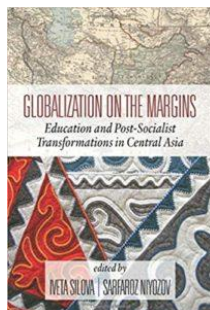


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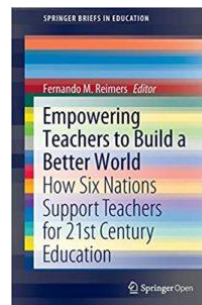


## GLOBALIZATION ON THE MARGINS: EDUCATION AND POST-SOCIALIST TRANSFORMATIONS IN CENTRAL ASIA (2ND EDITION)

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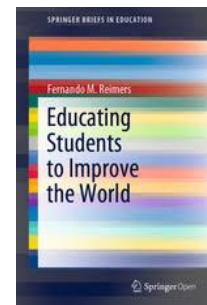


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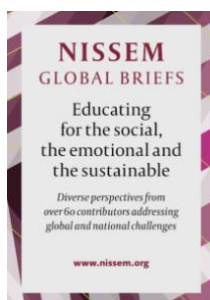


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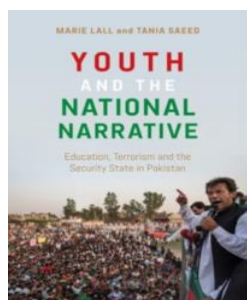
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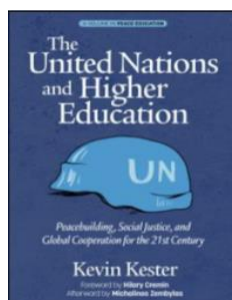


## YOUTH AND THE NATIONAL NARRATIVE: EDUCATION, TERRORISM AND THE SECURITY STATE IN PAKISTAN

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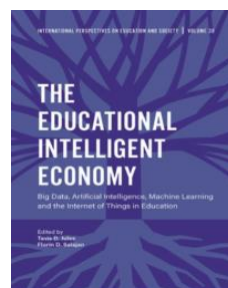


## THE UNITED NATIONS AND HIGHER EDUCATION: PEACEBUILDING, SOCIAL JUSTICE, AND GLOBAL COOPERATION FOR THE 21ST CENTURY

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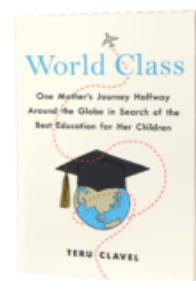


## THE EDUCATIONAL INTELLIGENT ECONOMY: BIG DATA, ARTIFICIAL INTELLIGENCE, MACHINE LEARNING AND THE INTERNET OF THINGS IN EDUCATION

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## WORLD CLASS: ONE MOTHER'S JOURNEY HALFWAY AROUND THE GLOBE IN SEARCH OF THE BEST EDUCATION FOR HER CHILDREN

By: Teru Clavel

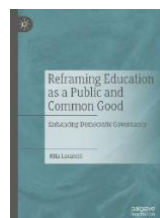
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Drawing on scholarship from the field of internationalisation in higher education and other theoretical influences in education policy, comparative education...[Read More](#)



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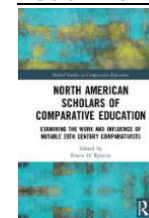


## HIGHER EDUCATION IN NEPAL: POLICIES AND PERSPECTIVES

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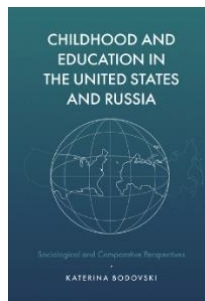


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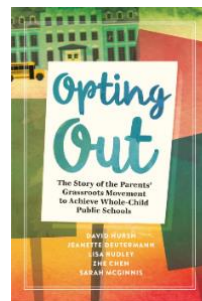


## CHILDHOOD AND EDUCATION IN THE UNITED STATES AND RUSSIA: SOCIOLOGICAL AND COMPARATIVE PERSPECTIVES

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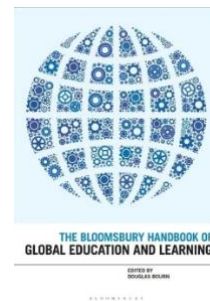


## OPTING OUT: THE STORY OF THE PARENTS' GRASSROOTS MOVEMENT TO ACHIEVE WHOLE-CHILD PUBLIC SCHOOLS

By: David Hursh, Jeanette Deutermann, Lisa Rudley, Zhe Chen, Sarah McGinnis

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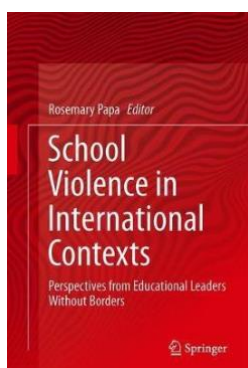


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By: Douglas Bourn

Learning about global issues and themes has become an increasingly recognized element of education in many countries around the world....

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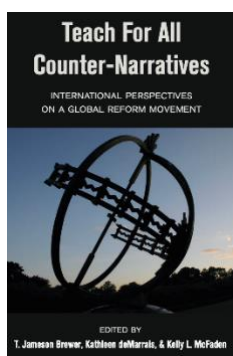


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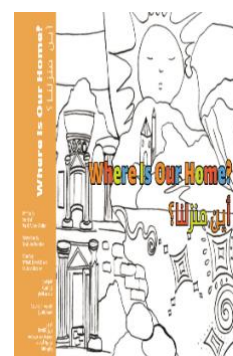


## TEACH FOR ALL COUNTER-NARRATIVES: INTERNATIONAL PERSPECTIVES ON A GLOBAL REFORM MOVEMENT

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## WHERE IS OUR HOME?

By: Ian Hoyt, Malak Abdel-Ghaffar

Targeting children ages 5 to 7, this book uses simple English and Standard Arabic words, along with illustrations and visuals,...

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# VIRTUAL WORKSHOPS

Virtual Workshops were held as a part of vCIES during the months of March and April 2020. Special thanks to the workshop facilitators for moving their sessions online.

---

## **Perennial and New Ecological Ethics, Paradigms and Practices, and Envisioning a Sustainable Future**

Jing Lin, Tom Culham,  
Denise McHugh, Annie  
Rappeport

This workshop led participants through a series of mindfulness activities and meditations to cultivate compassion and explore a new Ecological Ethics. It explored the loss of wisdom that occurs when we cut down trees and destroy the environment as well as reflects on what is necessary to create a sustainable future.  
Held on March 22, 2020.

## **We Are All Connected- Network Data Analysis and Visualization**

Byoung-gyu Gong

This workshop targeted audiences who want to familiarize themselves with the network analysis and visualization method. There was no prerequisite for the participants, and this workshop provided basic level knowledge and skills for the beginners of network analysis. The participants were required to install free software packages such as R & R Studio and Gephi and bring their laptop.  
The workshop was recorded and made available to registered workshop participants only.

Session1: <https://youtu.be/5MJnbYinnVs>  
Session2: <https://youtu.be/D5OcAQJUna0>

## **Creating E-Feminist Mentoring Virtual Workshop**

Ague Mae Manongsong,  
Catherine Vanner, Kristy  
Kelly, Kathryn Elliot

This workshop took into consideration the recent health crisis in its design. Specifically, the workshop covered how to create and sustain feminist mentoring relationships in a virtual (online) space. Through the combination and application of feminist and e-mentoring principles, the workshop generated strategies to continue the growth and development of feminist mentorship between individuals with an existing mentoring relationship, as well as create virtual feminist mentoring relationships with potential mentors.  
Held on April 20, 2020.

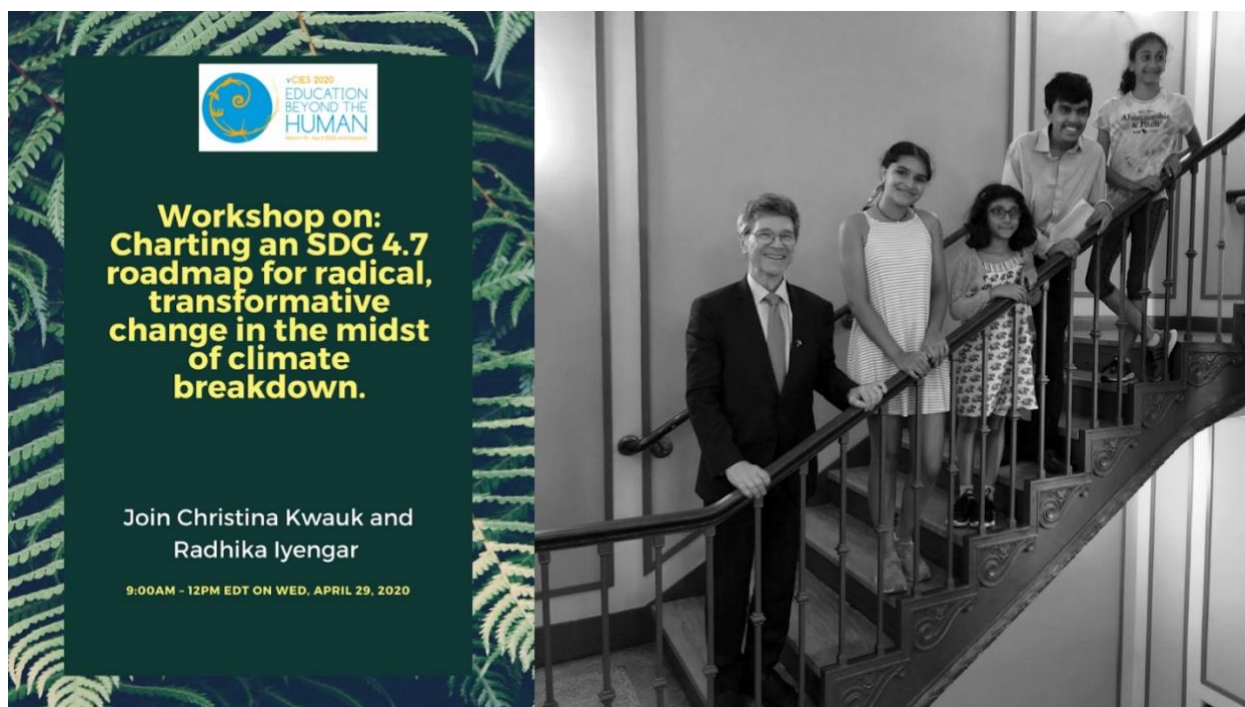
## **Putting the Right to Education into Practice: Developing a Research Agenda and Indicators Based on the Abidjan Principles**

Frank Adamson, Sylvain  
Aubry, Delphine Dorsi,  
Mireille de Koning,  
Hugues Moussy, Elaine  
Unterhalter, Thibault  
Lauwerier

This workshop aims to reflect on research choices and develop possible lines of research and/or indicators informed by, and in support of the implementation of, the Abidjan Principles. It is anticipated that participants will come away with a deeper understanding of the Abidjan Principles and how these can be operationalised in practice through research to address education challenges in different contexts. Specifically, it is expected that participants will develop initial ideas for research projects that may be further developed following the workshop.

This workshop may become available at a later date as an unofficial part of vCIES.





### **Charting an SDG 4.7 Roadmap for Radical, Transformative Change in the Midst of Climate Breakdown**

Christina T. Kwauk, Radhika

The purpose of this workshop was to build off of the Brookings report and to bring together stakeholders from the fields of ESD, GCED, GE, and HR education to begin laying out a shared vision, or roadmap, for the global education sector in climate action. The aim was that this workshop would serve as a launching pad for a series of working meetings over the course of 2020 for those who express interest at the workshop to continue being engaged. The working meetings will culminate in an edited volume focused on education and climate action.  
Held on April 29, 2020.

Recording available on YouTube:  
<https://www.youtube.com/watch?v=gwc-GOfdKJQ>

### **I/We Are Earth: Embodied Compassionate Inquiry towards Earth Kinship**

Danielle Denichaud

The workshop took participants through a seven stage process to introduce them to the author's methodology of polymorphous compassionate inquiry (PCI) as well as provided a first-hand experience of how an embodied critical process can inform new pedagogical paths for creatively engaging youth with the cultural, psychological, spiritual and emotional challenges associated with current ecological crises.  
Held on April 19, 2020.

Recording available on YouTube: <https://youtu.be/mrXtB-9s5AM>

# VIRTUAL WORKSHOPS

## **Social Mass Action by School Students and the Challenges for Critical Pedagogy and Education Systems**

Noncedo Madubedube,  
Camila Cociña, Luke Shore,  
Dierdre Williams

This workshop focused on two case studies of Chile and South Africa to explore how a new generation of students and teachers are mobilising to hold state and non-state actors to account over education provision. It brought together a diversity of perspectives to discuss the ways in which both student and teacher unions and more informally organised movements are setting agendas and effecting change, building on examples from the Global South and the intersections with experiences of participants in the room from the US and elsewhere.

Held on April 29, 2020.

## **How to Ace Results in Reading and Math? Secrets you Won't Hear Elsewhere**

Helen Abadzi, Aglaia  
Zafeirakou

The workshop aimed to train participants in the essential workings of memory and perception, with applications to reading and math, particularly for poor populations. A pre-conference course on cognitive science for international education has been offered every year since 2011. This year it focused specifically on reading and math solutions.

Held on March 22, 2020.

## **Unpacking the 'Black Box' of Fieldwork in Crisis Contexts: Beyond the Methods**

Mary Mendenhall, Chris  
Henderson, Tejendra  
Pherali, Fabiana Maglio,  
Michelle Bellino, Sarah  
Dryden-Peterson, Vidur  
Chopra, Elizabeth Adelman,  
Elisheva Cohen, Danni  
Falk, Daniel Shephard,  
Jihae Cha, Christiana  
Kallon Kelly, Samah  
Al-Sabbagh

Emerging researchers (i.e. graduate students and new practitioners) rarely had the opportunity to learn, reflect, and plan for the inevitable challenges that will arise while conducting fieldwork in crisis- and conflict-affected settings. This virtual workshop, in connection with the Education, Conflict, and Emergencies SIG, unpacked the multitude of issues, dilemmas, and opportunities that researchers may face beyond the day-to-day data collection activities. These challenges include: gaining access to the field and participants, building rapport and constructive relationships with research participants (including children) and partners, mitigating ethical dilemmas, ensuring the safety of your participants, staying safe and managing personal identities across different contexts, and understanding the importance of self-care and well-being. The scenarios used in this workshop primarily benefited graduate students, though the themes/issues cut across other types of "researchers".

Held on April 23, 2020.



# VIRTUAL POSTER PRESENTATIONS



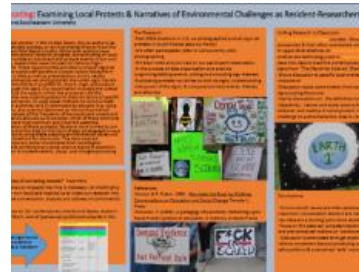
## READ TO BE HAPPY: CHILDREN AND THE COMMUNITY LEADING EDUCATIONAL INNOVATIONS IN LEMPIRA, HONDURAS

**Presenter (s)** Sara Nikolic,  
Program Manager, Plan  
International Canada; Haritz  
Goya, Education Advisor, Plan  
International Canada



## WHAT'S IN THE WATER? EXPLORING WATERY RELATIONS OF FEMALE YOUTH THROUGH ART

**Presenter (s)** Veronica  
Pacini-Ketchabaw, University  
of Western Ontario; Ashley  
Do Nascimento, University of  
Western Ontario



## ENGAGING AND EDUCATING: EXAMINING LOCAL PROTESTS AND NARRATIVES OF ENVIRONMENTAL CHALLENGES AS RESIDENT RESEARCHERS IN SOUTH FLORIDA

**Presenter (s)** Eileen Smith-  
Cavros, Nova Southeastern  
University



## CLIMATE CHANGE EDUCATION IN PAKISTAN: AN ANALYSIS OF PUBLIC SCHOOL SCIENCE TEXTBOOKS

**Presenter (s)** Mohammad  
Mansoor Khan, University at  
Albany-SUNY



## FROM THE CIVILIZING MISSION OF APOCALYPSE TO A DECOLONIAL PRAXIS OF SUSTAINABLE INNOVATION: CARIBBEAN AS CAPITALIST AND POST-CAPITALIST CRUCIBLE

**Presenter (s)** Hakim Mohandas  
Amani Williams, Gettysburg College



## ASSOCIATION BETWEEN CIVIC KNOWLEDGE AND ENVIRONMENTAL SUSTAINABILITY (SECONDARY ANALYSIS OF IEA'S ICCS)

**Presenter (s)** Špela Javornik, Educational  
Research Institute



## EXPLORING THE IMPLEMENTATION OF LOW- CARBON EDUCATION IN SCHOOLS

**Presenter (s)** Zhi hong Zhang,  
Collaborative Innovation Center of  
Assessment for Basic Education  
Quality

# VIRTUAL POSTER PRESENTATIONS



## ROLE OF LIFE SKILLS IN EDUCATION FOR SUSTAINABLE DEVELOPMENT

**Presenter (s)** Mounika Prashanthi Vavilala (Research Scholar), Tanu Shukla (Assistant Professor), Divya Dosaya (Research Scholar), Virendra Singh Nirban (Associate Professor)



## EDUCATION IN THE ANTHROPOCENE —YALE-NUS COLLEGE AS A CASE STUDY OF HIGHER EDUCATION

**Presenter (s)** Jason Chun Yat YEUNG



## SEAFARING NOMADS: SEDENTARY SCHOOLS

**Presenter (s)** Jonthon Coulson, Teachers College Columbia University



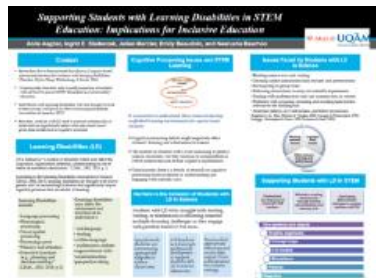
## THE EDUCATION BLUEPRINT FOR THE FUTURE—TRENDS AND APPROACHES IN UNESCO EDUCATION 2030, OECD EDUCATION 2030 AND CHINA EDUCATION 2035

**Presenter (s)** Fangting Shi, East China Normal University



## THE ROLE OF EDUCATION LEVEL IN ENVIRONMENTAL PROTECTION — AN EMPIRICAL ANALYSIS BASED ON CHINA GENERAL SOCIAL SURVEY

**Presenter (s)** Sisi Guo, Jilin University



## SUPPORTING STUDENTS WITH LEARNING DISABILITIES IN STEM EDUCATION: IMPLICATIONS FOR INCLUSIVE EDUCATION

**Presenter (s)** Anila Asghar, Ingrid E. Sladeczek, Julien Mercier, Emily Beaudoin, and Neerusha Baurhoo



## COMPREHENSIVE EDUCATION SUPPORT FOR REFUGEES IN EARLY CHILDHOOD

**Presenter (s)** Rimonda Welson

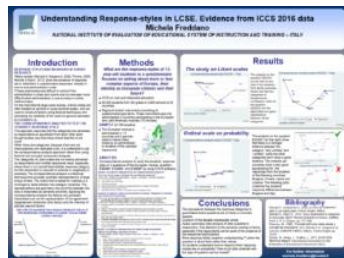


## CAREER DEVELOPMENT FOR INTERNATIONAL STUDENTS STUDYING AT A TWO YEAR COMMUNITY COLLEGE IN THE MIDWEST, US

**Presenter (s)** Yi jung Wu & Xiaoli Jing University of Wisconsin Madison & McGill University

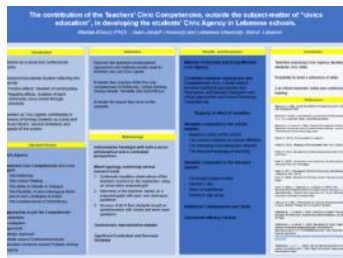


# VIRTUAL POSTER PRESENTATIONS



## UNDERSTANDING RESPONSE-STYLES IN LCSE. EVIDENCE FROM ICCS 2016 DATA

**Presenter (s)** Michela Freddano



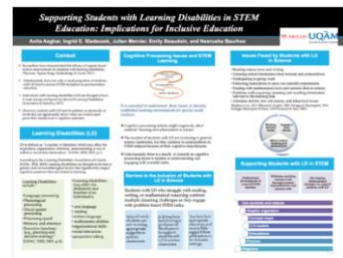
## THE CONTRIBUTION OF THE TEACHERS' CIVIC COMPETENCIES, OUTSIDE THE SUBJECT-MATTER OF "CIVICS EDUCATION", IN DEVELOPING THE STUDENTS' CIVIC AGENCY IN LEBANESE SCHOOLS.

**Presenter (s)** Wadiaa Khoury, CIES



## ANALYSIS OF SOME FACTORS THAT INFLUENCE TEACHERS' PERCEPTION OF PROFESSIONAL COMPETENCIES AND JOB SATISFACTION IN MONGOLIA

**Presenter (s)** Sayako Ishino, Tokyo Institute of Technology; Shinobu Yamaguchi, Tokyo Institute of Technology; Javzan Sukhbaatar, University of Finance and Economics



## SUPPORTING STUDENTS WITH LEARNING DISABILITIES IN STEM EDUCATION: IMPLICATIONS FOR INCLUSIVE EDUCATION

**Presenter (s)** Anila Asghar, McGill University, Ingrid Sladeczek, McGill University, Julien Mercier, Université du Québec à Montréal, Emily Beaudoin, McGill University, Neerusha Baurhoo, McGill University



## SCALING UP EFFECTIVE TEACHING PRACTICES: THE ESCHOOL 360 MODEL IN RURAL ZAMBIA

**Presenter (s)** Scott Pulizzi, American Institutes for Research; Reshma Patel, Impact Network



## TRAVELING REFORMS IN BRAZIL: THE APPROPRIATION OF LARGE-SCALE ASSESSMENTS IN LOCAL CONTEXTS

**Presenter (s)** Adriene Bolzan Duarte Antunes, Universidade do Estado de Santa Catarina (UEDESC); Geovana Mendonça Lunardi Mendes, Universidade do Estado de Santa Catarina (UEDESC)



## "WHO" REGULATES CROSS-BORDER HIGHER EDUCATION SYSTEMS? A COMPARATIVE ANALYSIS OF TRANSNATIONAL QUALITY ASSURANCE PROCEDURES

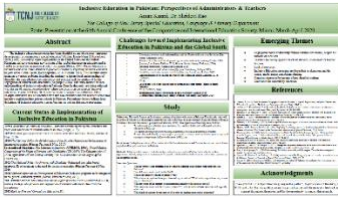
**Presenter (s)** Maria Khan, University at Albany-SUNY, Jason Lane, University at Albany-SUNY



## ICT AS A TOOL FOR WOMEN EMPOWERMENT IN DEVELOPING COUNTRIES: PERU & AFGHANISTAN.

**Presenter (s)** Alejandra Abusara, University of Pennsylvania

# VIRTUAL POSTER PRESENTATIONS



## INCLUSIVE EDUCATION IN PAKISTAN: PERSPECTIVES OF ADMINISTRATORS & TEACHERS

**Presenter (s)** Kazmi, Anum, The College of New Jersey; Rao, Shridevi, The College of New Jersey



## EXPERIENCES WITH CIVIC IDENTITY AND BELONGING: THE CASE OF RESETTLED REFUGEE AND NEWCOMER STUDENTS IN U.S. SCHOOLS

**Presenter (s)** S. Garnett Russell, Paula Mantilla-Blanco, Katrina Webster, Amlata Persaud (Teachers College, Columbia University)



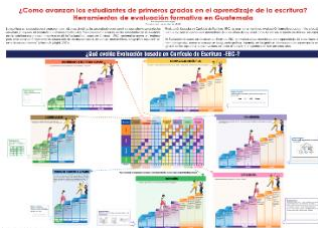
## FACTORS ASSOCIATED WITH SCHOOL BULLYING OF FOURTH GRADERS IN FIVE EUROPEAN COUNTRIES (IEA PIRLS 2016)

**Presenter (s)** Sayako Ishino, Tokyo Institute of Technology; Shinobu Yamaguchi, Tokyo Institute of Technology; Javzan Sukhbaatar, Univ. of Finance and Economics



## UNIVERSITY ACCESS FOR REFUGEES: A COMPARATIVE STUDY OF HIGHER EDUCATION POLICY IN THE U.S. AND GERMANY

**Presenter (s)** Emily Moore, University of Pennsylvania; Kelsey Ullom, University of Pennsylvania



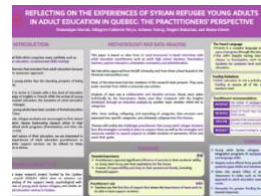
## ¿CÓMO AVANZAN LOS ESTUDIANTES DE PRIMEROS GRADOS EN EL APRENDIZAJE DE LA ESCRITURA? HERRAMIENTAS DE EVALUACIÓN FORMATIVA EN GUATEMALA

**Presenter (s)** María Raquel Montenegro Muñoz, Juárez & Associates, USAID/Proyecto Leer y Aprender



## THE PROCESS OF INTERNATIONALIZATION IN ACADEMIC INSTITUTIONS IN RIO DE JANEIRO AND THE NEED OF AFFECTION TO PROMOTE INTERCULTURAL EDUCATION

**Presenter (s)** Isabela Cabral Félix de Sousa



## REFLECTING ON THE EXPERIENCES OF SYRIAN REFUGEE YOUNG ADULTS IN ADULT EDUCATION IN QUEBEC: THE PRACTITIONER'S PERSPECTIVE

**Presenter (s)** Dominique Sherab, McGill University; Milagros Calderon Moya, McGill University; Arianne Maraj, McGill University; Meghri Bakarian, McGill University; Ratna Ghosh, McGill University



## REIMAGINING THE FIELD OF COMPARATIVE AND INTERNATIONAL EDUCATION AS A META-ASSEMBLAGE THROUGH BIG DATA

**Presenter (s)** Florin D. Salajan, North Dakota State University; Tavis D. Jules, Loyola University Chicago



# VIRTUAL POSTER PRESENTATIONS



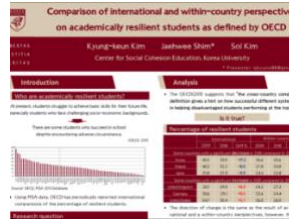
## LIGHTS AND SHADOWS IN ENGLISH LANGUAGE EDUCATION FOR GLOBAL CITIZENSHIP IN HIGHER EDUCATION IN VIETNAM: A CROSS-CULTURAL PERSPECTIVE

**Presenter (s)** Phuong Thi Bich Nguyen, University of Languages and International Studies, Vietnam National University



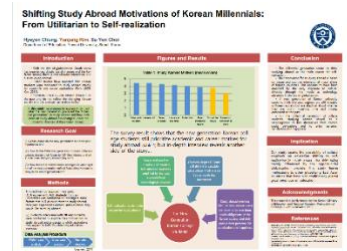
## ENSEÑAR APRENDIENDO: MAESTROS ESCRIBEN LIBROS PARA NIÑOS Y REFLEXIONAN A PARTIR DE LA PRÁCTICA ¿CÓMO SE DEBE ENSEÑAR A ESCRIBIR? EN LOS PRIMEROS GRADOS

**Presenter (s)** Tania Santisteban, Juárez & Associates



## COMPARISON OF INTERNATIONAL AND WITHIN-COUNTRY PERSPECTIVE ON ACADEMICALLY RESILIENT STUDENTS AS DEFINED BY OECD: AN EMPIRICAL STUDY

**Presenter (s)** Kyung Keun Kim, Korea University; Jaehwee Shim, Korea University; Sol Kim, Korea University



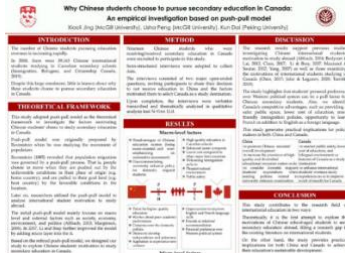
## SHIFTING STUDY ABROAD MOTIVATIONS OF KOREAN MILLENNIALS: FROM UTILITARIAN TO SELF-REALIZATION

**Presenter (s)** Hyeyon Chung, Yonsei University; Yunjung Kim, Yonsei University; Su Yon Choi, Yonsei University



## THIRTY YEARS OF BREAKING NEW GROUND: AUTHENTIC LEADERSHIP AND RESILIENCE IN CITIZENSHIP EDUCATION

**Presenter (s)** Allison M. Borden, UNM



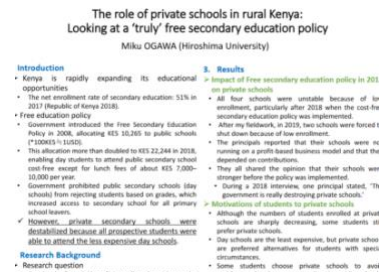
## WHY CHINESE STUDENTS CHOOSE TO STUDY SECONDARY EDUCATION IN CANADA: AN EMPIRICAL INVESTIGATION BASED ON PUSH-PULL MODEL

**Presenter (s)** Xiaoli Jing, McGill University; Lisha Peng, McGill University; Kun Dai, Peking University



## CHANGES IN CHILDREN'S HEALTH AND NUTRITION KNOWLEDGE AND SKILLS USING READING MATERIALS

**Presenter (s)** Ana Lucía Morales, Juárez and Associates, Inc.; Sophia Maldonado, Juárez and Associates, Inc.; Fernando Rubio, Juárez and Associates, Inc.



## THE ROLE OF PRIVATE SCHOOLS IN RURAL KENYA: LOOKING AT A 'TRULY' FREE SECONDARY EDUCATION POLICY

**Presenter (s)** Miku Ogawa

# VIRTUAL POSTER PRESENTATIONS

## Inquiry-Based Teaching, Attitude Towards Science and STEM Career Aspiration: Gender Perspective

Jieun Lee, Korea University



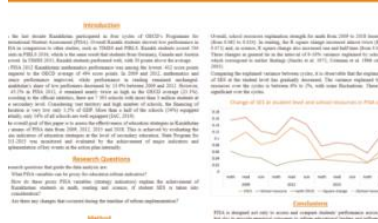
## INQUIRY-BASED TEACHING AND GENDER DIFFERENTIALS IN ATTITUDES AND CAREER ASPIRATIONS TOWARDS SCIENCE

**Presenter (s)** Jieun Lee, Korea University

## Effectiveness of Kazakhstan education reforms through the lenses of PISA 2009-2018

Zhanнат Mussina

Nazarbayev Intellectual School in China, nazarbayevdigital.com

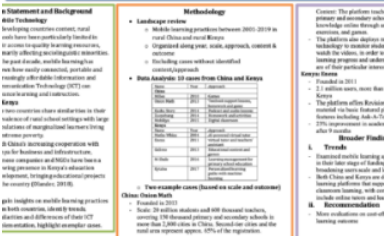


## SCHOOL AND STUDENT'S SOCIOECONOMIC STATUS EFFECT ON ACADEMIC ACHIEVEMENT: ANALYSIS BASED ON PISA 2009, 2012, 2015 IN KAZAKHSTAN

**Presenter (s)** Zhannat Mussina, Nazarbayev Intellectual School

## Learning with mobile technology in rural schools: A landscape review of ICT implementation in China and Kenya

Tingting Rui, University of Illinois at Urbana-Champaign

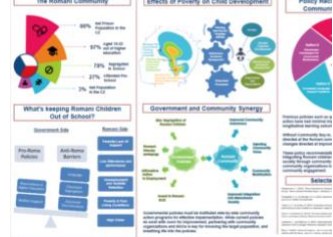


## LEARNING WITH MOBILE TECHNOLOGY IN RURAL SCHOOLS: A LANDSCAPE REVIEW OF ICT IMPLEMENTATION IN CHINA AND KENYA

**Presenter (s)** Tingting Rui, University of Illinois, Urbana Champaign

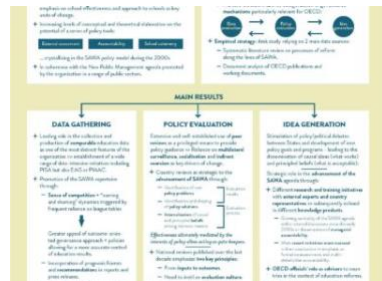
## Integrating Romani Children into Mainstream Education in the Czech Republic through Community Mobilization

Anahita Kumar



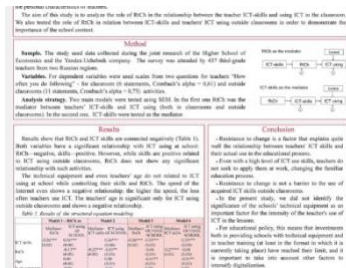
## INTEGRATING ROMANI CHILDREN INTO MAINSTREAM EDUCATION IN THE CZECH REPUBLIC THROUGH COMMUNITY MOBILIZATION

**Presenter (s)** Anahita Kumar



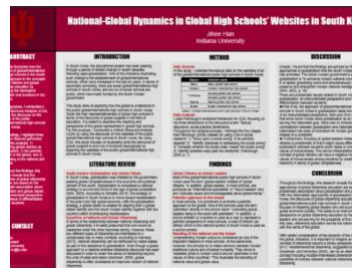
## THE ROLE OF THE OECD IN THE CONSTRUCTION OF SCHOOL AUTONOMY WITH ACCOUNTABILITY AS A GLOBAL POLICY MODEL

**Presenter (s)** Clara Fontdevila, UAB; Antoni Verger, UAB, Lluís Parcerisa, UAB



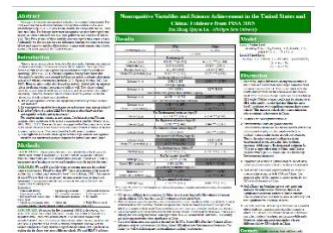
## THE RELATIONSHIP BETWEEN THE TEACHER INDIVIDUAL CHARACTERISTICS AND THEIR ICT USING

**Presenter (s)** Anastasiya Kapuza, Higher School of Economics; Daria Kolygina, Higher School of Economics



## NATIONAL-GLOBAL DYNAMICS IN GLOBAL HIGH SCHOOLS' WEBSITES IN SOUTH KOREA

**Presenter (s)** Jihee Han, CIES

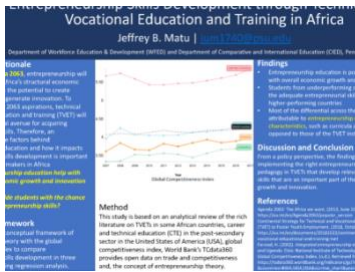


## NON-COGNITIVE VARIABLES AND SCIENCE ACHIEVEMENT IN THE UNITED STATES OF AMERICA AND CHINA: EVIDENCE FROM PISA 2015

**Presenter (s)** Bixi Zhang, Michigan State University; Qinyun Lin, Michigan State University



# VIRTUAL POSTER PRESENTATIONS



## ENTREPRENEURSHIP SKILLS DEVELOPMENT THROUGH TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING IN AFRICA

**Presenter (s)** Jeffrey B. Matu,  
Penn State University



## EXAMINING INTERNET ADDICTION AMONG INTERNATIONAL COLLEGE STUDENTS IN THE UNITED STATES: ACCULTURATIVE STRESS, GENDER, AGE AND LENGTH OF STAY

**Presenter (s)** Jason Li,  
Wichita State University;  
Liqiao Zhu, Wichita State  
University



## EVALUATION OF AN ONLINE COURSE FOR YOUNG IMMIGRANT AND REFUGEE WORKERS IN THE UNITED STATES ON OCCUPATIONAL SAFETY AND HEALTH

**Presenter (s)** Lauren  
Gonzalez, Teachers College,  
Rutgers School of Public  
Health; Derek G. Shendell  
D.Env, MPH, Rutgers School of  
Public Health



## BOTTOM-UP EDUCATION QUALITY IMPROVEMENT WITH A MOBILE APP!

**Presenter (s)** Mark  
Hoeksma, Edukans; Sila  
Ünal, University of  
Amsterdam; Amber van  
Heinsbergen, University  
of Amsterdam; Annemijn  
van Zijverden, Utrecht  
University; Anouk Kopp,  
Utrecht University; Isabel  
de Haan, Utrecht Univ.



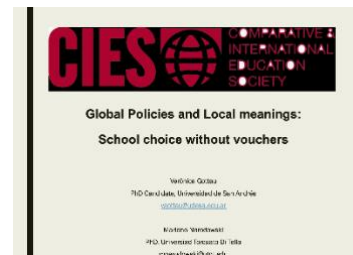
## NON-COGNITIVE VARIABLES AND SCIENCE ACHIEVEMENT IN THE UNITED STATES OF AMERICA AND CHINA: EVIDENCE FROM PISA 2015

**Presenter (s)** Bixi Zhang,  
Michigan State University; Qinyun  
Lin, Michigan State University



## INTERNATIONAL DIMENSIONS OF EDUCATION IN POLAND. GLOBAL CITIZENSHIP EDUCATION IN SCHOOLS & UNIVERSITIES-TWO SIDES OF THE SAME COIN?

**Presenter (s)** Joanna Leek,  
PhD University of Lodz,  
Poland, Faculty of Educational  
Sciences



## GLOBAL POLICIES AND LOCAL MEANINGS: SCHOOL CHOICE WITHOUT VOUCHERS

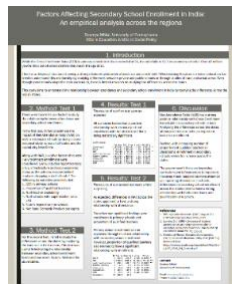
**Presenter (s)** Verónica  
Gottau- Universiad de San  
Andrés; Mariano Narodowski-  
Universidad Torcuato Di Tella



## CRAFT EDUCATION IN INDIA: POTENTIAL EDUCATIONAL COUNTER SPACES BEYOND UTILITARIAN, NEOLIBERAL MODELS

**Presenter (s)** Eddie  
Boucher, Michigan State  
University

# VIRTUAL POSTER PRESENTATIONS



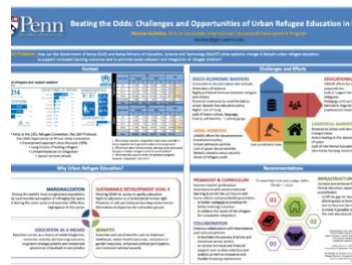
## CAN STUDENT ACHIEVEMENT IN PRIMARY EDUCATION PREDICT SECONDARY SCHOOL DROPOUTS IN INDIA?

**Presenter (s)** Soumya Mittal,  
University of Pennsylvania



## SESAME STREET IN KOREA: ANOTHER CASE OF GLOBALIZATION

**Presenter (s)** Wooyeong Kim, Arizona State University  
Sherman Dorn, Arizona State University



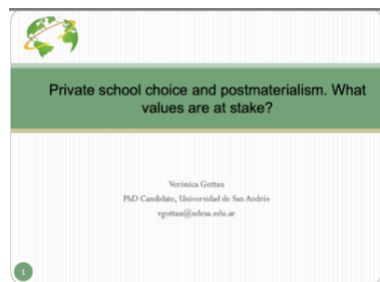
## BEATING THE ODDS: CHALLENGES AND OPPORTUNITIES OF URBAN REFUGEE EDUCATION IN KENYA

**Presenter (s)** A. Munise Gultekin, University of Pennsylvania



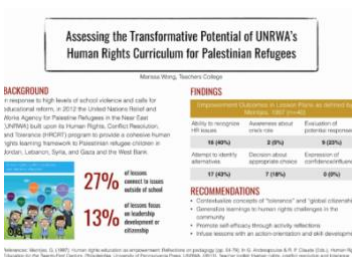
## DATAFIED: A STUDY ON THE (RE)CONSTRUCTION OF SCHOOLING IN AN INCREASINGLY DATAFIED WORLD

**Presenter (s)** Sigrid Hartong, Helmut-Schmidt-University Hamburg; Vito Dabisch, Helmut-Schmidt-University Hamburg; Ben Mayer, DIPF Frankfurt



## PRIVATE SCHOOL CHOICE & POST-MATERIALISM: WHAT VALUES ARE AT STAKE?

**Presenter (s)** Verónica Gottau,  
Universidad Torcuato Di Tella (UTDT)



## ASSESSING THE TRANSFORMATIVE POTENTIAL OF UNRWA'S HUMAN RIGHTS, CONFLICT RESOLUTION, AND TOLERANCE (HRCRT) CURRICULUM FOR PALESTINIAN REFUGEES

**Presenter (s)** Marissa Wong,  
Teachers College



## THE RELATIONSHIP BETWEEN THE TEACHER INDIVIDUAL CHARACTERISTICS AND THEIR ICT USING

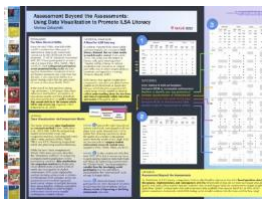
**Presenter (s)** Anastasiya Kapuza, Higher School of Economics; Daria Kolygina, Higher School of Economics



## A GLOBAL-LOCAL PARADOX: THE INFLUENCE OF INTERNATIONAL SCHOOLS ON EGYPTIAN STUDENTS

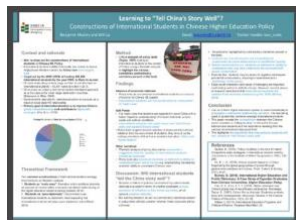
**Presenter (s)** Ericka Galegher, PhD

# VIRTUAL POSTER PRESENTATIONS



## ASSESSMENT BEYOND THE ASSESSMENTS: USING DATA VISUALIZATION TO PROMOTE ILSA LITERACY

**Presenter (s)** Mariusz Gałczyński



## TELLING CHINA'S STORY WELL – THE CONSTRUCTION OF INTERNATIONAL STUDENTS IN CHINESE HIGHER EDUCATION POLICY

**Presenter (s)** Benjamin Mulvey, Education University of Hong Kong; Will Lo, Education University of Hong Kong



## LEAVING ACADEMIA: WHY DOCTORAL STUDENTS TAKE NON-ACADEMIC JOBS AND HOW THEY ARE PREPARED

**Presenter (s)** Shuhua Chen, Shanghai Jiao Tong University



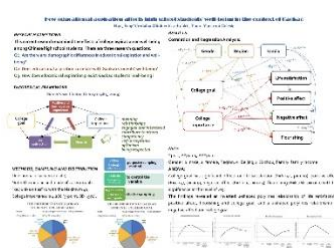
## INFLUENTIAL FACTORS AND STRATEGIES OF INTERNATIONAL STUDENTS MOVEMENT — BASED ON THE PERSPECTIVE OF LOCAL UNIVERSITIES IN CHINA

**Presenter (s)** Aiai Fan, Peking University; Chuxuan Ji, Peking University; Jinxi Xu, Peking University; Yilin Chai, Peking University;



## EXPLORING PRESERVICE TEACHERS' BELIEFS ABOUT EFFECTIVE SCIENCE TEACHING THROUGH THEIR COLLABORATIVE ORAL REFLECTIONS

**Presenter (s)** Mina Min, Appalachian State University; Valarie Akerson, Indiana University; Fetiye Aydeniz, Indiana University



## HOW EDUCATIONAL ASPIRATION AFFECTS HIGH SCHOOL STUDENTS' WELL-BEING IN THE CONTEXT OF GAOKAO

**Presenter (s)** Feng Han, Celeste Yuet-mui Yuen, The Chinese University of Hong Kong



## AN EXPLORATION OF THE FACTORS AFFECTING THE RE-ENROLMENT AND RETENTION OF TEEN MOTHERS IN ASAL REGIONS OF KENYA

**Presenter (s)** Alfred Oduor, Education Development Trust. Charity Limboro, Kenyatta University. Daniel Karenga, Education Development Trust. Ella Page, Education Development Trust



## BRINGING EDUCATION FOR THE HARDEST TO REACH: AN ASSESSMENT OF THE GIRLS ACCESS TO EDUCATION PROGRAMME IN NEPAL

**Presenter (s)** Cirenía Chávez (UNICEF Office of Research - Innocenti); Annika Rigole (UNICEF HQ)



# VIRTUAL POSTER PRESENTATIONS



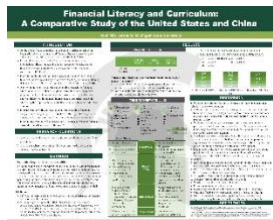
## CONCEPTUALIZATION OF QUALITY OF EDUCATION: VERTICAL COMPARISON OF THE GLOBAL TARGETS AND NATIONAL POLICY IN ETHIOPIA

**Presenter (s)** Hanna Wedajo  
- University of Minnesota



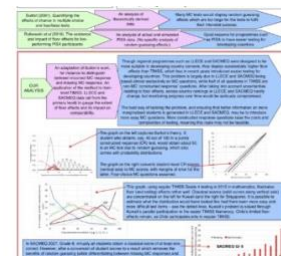
## EXAMINING LANGUAGE POLICY IN MOROCCAN PUBLIC EDUCATION: TOWARDS A MORE DIVERSE AND SOCIALLY EQUITABLE EDUCATION

**Presenter (s)** Alexandro Gonzalez-Calvillo, The Middlebury Institute of International Studies at Monterey



## FINANCIAL LITERACY AND CURRICULUM: A COMPARATIVE STUDY OF THE UNITED STATES AND CHINA

**Presenter (s)** Yujin Oh & Jiawei Li, Michigan State University



## FLOOR EFFECTS AND THE COMPARABILITY OF DEVELOPING COUNTRY STUDENT TEST SCORES

**Presenter (s)** Martin Gustafsson, University of Stellenbosch; Bilal Barakat, UNESCO.



## IMMIGRANT PARENTAL INVOLVEMENT: RULES OF THE GAME AND RESISTANCE TO NORMATIVE INVOLVEMENT

**Presenter (s)** Max Antony-Newman; University of Toronto/OISE



## LEARNING FROM SUPPORTING EARLY CHILDHOOD DEVELOPMENT IN UNDER-RESOURCED FAMILIES THROUGH A HOME-VISITING INTERVENTION

**Presenter (s)** Manasi Chandavarkar, Anandita Ghosh, Aparna Chakravorty, Harini Raval, Chittaranjan Kaul (Centre for Learning Resources)



## WHAT IS THE EFFECT OF PROJECT-BASED FUNDING ON THE KNOWLEDGE PRODUCTION OF SCHOLARS IN SOCIAL SCIENCES AND HUMANITIES?

**Presenter (s)** Errong GUO, Peking University



## SCHOOL INTRAPRENEURSHIP AS A MEANS OF EDUCATIONAL REFORM

**Presenter (s)** Tali Yariv Mashal, Beracha Foundation; Bat Chen Weinheber, Mifras; Rany Bar-On, Mifras

# VIRTUAL POSTER PRESENTATIONS



## HOW DOES A PROGRAM MANAGER BECOME THE “MR CLUTCH”? —BASED ON A COLLEGE STUDENT LEARNING ASSESSMENT PROGRAM

**Presenter (s)** Xiaoqing Wang, School of Education, Huazhong University of Science & Technology



## THE EFFECTS OF SOCIAL SUPPORT ON PSYCHOLOGICAL CRISIS VULNERABILITY: FINDINGS FROM CHINESE UNIVERSITY STUDENTS

**Presenter (s)** Huawu He, Shanghai Univ. of Finance & Economics; Jinkai Wang, Shanghai Univ.; Wenfan Yan, Univ. of Massachusetts Boston; Jianxing Zhu, Shanghai Univ.; Xiujun Yan, Shanghai Univ.



## THE IMPACT OF EDUCATIONAL TECHNOLOGY ON READING ACHIEVEMENT FOR CHINESE K-12 ENGLISH LANGUAGE LEARNERS

**Presenter (s)** Aohua Ni, the Chinese University of Hong Kong



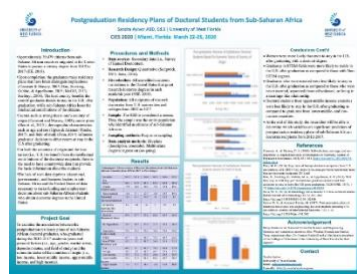
## SPECIALIZED SCHOOLS IN ISRAEL: A CRITICAL POLICY ANALYSIS OF THE PAST THREE DECADES

**Presenter (s)** Orit Krubiner and Dr. Iris BenDavid-Hadar, Bar Ilan University



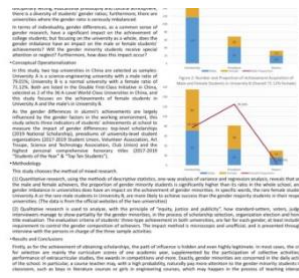
## THE INFLUENCE OF FAMILY PAPER BOOKS AND ELECTRONIC DEVICES ON THEIR SCIENTIFIC ACHIEVEMENTS : BASED ON PISA2015 CHINA (B-J-S-G) DATA

**Presenter (s)** Shiyun Wang, Chang Liu, Lin Cong, Lingyue Chen, Jingpei Zhang; Beijing Normal University



## POSTGRADUATION RESIDENCY PLANS OF DOCTORAL STUDENTS FROM SUB-SAHARAN AFRICA

**Presenter (s)** Sandra Ayivor, University of West Florida



## A STUDY ON THE ACHIEVEMENT DIFFERENCE OF GENDER MINORITY STUDENTS IN CHINESE TOP UNIVERSITIES WITH GENDER IMBALANCE

**Presenter (s)** Jinxi Xu, Peking University



## THE INFLUENCE OF RESEARCH PARTICIPATION ON UNDERGRADUATES’ ENGAGEMENT IN LEARNING: THE CASE OF CHINA AND IMPLICATIONS FOR HIGHER EDUCATION

**Presenter (s)** Xi HONG, Fei GUO, Xi GAO, Hamish COATES; Institute of Education, Tsinghua University

# VIRTUAL POSTER PRESENTATIONS



## MAKING EDUCATION SYSTEMS RESPOND TO OUT-OF-SCHOOL YOUTH

**Presenter (s)** Moses Ngware - African Population and Health Research Center (APHRC); Maurice Mutisya - African Population and Health Research Center (APHRC); and, Patricia Kitsao-Wekulo - African Population and Health Research Center (APHRC)



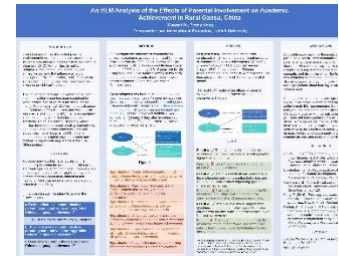
## CHINA 'GOES OUT' IN A CENTRE/PERIPHERY WORLD: INCENTIVISING INTERNATIONAL PUBLICATIONS IN THE HUMANITIES AND SOCIAL SCIENCES

**Presenter (s)** Xin Xu, University of Oxford



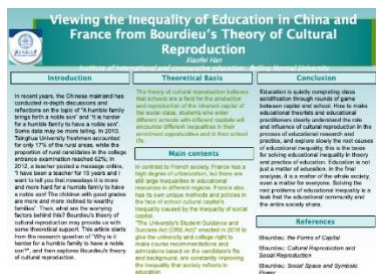
## CRITICAL PHILOSOPHICAL DISCUSSIONS ON CULTURAL IDENTITIES – A CARING APPROACH

**Presenter (s)** Tammy Shel (Aboody)



## A HLM ANALYSIS OF THE EFFECTS OF PARENTAL INVOLVEMENT ON ACADEMIC ACHIEVEMENT IN RURAL GANSU, CHINA

**Presenter (s)** Xiaoran Yu, Lehigh University; Peggy A. Kong, Lehigh University



## VIEWING THE INEQUALITY OF EDUCATION IN CHINA AND FRANCE FROM BOURDIEU'S THEORY OF CULTURAL REPRODUCTION

**Presenter (s)** Xiaofei Han, Institute of International and Comparative Education, Beijing Normal University



## SURVIVING THE PATRIARCHAL SCHOOL: A CASE STUDY OF KOREAN FEMALE TEACHERS' STRATEGIC SHIFTING OF FEMINIST TEACHER POSITIONALITY

**Presenter (s)** Yeonghwi Ryu and Hyeyoung Ghim



## THE SIGNIFICANCE OF INTERNSHIP TO THE CULTIVATION OF PROFESSIONAL-DEGREE POSTGRADUATE: FROM STUDENT SUBJECT PERSPECTIVE

**Presenter (s)** Mengyuan Chen, Peking University

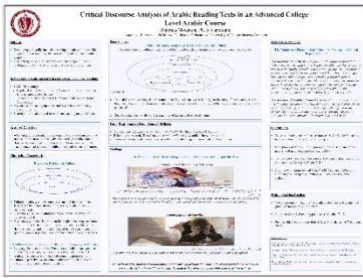


## EXPERIENCES OF FIRST-YEAR CHINESE INTERNATIONAL STUDENTS WHO ARE ON ACADEMIC PROBATION

**Presenter (s)** Jianyang Mei, Michigan State University

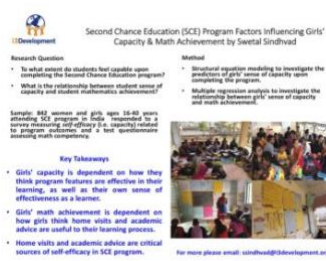


# VIRTUAL POSTER PRESENTATIONS



## A CRITICAL DISCOURSE INVESTIGATION OF THE DEVELOPMENT OF CULTURAL VIEWS IN AN ADVANCED COLLEGE-LEVEL ARABIC COURSE IN NORTH AMERICA

**Presenter (s)** Shaimaa Moustafa, University of Massachusetts Amherst



## SECOND CHANCE PROGRAM FACTORS INFLUENCING GIRLS' CAPACITY AND MATH ACHIEVEMENT

**Presenter (s)** Swetal Sindhvad, i3Development



## IMPACT EVALUATION OF A LITERACY INTERVENTION ON TEACHER TRAINING AND TEACHER COACHING

**Presenter (s)** Laura V. Sánchez-Vincitore; Aída Mencía-Ripley; Clédenin Veras; Sonia Molina; Maritza Cabrera; Carlos Ruiz-Matuk - Universidad Iberoamericana (UNIBO)



## LEARNING PERFORMANCE IN CLASSROOM – AN EVALUATION BASED ON CAREER PLANNING AND GUIDANCE COURSES IN MINJIANG UNIVERSITY

**Presenter (s)** YING CHEN, National Chengchi University



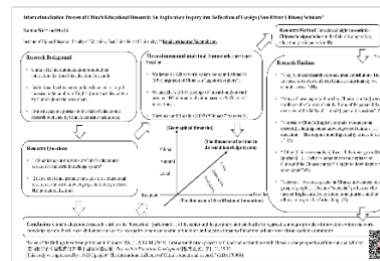
## THE RISE OF INTERNATIONAL SCHOOLS IN CHINA: CRITICAL PERSPECTIVES ON TRENDS AND ISSUES

**Presenter (s)** Wenxi Wu, The Chinese University of Hong Kong



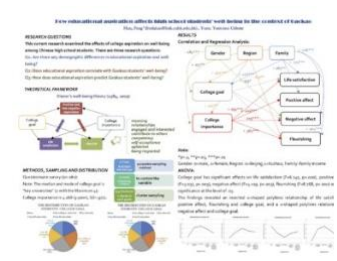
## MAPPING THE TERRAIN OF FORGIVENESS ATTITUDES IN MUSLIM SOCIETIES

**Presenter (s)** Ilham Nasser, Senior researcher, and Maryam Saroughi, Researcher, Advancing Education in Muslim Societies (AEMS) Initiative, The International Institute of Islamic Thought



## INTERNATIONALIZATION PROCESS OF CHINA'S EDUCATIONAL RESEARCH: REFLECTIONS OF FOREIGN (NON-ETHNIC CHINESE) SCHOLARS

**Presenter (s)** Hantian Wu, East China Normal University and Mei Li, East China Normal University



## HOW EDUCATIONAL ASPIRATION AFFECTS HIGH SCHOOL STUDENTS' WELL-BEING IN THE CONTEXT OF GAOKAO

**Presenter (s)** Feng Han, Celeste Yuet-mui Yuen, The Chinese University of Hong Kong

# Resources & Networks

**Common Worlds Research Collective** is an interdisciplinary network of researchers concerned with our relations with the more-than-human world. Members work across the fields of childhood studies, early childhood education, children's and more-than-human geographies, environmental education, feminist new materialisms, and Indigenous and environmental humanities. Common worlds researchers are involved in two strands of inquiry. One strand experiments with [feminist common worlds methods](#). The other strand features inquiries into [children's common worlds relations with place](#), [with the material world](#), and [with other species](#).

**Extinction Studies Working Group** is a group of humanities scholars dedicated to the future of life in this time of extinctions: "Our historical moment is one of unprecedented loss of planetary forms of life. Our research and writing is situated in a lively practice that emerges from our entanglement in these processes of loss. Four main themes inform our work: time, death, generations and extinction. Time carries the emerging richness of intergenerational life on earth. Death is the necessary counterpart to life enabling and nourishing new generations, which constitute ongoing patterns of embodied inheritance. In its current manifestation, extinction is the violent termination of these gifts of time, death and generations. Our vision for extinction studies is to engage with the profound implications of this cascade of loss."

**Composting Feminisms and Environmental Humanities** is a reading group of cross-institutional, cross-disciplinary scholars exploring the traces and legacies of inclusive feminisms within the broad Environmental Humanities, and forging new linkages between the two fields.

**Ensayos** is a collective research practice curatorially centered on the archipelago of Tierra del Fuego and focused on extinction, human geography and coastal health. Ensayos (meaning "inquiries", "essays" or "rehearsals" in English) focus on the ecopolitical issues impacting the archipelago and its inhabitants—past and present, human and nonhuman. In English and Spanish.

**Community Economies Collective** is a group of scholars committed to theorizing, representing, and enacting new visions of economy. Members of the CEC were mostly based in academic contexts in Australia, Europe, New Zealand and the US. It includes a *Community Economies Research Network*, which is an international network of researchers, activists, artists and others who are interested in ways of enacting new visions of economy. In particular the network is interested in the productivity of theorizing diverse economies and building more ethical economic and ecological relationships. See also [Climate Action Childhood Network](#).

**Climate Central** is a n independent organization of leading scientists and journalists researching and reporting the facts about our changing climate and its impact on the public.

**Alliance for Climate Education** is an inclusive network of young people, educators, and supporters from communities across the United States working to educate young people on the science of climate change and empower them to take action.

**Resilience Alliance** is a network of active researchers and leaders in the fields of social-ecological systems, resilience, adaptation, and transformation.

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# Resources and Networks

[Ecological Imaginings: A Mythopoetic Hub](#) is a space to explore and cultivate ‘ecological imagination’ in dialogue with our surrounding communities of ‘earth others’. The name for this group comes from [Val Plumwood](#)’s insistence that our survival as a species is contingent upon us cultivating an ecological imagination. This requires us to stop ‘hyper-separating’ ourselves off from nature in order to ‘master’ it, to reconceptualise ourselves as part of nature, and to refigure an ethics for living with it.

[Planetary Boundaries Research Network](#) aims to deepen scientific understanding of the linked social and biophysical dynamics of the Earth system. New approaches are needed to help humanity deal with the challenges of climate change and other global environmental risks.

[Australian Environmental Humanities Hub](#) is a central site for the gathering, dissemination and coordination of [news and events](#) in this emerging field. Universities with research/teaching in the Environmental Humanities are represented in the hub by a single [contact](#) who helps to ensure the flow of information and coordinate local activities where necessary.

[Being Lazy and Slowing Down](#) is website launched by a couple, Kimine Mayuzumi, PhD and Riyad A. Shahjahan, PhD (currently a CIES Board member). Their life project is to slow down the world and/or help those who want to slow down as a means to advance social change and healing.

## *Global Activist Movements*

[#FridaysForFuture](#) is a youth led movement that began in August 2018, after 15 years old Greta Thunberg sat in front of the Swedish parliament every schoolday for three weeks, to protest against the lack of action on the climate crisis. She posted what she was doing on Instagram and Twitter and it soon went viral. The hashtags #FridaysForFuture and #Climatestrike spread and many students and adults began to protest outside of their parliaments and local city halls all over the world.

[Zero Hour](#) movement centers the voices of diverse youth in the conversation around climate and environmental justice. Zero Hour is a youth-led movement creating entry points, training, and resources for new young activists and organizers (and adults who support their vision) aiming to take concrete action around climate change.

[Extinction Rebellion](#) is an international movement that uses non-violent civil disobedience in an attempt to halt mass extinction and minimise the risk of social collapse.

[Indigenous Environmental Network](#) is an alliance of Indigenous peoples whose mission it is to protect the sacredness of Earth Mother from contamination and exploitation by strengthening, maintaining and respecting Indigenous teachings and natural laws.

[Sunrise Movement](#) unites young people across America to make climate change an urgent priority, end the corrupting influence of fossil fuel executives on our politics, and elect leaders who stand up for the health and wellbeing of all people.

# CIES 2021 Conference Announcement

Please mark your calendar for the 2021 CIES conference. A brief description of the theme is on the [website](#). More details are coming soon. CIES is planning for an onsite conference in Seattle April 25-29, 2021, along with a virtual conference, so there are multiple ways to participate. The flexibility in planning is in case the need should arise, as it did in 2020. The submission window for papers will open in August. We hope to see everyone in Seattle and/or online for CIES 2021



SOCIAL  
RESPONSIBILITY WITHIN  
CHANGING CONTEXTS

CIES 2021 • SEATTLE, APRIL 25-29

**As we enter the third decade of the 21st century, we see rapid changes in political, economic, environmental, cultural, and social spaces, including new non-state actors who are now more involved. These changes influence education globally and locally.**

This calls for revisiting the relationships among context, actors, visions, and action, and our own collective social responsibility.

Contextual changes include the global sharing of cultural values, a refinement of neoliberal economic and political agendas, and the acceleration of environmental challenges. In addition, we recognize a narrowing of the purpose of education toward economic outcomes, particularly as they are framed discursively in policy and practice, and the prioritization of technological innovations over other forms of learning. Alongside and within these changing contextual processes, values, and conditions are new actors in the education and development arena, including corporations, corporate philanthropies, celebrities, and billionaires, and perhaps the emergence of new social movements. What are their agendas and processes? How might we revisit the various visions and agendas of all development and education actors, along with their theories of action? How do they do the work they do? How are lives consequently affected? How does social responsibility – of corporate entities, governments, development organizations, communities, and researchers – interact with these changing contexts, the growing range of actors, and evolving visions and approaches to education globally and locally?

More details coming soon!