

CIES 2024

MIAMI

MARCH 10-14

THE POWER OF PROTEST

CIES  COMPARATIVE &
INTERNATIONAL
EDUCATION
SOCIETY



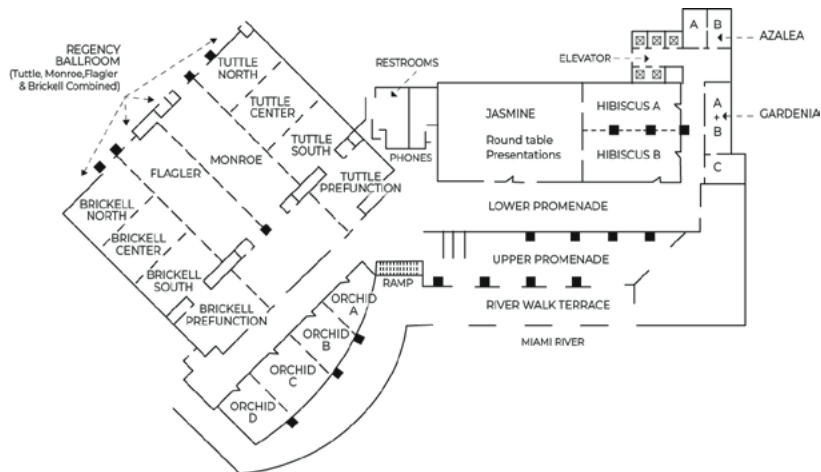
CIES 2024 · PROGRAM

THE POWER OF PROTEST



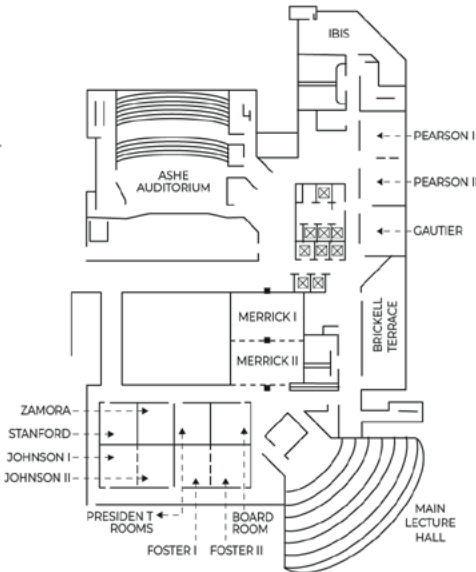
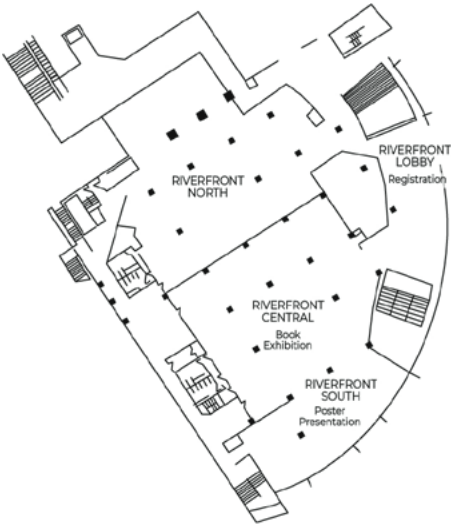
Terrace Level

CIES 2024 | MIAMI | MARCH 10-14

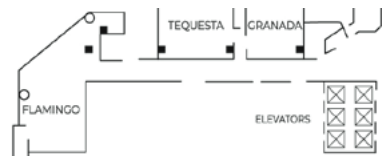


Lobby Level

Third Floor



Fourth Level



Schedule - CIES 2024

On-line Days		EDT (Eastern Daylight Time) UTC -4	Onsite Days				
Wed, Mar 6	Thu, Mar 7		Sun, Mar 10	Mon, Mar 11	Tue, Mar 12	Wed, Mar 13	Thu, Mar 14
		7:30 am • 7:45 am 7:45 am • 8:00 am 8:00 am • 8:15 am 8:15 am • 8:30 am 8:30 am • 8:45 am 8:45 am • 9:00 am 9:00 am • 9:15 am 9:15 am • 9:30 am 9:30 am • 9:45 am 9:45 am • 10:00 am 10:00 am • 10:15 am 10:15 am • 10:30 am 10:30 am • 10:45 am 10:45 am • 11:00 am 11:00 am • 11:15 am 11:15 am • 11:30 am 11:30 am • 11:45 am 11:45 am • 12:00 pm 12:00 pm • 12:15 pm 12:15 pm • 12:30 pm 12:30 pm • 12:45 pm 12:45 pm • 1:00 pm 1:00 pm • 1:15 pm 1:15 pm • 1:30 pm 1:30 pm • 1:45 pm 1:45 pm • 2:00 pm 2:00 pm • 2:15 pm 2:15 pm • 2:30 pm 2:30 pm • 2:45 pm 2:45 pm • 3:00 pm 3:00 pm • 3:15 pm 3:15 pm • 3:30 pm 3:30 pm • 3:45 pm 3:45 pm • 4:00 pm 4:00 pm • 4:15 pm 4:15 pm • 4:30 pm 4:30 pm • 4:45 pm 4:45 pm • 5:00 pm 5:00 pm • 5:15 pm 5:15 pm • 5:30 pm 5:30 pm • 5:45 pm 5:45 pm • 6:00 pm 6:00 pm • 6:15 pm 6:15 pm • 6:30 pm 6:30 pm • 6:45 pm 6:45 pm • 7:00 pm 7:00 pm • 7:15 pm 7:15 pm • 7:30 pm 7:30 pm • 7:45 pm 7:45 pm • 8:00 pm 8:00 pm • 8:15 pm 8:15 pm • 8:30 pm 8:30 pm • 8:45 pm 8:45 pm • 9:00 pm 9:00 pm • 9:15 pm 9:15 pm • 9:30 pm 9:30 pm • 9:45 pm 9:45 pm • 10:00 pm 10:00 pm • 10:15 pm 10:15 pm • 10:30 pm 10:30 pm • 10:45 pm 10:45 pm • 11:00 pm					
Opening Ceremony Series I	Concurrent Session #6		Pre-Conferences Workshops	Concurrent Session #10	CIES Awards	Concurrent Session #18	State of the Society
Orientation Session				Concurrent Session #11	Concurrent Session #15	Concurrent Session #19	Concurrent Session #23
Concurrent Session #1	Concurrent Session #7			The Kneller Lecture	Keynote Speech (Onsite)	Presidential Address	Concurrent Session #24
Concurrent Session #2	Keynote Speech (Virtual)		Lunch	Lunch	Lunch	Lunch	Lunch
Concurrent Session #3	Dialogue #1		Pre-Conferences Workshops	Dialogue #2	Dialogue #3	Dialogue #4	Concurrent Session #25
Concurrent Session #4	Concurrent Session #8		Opening Ceremony Series II	Concurrent Session #12	Concurrent Session #16	Concurrent Session #20	Concurrent Session #26
Concurrent Session #5	Concurrent Session #9			Music Break #1	Music Break #2	Music Break #3	
			Opening Ceremony Series II	Concurrent Session #13	Concurrent Session #17	Concurrent Session #21	Closing Ceremony
			Opening Ceremony Series III: CIES Reception	Concurrent Session #14	Community Celebration	Concurrent Session #22	
				Institutional Reception	Institutional Reception	Institutional Reception	



THE POWER OF PROTEST

CIES 2024 MIAMI MARCH 10-14

Your Roles in CIES 2024*

For Presenters, Discussants and Commentators

1. Decide your presentation order with your chair and other panelists 1-2 weeks before CIES 2024 starts.¹ Please consider volunteering or serving as an alternative chair if your designated chair is unable to perform the role.
2. Arrive at your venue or log into our [Online Meeting Hub](#) **15 minutes** before your session starts. If it is an online session, please also coordinate with your Zoom host.
3. Punctually finish up your presentation, discussions, or comments with the help of your timer, chair, another presenter, or designated person.
4. Interact with your audience during the Q & A session.
5. Volunteer to serve as a timekeeper or chair for other presentations, if needed.

For Chairs and Co-Chairs

1. Decide your session order with all your panelists 1-2 weeks before CIES 2024. Please ask your panelists to nominate an alternative chair if you are unable to complete your assigned role.
2. Arrive log into our [Online Meeting Hub](#) **15 minutes earlier** before your session starts. If it is an online session, please also coordinate with your Zoom host.
3. Introduce yourself, each presenter/discussant and the agreed order to start your session.
4. Keep your presenter(s) on time by showing/counting timecards, and ask the first presenter, or another panelist to be the timekeeper.
5. Leave 5-10 minutes for Q & A after all presentations are finished.
6. Ensure the session finishes on time and thank the audience for participating.

* Onsite attendees (including all presenters, chairs, discussants) will have access to all online sessions through our [Online Meeting Hub](#) on March 6th-7th. There will be no live streaming of the onsite plenary sessions, however, they will be recorded and uploaded to the CIES website after the conference has finished.

¹ CIES 2024 Program is scheduled in Eastern Standard Time Zone (EST), i.e., UTC-5.

For Other Attendees

1. Arrive at your venue or logging into our [Online Meeting Hub](#) **5 minutes earlier** before your session starts.
2. Be interactive with your presenter, chair, or other attendees, especially during Q & A.
3. Volunteer to serve as a timekeeper or help your sessions or provide help in your sessions, if needed.
4. Contribute to CIES 2024 in other possible ways.

For Visitors of Excursions

1. Please bring your e-receipt of excursion before prior to your arrival in Miami.
2. Arrive at the **meeting point 5-10 minutes prior to the** before your scheduled time for your excursion.
3. Look for a volunteer with a CIES signboard at the meeting point.



Recycle your Lanyard and Mini-Program Book

Please drop them off at our Registration Desk.



THE POWER OF PROTEST

CIES 2024 MIAMI MARCH 10-14

Table of Contents

Introduction

12_ Conference Theme
15_ Participation in CIES 2024
18_ About CIES
20_ Past CIES Presidents

Welcome

24_ President-Elect
26_ President
28_ Executive Director

Leadership

30_ Board of Directors
 • Executive Committee
 • Board Members-At- Large
32_ Program organizers
 • International Advisory Board
 • Organizing Committee
34_ Unit Planners
37_ SIG Officers
43_ Office of the Executive Director
44_ Editorial Board
45_ CIES Committees
47_ MaestroMeetings Inc. Team

Featured Events

50_ Opening Ceremonies
51_ Keynote Speech
53_ Dialogues
56_ Kneller Lecture
56_ CIES Awards
57_ Presidential Address
57_ State of the Society Business Meeting
58_ Closing Event
58_ Music Breaks
59_ Presidential panels
60_ Artist in Residence: Xavier Cortada

Of Special Interest

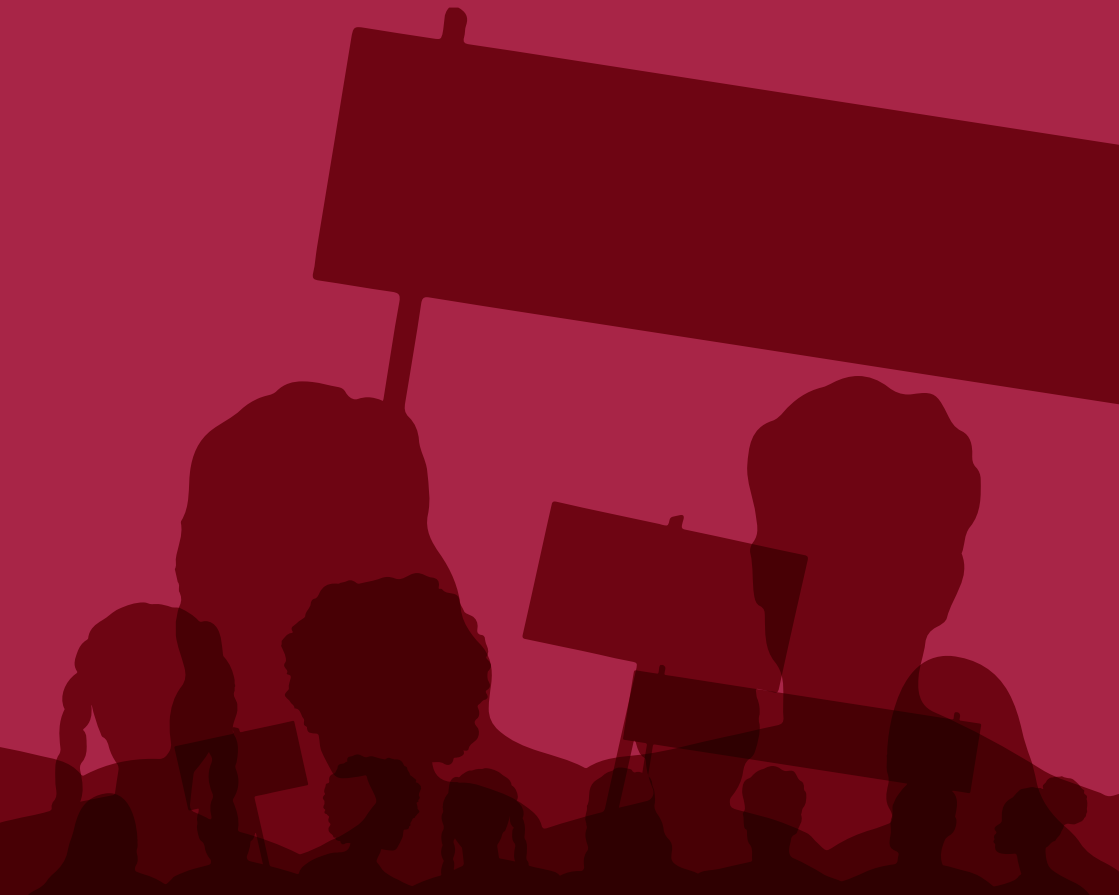
64_ Logistics
 • Registration
 • Visiting Miami
 • Meditation & Prayer space
 • Nursing/Breast-Feeding Room
 • Childcare
66_ Awardees
67_ Committee Featured Sessions
70_ Poster Presentations
 (Asynchronous)
71_ Book Launches
78_ Pre-Conferences Workshops
80_ SIG Highlighted Sessions
85_ Business Meetings
88_ Memorial Panel
89_ Acknowledgements
90_ Partnership Organizations
91_ Tours with Xavier Cortada

Partner Organizations

94_ Sponsors
95_ Advertisers
106_ Exhibitors
108_ Institutional Receptions



Conference Theme
Participation in CIES 2024
About CIES
Past CIES Presidents



“THE POWER OF PROTEST”

“It is in your hands to make a better world for all who live in it.”

Nelson Mandela

“Those who do not move, do not notice the chains”.

Rosa Luxembourg

The power of protest in education lies in the fact that it is, by definition, a public act. Protest allows people facing injustice to generate power through collective action. For many, this kind of protest carries the hope and promise that, to use the slogan of the World Social Forum in 2001, “another world is possible”. It is a declaration that all is not well in the world, and that the status quo must be challenged and changed. Struggles of this kind often situate education as a human right and endeavor to bring about more just and inclusive educational futures. Here too, the wider conditions for learning and working in schools and universities around the world have also been the subject of protests over the years.

Looking back, we can see it was through protest that important political rights were campaigned for and secured. The legacy of the Chartist movement in the United Kingdom in the 1830s and 1840s to obtain political rights for the working classes informed later social movements, including the Suffragettes’ claims for voting rights for women, and the 1960s civil rights movements. Globally, labor movements have brought together workers to demand better pay and dignity at work. Anti-war movements against imperialist aggression are as common as acts of war. The struggle for racial justice manifests differently across national contexts but includes Indigenous and Black movements in Brazil and Colombia, Black Lives Matter and contemporary abolitionist movements in the United States, and the fight against apartheid and its legacies in South Africa. Students have been central actors in all these protests, leading action against gun violence, the decolonising of education, and environmental justice. Many of these movements have sparked acts of solidarity in other places or inspired a new generation of protestors. But protest can also take the form of small acts: a refusal to join the throwaway society, a challenge to competitive individualism, a ‘no’ to mindless large-scale assessment.

As an act of public contestation, however, the nature of protest is always bound up in political claims about what is ‘right’ and ‘just’ to begin with. In many countries, populist and authoritarian regimes have energize protests around illiberal reforms to education, including those that further disadvantage and exclude already marginalized communities. In the US, conservative groups are using forms of collective action to advocate for banning queer children’s literature from school libraries, and for erasing black histories from the curriculum. In the UK, recent legislation has placed limits on the kinds of protest tactics that organizers can use, while ‘free speech’ legislation is aimed at closing down debates in universities. The urgency and intensity of contemporary issues has led to polarized public debates, in turn delimiting the deliberative qualities of collective action to effect change across divides and differences. As a result, channels for voices to be heard are blocked, arenas for debate are shut down, teachers’ professional decisions are policed, or students’ right to stand up and ask for protection are denied.

Thematic Guiding Questions for Submissions

Your submission(s) to CIES 2024 may address, but are not limited to, the thematic guiding questions listed here, which you may use as provocations or inspirations to engage with the Meeting Theme above. The following suggestions are by no means exhaustive, and your submissions should not be limited by them.

SUB-THEME 1:

Histories of Protest

- Has the nature, form and politics of education protests changed over time in different parts of the world?
- What have been the enduring legacies of protests through and for education?
- What part does memory and education play in keeping alive a sense of agency and possibility for future activist work?
- What are the challenges of archival work to understand the histories of protest and lives of protestors when the archive is under state surveillance?
- Luxemburg famously declared: "History is the only true teacher, the revolution the best school for the proletariat." Does this insight have current relevance, and if so, how?
- How do wider socio-economic and political circumstances, such as debt, precarious labor, or state surveillance, limit our capacity to protest?

SUB-THEME 2:

Curriculum and Protest

- What insights do different theorists offer for conceptualizing protest as politics, hope, and praxis?
- How are texts censored to limit our understanding of protest movements and their concerns.
- How are activists and protest movements represented in official education texts, where are the absences, and what might we do to broaden this representation?
- What is the relationship between peace education and protest?
- What is the relationship between civil disobedience, mass mobilisations and state violence?
- What role does different forms of media play in shaping protest?
- In what ways can education be a catalyst for change?
- Have protests reshaped the cultures of education institutions, and if so, how?
- How do counter-protest strategies place limits on democratic engagement?

CONFERENCE THEME

SUB-THEME 3:

Theories, Methodologies and Protest

- What is the relationship between power and protest?
- How can we understand contestation, resistance, struggle, defiance, and compliance in education work?
- What theoretical resources might we use to understand protest?
- How might we decolonise these resources under conditions of colonality?
- How do we research acts of protest?
- What role has protest art played historically and how might we use it as an educational resource?
- What are the ethical issues in researching protests in education?
- How do we represent the complexities of protest?

SUB-THEME 4:

Pedagogies and Protest

- Do the different strategies and tactics of protest – from ‘sit-ins’ to ‘teach-ins’ to strikes and mass demonstrations – embrace different pedagogies that guide action?
- How do we learn to take civil actions collectively?
- What pedagogies might our education institutions and sets of classrooms embrace that enable the development of capacities to act?
- How do different social movements learn from each other across regional and national contexts?
- How will the recent historic rise in teachers strikes and mobilization affect the future of public education? How can their collective actions advance a new commitment to education as a public good?

Invitation

As a community of Comparative and International Education researchers, teachers, activists, programme developers or organisers, how might we engage with, and think generatively about the histories, curriculum, theories and methodologies, and pedagogies that guide acts of protest? Our hope is the CIES 2024 Conference in Miami held online (6th – 7th March) and on-site (10th – 14th March) will inspire debates, dialogues, and future collective actions.

Participation in CIES 2024

The 68th CIES 2024 Conference will be held in two formats spanning seven days in total: of two On-Line (6th – 7th March) days, and five Onsite (10th – 14th March) days in Miami, Florida. To optimise your participation experience, please familiarize yourself with the following.

Health and Safety

CIES 2024 will continue to follow local, federal and international guidelines for Covid-19. Should you feel unwell, with Covid-19 like symptoms, please isolate yourself, until the symptoms pass. If you have a cold, please consider wearing a mask to protect others.

Onsite and On-line Experiences

- **Onsite participants:** You will have access to all sessions, both Online (6th – 7th March) and Onsite (10th – 14th March). Onsite participants can access on-line events via the Online Meeting Hub.
- **Online participants:** You will only have access to online sessions on 6th – 7th March through our Online Meeting Hub. The Hub is where ALL attendees (both Online and Onsite) will access and navigate online sessions for CIES 2024.
- **Onsite registration but unable to travel:** For particular reasons, you may be registered to present Onsite, but are unable to travel. Your Panel Chair may be able to bring you in to the conference panel via a personal zoom link. However, you will be responsible for figuring out the best arrangements here. CIES will not be able to provide technical support for this.

Online Meeting Hub

- The Meeting Hub will be launched on 22nd February 2024. At this point you can log into the online platform by using your **username** and **password** that you created to register for CIES 2024. To better support you, a training video is available on the Hub page. Please familiarise yourself with this prior to the conference starting to ensure that you understand how it works and not leaving it to the last minute. Tech support is in high demand at peak times, so support might be delayed.
- **On-line Sessions** will be available 5 minutes before each session, with Presenters, Chairs and Discussants having access 15 minutes before the session to coordinate with the technical host.
- **Online Roundtable Presentations** are like the other sessions that are using Zoom. The difference is that each Roundtable will be in a Breakout Room. When you enter the room for Roundtables, you will select the Breakout Room that corresponds to your session.

YOUR PARTICIPATION IN CIES 2024

Personalizing Your Time Zone and Participation Schedule in All Academic

All Academic is where your proposals were submitted. Your CIES member ID or CIES Guest ID should give you access to this system. You can create your personalised meeting schedule within AA for your participation in CIES 2024. Additionally, the Program on AA allows you to set your time zone based on your location. By default, the CIES 2024 Program is scheduled at Eastern Standard Time (EST, i.e., UCT-5), but your personalised schedule of participation may be set in your local time.

The Onsite Program

- CIES 2024 offers a range of formats for presenting, including Opening and Closing Ceremonies, Pre-Conference Workshops, Book Launches, Paper Panels, Roundtables, Posters, Performances, Keynotes, Dialogues, Music Performances and Welcome Reception.
- The 2024 annual Kneller Lecture will be delivered by the distinguished sociologist, Professor Michael Burawoy, University of California, Berkeley.
- A Keynote Panel will explore local Miami engagements around racism, social justice and organising.
- We have an Artist in Residence, Miami-based artist Xavier Cortada, who will be engaged over the course of the On-site Conference in a series of activities exploring the theme The Power of Protest. Xavier will also deliver the On-Line Dialogues I session on the power of art, education and protest.
- You should not miss the State of the Society Annual Business meeting on Thursday 14th March. This is an occasion to understand how CIES works, and how you might also get involved.
- Three Walking Tours to local sites of importance to do with protest and social justice are offered. There are limited places, and you must register for a small fee.

An Extraordinary Presidential highlighted session hosted by the MENA SIG will lead a conversation on Gaza.

YOUR PARTICIPATION IN CIES 2024

Protocols Regarding Photography and Recording of CIES 2024 Sessions

Photographing or recording of sessions is **PROHIBITED** for all sessions, whether onsite or online. This is an ethical issue in that many presenters prefer their work is not captured and circulated without permission. Some sessions might also include sensitive content that should not be shared beyond those in attendance. If you would like a copy of a presentation Powerpoint or paper, make a request to them as an individual and ask about circulation and fair use.

CIES 2024 conference have engaged the services of a photographer who will take photographs over the duration of the event. The photographer will be easily identifiable with a Conference badge and equipment. If you prefer to not be photographed kindly inform the registration desk.

Official Recording of Key Events at CIES 2024.

The Keynote Addresses and Presidential Address will be recorded officially by CIES and posted on the CIES YouTube channel for you to enjoy after the gathering.

Security

If you have any concerns over security, whether because of the material being discussed in a conference session or because of local and international politics, please inform us immediately. The hotel has security protocols and staff who will be able to help deal with the situation.

Questions?

Visit the CIES Conference Website for additional details.

About CIES

CIES is the largest and oldest of 47 Comparative and International Education Societies around the world.

The Comparative and International Education Society has over 4,000 individual members — researchers, analysts, practitioners, and students — who represent over 1,000 universities, research institutes, government departments, non-governmental organizations, and multilateral agencies across the globe.

From cross-disciplinary perspectives, CIES members explore a variety of educational issues, from early childhood and primary schooling to higher education and non-formal learning environments. Our members also compare various topics, such as inequalities across gender, ethnicity, language, and socio-economic status, or the relationship between education and cultural processes, democratization, economic development, globalization, and political conflict.

Established as an academic association in 1956, CIES has attracted a diverse audience in working towards its mission to foster cross-cultural understanding and scholarship. Within the last decade alone, CIES membership has doubled — reflecting the global expansion of academic and professional positions as well as a commitment to international education and cooperation.

SIZE

CIES currently includes over 4,000 registered members.

COMPOSITION

CIES membership is composed of equal numbers of academics, practitioners, and students.

EXPERIENCE

Early career members benefit from professional mentoring and training provided by senior scholars working in the field of CIE.

GLOBAL REACH

CIES members come from over 120 countries across the globe, making it a truly international Society.

OUR MISSION

THE COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY SEEKS TO CONTRIBUTE TO AN UNDERSTANDING OF EDUCATION THROUGH ENCOURAGEMENT AND PROMOTION OF COMPARATIVE EDUCATION AND RELATED AREAS OF INQUIRY AND ACTIVITY.

CIES members represent over 120 countries across the globe.

As professionals, students, and volunteers, we work and study in diverse types of organizations including academic institutions, research institutes, federal and international agencies, nonprofit mission-driven associations, and businesses.

ACTIVITIES AND WORK

Our charter guides and directs the members of the Society to:

- Promote teaching and research in comparative and international education in institutions of higher learning in both national and international contexts;
- Foster application of comparative theories and research in applied settings;
- Facilitate publication and dissemination of comparative, cross-cultural, interdisciplinary, and international studies contributing to interpretation of developments in the field of education in their broad and interrelated political, economic, and social context;
- Encourage educational and cultural exchanges; and
- Promote and foster understanding of how educational policies and programs can improve social and economic development.

GOVERNANCE OF CIES

The Society is organized exclusively for charitable, educational, and scientific purposes, as a non-profit institution to contribute to an understanding of education through encouragement and promotion of comparative and international education and related areas of inquiry and activity.

Leadership for the Society comes from the Board of Directors, Committees, Special Interest Groups (SIGs) working with the Executive Director and the OED administrative staff.

Past CIES Presidents

1956–1959

William W. Brickman
New York University

1959–1960

William H. E. Johnson
University of Pittsburgh

1961

Joseph Katz
University of British Columbia

1962

C. Arnold Anderson
University of Chicago

1963

Claude Eggertsen
University of Michigan

1964

R. Freeman Butts
Columbia University

1965

Donald K. Adams
Syracuse University

1966

David G. Scanlon
Columbia University

1967

William W. Brickman
University of Pennsylvania

1968

Stewart E. Fraser
Vanderbilt University

1969

Reginald Edwards
McGill University

1970

Philip J. Foster
University of Chicago

1971

Andreas Kazamias
University of Wisconsin

1972

Cole S. Brembeck
Michigan State University

1973

Harold J. Noah
Columbia University

1974

Robert F. Lawson
University of Calgary

1975

Rolland G. Paulston
University of Pittsburgh

1976

Susanne M. Shafer
Arizona State University

1977

Joseph P. Farrell
University of Toronto

1978

Mathew Zachariah
University of Calgary

1979

George A. Male
University of Maryland

1980

Thomas J. LaBelle
UCLA

1981

Erwin H. Epstein
University of Missouri-Rolla

1982

Max. A. Eckstein
Queens College, CUNY

1983

Barbara A. Yates
University of Illinois Champaign/Urbana

1984

John N. Hawkins
UCLA

1985

R. Murray Thomas
University of California Santa Barbara

1986

Gail P. Kelly
State University of New York at Buffalo

1987

Peter Hackett
University of Virginia

1988

Beverly Lindsay
University of Georgia

1989

Vandra L. Masemann
University of Toronto

1990

Val P. Rust
UCLA

1991

Mark B. Ginsburg
University of Pittsburgh

1992

Stephen Heyneman
World Bank

1993

David Wilson

University of Toronto

1994

Nelly Stromquist

*University of
Southern California*

1995

Noel McGinn

Harvard University

1996

Gary L. Theisen

*Academy of Educational
Development*

1997

Carlos Alberto Torres

UCLA

1998

William K. Cummings

*State University of
New York at Buffalo*

1999

Ruth Hayhoe

University of Toronto

2000

Robert Arnove

Indiana University

2001

Heidi Ross

Colgate University

2002

Karen Biraimah

*University of Central
Florida*

2003

Kassie Freeman

Vanderbilt University

2004

Donald B. Holsinger

*Brigham Young
University*

2005

Martin Carnoy

Stanford University

2006

Victor Kobayashi

University of Hawaii

2007

Steven J. Klees

University of Maryland

2008

Henry Levin

Columbia University

2009

Gita Steiner-Khamsi

Columbia University

2010

María Teresa Tatto

Michigan State University

2011

Ratna Ghosh

McGill University

2012

David Baker

Penn State University

2013

Gilbert Valverde

University at Albany

2014

Karen Mundy

University of Toronto

2015

N'Dri T. Assie-Lumumba

Cornell University

2016

Mark Bray

Hong Kong University

2017

Noah W. Sobe

Loyola University Chicago

2018

Regina Cortina

Columbia University

2019

David Post

Penn State University

2020

Iveta Silova

Arizona State University

2021

Karen Monkman

DePaul University

2022

Supriya Baily

George Mason University

2023

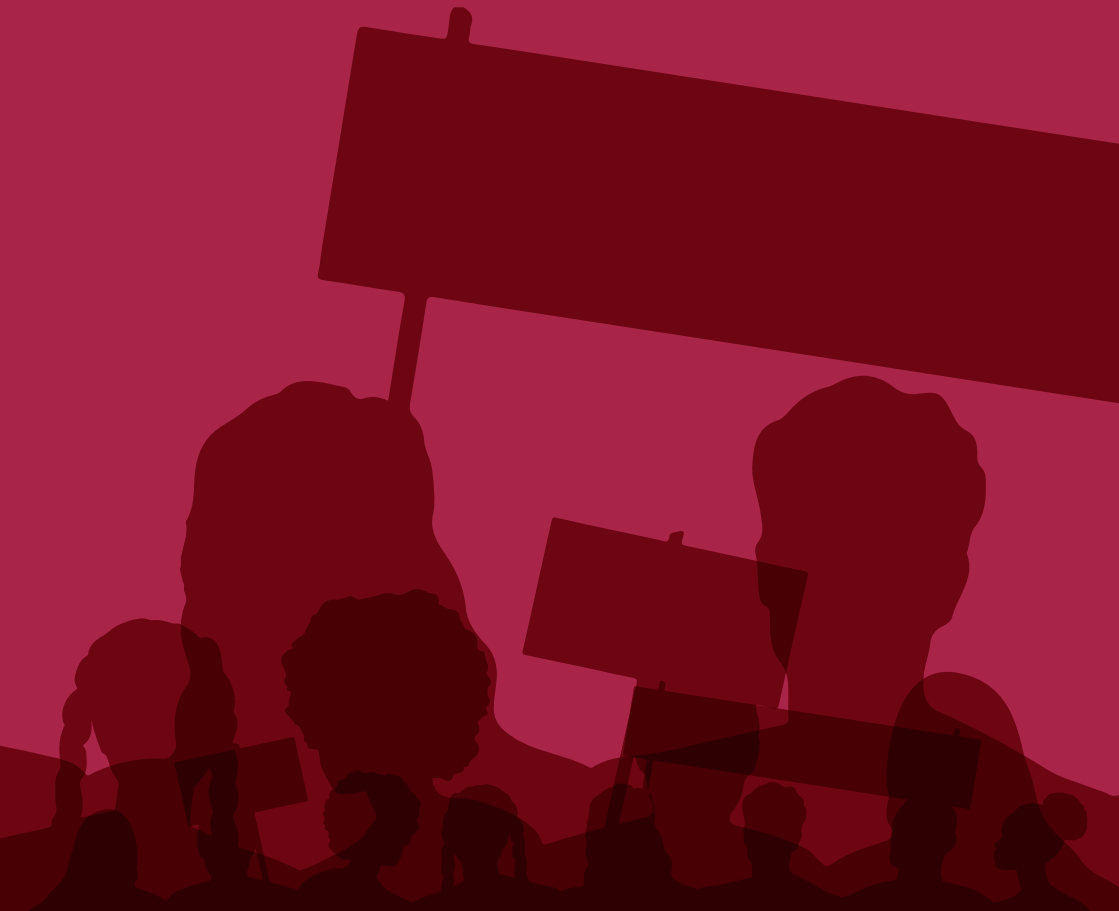
Jun Li

Western University



Welcome

President-Elect
President
Executive Director



President-Elect



**Susan L.
Robertson**

CIES President Elect



Welcome to CIES 2024

On behalf of the CIES organizing teams and the Society, I would like to very warmly welcome you to the 68th Annual Comparative and International Education Conference 2024. This year the conference is being hosted in the culturally vibrant, and visually stunning, city of Miami, Florida.

The Conference theme, 'The Power of Protest', was proposed to the 2023 State of Society meeting in the 2023 CIES Conference in Washington, DC. In suggesting this theme to CIES members, the aim was to use the 2024 Conference in Miami to explore historically and in the current conjuncture, the ways in which those involved in doing educational work in its broadest of senses can make their concerns about injustices heard.

A key question for many of us to consider was how we might mobilize the power inherent in speaking up, speaking out, and acting, might enable us to challenge and change deepening inequalities, the active production of invisibilities, the closing down of political spaces for claims making, and the policing of knowledges. The well-known political philosopher, Nancy Fraser, argues that social justice can only emerge out of attentiveness to distributional issues, matters of recognition, and a politics of representation.

To this we might add concerns over epistemic justice, and foreground moral outrage over events taking place in the world. There are no victors from the violence that now casts its dark shadow over families, schools, universities, communities and societies: only displacement, despair and loss. As a society concerned with education in its fullest of senses, we must confront and talk about these issues in CIES both at the conference and over the course of 2024–2025 under my Presidency.

Over the year, you as a CIES community have seized the conference theme and engaged with it to shed light on a very wide range of concerns, actions and outcomes, around the globe. We received approximately 1000 proposals – for panels, posters, roundtables, artistic performances, and book launches. This has resulted in a stimulating programme for our online and onsite participants. Our hope is that you, as conference goers, use the opportunity that CIES 2024 creates to listen and learn, to speak up and out, and to act on matters of education justice.

On behalf of the organizing committee, we are delighted to be able to present to you a conference with an outstanding programme. We kick off the Keynotes Sessions in the on-line part of the Conference with a Conversation between South African activist

and educator, Thabo Msibi, and Oren Pizmony-Levy. The Kneller Lecture will be delivered by the distinguished sociologist Michael Burawoy whose work on power and production has most recently taken him to labor issues in the university. We have an Artist-in-Residence, Miami-based artist Xavier Cortada, who will work across the online and on-site conference spaces to engage us in using art to explore social injustices and protest. The Keynote Panel features outstanding activists and educators examining race and racism in Miami, and what this means for educators and learners. Jun Li will also deliver his Presidential Address picking up themes around education, equity and reform. Our 'Dialogues' sessions on a range of social justice issues – from climate change to tax justice and teacher labor concerns – foregrounds the importance for educators to link everyday classrooms and learn from societal issues who gets to learn. The SIGs have also worked exceptionally hard to ensure that the conference theme is featured in their papers and panels sessions.

The Conference itself also provides an occasion for a range of diverse activities, from those in the wider comparative and international education sector, to publishers, NGOs, international development agencies, philanthropic organizations, and various sponsors. We also have a range of sponsors and partners who have come together to help deliver this conference to you in Miami. From the bottom of our heart, we thank you all. Here is a brief overview of other important highlights. At our virtual conference, visit the exhibitors' section and browse who is there, as well as visit the virtual booths and virtual exhibitors. For our onsite participants, there is a cornucopia of things going on that will make your conference experience second to none. Starting on day one of the conference, there are over 48 exhibitors waiting to share with

you knowledge about their organizations, publishing companies, and groups. Please come and meet them.

We will also have an artisan corner to purchase art from local and minority artisans and artists. The artisan corner has rotational artists who may bring new art. Be sure to check it out!. Look out also for the magnificent posters being displayed in the Exhibit Hall and the poster presentations. Here we have also created a space for you to hang out and network, or simply just relax, against the backdrop of the beautiful river view.

I would like to thank every one of you who helped make Miami 2024 a reality. The Miami 2024 Conference is indebted to the International Advisory Committee, the small conference working group at the University of Cambridge, the wonderful colleagues at the Office of the Executive Director led by Dr. Najeib Shafiq, the fantastic organization led by Maestro Meetings led by Mildred Cabrera, all Unit Planners, Special Interest Groups, Reviewers, student assistants and volunteers. I also particularly want to thank the CIES Board for providing sage advice when it was not always plain sailing. But sail we have, and sailed metaphorically into the calmer waters of Biscayne Bay in Miami that also runs alongside the conference venue.

Finally, I extend my thank you to all 2024 attendees for You have helped make CIES 2024 an event that we have had the privilege to imagine, give form to, and deliver to you. We hope you enjoy, engage and embrace your power.



President



Jun Li

CIES President

Professor,
Western University

Honorary Professor,
Beijing Normal
University

Advisory Professor,
Peking University



Welcome to CIES 2024

Welcome to the 68th Annual Meeting of the Comparative and International Education Society (CIES)! I am truly honored to warmly welcome you to all online (March 6-7) and/or on-site (March 10-14) in Miami, Florida.

The theme “The Power of Protest” this year is an important and timely response to the many challenges facing educators and education around the world. Improving equality in education has remained a global concern, and one that many CIES members engaged with at the 67th CIES Annual Meeting 2023 under the theme “Improving Education for a More Equitable World”.

Despite international efforts over the past decades, we continue to witness major shortfalls in realizing educational equality, sustainability and social justice in classrooms and communities. Covid-19, along with ongoing tensions, violence and conflict, has exacerbated the conditions that vulnerable families, communities and education systems face. Currently we see growing numbers of students with no access at all to minimum learning at schools. Children in the ongoing Israeli-Palestinian conflict or the Russian invasion in Ukraine are just two latest, saddening scenarios.

Protest is a political call that should not be limited to radical changes. How to effect these changes? One is through dialogue, a strong point we made in our recent institutional statement on the Israeli-Palestinian conflict. Another alternative approach is through a genuine exchange of informed perspectives that brings CIES members together in facilitating a deeper understanding of inequalities, issues of sustainability in education, and structural violence of different kinds. At the same time, we see both seemingly mundane and radical acts of generosity and kindness – even in the face of such violence – which we must amplify and learn from.

The CIES 2024 Program opens up many spaces for such intellectual engagements, including a wide range of dialogues, gatherings, social activities, and special events. Close to a thousand sessions are created for the community to come together to protest both systemic and individual injustices. We hope the conference theme will inspire you with hope, and galvanise actions for a step change in advancing what is fundamental to education – of new opportunities for learning, teaching and schooling globally.

President-elect Susan Robertson and her planning team, together with other CIES leaders and members, have been working tirelessly, concertedly and innovatively in the past year to ensure that CIES 2024 is another successful gathering of the global CIES community. I am grateful that they have brought to us a unique collection of

online and on-site events, connecting CIES members with learners, educators, partners, and leaders locally in Florida, nationally in the U.S. and globally elsewhere. It is up to us to use these opportunities to ensure our conversations and gatherings are meaningful and constructive, and more importantly, protestive and empowering!

CIES's partnership with Maestro Meetings has again been productive, enabling the global CIES community to recover steadily from the global pandemic and grow year by year. The CIES Office of the Executive Director housed at the University of Pittsburgh, led by Professor Najeeb Shafiq, played a crucial role in planning CIES 2024. I thank both teams very much for their creativity and professionalism.

Again, I warmly welcome each of you to CIES 2024 with a grateful heart. I believe the global gathering of the CIES community in March 2024 – whether online or on-site in Miami, will be invigorating and inspiring as we continue to prioritize those goals that might lead to a more equitable and sustainable planet in the future!



Executive Director



M. Najeeb Shafiq

Executive Director, CIES

Professor of Education,
Economics, and
International Affairs.
University of Pittsburgh



On behalf of the CIES Office of the Executive Director (OED) at the University of Pittsburgh, I extend a heartfelt welcome to our global community as we gather for the 68th annual CIES conference. Returning to Florida is particularly special, not only for its sunshine but also for its legacy in shaping comparative and international education. Here, at the crossroads of cultures and ideas, Florida's universities have nurtured research, fostered educational programs, and hosted scholars and practitioners in our field.

At CIES 2024, we have the privilege to engage in exchanges with diverse voices – students eager to shape the future, faculty pushing the boundaries of knowledge, practitioners bringing real-world experience, and local activists and artists fighting for educational and social progress under complex conditions. Their stories, challenges, and aspirations will add context, depth, and inspiration to our conversations.

Over the next few days, let us delve into critical questions, challenge assumptions, and co-create solutions that address the most pressing issues in our field. From understanding the power of student protests to promoting social cohesion through curricula, the possibilities for collaboration and impact are large. So, let us embrace this special opportunity to learn from each other, build bridges across borders and disciplines, and collectively write the next chapter in the story of comparative and international education.

I would like to give thanks to President-Elect Susan L. Robertson for leading the conference planning team. My appreciation also goes to 2023-24 CIES Board for their guidance and support. I also wish to recognize my OED colleagues who have worked diligently behind the scenes to bring you CIES 2024: Susan McClellan, Vanessa Sperduti, Rose Wooten, Sharon Moose, Mark Weixel, Emilee Ruhland, and Leyla Hasanova. Gratitude is also extended to the staff of the Pittsburgh-based nonprofit conference management team from MaestroMeetings Inc. for their professionalism: Mildred Cabrera, Melissa Raslevich, Milagros Pereyra-Rojas, Pilar Rodriguez, John Meyers, Lazaros Amanatidis, and Anna Ruscalleda. Finally, I appreciate Vice Provost Ariel Armony and Acting Dean Eboni Zamani-Gallaher for committing institutional resources to support the OED at the University of Pittsburgh.

I look forward to seeing you virtually and onsite at CIES 2024!

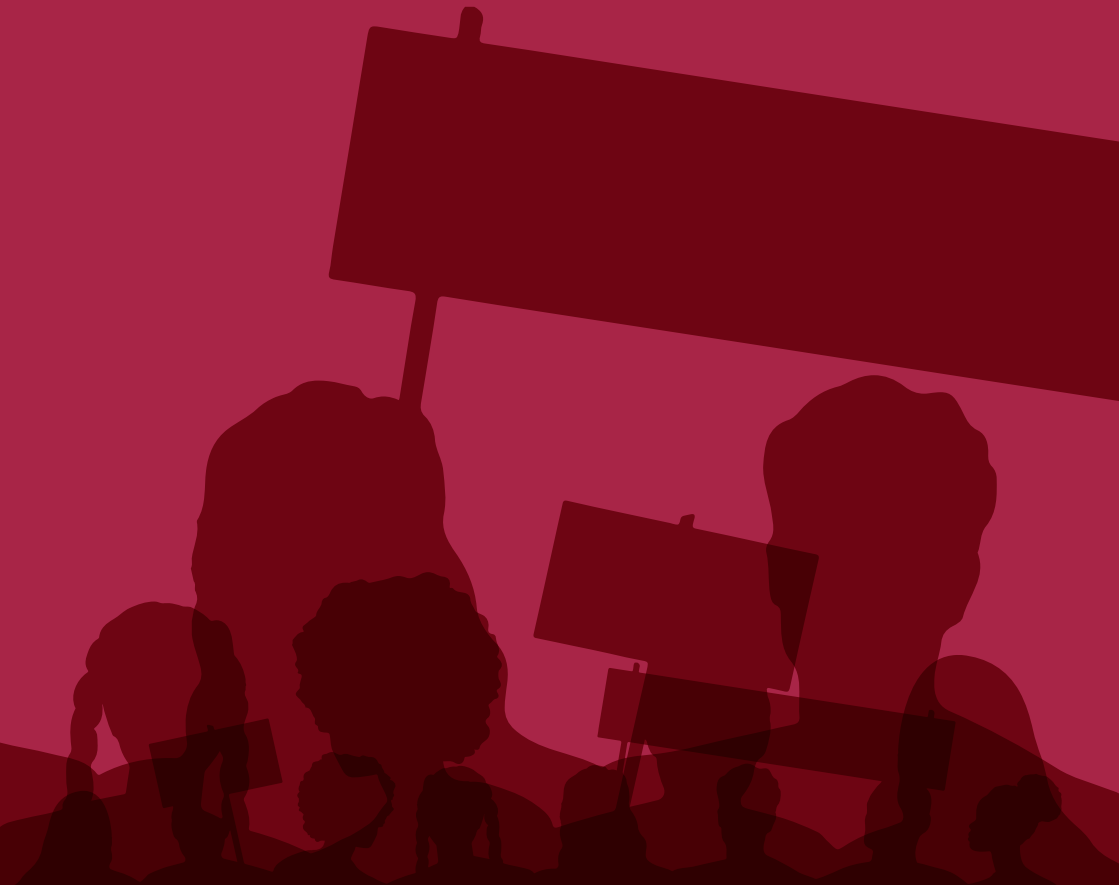
Sincerely,

M. Najeeb Shafiq

Executive Director, CIES
Professor, University of Pittsburgh

Leadership

Board of Directors
Executive Committee
Board Members-At-Large
Program Organizers
International Advisory Board
Organizing Committee
Unit Planners
SIG Officers
Office of the Executive Director
Editorial Board
CIES Committees
MaestroMeetings Inc. Team



CIES Board of Directors

Executive Committee

The Board is the legislative and policy-making body of the Society, with the power to review and direct the general affairs of the Association.

The Board has 18 members including seven elected officers, two student representatives, eight regular members and the appointed Editor of the CER Journal. Elected officers of the Board are the President, President-Elect, Immediate Past President, Vice-President, Board Treasurer, Board Secretary, and Historian.

The elected officers, along with the Editor of the CER constitute the Executive Committee. The Executive Committee manages the day to day requirements of the Board and serves as an advisory group to the Board as a whole. It has the power to act on behalf of the full Board between meetings and on other matters as determined by the Board.

Two other people participate in the Executive Committee and Board activities, serving as advisors to the Board in a non-voting capacity.

The Parliamentarian works with the President to ensure that procedures and motions in meetings are carried out according to the Society's policies, rules and procedures.

The Executive Director advises the Board on all the business and operational matters of the Society.

Supriya Baily

*Past President
(2023-2024)
Professor
George Mason University*

Jun Li

*President
(2023-2024)
Professor
Western University*

Susan L. Robertson

*President Elect
(2023-2024)
University of Cambridge*

Halla Holmarsdottir

*Vice President
(2023-2024)
Professor
Oslo Metropolitan
University*

Radhika Iyengar

*Treasurer
(2021-2024)
Associate Research
Scholar
The Earth Institute
Columbia University*

Ayesha Khurshid

*Secretary
(2023-2026)
Associate Professor
Florida State University*

Caroline Manion

*CIES Historian
(2021-2024)
Associate Professor
OISE
University of Toronto*

M. Najeeb Shafiq

*CIES Executive Director
Professor of Education,
Economics, and
International Affairs
University of Pittsburgh*

tavis d. tules

*CER Co-Editor
Professor
Loyola University Chicago*

Florin D. Salajan

*CER Co-Editor
Professor
North Dakota State
University*

CIES BOARD OF DIRECTORS

Board Members-At- Large (3 Year Terms)

Samba Bah

2024

Student

Ohio University

Rebecca Clothey

2024

Professor

Drexel University

Peter Moyi

2024

Associate Professor

University of South
Carolina

Deevia Bhana

2025

Professor

University of KwaZulu-
Natal

Daniel Friedrich

2025

Associate Professor

Teacher's College,
Columbia University

Brianna Kurtz

2025

Assistant Professor

University of Virginia

Peggy Kong

2026

*Associate Clinical
Professor*

Drexel University

Nathan Castillo

2026

Assistant Professor

University of Illinois
Urbana-Champaign

Matthew A. M. Thomas

2026

Senior Lecturer

University of Glasgow

Neela Nandyal

2026

PhD Student

University of Minnesota –
Twin Cities

Program Organizers

International Advisory Board



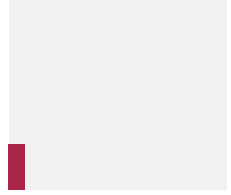
Rebecca Tarlau



Mario Novelli



Susan L. Robertson



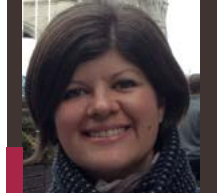
Jee Rubin



Shahrzad Mojab



Matthew Witenstein



Aliandra Barlete



Rebecca Clothey



Simona Popa



Nikhil Goyal



Kathryn Moeller



Supriya Baily



Sangeeta Kamat



Hugh McLean



Matthew A. M.
Thomas

Organizing Committee at the University of Cambridge

Professor Susan L. Robertson

(Chair and Program)

University of Cambridge

Dr. Jee Rubin

(Program)

Dr. Mariano Rosenzvaig

(Program)

Ms. Sonya Smyslova

(Program)

Unit Planners

Africa

Rhonesha L. Black

Teachers College,
Columbia University, USA

Barrel Gueye

Cheikh Anta Diop
University in Dakar, African
Population and Health
Research Center, Kenya

African Diaspora

Krystal Strong

Rutgers University, USA

Citizenship and Democratic Education

Tami Carsillo

George Mason University,
USA

Caroline Ferguson

University of Tasmania,
Australia

Contemplative and Holistic Education

Yishin Khoo

University of Windsor,
Canada

Jinting Wu

State University of New
York–University at Buffalo,
USA

Cultural Contexts of Education and Human Potential

Jonathan Damiani

Le Moyne University,
USA

Peter G. Ghazarian

State University of New York
at Oswego, USA

Early Childhood Development

Mathias Urban

Dublin City University,
Ireland

Amlata Persaud

Childhood Education
International

East Asia

Peggy Kong

Drexel University, USA

Jingjing Lou

Beloit College, USA

Educational Improvement

Xi Wu

Soochow University, Taiwan

Atiqah Mariam

Western University,
Canada

Economics and Finance of Education

Iris Ben David–Hadar

Bar Ilan University,
Israel

Zehorit Dadon Golan

Hemdat College of
Education, and Bar Ilan
University, Israel

Education in Conflict, and Emergencies

Emily Dunlop

Cornell University, USA

Sheena Harris

University of Minnesota,
USA

Environmental and Sustainability Education

Erika Kessler

Teachers College,
Columbia University, USA

Carrie Karsgaard

Cape Breton University,
Canada

Eurasia

Max Antony–Newman

University of Glasgow,
UK

Mokhidil Mamasolieva

University of Surrey, UK

Gender Justice

Regina Fuller–White

Rotary International

Suha Gangopadhyay

Michigan State University,
USA

Global Literacy

Audrey Spencer

Chemonics International

MaryFaith Mount–Cors

EdIntersect, LLC

Global Mathematics Education

Wendi Ralaingita
RTI International

Deepa Srikantaiah
USAID

Global Migration

Lisa Unangst
SUNY Empire State College,
USA

Nilo Jayoma Castulo
Beijing Normal University,
P. R. China

Globalization and Education

Simona Szakacs-Behling
Helmut Schmidt University
Hamburg, Germany

Nick Palmer
Deakin University, Australia

Higher Education

Chrystal George Mwang
George Mason University

Anne Campbell
Middlebury Institute of
International Studies, USA

ICT4D

Haijun Kang
Kansas State University,
USA

Kate Maloney Williams
Ripple Effect, USA

Inclusive Education

Archana Mehendale
Tata Institute of Social
Sciences, India

Anna Martin
World Bank/eKitabu, USA

Maya Weinberg
Oak Foundation Learning
Differences Programme

Indigenous Knowledge and the Academia

Prem Phyak
Teachers College,
Columbia University, USA

Language Issues

Celia Reddick
Boston College/Harvard
University, USA

Molly Hamm-Rodriguez
University of South Florida,
USA

Large-Scale Cross-National Studies in Education

Ellen Claes
KU Leuven, Belgium

Natalia Lopez-Hornickel
Universidad de Chile, Chile

Latin America

Ebed M. Sulbaran
The College of Wooster, USA

Ana Karla Gonzalez
American Institutes of
Health, USA

Middle East and North Africa

Jewad Halawani
Past Co-Chair
George Mason University, USA

Mona Younes
Past Co-Chair
Beyond Borders, USA

Fadhila Hadjeris
Interim Chair
University of California Los
Angeles, USA

Monitoring & Evaluation

Moe Izawa
Education Development
Center, USA

Ayano Yukimoto
Teachers College,
Columbia University, USA

Peace Education

Yulia Nesterova
University of Glasgow, UK

Zehavit Gross
Bar Ilan University, Israel

Philanthropy and Education

Natasha Mansur
Sheikh Saud bin Saqr Al
Qasimi Foundation for
Policy Research, UAE

Janaan O. Farhat
Sheikh Saud bin Saqr Al
Qasimi Foundation for
Policy Research, UAE

UNIT PLANNERS

Post-Foundational Approaches to Comparative and International Education

Yasin Tusic

Portland State University,
USA

Jordan Corson

Stockton University, USA

Religion, Education, and Society

Bruce Collet

Bowling Green State
University, USA

Yonah Hisbon Matemba

University of the West
Scotland, UK

Sexual Orientation, Gender Identity and Expression

Joseph G. Kosciw

GLSEN (Gay, Lesbian
& Straight Education
Network) Research
Institute, USA

Oren Pizmony-Levy

Teachers College,
Columbia University, USA

South Asia

**Sultan Mohammed
Zakaria**

University of Wisconsin-
Madison, USA

Southeast Asia

Cody Freeman

University of Minnesota-
Twin Cities, USA

Kevin Henderson

Duquesne University, USA

Study Abroad and International Students

Rosalind Latiner Raby

California Colleges for
International Education,
USA

Ralph Angeles

Indiana Tech, Fort Wayne,
USA

Teacher Education and the Teaching Profession

Hala Mreiwed

King's University College at
Western, Canada

Mina Min

Appalachian State
University, USA

Teaching Comparative and International Education

Sara Bano

North Dakota University

Elisabeth E. Lefebvre

Bethel University, USA

Youth Development and Education

Heidi L. Fahning

University of Minnesota,
USA

Injung Cho

George Washington
University, USA

SIG Officers

Africa

Rhonesha L. Blaché

Teachers College,
Columbia University, USA
Chair

Tutaleni Asino

Oklahoma State University,
USA
Chair-Elect

Donna Swapp

University of Regina,
Canada
Secretary/Treasurer

Samba Bah

Ohio University–Athens,
USA
*Communications and
Publications*

Martial Dembélé

Université de Montréal,
Canada
Historian

Lillian Niwagaba
New York Institute
of Technology, USA
Immediate Past Chair

African Diaspora

Jasmine Blanks Jones

Johns Hopkins University,
USA
Chair

Krystal Strong

Rutgers University, USA
Chair-Elect

Noella Binda Niati

Humboldt Universität
zu Berlin, Germany
Communications Chair

Mame Ndiaye

Cornell University
Ithaka, USA
*Communications and
Publications*

Ashley Watson

University of Minnesota,
USA
*Membership Outreach and
Engagement Chair*

Giselle Thompson

University of Alberta,
Canada
Newsletter Editor

Rhonesha L. Blaché

Teachers College,
Columbia University,
USA
Historian

Citizenship and Democratic Education

Janaina Maudonnet

Anna Bing Arnold Children's
Center – California State
University, Los Angeles,
USA
Co-Chair

Noa Ovadia

Teachers College
Columbia University,
USA
Co-Chair

Contemplative and Holistic Education

Jinting Wu

State University of New
York–University at Buffalo,
USA
Incoming Co-Chair

Yishin Khoo

University of Windsor,
Canada
Co-Chair

Denise McHugh

University of Maryland, USA
Secretary/Treasurer

Tanya Kramer

North Dakota State
University, USA
Newsletter

Virginia Gomes

University of Maryland, USA
Newsletter

Cultural Contexts of Education and Human Potential

Jonathan Damiani

Le Moyne University, USA
Co-Chair

Xiaoqiao Zhang

Shanghai Jiaotong
University, P. R. China
Co-Chair

Peter G. Ghazarian

State University of New
York at Oswego, USA
Secretary/Treasurer

SIG OFFICERS

Xiaoying Jiang

Penn State University, USA
Communications Manager

Early Childhood Development

Mathias Urban

Dublin City University, Ireland
Co-chair

Amlata Persaud

Childhood Education International
Co-chair

Filipa de Castro

Save the Children
Co-chair

Jimmie Odhiambo

University of Pennsylvania, USA
Secretary Treasurer

East Asia

Jingjing Lou

Beloit College, USA
Chair

Ting Wang

University of Canberra, Australia
Vice Chair

Yu Li

University of Montana-Western, USA
Secretary/Treasurer

Yeji Kim

University of Missouri, USA
Board Member

Ran Liu

University of Wisconsin-Madison, USA
Board Member

Educational Improvement

Axel Rivas

Universidad de San Andrés, Argentina
Chair

Adam Barton

University of Cambridge, UK
Chair Elect

Xi Wu

Soochow University, Taiwan
Secretary

Atiqa Marium

Western University, Canada
Secretary/Treasurer-Elect

Economics and Finance of Education

Iris Ben David-Hadar

Bar Ilan University, Israel
Co-Chair, Web-media

Roy Wolf

Bar Ilan University, Israel
Secretary

Education in Conflict, and Emergencies

Emily Dunlop

Cornell University, USA
Co-Chair

Arnela Colic

Teacher's College, Columbia University, USA
Co-Chair

Myuri Komaragiri

University of Toronto, Canada
Secretary

Masuma Moravej

Lehigh University, USA
Awards Coordinator

Environmental and Sustainability Education

Carine Verschueren

Teachers College, Columbia University, USA
Chair

Ann Nielsen

Arizona State University, USA
Co-chair

Pravindharan

Balakrishnan
Loyola University, Chicago
Secretary/Treasurer

Eurasia

Aliya Kuzhabekova

University of Calgary, Canada
Senior Co-Chair

Max Antony-Newman

University of Glasgow, UK
Junior Co-Chair I

Mokhidil Mamasolieva

University of Surrey,
UK

Junior Co-Chair 2

Dilraba Anayatova

Arizona State University,
USA

Secretary/Treasurer

Gender Justice**Karishma Desai**

Rutgers University,
USA

Co-Chair

Rachel Silver

York University,
Canada

Co-Chair

Pemphe Chinkondenji

University of North Dakota,
USA

Administrative Officer

Global Literacy**Audrey Spencer**

Chemonics International
Co-Chair

Nathalie Louge

FHI 360

Co-chair

Muhiburrahman Muhib

School-to-School
International, California,
USA

Secretary/Treasurer

**Global Mathematics
Education****Wendi Ralaingita**

RTI International

Co-Chair

Deepa Srikantaiah

USAID

Co-Chair

Yasmin Sitabkhan

RTI International

Secretary/Treasurer

Global Migration**Lisa Unangst**

SUNY Empire State College,
USA

Co-chair

Nilo Jayoma Castulo

Beijing Normal University,
P. R. China

Co-chair

Ting Huang

College of William and
Mary, USA

Secretary/Treasurer

Bader Alfathan

University of California Los
Angeles, USA

*Communications/ Social
Media*

**Globalization and
Education****Tansen Musharraf**

Malala Foundation,
Bangladesh

Co-Chair

Simona Szakacs-Behling

Helmut Schmidt University
Hamburg, Germany

Co-Chair

Helen Seitzer

University of Bremen,
Germany

Secretary

Patricia Grillet Rodriguez

University of Hawaii, USA

*Awards Committee
Chair*

Pravindharan**Balakrishnan**

Loyola University Chicago,
USA

Communications Manager

Higher Education**Dante Salto**

University of Wisconsin-
Milwaukee, USA

Co-chair

Maia Chankseliani

University of Oxford, UK

Co-chair

Samantha Nissen

University of Minnesota
and Northwestern
University, USA

Secretary

Jeana Morrison

Evidence 4 Action-

University of California San
Francisco, USA

Awards Committee Chair

SIG OFFICERS

Teklu Abate Bekele

The American University in
Cairo, Egypt

Awards Committee Chair

Rosalind Latiner Raby

California Colleges for
International Education,
USA

Editor-in-chief, JCIHE

ICT4D

Haijun Kang

Kansas State University,
USA

Chair

Jeffrey Lee

Brandman University,
USA

Chair-elective

Jayson W. Richardson

University of Denver,
USA

Secretary

Inclusive Education

Sakil Malik

Global Center for
Innovation and Learning,
USA

Chair

Archana Mehendale

Tata Institute of Social
Sciences, India

Co-chair

Anna Martin

World Bank/eKitabu, USA

Secretary

Maya Weinberg

Oak Foundation Learning
Differences Programme

Communications Officer

Indigenous Knowledge and the Academy

Romina Quezada Morales

Teachers College,
Columbia University,
USA

Chair

Prem Phyak

Teachers College,
Columbia University,
USA

Co-chair

Anna Patricia Rodriguez- Carranza

University of the Philippines
Diliman

Secretary

Preeti Koli

Ambedkar University,
India

*Treasurer/Communications
Officer*

Language Issues

Yecid Ortega

Queen's University Belfast,
Ireland

Co-Chair

Anna Becker

Polish Academy of
Sciences, Poland

Co-Chair

Sudhashree Girmohanta

University of Toronto,
Canada

Secretary

"Jack" John Knipe

Converse University, USA

Communications Chair

Large-Scale Cross- National Studies in Education

Ellen Claes

KU Leuven, Belgium

Co-Chair

Ralph Carstens

International Association
for the Evaluation of
Educational Achievement
(IEA), Germany

Co-Chair

Natalia Lopez-Hornickel

Universidad de Chile, Chile

Chair

Zhijun Chen

University of Bath, UK

Communications Officer

Latin America

Ebed M. Sulbaran

The College of Wooster,
USA

Co-Chair

Laura Edwards

University of Northern Iowa,
USA

Co-Chair

Middle East and North Africa

Mona Younes

Beyond Borders, USA
Past Co-Chair

Jewad Halawani

George Mason University, USA
Past Co-Chair

Shytance Wren

University of Maryland, USA
Secretary and Treasurer

Yara AbdelAziz

University of Toronto-
Ontario Institute for Studies
in Education, Canada
*Outgoing Communications
Manager*

Fadhila Hadjeris

University of California Los
Angeles, USA
*Interim Chair January-
March 2024*

Monitoring & Evaluation

Moe Izawa

Education Development
Center, USA
Co-Chair

Ayano Yukimoto

Teachers College,
Columbia University, USA
Co-Chair

Krystina Heidelberg

Teachers College,
Columbia University, USA
Secretary

Peace Education

Yulia Nesterova

University of Glasgow, UK
Co-Chair

Zehavit Gross

Bar Ilan University, Israel
Co-Chair

Philanthropy and Education

Natasha Mansur

Sheikh Saud bin Saqr Al
Qasimi Foundation for
Policy Research, UAE
Co-chair

Fabrice Jaumont

Fondation Maison des
Sciences de l'Homme, France
Co-Chair

Janaan O. Farhat

Sheikh Saud bin Saqr Al
Qasimi Foundation for
Policy Research, UAE
Secretary

Post-Foundational Approaches to Comparative and International Education

Yasin Tusic

Portland State University,
USA
Co-Chair

Jordan Corson

Stockton University, USA
Co-Chair

Sun Young Lee

Wichita State University,
USA
Outgoing Co-chair

Religion, Education, and Society

Bruce Collet

Bowling Green State
University, USA
Co-chair

Yonah Hisbon Matemba

University of the West
Scotland, UK
Co-Chair

Sexual Orientation, Gender Identity and Expression

Joseph G. Kosciw

GLSEN (Gay, Lesbian
& Straight Education
Network) Research
Institute, USA
Co-Chair

Oren Pizmony-Levy

Teachers College,
Columbia University,
USA
Vice Chair

South Asia

Norin Taj

University of Toronto-
Ontario Institute of Studies
in Education, Canada
*Acting Chair,
Secretary/Treasurer*

SIG OFFICERS

Tanushree Sarkar

University of Missouri,
USA
Communications Officer

Sumit Karn

Teachers College,
Columbia University, USA
Student Representative

Southeast Asia

Cody Freeman

University of Minnesota-
Twin Cities, USA
Co-chair

Kevin Henderson

Duquesne University,
Pittsburgh, USA
Co-chair

Study Abroad and International Students

Thatcher A. Spero

Waseda University-Tokyo,
Japan
Senior Chair

Max Crumley-Effinger

Emerson College, USA
*Chair, Webmaster,
Treasurer*

Sarah Asada

Kyoritsu Women's
University, Japan
Chair-Elect

Shanshan Jiang-Brittan

University of California-
Berkeley, USA
Secretary

Seyoung Hong

Michigan State University,
USA
*Awards Committee
Co-Chair*

Eun Jung Paik

Pennsylvania State
University, USA
*Awards Committee
Co-Chair*

Ariunaa Enkhtur

Osaka University, Japan
*Digital Media and
Communications
Co-Chair*

Peter Ghazarian

SUNY Oswego, USA
*Digital Media and
Communications Co-Chair*

Rizqarossaa Darni

University of Cambridge,
UK
*Graduate
Student Representative*

Emmanuel Simiyu Wanjala

University of Maryland
College Park, USA
*Graduate Student
Representative*

Teacher Education and the Teaching Profession

Sarah R. Lillo Kang

Southeast Missouri State
University, USA
Co-Chair

Kimberley Daly

George Mason University,
USA
Secretary

Heather L. Reichmuth

University of Southern
Maine, USA
Membership Chair

Lamiaa Eid

University of
Massachusetts-Amherst,
USA
Communications

Teaching Comparative and International Education

Sara Bano

North Dakota University
Chair

Elisabeth E. Lefebvre

Bethel University, USA
Chair

Youth Development and Education

Heidi L. Fahning

University of Minnesota,
USA
Co-Chair

Injung Cho

George Washington
University, USA
Co-Chair

Aicha Adoui

Georgetown University, USA
Communications Officer

Office of the Executive Director

CIES HEADQUARTERS

Office of the Executive Director

University of Pittsburgh
230 S. Bouquet Street, 5513 Posvar Hall
Pittsburgh, PA 15260

EMAIL

oed@cies.us

CIES STAFF

Dr. M. Najeeb Shafiq

Executive Director

Dr. Vanessa R. Spurdut

Assistant Director

Rose Wooten

Business Manager

Sharon Moose

Accountant

Mark Weixel

IT Director

Susan McClellan

Membership Coordinator
and Executive Assistant

Dr. Jorge Delgado

SIG Coordinator

Emilee Ruhland

Digital Media Strategist

CIES is managed by the School of Education and the University Center for International Studies at the University of Pittsburgh.

Editorial Board



CO-EDITORS

tavis d. jules

Loyola University Chicago,
USA

Florin D. Salajan

North Dakota State
University, USA

ASSOCIATE EDITORS

Jorge Baxter

Universidad de los Andes,
Colombia

María José Bermeo

Associate Editor,
Universidad de los Andes,
Colombia

David Fa'avae

Associate Editor,
The University of Auckland,
Aoteaora/New Zealand

Aliya Khalid

Associate Editor, University
of Oxford, United Kingdom

Cathryn Magno

Associate Editor,
Université de Fribourg,
Switzerland

Marcelo Marques

Associate Editor,
Université du Luxembourg,
Luxembourg

Alexandra McCormick

The University of Sydney,
Australia

Marcelo Parreira do Amaral

Universität Münster,
Germany

Nozomi Sakata

Hiroshima University,
Japan

Lorraine Pe Symaco

Zhejiang University, P.R.
China

Charl Wolhuter

North-West University,
South Africa

MANAGING EDITORS

Tinesh Indrarajah

Loyola University Chicago,
USA

BOOK AND MEDIA REVIEW EDITOR

Jorge Baxter

Universidad de los Andes,
Colombia

BOOK AND MEDIA REVIEW MANAGING EDITOR

Tatiana Moreno

Universidad de los Andes,
Colombia

FORMER EDITORS

George Z. Bereday
Harold J. Noah
Andreas Kazamias
Philip G. Altbach
Erwin H. Epstein
John Hawkins
David Post
Bjorn H. Nordtveit

ADVISORY BOARD

Patricia Bromley
Stephen Carney
Sarah Dryden-Peterson
D. Brent Edwards, Jr.
Gustavo Fischman
Stephen Heyneman
Jun Li
Moses Ngware
Simona Popa
M. Najeeb Shafiq
Stephanie Simmons
Zuilkowski
Keita Takayama
Maria Teresa Tatto
Matthew A. M. Thomas
Dan Wagner
Miri Yemini

CIES Committees

NOMINATIONS

Angela Yung Chi Hou

Chair 2023–2024
National Chengchi
University

Karen Biraimah

University of Central Florida

Karen Monkman

DePaul University

Miki Sugimura

Sophia University

FINANCE & INVESTMENT

Radhika Iyengar

Chair 2021–2024
Columbia University
Earth Institute

Peggy Kong

Drexel University

Susan Robertson

University of Cambridge

Noah Sobe

Loyola University

Najeeb Shafiq

University of Pittsburgh
[Ex-Officio]

PUBLICATIONS

Paul Tarc

Chair 2023–2026
Western University

Monisha Bajaj

University of San Francisco

Rebecca Tarlau

Pennsylvania State
University

Gilbert Valverde

University at Albany
SUNY

Alex Wiseman

Texas Tech

Shijing Xu

University of Windsor,
shijing@uwindsor.ca

GENDER & EDUCATION

Christine Min Wotipka

Co-Chair 2022–2024

Andrea Marks

Administrative Officer
2022–2024

SIG OVERSIGHT COMMITTEE

Daniel Friedrich

Co-Chair 2022–2024)
Teachers College,
Columbia University

Haijun Kang

Co-Chair 2023–2025
Kent State University

UREAG

**(Under-represented Racial,
Ethnic, and Ability Groups)**

Eric J. Hunting

Secretary
Pennsylvania State
University

**Mohammad Ajmal
Khuram**

Historian
Hiroshima University

Haider Fancy

Publication Office
New York University

Rebecca Toyin Doherty

Outreach Officer
ALVAINA Foundation

Rhonesha Blache

Ph.D.
Vice-chair
Columbia University

Sonia Sawhney

Ph.D.
Chair
Tata Institute of Social
Sciences

SOCIAL & POLICY ENGAGEMENT

Jeffrey Lee

Co-Chair 2023–2025
UMass Global University

Florin Salajan

Co-Chair 2022–2024
North Dakota State
University

Kate Lapham

Chief of Party for the
USAID-funded All Children
Succeeding project in
Uzbekistan

CIES COMMITTEES

NEW SCHOLARS COMMITTEE

Committee Co-Chairs

Shinji Katsumoto
University of Iowa, USA

Kamille Beye
University College London,
UK

Orientation Subcommittee

Nicholas Stroup
Ohio University, USA

Rim Fathallah
University of Toronto,
Canada

Finance Subcommittee

Mohammad Al-Ansari
University of Iowa, USA

Yan Jiang
University of California,
San Diego, USA

Dissertation and Publications Workshops Subcommittee

Tetsuya Yamada
University of Pittsburgh,
USA

Manuela Mendoza
University of Ohiggins,
Chile

Asuka Ichikawa
Boston College, USA
Chiemi Kurokawa
Sophia University, Japan

Essentials Series Subcommittee

Hanna Wedajo
University of Minnesota,
USA

Tarang Tripathi
University of California,
San Diego, USA

Speed Mentoring Workshop Subcommittee

Xiaoyuan Chen
University of Dayton, USA

Sara Pan Algarra
Teachers College,
Columbia University, USA

Communications Subcommittee

Lorena Sanchez
University College London,
UK

Sarang Kim
University of California,
San Diego

Review Subcommittee

Shinji Katsumoto
University of Iowa, USA

Nozomi Sakata
Hiroshima University,
Japan

MaestroMeeting Inc. Team



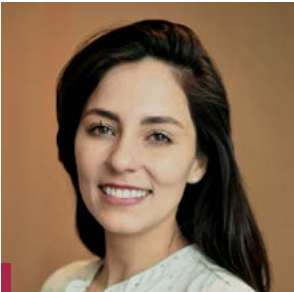
Mildred Cabrera
Operations Director and
Project Manager



Lazaros Amanatidis
Software Engineer



John Meyers
Data Analyst



Vanessa Chaves
Communications
Specialist



Anna Ruscalleda
Academic Program
Coordinator and Translator



Melissa Raslevich
Academic Program
Coordinator



Felix Aguilar
Hosts Coordinator



Pilar Rodriguez
Sponsorship and
Exhibit Sales Manager

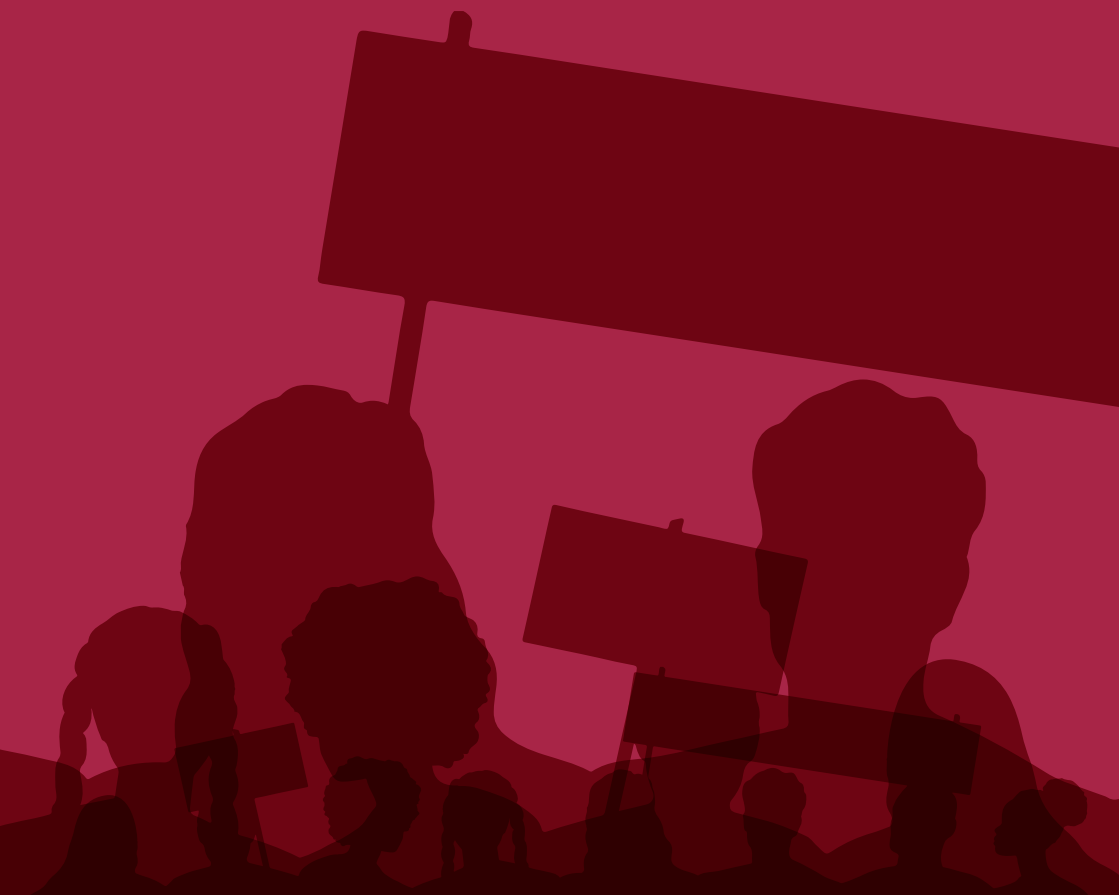


Ghisselle Blanco
Congress Logistics
Coordinator



Featured Events

Opening Ceremonies
Keynote Speech
Dialogues
Kneller Lecture
CIES Awards
Presidential Address
State of the Society Business Meeting
Closing Event
Music Breaks
Presidential Panels
Artist in Residence: Xavier Cortada



Opening Ceremonies

Opening Ceremony I:

Introduction: “The Power of Protest”

Wednesday • March 6th • 9.00 – 9.45 am

Online Meeting Hub

This online event commences CIES 2024 with welcome remarks from a range of CIES organizers including CIES 2024 President Elect, CIES President, Office of the Executive Director, as well as the Dean of the College of Education, Health, and Human Sciences at Florida State University (FSU). The CIES President Elect and 2024 Conference Convenor will introduce the conference theme, provide an overview of the program, and suggest ways in which conference goers can engage with CIES as a Society within the conference, and over the course of 2024/2025.

Opening Ceremony II:

Introduction: “The Power of Protest”

Onsite | Sunday • March 10th • 4.30 – 6.30 pm

This on-site event commences the in-person program for CIES 2024 with welcome remarks from a range of CIES organizers and office holders, including the CIES President Elect, CIES President, Office of the Executive Director, WCCES President and the Dean of Education of the University of Miami.

The CIES President Elect and 2024 Conference Convenor will introduce the conference theme “The Power of Protest”, provide an overview of the program, and explore Conference highlights.

The President Elect will then welcome the CIES 2024 Conference Artist in Residence, Miami based artist Xavier Cortada. Xavier will give a short presentation on art, education and protest and outline a series of activities that will engage conference goers over the course of the conference.

Opening Ceremony Series III: CIES Welcome Reception

Sunday • March 10th • 7.30 – 10.00 pm

Regency Ballroom

Chairs: Jun Li (CIES President) and Susan L. Robertson (CIES President Elect)

This event is a CIES tradition at our annual gathering and a great way to kick off the CIES 2024 conference program. We hope to inject a real vibe into the occasion with local musicians in the background. Do use this occasion to meet old friends and welcome new ones, and at the same time enjoy some food and beverage. Enjoy!

Keynote Speech

Keynote | Online • Thursday • March 7th • 12.45 – 2.00 pm

[Online meeting Hub](#)

Chair: Professor Supriya Baily, George Mason University.

Professor Oren Pizmony-Levy, Teachers College Columbia, USA in conversation with

Professor Thabo Msibi, University of Kwazulu-Natal, South Africa.

In this Keynote Conversation titled **“Breaking Barriers: A Dialogue on Leadership, Diversity, and Change in Higher Education”** Oren Pizmony-Levy engages with Thabo Msibi to explore issues of diversity, agency and social justice.



Thabo Msibi Msibi is the Deputy Vice Chancellor for Teaching and Learning and Professor of Curriculum Studies in the School of Education at the University of Kwazulu-Natal. He is a PhD holder from the University of Cambridge, has a Master’s degree from Teachers College, Columbia University, and undergraduate degrees from the University of Kwazulu-Natal. Thabo’s research interests centre on critically theorising diversity, particularly gender and sexual diversity, and what this means for education, the agency of students, and the curriculum. Thabo has written extensively in these areas as an advocate for social justice, seeking ways to subvert and disturb various hegemonies which result in the marginalisation of individuals in society.



Oren Pizmony-Levy is an Associate Professor in the Department of International and Transcultural Studies at Teachers College, Columbia University. Pizmony-Levy is the Founding Director of the Center for Sustainable Futures and is an affiliated faculty at the Columbia Climate School. Trained as a sociologist, he specialized in the study of global educational movements, including test-based accountability and international large-scale assessments, LGBTQ+ education, and environmental sustainability education. His current projects include studies of teacher engagement with climate change education, and the international landscape of organizations active in climate education and communication.

KEYNOTE SPEECH

Keynote | Onsite • Tuesday • March 12th • 11.15 am – 12.30 pm

Ashe Auditorium

Chair and Introduction: David Edwards, General Secretary of Education International

Moderator: Mildred Boveda, Pennsylvania State University

Panelists:

Karla Hernández-Mats, President of the United Teachers of Dade

Jonel Edwards Mickles, Co-Director of the Dream Defenders

Marvin Dunn, Florida International University

Maxx Fenning, Executive Director, PRISM FL, Inc.



Mildred Boveda



Karla Hernández-Mats



Jonel Edwards Mickles



Marvin Dunn



Maxx Fenning

The Politics of Hate: Organizing Against Racism and for Educational Justice in Florida

Florida legislators have recently advanced a cascade of laws severely undermining the rights of people of color, immigrants, women and LGBTQ+ people. In the K-12 and higher education system, these attacks have included anti-trans and anti-Black legislation, book banning, and curbing university academic freedom. This keynote panel will include community organizers on the front lines of the struggle against racism and for education justice in Florida. Panelists will discuss how recent legislation has impacted Black, Indigenous, Latinx, and LGBTQ+ communities as well as educators in the K-12 and higher education systems. Panelists will also share first-hand accounts of their organizing efforts for a more racially, socially, and economically just state.

Dialogues

‘SPEAK UP, SPEAK OUT’



Dialogue I | Online

Thursday • March 7th • 2.30 – 3.30 pm

[Online meeting Hub](#)



Chair: Hugh McLean, NORRAG

Presenter:

Xavier Cortada, Miami artist, and CIES 2024 Artist in Residence

‘The Power of Art to Engage and Educate’

Xavier Cortada will discuss the power of art to engage and educate communities so they can learn together and work together to prepare for a future impacted by extreme heat, rising seas and global climate change. As social and racial inequities are further exposed and as the climate emergency worsens, Xavier seeks to use art’s elasticity to work across disciplines to engage others in effectuating meaningful change in a polarized world. This sessions will involve a presentation by Xavier and open up opportunities for online participants to ask questions and offer insights into the power of art as a resource and medium for protest.



Dialogue II

Monday • March 11th • 1.30 – 2.30 pm

Ashe Auditorium

Chair: Hugh McLean, NORRAG

Panelists:

David Archer, Action Aid, UK

Steve Klees, University of Maryland

Carol Anne Spreen, University of New York

‘Let’s Talk for Tax Justice for Education’

This panel explores the challenges of providing high quality public education around the globe in a context where greater financial burdens are placed on households, we see rising wealth inequalities, and governments compete over tax concessions to large corporations. The panelists explore a range of options that might be pursued in the interests of tax justice for education, including proposals made by the International Commission on Financing Global Education Opportunity, as well as the potential for global taxation mechanisms to be used to finance education and other SDGs.

'SPEAK UP, SPEAK OUT'



Dialogue III

Tuesday • March 12th • 1.30 – 2.30 pm

Ashe Auditorium

Chair: Iveta Silova, Arizona State University

Panelists:

Delaney Reynolds, University of Miami PHD student, scientist and climate activist

Chris Castle, Director Division for Peace and Sustainable Development, UNESCO

Aaron Benavot, Professor University of Albany, State University of New York

'Let's Not Just Talk About Climate Justice in Education, But Act'

This panel dialogues about one of the biggest challenges of our time—that of global warming, climate change and habitat extinction. As panelist and climate activist, Delaney Reynolds observes: “our generation must decide whether we want the planet to sink or swim”. It is increasingly recognised that education and activism are crucial for addressing the climate crisis through building capacities for mitigation, adaptation, resilience and sustainability development. Recent UNESCO findings show that around half of the 100 countries reviewed had no climate change mentioned in their national curriculum frameworks, while teachers surveyed felt that they did not feel prepared to teach about it in their classes. Panelists discuss a range of local and global initiatives aimed at mobilizing and strengthening political commitment on greening education; sharing good practice and solutions; generating opportunities for synergetic action on greening school, curriculum, and the capacities of teachers, systems and communities.



Dialogue IV

Wednesday • March 13th • 1.30 – 2.30 pm

Ashe Auditorium

Chair: Amita Chudgar, Professor, Michigan State University

Panelists:

Carlos Vargas, Chief of UNESCO's Section for Teacher Development and Head of the Secretariat of the International Task Force on Teachers for Education 2030 (TTF)

David Edwards, General Secretary of Education International, Brussels

Beatrice Ávalos, Professor, Universidad de Chile

Jordan Naidoo, Expert informed the work of HLP, and most recently the Interim Director of UNESCO International Institute for Education Planning (IIEP)

"Let's Talk About Transforming teaching through social justice: insights from the UN High Level Panel on the Teaching Profession".

Around the globe, education systems are facing major challenges regarding the recruitment and retention of teachers. This dialogue panel discusses the nature of this global crisis in education, focusing attention specifically on the Transforming Education Summit (TES) convened by the United Nations Secretary-General, in September 2022. The Secretary-General's vision statement at the TES made clear that a fundamental change was needed regarding the role and the treatment of teachers. It is in this context that a High-Level Panel (HLP) on the Teaching Profession was established to produce a new vision and a set of recommendations on the teaching profession for the benefit of teachers, students, parents, and education systems worldwide. This Dialogue IV panel brings together colleagues who were closely involved with the HLP since its inception, and members of the expert group whose knowledge and expertise informed the HLP deliberations. These groups of colleagues will each share unique insights emerging from the process of convening the HLP, the deliberations of HLP, and the resultant report and recommendations.

Kneller Lecture

Monday • March 11th • 11.30 am – 12.45 pm

Ashe Auditorium

The Power of Protest: Paulo Freire and the Strikes against the Extractive University

Paulo Freire subscribed to Marx's theory of emancipation and alienated labor, but his focus was on the liberation of the educated. Based on a "workers' inquiry" of University of California teaching assistants, understood as street level educators in the worsening conditions of the extractive university, we develop a labor theory of pedagogy that informs the outbreak, development and outcome of an unprecedented strike involving 48,000 graduate students and postdocs. Without a commitment to an alternative labor process of pedagogy – which calls for an alternative university – the materialist strikes intensify the degradation of higher education. The liberator, too, has to be liberated.



Michael Burawoy taught at University of California, Berkeley for nearly 50 years, during which time he did ethnographic research on industrial work in different countries. Most recently he has been studying his own factory – the university – and together with a group of graduate students has been developing a labor theory of pedagogy.

CIES Awards

Tuesday • March 12th • 8.00 – 9.15 am

Ashe Auditorium

Award winners for the following will be announced:

Honorary Fellows Award, George Bereday Award for the Best Article in the Comparative Education Review, Joyce Cain Award for Distinguished Research on African Descendants, Gail P. Kelly Award for Outstanding Doctoral Dissertation Award, Jackie Kirk Award for Outstanding Book, Elizabeth Sherman Swing Award, African Inclusive Literary Research Award and the International Travel Award for Distinguished Service in Educational Reform. **Winners who are attending CIES 2024 in-person will be invited to give a short acceptance speech.**

Presidential Address

Wednesday • March 13th • 11.30 am – 12:45 pm

Ashe Auditorium

After Reform: Improving Education for a More Equitable World

CIES President: Professor Jun Li, Western University

Chair: Professor Ruth Hayhoe, University of Toronto

We have never been short of educational reform in recent decades. It has been observed, however, that educational reforms in varied systems around the globe, big or small, have hardly met the real demand for learning, teaching and/or schooling. In reality, with rare exceptions these reforms have largely been unsatisfactory, ineffective, futile, or even failed completely. Alternative approaches for educational change have been longed for too long.

From a comparative and historic perspective, it is not difficult to conclude that changes in education have taken shape in three common pathways, i.e., revolution, laissez-faire (sufficiency-based), or improvement. The last approach is widely believed – relatively speaking – to be the most beneficial yet the least costly, as revolutionary changes are often socially costly while the approach of laissez-faire remains unrealistic nor ethical. Based on my forthcoming book titled *Educational Improvement Science: The Art of the Improving Organization*, I advocate three key ideas for educational change: 1) education as improvement; 2) schools as improving organizations; and 3) educational change as professional improvement community (PIC) building. With such forward-looking reflections in our troubled times, I re-envision education as freedom and as co-prosperity for human societies and universes in the future.

2024 State of Society Business Meeting

Thursday • March 14th • 8.00 – 9.15 am

Ashe Auditorium

This gathering provides dedicated space for members to hear CIES's updates over the past year from the Society's leadership. Join us to get informed about the Society's milestones, current initiatives, and upcoming projects. Your participation is encouraged as it offers an opportunity to help shape the Society's growth and direction. Embrace the chance to engage and to contribute to CIES.

Complimentary light catering will be provided.

Closing Event

A Celebration of CIES2024 Together

Thursday • March 14th • 5.00 – 6.00 pm

Ashe Auditorium

Chair: Susan L. Robertson (CIES 2024 Conference Chair, and President)

Location:

As the last event of CIES 2024, the Closing Ceremony will reflect on what we have learnt together as a community, how to listen and learn across divides and differences, and how we might learn to live well with the world.

We will feature a ‘visual story of the conference’ and how our theme helps connect current and past struggles for social justice, and actions like protest, to the role that education itself might play in making a better world.

At this closing event, Artist in Residence, Xavier Cortada will receive on-stage the mural that he has been working on with conference participants around the conference theme.

Music Breaks

Monday • March 11th, Tuesday • March 12th and Wednesday • March 13th

4.15 – 4.45 pm

Musical performances will be scheduled between 4.15 and 4.45 pm in the Riverfront South of the conference hotel on Monday March 11th, Tuesday 12th and Wednesday 13th. The musicians are all students from the famous Frost School of Music at University of Miami. The Frost School of Music is one of two schools established in 1926 when the University of Miami was founded. It is one of the largest and best music schools located in a private university in the United States, and one of the most comprehensive in all of higher education. Its graduates go on to hold prestigious positions in the local, national and international music scene.

Presidential Panels

Extraordinary Presidential Highlighted Session

Palestine and Protest

A critical conversation hosted by the MENA SIG

Wednesday • March 13th • 12.30 – 1.30 pm

Miami Lecture Theatre

Chairs:

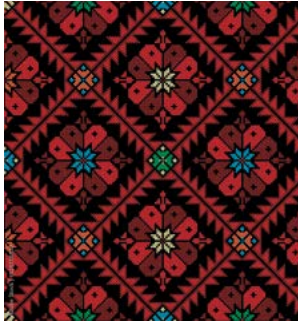
MENA SIG Chair,

Daniel Friedrich, CIES Board Member responsible for SIGs,

Susan L. Robertson, CIES President-Elect and Conference Convenor

Interlocutors:

Professor **Salim Vally** will engage in a critical conversation with
Palestinian scholar **Mezna Qato**, University of Cambridge, UK



Education has long been at the heart of the Palestinian struggle for emancipation from occupation and apartheid. This is evident from Palestine's rates of educational attainment, which remain among the highest in the region. However, Israel's ongoing genocide in Gaza has brought unprecedented destruction to the Palestinian education system, compounding decades of targeted attacks on teaching, learning and research. This session will address the educational conditions on the ground in Palestine today, as well as the longer historical context within which the current war takes place. It will also examine the role of transnational solidarity movements in western universities, and the extent to which their suppression is reshaping debates on free speech and institutional governance.

Artist in Residence: Xavier Cortada



Please welcome our
Artist in Residence!

CIES 2024 Artist in Residence, Miami Artist Xavier Cortada.

Xavier Cortada is an artist, Professor of Practice at the University of Miami Department of Art and Art History, and Artist-in-Residence at Pinecrest Gardens, where his studio, gallery, and socially engaged art practice are based. Using art's elasticity to engage others, Cortada educates and inspires community members to work and learn together to solve our community's problems.

Over the course of the CIES 2024 Conference – in its online and onsite forms – Xavier will engage conference participants in the conference theme: The Power of Protest. As Xavier says: "The crux of my work finds itself rooted in a deep conceptual engagement with participants".

The work Cortada develops is intended to generate awareness and action towards the big issues of the day, that include global climate change and social justice. Xavier has created art installations at the North and South Poles to address environmental concerns. He has also been commissioned to create art for CERN, the White House, the World Bank, Florida Botanical Gardens, Miami City Hall, Miami-Dade County Hall, the Florida Turnpike, Miami-Dade Housing Authority, the Frost Science Museum, Museum of Florida History, and the Patricia and Phillip Frost Art Museum.

At the CIES 2024 Conference, Xavier will open with Dialogues I in the online space on the 7th March and discuss the link between art, education and social justice. Xavier will then present his overall programme for the onsite CIES 2024 conference (10th-14th March), with invitations as to how to participate in a series of actions and actions that also contribute to the making of a mural. Look for Xavier working in the hotel lobby.

Throughout the conference, attendees will also have the opportunity to engage in the Artist's participatory performances that aim to lengthen our collective care horizon, promote meaningful dialogue, and foster a sense of interconnectedness. These include HELLO, and A Longitudinal Installation.

HELLO aims to reframe the way we see one another and our collective vulnerability, notably to the risks associated with climate change and sea level rise. Rather than using a traditional name tag, participants are challenged to instead identify themselves with qualifiers such as their personal elevations, hopes, and fears.

A Longitudinal Installation presents the issues of climate change through the lens of a global community. In the original ritualistic installation at the South Pole, the Artist recited the quotes of 24 different people

ARTIST IN RESIDENCE: XAVIER CORTADA

across 24 time zones who had been personally impacted by climate change. Participants join the global conversation by thinking about how climate change has affected their lives and communities, proceeding to contribute a 25th quote of their own.

There will be three Walking Tours –one each day around mid-afternoon – where Xavier Cortada will lead walks to three local historic sites where he will engage participants in conversations around relevant topics: ‘Miami Circle’ (indigenous archeological site) to learn about natural and human history of Biscayne Bay; the Torch of Friendship (beacon to refugees) to learn about free speech & protest in Miami; and the Incorporation Palm (City of Miami birthplace) to learn about race, immigration and community.

Each Walking Tour is limited to 25 participants maximum with a small fee of \$15.00 per person per walk. Please register online at **conference.cies.us** or sign up at **the registration desk at CIES 2024**. You will be provided with excursion information and meeting times in the Hotel Lobby for your excursion.



Of Special Interest

Logistics
Registration
Visiting Miami
Meditation & Prayer Space
Nursing/Breast-Feeding Room
Childcare
Awardees
Committee Featured Sessions
Poster Presentations (Asynchronous)
Book Launches
Pre-Conferences Workshops
SIG Highlighted Sessions
Business Meetings
Memorial Panel
Acknowledgements
Partnership Organizations
Tours with Xavier Cortada



Logistics

Registration

Riverfront Central Lobby

The onsite registration starts on **March 9th** and will remain until **March 14th**.

The schedule is:

Saturday · March 9th > 5:00 pm to 8:00 pm

Sunday · March 10th > 8:00 am to 7:30 pm

Monday · March 11th > 7:30 am to 8:00 pm

Tuesday · March 12th > 7:30 am to 8:00 pm

Wednesday · March 13th > 7:30 am to 8:00 pm

Thursday · March 14th > 7:30 am to 5:00 pm

Visiting Miami

Riverfront Central Lobby

The Miami Meeting & Convention Services is pleased to provide a staffed information desk near the CIES 2024 Registration Area to help answer any questions about the Greater Miami and Miami Beach areas. Their expertise includes events, restaurant recommendations, information on the Show Your Badge Discount Program in South Beach and entertainment. Additionally, they will have city and transportation maps, as well as discount booklets to provide to congress participants.

The Information Desk will be open during the following hours:

Sunday · March 10th > 3:30 pm to 7:30 pm

Monday · March 11th > 10:30 am to 5:00 pm

Tuesday · March 12th > 10:30 am to 5:00 pm

Wednesday · March 13th > 2:00 pm to 5:00 pm

Thursday · March 14th > 10:30 am to 1:00 pm

Meditation & Prayer Space

Available all day at Hibiscus A Room

We are delighted to have a Meditation/Prayer Room sponsored by the CIES 2024 conference program team. It is a designated room for prayer and meditation. We hope that you take full advantage of this space as an oasis during this hectic conference period.

Nursing/Breast-Feeding Room

Available all day at Hyatt Regency

Go to the Registration Desk and ask for **Anna Ruscalleda**, who will show you to the Nursing/Breast Feeding Room.

Childcare

Biscayne Bay View Room, 24th level

This year CIES is providing a subsidized childcare service. The provider is Jovie, a licensed and insured company of on-site childcare programs and will exclusively deliver childcare services to registered CIES 2024 attendees.

Childcare services for children from **3 months to 13 years old** will be provided in the *Biscayne Bay View Room, 24th level of the Hyatt Regency Miami*. Walk-ins are welcome, but can only be accommodated based on capacity. Subsidized childcare is available at a cost of **\$8 per hour** per child.

Jovie will use its standard check-in/check-out process for each event. Individual waivers will be provided by Jovie, which parents/guardians will be required to sign prior to receiving Child Care Services. Children will be released only to the parent/guardian who dropped them off. They must provide proper identification at drop-off and pick-up.

Children will engage in age-appropriate activities with child-safe supplies. Other equipment, such as small tables and chairs, a rocking chair, and a MamaRoo will be provided by Jovie. A DVD player will also be provided for movies.

Childcare hours are:

Sunday · March 10th > 8:30 am to 7:45 pm
Monday · March 11th > 7:45 am to 8:45 pm
Tuesday · March 12th > 7:45 am to 8:45 pm

Wednesday · March 13th > 7:45 am to 8:45 pm
Thursday · March 14th > 7:45 am to 6:30 pm

Awardees

Honorary Fellow Award

There were no submissions this year and no award was granted.

George Bereday Award for the Best Article in the Comparative Education Review

Award winner

"Is School Funding Unequal in Latin America? A Cross-Country Analysis of Interregional Disparities in Public Spending,"

by Eleonora Bertoni, Gregory Elacqua, Luana Marotta, Matías Martínez, Humberto Santos, and Sammara Soares.

Honorable Mention

"Reconceptualizing Violence in International and Comparative Education: Revisiting Galtung's Framework,"

by Julia Paulson and Leon Tikly.

Joyce Cain Award for Distinguished Research on African Descendants

Winner will be announced at the CIES Awards ceremony at the Annual Conference

Gail P. Kelly Award for Outstanding Doctoral Dissertation

Award winner

Pempho Daza Chinkondenji

Honorable Mentions

Naivedya Parakkal
Tanushree Sarkar

Jackie Kirk Award for Outstanding Book

Award winner

Citizen Identity Formation of Domestic Students and Syrian Refugee Youth in Jordan: Centering Student Voice and Arab-Islamic Ontologies
by Patricia K. Kubow

Elizabeth Sherman Swing Award

There were no submissions this year and no award was granted.

African Inclusive Literary Research Award

Winner will be announced at the CIES Awards ceremony at the Annual Conference

International Travel Award for Distinguished Service in Educational Reform

Award winners

Armenuhi Avayan
Heather Beem
Tomas Esper
Thomas Hussien
Sara Kassab

Committee Featured Sessions

Committee: Gender and Education

Gender Symposium

Gardenia A+B

Monday • March 11th

2:45pm – 4:15pm

(Chair) Christine Min Wotipka,
Stanford University;

(Chair) Laura A Edwards,
University of Northern Iowa

Committee: New Scholars

New Scholars Welcome Assembly – Virtual

[Online Meeting Hub](#)

Wednesday • March 6th

11:00am – 12:30pm

(Chair) Shinji Katsumoto,
University of Iowa;

(Chair) Kamille Beye,
University College London,
Institute of Education

New Scholars Welcome Assembly – Onsite

Hibiscus B

Monday • March 11th

8:00am – 9:30am

(Chair) Shinji Katsumoto,
University of Iowa;

(Chair) Kamille Beye,
University College London,
Institute of Education

New Scholars Committee Speed Mentoring Workshop “Diverse Career Pathways in the Comparative and International Education Field” – Wednesday

Orchid D

Monday • March 11th

2:45pm – 4:15pm

(Chair) Shinji Katsumoto,
University of Iowa;

(Chair) Xiaoyuan Chen,
University of Dayton;

(Chair) Sara M. Pan Algarra,
Columbia University Teachers College

Journal Writing for non-Native English Speakers sponsored by Compare Journal

Orchid D

Monday • March 11th

4:45pm – 8:45pm

(Chair) Kamille Beye,
University College London,
Institute of Education;

(Chair) Shinji Katsumoto,
University of Iowa

New Scholars Committee Essential Series: Publishing in Academia

Orchid D

Tuesday • March 12th

9:30am – 11:00am

(Chair) Tarang Tripathi,
University of California, San Diego;

(Chair) Kamille Beye,
University College London,
Institute of Education

COMMITTEE FEATURED SESSIONS

New Scholars Committee Dissertation and Publication Mentoring Workshop – Tuesday – Part 1

Orchid D

Tuesday • March 12th

2:45pm – 4:15pm

(Chair) Shinji Katsumoto,
University of Iowa;

(Chair) Kamille Beye,
University College London,
Institute of Education;

(Chair) Chiemi Kurokawa,
Sophia University;

(Chair) Tetsuya Yamada,
University Of Pittsburgh School of
Education;

(Chair) Asuka Ichikawa,
Boston College;

(Chair) Manuela Ji Mendoza-Horvitz,
Universidad de O'Higgins

New Scholars Committee Dissertation and Publication Mentoring Workshop – Tuesday – Part 2

Orchid D

Tuesday • March 12th

4:45pm – 6:15pm

(Chair) Kamille Beye,
University College London,
Institute of Education;

(Chair) Tetsuya Yamada,
University Of Pittsburgh School
of Education;

(Chair) Chiemi Kurokawa,
Sophia University;

(Chair) Asuka Ichikawa,
Boston College;

(Chair) Shinji Katsumoto,
University of Iowa;

(Chair) Manuela Ji Mendoza- Horvitz,
Universidad de O'Higgins

New Scholars Committee Essential Series: Jobs for Graduates

Orchid D

Wednesday • March 13th

9:45am – 11:15am

(Chair) Tarang Tripathi,
University of California, San Diego;

(Chair) Kamille Beye,
University College London,
Institute of Education

New Scholars Committee Dissertation and Publication Mentoring Workshop – Wednesday – Part 1

Orchid D

Wednesday • March 13th

2:45pm – 4:15pm

(Chair) Shinji Katsumoto,
University of Iowa;

(Chair) Kamille Beye,
University College London,
Institute of Education;

(Chair) Tetsuya Yamada,
University Of Pittsburgh School of
Education;

(Chair) Chiemi Kurokawa,
Sophia University;

(Chair) Asuka Ichikawa,
Boston College;

(Chair) Manuela Ji Mendoza-Horvitz,
Universidad de O'Higgins

New Scholars Committee Dissertation and Publication Mentoring Workshop – Wednesday – Part 2

Orchid D

Wednesday • March 13th

4:45pm – 6:15pm

(Chair) Shinji Katsumoto,
University of Iowa;

COMMITTEE FEATURED SESSIONS

(Chair) Kamille Beye,
University College London,
Institute of Education;

(Chair) Tetsuya Yamada,
University Of Pittsburgh
School of Education;

(Chair) Chiemi Kurokawa,
Sophia University;

(Chair) Asuka Ichikawa,
Boston College;

(Chair) Manuela Ji Mendoza-Horvitz,
Universidad de O'Higgins

**New Scholars Committee Speed
Mentoring Workshop "Diverse Career
Pathways in the Comparative and
International Education Field" –
Monday**

Orchid D

Wednesday • March 13th

6:30pm – 8:00pm

(Chair) Shinji Katsumoto,
University of Iowa;

(Chair) Xiaoyuan Chen,
University of Dayton;

(Chair) Sara M. Pan Algarra,
Columbia University Teachers College

**New Scholars Committee Essential Series:
How to Stay Motivated During a PhD**

Orchid D

Thursday • March 14th

9:30am – 11:00am

(Chair) Tarang Tripathi,
University of California, San Diego

(Chair) Kamille Beye,
University College London,
Institute of Education

Committee: UREAG

**Inequalities in Tenure and Promotion:
How to protest and protect faculty of
Color in higher education?
Mentoring session: Pavan John Antony
& Anne M. Mungai**

Pearson 2

Tuesday • March 12th

9:30am – 11:00am

(Presenting author)

Pavan J. Antony,
Adelphi University;

(Presenting author)

Anne M. Mungai,
Adelphi University

**UREAG Global Village:
The Power of Teaching Truth**

Flamingo

Monday • March 11th

4:45pm – 6:15pm

(Chair) Rhonesha L. Blache,
BLACHE Education, LLC;

(Chair) Sonia Sawhney,
Tata Institute of Social Sciences

Poster Presentations (Asynchronous)

This year we have some posters that will be posted on the online [Online Meeting Hub](#) only. You will be able to chat with the authors asynchronously.

Africa SIG

Empowering Teachers through Play-Based Learning as a Paradigm Shift from Traditional Teaching Methods: A Case Study

Joseph Mosomi Nyabwari
International Research & Exchanges Board (IREX)

Education in Conflict and Emergencies SIG

The Impacts of Ongoing Conflict on Education Participation Rates: A Cross-Sectional Statistical Analysis on Mali from 2012 to 2019

Marisha Addison
University of Maryland – College Park

Educational Improvement SIG

Metaverse Counseling Practicum: An Effectiveness Study

Myoyeon Huh
Seoul Cyber University

General Pool

Let me learn in my language: Exploring the relationship between home language, school language and foundational reading in rural India

Ketan Ketan
University of Massachusetts Amherst (UMass Amherst)

General Pool

Enhance teaching and learning through balanced talk time

Lachezar Hristov
RTI International

Language Issues SIG

Korean college students' beliefs about English language learning during study abroad in the US

Hyun Kang
UIUC

Large-Scale Cross-National Studies in Education SIG

Attitudes toward immigrants in school settings

Špela Javornik
Educational Research Institute

Monitoring and Evaluation SIG

Exploring teacher-students' readiness on ESD & GCED – How 'Politics4Future' supports Motivation, Skills and Opportunities – An international comparative study.

Philipp Menna, Julius-Maximilians University Würzburg

Book Launches

50 years after the Chilean coup: Stories and memories from the educational system

Brickell Center

Thursday • March 14th

9:30am – 10:10am

(Book Launch Presenter)

Mariateresa Rojas,
Universidad Alberto Hurtado;

(Chair)

Catalina Cuenca,
Universidad Alberto Hurtado –
Universidad Diego Portales

Against racial capitalism: the selected writings of Neville Alexander

Zamora

Monday • March 11th

9:45am – 10:25am

(Book Launch Presenter)

Salim Vally,
University of Johannesburg;

(Chair)

Mario Novelli,
University of Sussex;

(Discussant) Krystal Strong,
Rutgers University

Amira's Diary of the Sudanese Revolution and War

Zamora

Tuesday • March 12th

9:30am – 10:10am

(Book Launch Presenter)

Reem Agil Elmanan,
Harvard University Graduate
School of Education;

(Chair)

Whitney Warren,
Building Tomorrow

Book Series Launch – International Perspectives on Educational Policy, Research and Practice

Zamora

Monday • March 11th

10:35am – 11:15am

(Chair)

Supriya Baily,
George Mason University;

(Book Launch Presenter)

Supriya Baily,
George Mason University;

(Book Launch Presenter)

Peter Moyi,
University of South Carolina;

(Book Launch Presenter)

Ayesha Khurshid,
Select your Organization

Citizen Identity Formation of Domestic Students and Syrian Refugee Youth in Jordan: Centering Student Voice and Arab-Islamic Ontologies

Zamora

Tuesday • March 12th

2:45pm – 3:25pm

(Chair) Patricia Kubow,

Indiana University – Bloomington;

(Book Launch Presenter)

Patricia Kubow,
Indiana University – Bloomington

Citizenship education in a divided society: lessons from curricula and practice in Northern Ireland

Zamora

Tuesday • March 12th

3:35pm – 4:15pm

(Book Launch Presenter)

Elizabeth Anderson Worden,
American University;

BOOK LAUNCHES

(Chair)

Una O'Connor,
Ulster University;

(Discussant) Clare McAuley,
Ulster University

Contestations of Citizenship, Education, and Democracy in an Era of Global Change: Children and Youth in Diverse International Contexts

Brickell Center

Wednesday • March 13th

2:45pm – 3:25pm

(Chair) Patricia Kubow,
Indiana University – Bloomington;

(Book Launch Presenter)
Dr. Jasmine L. Blanks Jones,
Johns Hopkins University;

(Book Launch Presenter)
Heidi Ione Fahning,
University of Minnesota – Twin Cities;

(Book Launch Presenter)
Janaina Vargas de Moraes Maudonnet,
Anna Bing Arnold Children's Center –
California State University, Los Angeles;

(Discussant) Noa Ovadia,
Teachers College Columbia University

Coping with educational crises: Approaches from school leaders who did it

Zamora

Wednesday • March 13th

9:45am – 10:25am

(Book Launch Presenter)
Walter Polka,
Niagara University;

(Chair) Walter Polka,
Niagara University;

(Book Launch Presenter)
John McKenna,
Niagara University

Disability as Diversity in India: Theory, Practice, and Lived Experience

Zamora

Wednesday • March 13th

4:45pm – 5:25pm

(Chair)

Christopher Johnstone,
University of Minnesota;

(Book Launch Presenter)
Christopher Johnstone,
University of Minnesota;

(Non-presenting author)
Sandhya Limaye,
Tata Institute of Social Sciences

Education, Civics, and Citizenship in Egypt Towards More Inclusive Curricular Representations and Teaching

[Online Meeting Hub](#)

Wednesday • March 6th

2:30pm – 3:10pm

(Book Launch Presenter)
Ehaab D. Abdou,
Wilfrid Laurier University;

(Chair)
Hania Sobhy,
Max Planck Institute MPI-MMG

First Africa Teachers Report – Educating Girls and Ending Child Marriage: The Crucial Role of Teachers

Zamora

Wednesday • March 13th

6:30pm – 7:10pm

(Book Launch Presenter)
Quentin Wodon,
UNESCO IICBA;

(Chair) Victoria Kanobe Kisaakye,
UNESCO

Freire and Critical Theorists

Zamora

Thursday • March 14th

1:30pm – 2:10pm

(Book Launch Presenter)

Crystal Green,

HundrED.org;

(Chair)

Greg William Misiaszek,

Beijing Normal University

Higher Education as Politics in Post-Rose Revolution

Brickell Center

Thursday • March 14th

10:20am – 11:00am

(Book Launch Presenter)

Brian Lanahan,

College Of Education;

(Chair) Brian Lanahan,

College Of Education

Freire and Environmentalism: Ecopedagogy

Zamora

Thursday • March 14th

3:15pm – 3:55pm

(Book Launch Presenter)

Greg William Misiaszek,

Beijing Normal University;

(Chair)

Crystal Green,

HundrED.org

Indebted Mobilities: Indian Youth, Migration, and the Internationalizing University

Brickell Center

Monday • March 11th

8:00am – 8:40am

(Book Launch Presenter)

Susan Thomas, Syracuse University;

(Discussant) Jamie Lew,
Rutgers University–Newark;

(Discussant) Sangeeta G. Kamat,
Univ. of Massachusetts Amherst;

(Discussant) Ameena Ghaffar-Kucher,
University of Pennsylvania;

(Chair) Lisa Unangst,
SUNY Empire State College

Global Governance of Education The Historical and Contemporary Entanglements of UNESCO, the OECD and the World Bank

Zamora

Monday • March 11th

7:20pm – 8:00pm

(Chair) Maren Elfert,

King's College London;

(Non-presenting author)

Christian Ydesen,

Aalborg University;

(Discussant)

Clara Fontdevila,

University of Glasgow;

(Book Launch Presenter)

Maren Elfert,

King's College London

Insights into International Higher Education and The Rise of Soft Power as Cultural Diplomacy: A Look at Morocco and South Korea

Brickell Center

Tuesday • March 12th

9:30am – 10:10am

(Book Launch Presenter)

Aicha ADOUI,

Georgetown University;

(Chair) Aicha ADOUI,
Georgetown University

BOOK LAUNCHES

International Student Employability *Brickell Center*

Monday • March 11th

9:45am – 10:25am

(Book Launch Presenter)

Anoo Bhopti, Monash University;

(Chair) Anoo Bhopti,
Monash University

(Discussant) Rebecca Tarlau,
Stanford University;

(Chair) Salim Vally,
University of Johannesburg;

(Book Launch Presenter)

Tejendra Pherali,
UCL Institute of Education;

(Book Launch Presenter)
Birgul Kutan,
University of Sussex

Islamic-Based Educational Leadership, Administration and Management Challenging Expectations through Global Critical Insights

[Online Meeting Hub](#)

Thursday • March 7th

11:00am – 11:40 am

(Book Launch Presenter)

Rania Sawalhi, Eduenterprise;

(Chair) Rania Sawalhi,
Eduenterprise

**Launch of a hands-on mathematics
teacher resource manual using low-cost
locally-available materials, aligned to
the national primary (BI-6) curriculum in
Ghana**

Brickell Center

Wednesday • March 13th

10:35am – 11:15am

(Book Launch Presenter)

Heather Beem,
Ashesi University;

(Chair)
Mawuena Asem Hanson,
Practical Education Network

Key Competences and New Literacies: From Slogans to School Reality

Brickell Center

Wednesday • March 13th

8:00am – 8:40am

(Book Launch Presenter)

Isak Frumin,
Constructor University Bremen;

(Chair) Isak Frumin,
Constructor University Bremen

Learning to Live Together Harmoniously Spiritual Perspectives from Indian Classrooms

Zamora

Monday • March 11th

6:30pm – 7:10pm

(Book Launch Presenter)

Jwalin Nishith Patel,
Together In Development & Education
(TIDE) Foundation;

(Chair)
Jinting Wu,
State University of New York,
University at Buffalo;

(Discussant)
Deepa Srikantaiah,
USAID, Africa BureauSD

Laboratories of Learning: Social Movements, Education and Knowledge- Making in the Global South

Brickell Center

Wednesday • March 13th

9:45am – 10:25am

(Book Launch Presenter)

Mario Novelli,
University of Sussex;

Liberal Arts and the Legacy of China's Christian Universities

Brickell Center

Wednesday • March 13th

8:50am – 9:30am

(Book Launch Presenter)

Leping Mou,

University of Glasgow;

(Discussant) Weiyan Xiong,

Education University of Hong Kong;

(Discussant) Bingqing Shen,

OISE – University of Toronto;

(Chair) Ruth Emilie Scott Hayhoe,

O.I.S.E. University of Toronto;

(Book Launch Presenter)

Ruth Emilie Scott Hayhoe,

O.I.S.E. University of Toronto

Multiculturalism, Chinese identity, and education: Who are we?

Brickell Center

Monday • March 11th

10:35am – 11:15am

(Chair) Jason Cong LIN,

The Education University of Hong Kong;

(Book Launch Presenter)

Jason Cong LIN,

The Education University of Hong Kong

Paulo Freire – Global Educator (Special Issue)

Brickell Center

Monday • March 11th

8:50am – 9:30am

(Chair) Alexandre da Trindade e Oliveira,

Faculty of Education,

University of Cambridge;

(Book Launch Presenter)

Susan Lee Robertson,

Faculty of Education,

University of Cambridge

Reconceptualizing Education for Newcomer Students Valuing Learning Experiences Inside and Outside of School

Zamora

Thursday • March 14th

2:20pm – 3:00pm

(Book Launch Presenter)

Jordan Corson,

Stockton University;

(Chair)

Jordan Corson,

Stockton University

Re-Imagining Curricula in Global Times: A Music Education Perspective

Zamora

Wednesday • March 13th

5:35pm – 6:15pm

(Chair)

Jennifer Mellizo,

Smithsonian Institution;

(Book Launch Presenter)

Jennifer Mellizo,

Smithsonian Institution

Redefining educational leadership in Central Asia: Selected cases from Kazakhstan and Kyrgyzstan

Zamora

Thursday • March 14th

12:05pm – 12:45pm

(Book Launch Presenter)

Mir Afzal,

Nazarbayev University Graduate

School of Education;

(Chair)

Chynarkul Ryskulova,

American University of Central Asia

BOOK LAUNCHES

Research with international students: Critical, conceptual and methodological considerations

Zamora

Wednesday • March 13th

7:20pm – 8:00pm

(Book Launch Presenter)

Asuka Ichikawa,
Boston College;

(Chair) Asuka Ichikawa,
Boston College

Rethinking Hybrid and Remote Work in Higher Education: Global Perspectives, Policies, and Practices after COVID-19 (2023)

Zamora

Thursday • March 14th

11:15am – 11:55am

(Book Launch Presenter)

Roy Y. Chan, Lee University;

(Non-presenting author)

Krishna Bista,
Morgan State University;

(Discussant) Michael Lanford,
University of North Georgia;

(Chair) Roy Y. Chan, Lee University

Rural Education and Mass Migration, Policy and Impact in China

Zamora

Wednesday • March 13th

10:35am – 11:15am

(Discussant) Vilma Seeberg,
Kent State University;

(Chair) Min Yu,
Wayne State University;

(Book Launch Presenter)
Jennifer H. Adams,
Johns Hopkins University,
School of Education;

(Book Launch Presenter)

Jingjing Lou,
Beloit College;

(Book Launch Presenter)

Rebecca A. Clothey,
Drexel University;

(Book Launch Presenter)

Yu Li,
University of Montana Western;

(Book Launch Presenter)

Jiaxin Chen,
The Hong Kong Polytechnic University;

(Book Launch Presenter)

Fangsheng Zhu,
Duke Kunshan University;

(Book Launch Presenter)

Ya Na,
Kent State University;

(Book Launch Presenter)

Peggy Kong,
Drexel University School of Education;

(Non-presenting author)

Xinwei Zhang,
Yale University;

(Non-presenting author)

Xiaoran Yu,
Citrus College;

(Non-presenting author)

Damian Wyman,
Lehigh University

Schooling the Nation: Education and Everyday Politics in Egypt

Zamora

Wednesday • March 13th

8:50am – 9:30am

(Book Launch Presenter)

Hania Sobhy,
Max Planck Institute MPI-MMG;

(Chair)

Ehaab D Abdou,
Wilfrid Laurier University

Teachers in Latin America and the Caribbean according to ERCE

Zamora

Wednesday • March 13th

8:00am – 8:40am

(Chair) Francisco Gatica,
UNESCO;

(Book Launch Presenter)
Jorge Manzi,
Pontificia Universidad Católica de Chile

(Chair) Laura C. Engel,
The George Washington University;
(Discussant)
D. Brent Edwards,
University of Hawaii;
(Discussant) Antoni Verger,
Universitat Autònoma de Barcelona

The Contextualisation of 21st Century Skills: Assessment in East Africa

Zamora

Tuesday • March 12th

10:20am – 11:00am

(Book Launch Presenter)
Esther Care,
University of Melbourne;

(Book Launch Presenter)
Mauro Giacomazzi,
Luigi Giussani Institute of Higher
Education;

(Book Launch Presenter)
John Mugo,
Zizi Afrique Foundation;
(Discussant)
Joyce M Malombe,
Collective Rising Leadership Institute;
(Chair) Erin Ganju, Echidna Giving

**Wisconsin in the world:
Internationalization at the University of Wisconsin-Madison**

Zamora

Monday • March 11th

4:45pm – 5:25pm

(Book Launch Presenter)
Elise S. Ahn,
University of Wisconsin-Madison;
(Chair) Elise S. Ahn,
University of Wisconsin-Madison

Women in Educational Leadership and Community Building Voices from across the Globe

[Online Meeting Hub](#)

Wednesday • March 6th

3:20pm – 4:00pm

(Chair) Rania Sawalhi,
Eduenterprise;
(Non-presenting author)
Trista Hollweck,
University of Ottawa;
(Book Launch Presenter)
Corinne Brion,
University of Dayton

Translating Global Ideas: How Policy Legacies and Domestic Politics Shape Educational Governance in Latin America

Zamora

Monday • March 11th

5:35pm – 6:15pm

(Book Launch Presenter)
Claudia Milena Diaz-Rios,
OISE University of Toronto;

Pre-Conferences Workshops

Sunday • March 10th

Analyzing large scale assessment data using the R package RALSA

Pearson I

9:30am – 3:30pm

Beyond Borders: Reimagining Engineering Education – A Decolonizing Textbook Toolkit & Workshop

Boardroom

1:30pm – 4:30pm

Career Development in International Education

Hibiscus B

9:30am – 12:30pm

Comparative and International Education Research Made Easy Using Free Online Data Platforms and Tools

Orchid B

9:30am – 12:30pm

Developing a Critical Decolonial Feminist Embodied and Community Leadership Praxis

Azalea A

1:30pm – 4:30pm

Diagnostic tools to empower data- and evidence-informed education systems change

Zamora

1:30pm – 4:30pm

Exploring Challenges and Promising Practices for Measurement for Social Emotional Learning and Educator Well-being

Gardenia A+B

9:30am – 12:30pm

Exploring Inner Learning and Spiritual Growth for Healing, Wellness, and Wisdom

Azalea B

1:30pm – 4:30pm

Growing regenerative hope: embodied pedagogies of wellbeing, peace and resilience

Orchid B

1:30pm – 4:30pm

How do to do Gender Equality and Social Inclusion analysis for education programs

Orchid A

9:30am – 12:30pm

Implementation is Everything: How to design for small, consistent habits that can create big change in education interventions

Orchid C

1:30pm – 4:30pm

Managing International Education Projects

Hibiscus B

1:30pm – 4:30pm

Multilingual Learners in Math and Science Classes: Drawing on reciprocal knowledge for inclusive teaching

Johnson 2

9:30am – 12:30pm

Playing with Policies: Creating Awareness and Encouraging Dialogue on Refugee Education through a Board Game

Zamora

9:30am – 12:30pm

Potential of transforming an early warning methodology to a people's movement to address issue of dropout of children

Boardroom

9:30am - 12:30pm

Protesting for Little voices: Education Diplomacy in Action

Azalea A

9:30am - 12:30pm

Reimagining secondary education: catalysing a coalition for change

Azalea B

9:30am - 12:30pm

Shifting research power relationships: Tools, best practices, and lessons learned for designing and facilitating inclusive youth-led research

Orchid A

1:30pm - 4:30pm

Societal platforms to power learning improvement at scale for secondary - limited or limitless potential

Johnson 2

1:30pm - 4:30pm

Strengthening Gender-Transformative Education Programming: Recommendations and Guidance for USAID Implementing Partners

Orchid C

9:30am - 12:30pm

Strengthening the EiE Data & Evidence Ecosystem through a new Inter-agency Action Agenda

Gardenia C

1:30pm - 4:30pm

The Power of Protest through Citizenship Education: Confronting Challenges and Re-energising Policy and Practice

Gardenia A+B

1:30pm - 4:30pm

The Ubuntu Alternative to scholarship and practice in Formal and Non-Formal Settings

Gautier

9:30am - 3:30pm

Using mixed methods reflexively in CIE research

Gardenia C

9:30am - 12:30pm

SIG Highlighted Sessions

Africa SIG

Afrika SIG Bantaba 2024: Enacting Sankofa to Regenerate Power through Collective Action

Merrick 1

Tuesday • March 12th
2:45pm – 4:15pm

The Afrikan Higher Education Landscape

Miami Lecture hall

Wednesday • March 13th
2:45pm – 4:15pm

African Diaspora SIG

Black Feminist and Decolonial Practices of Resistance in Education

Miami Lecture hall

Monday • March 11th
4:45pm – 6:15pm

Education across the African Diaspora: Emerging Research Perspectives, Practices, and Connections

Merrick 1

Thursday • March 14th
3:15pm – 4:45pm

Citizenship and Democratic Education SIG

Citizenship Education: Paradoxes, Processes, Struggles, Possibilities of Implementation at Local, National and International Levels

Miami Lecture hall

Tuesday • March 12th
2:45pm – 4:15pm

History of Student Protest

Merrick 1

Wednesday • March 13th
9:45am – 11:15am

Contemplative Inquiry and Holistic Education SIG

Toward a quantum model of activism: Creating educational change through retreat, meditation, healing, and consciousness evolution

Tuttle South

Wednesday • March 13th
4:45pm – 6:15pm

East Asia SIG

Politics and Policy Discourses for Education Justice in East Asia

Miami Lecture hall

Wednesday • March 13th
6:30pm – 8:00pm

Rethinking Education with A Reflexive 'Double-Negation' of Western-centrism and Nationalism: China and Beyond

Tuttle South

Wednesday • March 13th
2:45pm – 4:15pm

Economics and Finance of Education SIG

Four types of data required for results-based financing in ECD and education

Miami Lecture hall

Wednesday • March 13th
9:45am – 11:15am

Innovative Financing for Education: Leveraging Private Capital

Brickell South

Thursday • March 14th
11:15am – 12:45pm

Education in Conflict and Emergencies SIG

Navigating Education in Crisis and Conflict: Teachers and Social Change

Merrick 1

Wednesday • March 13th
8:00am – 9:30am

Rethinking Education in Emergencies: Critical Reflections on the Sector

Merrick 1

Tuesday • March 12th
9:30am – 11:00am

Environmental and Sustainability Education SIG

The Radical Assumptions of Eco-Literacy: Foundational Learning During the Anthropocene Extinction

Ibis

Thursday • March 14th
1:30pm – 3:00pm

Climate-induced disadvantage: The effect of extreme weather events and natural disasters on children's educational outcomes in climate vulnerable countries
Climate-induced disadvantage: The effect of extreme weather events and natural disasters on children's educational outcomes in climate vulnerable countries

Merrick 1

Monday • March 11th
2:45pm – 4:15pm

Eurasia SIG

Russian Language Immersion Programs: Protesting the Conflict in Ukraine and the Response to Calls for Decolonization

Merrick 1

Monday • March 11th
8:00am – 9:30am

Gender Justice SIG

Examining the power of protest against sexual, racial and political violence

Tuttle South

Wednesday • March 13th
6:30pm – 8:00pm

Global Literacy SIG

Lessons in Literacy: An Analysis of USAID's Investments in Early Grade Reading

Miami Lecture hall

Monday • March 11th
9:45am – 11:15am

Teaching amidst a changing landscape of literacy ideologies, expectations, curricula, and pedagogies

Miami Lecture hall

Wednesday • March 13th
8:00am – 9:30am

Global Mathematics Education SIG

What do math teachers need to help their learners succeed? Research and insight on teacher professional development

Miami Lecture hall

Thursday • March 14th
3:15pm – 4:45pm

Global Migration SIG

Higher and adult education in the context of global migration

Merrick 1

Tuesday • March 12th
4:45pm – 6:15pm

SIG HIGHLIGHTED SESSIONS

Intersections of policy and practice in global migration **Global**

Tuttle South

Wednesday • March 13th

8:00am – 9:30am

The Power of Protest to Improve Inclusive Education

Tuttle South

Tuesday • March 12th

9:30am – 11:00am

Globalization & Education SIG

Decolonising Development in Education: Rethinking, Reframing and Reimagining Possibilities

Merrick 1

Wednesday • March 13th

6:30pm – 8:00pm

International Organizations and their Conceptions of Educational Future

Miami Lecture hall

Thursday • March 14th

11:15am – 12:45pm

Higher Education SIG

Student voice, agency, and activism: Challenges and transformations

Merrick 1

Wednesday • March 13th

2:45pm – 4:15pm

Protecting, Protesting, and Amplifying Academic Freedom

Merrick 1

Thursday • March 14th

11:15am – 12:45pm

Inclusive Education SIG

Evaluating a tool for school-based identification of children with functional difficulties: the Child Functioning Module – Teacher Version

Miami Lecture hall

Monday • March 11th

6:30pm – 8:00pm

Indigenous Knowledge and the Academy SIG

Semali Symposium – Re-Engaging Nyerere's Ideas of Indigenous Epistemologies for African Education

Tuttle South

Tuesday • March 12th

4:45pm – 6:15pm

Information and Communication Technologies for Development (ICT4D) SIG

Technology as a Catalyst for Change

Miami Lecture hall

Monday • March 11th

8:00am – 9:30am

Language Issues SIG

The power of language and languages of power: understanding language of instruction policy change across six postcolonial contexts

Miami Lecture hall

Monday • March 11th

2:45pm – 4:15pm

The transition from oral to written: Leveraging indigenous stories to create culturally relevant reading materials and a culture of reading

Miami Lecture hall

Tuesday • March 12th

9:30am – 11:00am

Latin America SIG

Education and development in Central American and the Latin Caribbean: Global forces, local responses

Merrick 1

Wednesday • March 13th
4:45pm – 6:15pm

Secondary education in Latin America: reforms and youth experiences in the context of the COVID-19 pandemic and post-pandemic

Tuttle South

Thursday • March 14th
11:15am – 12:45pm

Large Scale Cross-National Studies in education SIG

Methodological Challenges with latent constructs

Gautier

Monday • March 11th
8:00am – 9:30am

Middle East and North Africa SIG

The Power of Protest in Educational Transformation and Reform in the Middle East North African Context

Miami Lecture hall

Thursday • March 14th
9:30am – 11:00am

Monitoring and Evaluation SIG

Reimagining Monitoring and Evaluation in Dynamic Educational Settings

Ibis

Tuesday • March 12th
4:45pm – 6:15pm

Peace Education SIG

Building peace through protest

Miami Lecture hall

Tuesday • March 12th
4:45pm – 6:15pm

Philanthropy and Education SIG

Philanthropy in the Global South: Exploring the Role of Professional Leadership, Technology, and Social Entrepreneurship in Education

Merrick 1

Monday • March 11th
6:30pm – 8:00pm

Post-foundational Approaches to Comparative and International Education SIG

Reconceptualizing the work of teaching

Tuttle South

Thursday • March 14th
9:30am – 11:00am

Religion, Education, and Society SIG

Issues regarding imperialism, gender, as well as conventionalism in examination of religion, education, and society

Virtual Hub

Wednesday • March 6th
11:00am – 12:30pm

Protest and social justice in religion, education, and society across varying national contexts

Tuttle South

Thursday • March 14th
3:15pm – 4:45pm

SIG HIGHLIGHTED SESSIONS

Sexual Orientation and Gender Identity and Expression SIG

Building Movements and Elevating Voices: Efforts to Engage Mobilization and Promote Discussion on LGBTQ+ Issues in Education

Tuttle South

Monday • March 11th
2:45pm – 4:15pm

South Asia SIG

Education Policy and Practice in South Asia

Tuttle South

Monday • March 11th
9:45am – 11:15am

Southeast Asia SIG

Social Movements, Ideology, and Resistance: Thailand, Malaysia, and Myanmar

Ibis

Thursday • March 14th
9:30am – 11:00am

Teacher Education and the Teaching Profession SIG

Designing Teacher Preparation and Professional Development Systems for Resilience, Sustainability and Scale: The Role of Policy Alignment and Reform.

Merrick 1

Monday • March 11th
2:45pm – 4:15pm

Exploring the Struggles of Responsive Primary/Secondary Educators

Merrick 1

Monday • March 11th
9:45am – 11:15am

Teaching Comparative and International Education SIG

Critical Perspectives on Teaching Comparative and International Education

Miami Lecture hall

Wednesday • March 13th
4:45pm – 6:15pm

Youth Development and Education SIG

Handing over the Mic: Centering Youth Voices in Research and Practice

Merrick 1

Monday • March 11th
4:45pm – 6:15pm

Business Meetings

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis

Tequesta

Monday • March 11th

8:00am – 9:30am

Africa SIG

Brickell South

Wednesday • March 13th

4:45pm – 6:15pm

African Diaspora SIG

Tequesta

Monday • March 11th

6:30pm – 8:00pm

Citizenship and Democratic Education SIG

Gardenia A+B

Tuesday • March 12th

9:30am – 11:00am

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

Brickell South

Monday • March 11th

9:45am – 11:15am

Committee: Gender and Education

Gardenia A+B

Monday • March 11th

4:45pm – 6:15pm

Contemplative Inquiry and Holistic Education SIG

Granada

Tuesday • March 12th

9:30am – 11:00am

Cultural Contexts of Education and Human Potential SIG

Brickell South

Monday • March 11th

8:00am – 9:30am

Early Childhood Development SIG

Tequesta

Thursday • March 14th

11:15am – 12:45pm

East Asia SIG

Tequesta

Tuesday • March 12th

4:45pm – 6:15pm

Economics and Finance of Education SIG

Brickell South

Monday • March 11th

2:45pm – 4:15pm

Education in Conflict and Emergencies SIG

Brickell South

Wednesday • March 13th

2:45pm – 4:15pm

Educational Improvement SIG

Granada

Monday • March 11th

9:45am – 11:15am

Environmental and Sustainability Education SIG

Tequesta

Tuesday • March 12th

9:30am – 11:00am

Eurasia SIG

Granada

Wednesday • March 13th

9:45am – 11:15am

Gender Justice SIG

Gardenia A+B

Wednesday • March 13th

4:45pm – 6:15pm

Global Literacy SIG

Tequesta

Wednesday • March 13th

9:45am – 11:15am

BUSINESS MEETINGS

Global Mathematics Education SIG

Granada

Tuesday • March 12th

2:45pm – 4:15pm

Global Migration SIG

Brickell South

Monday • March 11th

4:45pm – 6:15pm

Globalization & Education SIG

Brickell South

Wednesday • March 13th

9:45am – 11:15am

Higher Education SIG

Brickell South

Wednesday • March 13th

8:00am – 9:30am

Inclusive Education SIG

Tequesta

Thursday • March 14th

1:30pm – 3:00pm

Indigenous Knowledge and the Academy SIG

Tequesta

Monday • March 11th

2:45pm – 4:15pm

Information and Communication Technologies for Development (ICT4D) SIG

Granada

Tuesday • March 12th

4:45pm – 6:15pm

Language Issues SIG

Gardenia A+B

Monday • March 11th

9:45am – 11:15am

Large-Scale Cross-National Studies in Education SIG

Granada

Wednesday • March 13th

2:45pm – 4:15pm

Latin America SIG

Tequesta

Wednesday • March 13th

2:45pm – 4:15pm

Middle East and North Africa SIG

Granada

Wednesday • March 13th

4:45pm – 6:15pm

Monitoring and Evaluation SIG

Granada

Thursday • March 14th

9:30am – 11:00am

Committee: New Scholars

Granada

Thursday • March 14th

11:15am – 12:45pm

Peace Education SIG

Tequesta

Monday • March 11th

9:45am – 11:15am

Philanthropy and Education SIG

Granada

Thursday • March 14th

1:30pm – 3:00pm

Post-foundational Approaches to Comparative and International Education SIG

Tequesta

Wednesday • March 13th

8:00am – 9:30am

BUSINESS MEETINGS

**Religion, Education, and Society
SIG**

Granada

Monday • March 11th

2:45pm – 4:15pm

SIG Oversight Committee

Brickell South

Thursday • March 14th

3:45pm – 4:45pm

**Sexual Orientation and Gender Identity
and Expression SIG**

Granada

Monday • March 11th

4:45pm – 6:15pm

South Asia SIG

Tequesta

Monday • March 11th

4:45pm – 6:15pm

Southeast Asia SIG

Tequesta

Thursday • March 14th

3:15pm – 4:45pm

**Study Abroad and International
Students SIG**

Tequesta

Wednesday • March 13th

4:45pm – 6:15pm

**Teacher Education and the Teaching
Profession SIG**

Gardenia A+B

Monday • March 11th

8:00am – 9:30am

**Teaching Comparative and International
Education SIG**

Gardenia A+B

Thursday • March 14th

11:15am – 12:45pm

Youth Development and Education SIG

Tequesta

Thursday • March 14th

9:30am – 11:00am

Memorial Panel

Please do come to this open event and commemorate these important colleagues.

In Memory of Professor Max Eckstein

Wednesday • March 13th • 6.30 – 8.00 pm

Johnson 2

Session Participants:

Chair: Erwin H. Epstein, Loyola University Chicago

Discussants:

Robert F. Arnove, Indiana University – Bloomington

Erwin H. Epstein, Loyola University Chicago

Mark Ginsburg, University of Maryland

David Post, Penn State

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG

The session is to memorialize the work and life of Max Eckstein will feature reflections of five past presidents of CIES who will bear witness to Prof. Eckstein's most professionally active years: Prof. Eckstein was a CIES Past-President and helped to shape the Society's contours during its early years. After a brief introduction, the session will describe Prof. Eckstein's life and career, his close collaboration with Harold Noah CIES Past-President, including authorship of book, "Toward a Science of Comparative Education", and their research on secondary-school examinations. Participants' reflections will include some of Prof. Eckstein's outstanding scholarly accomplishments, his mentorship, and his contributions to the Society's development. Sufficient time will be made members of the audience to express their thoughts regarding Prof. Eckstein's life and achievements.

Acknowledgements

We are grateful for the invaluable contributions to CIES 2024 made by many individuals who are either part of the society or who support the work of the society.

CIES Office of the Executive Director

Dr. M. Najeeb Shafiq
Executive Director

Dr. Vanessa R. Sperduti
Assistant Director

Rose Wooten
Business Manager

Sharon Moose
Accountant

Mark Weixel
IT Director

Susan McClellan
Membership Coordinator
Executive Assistant

Dr. Jorge Delgado
SIG Coordinator

Emilee Ruhland
Digital Media Strategist

Latin American Studies Association

Lazaros Amanatidis
Director of Information
Systems and Software
Development

Ghisselle Blanco
Sections, Awards and
Congress Logistics
Coordinator

Vanessa Chaves
Director of
Communications
and Marketing

John Meyers
Systems Analyst

Sharon Moose
Accountant

Milagros Pereyra-Rojas
Executive Director

Anna Ruscalleda
Staff Translator

MaestroMeetings

Felix Aguilar
Regional Project Director

Mildred Cabrera
Vice President and
Director of Operations

Milagros Pereyra-Rojas
President

Melissa Raslevich
Project Manager

Pilar Rodríguez
Sponsorship and Exhibit
Sales Manager

CIES 2024 Logo

Jee Rubin
University of Cambridge

CIES and CIES 2024 Website

Emilee Ruhland,
CIES Digital Media
Strategist

Vanessa R. Sperduti
CIES Assistant Director

Mark Weixel
CIES IT Director

John Meyers
Systems Analyst, LASA

CIES Weekly Newsletter and Social Media

Susan McClellan
Emilee Ruhland
Vanessa R. Sperduti

CIES 2024 Program

MaestroMeetings Team
and CIES Office of the
Executive Director

Susan Robertson,
CIES 2024 Conference
Organizer

Partnership Organizations



Tours with Xavier Cortada



Monday • March 11th • 2:30pm – 3:15pm

**Miami Circle (indigenous archeological site):
Natural and human history of Biscayne Bay**

Meet at the hotel lobby 15 minutes before the start of the tour.

Tuesday • March 12th • 2:30pm – 3:15pm

**Torch of Friendship (beacon to refugees):
Free speech & protest**

Meet at the hotel lobby 15 minutes before the start of the tour.

Wednesday • March 13th • 2:30pm – 3:15pm

**Incorporation Palm (City of Miami
birthplace): Race, immigration & community**

Meet at the hotel lobby 15 minutes before the start of the tour.



Partner organizations

Sponsors

Advertisers

Exhibitors

Institutional Receptions



Sponsors

Platinum Sponsors



Gold Sponsors



Network for international
policies and cooperation
in education and training

Silver Sponsors





Advancing Evidence.
Improving Lives.

International Education

Foundational
Learning

Language(s)
of Instruction

Education
in Emergencies

Learning
Assessment



Learn more about our technical assistance
and research capabilities.


[https://www.air.org/our-work/international/
international-education](https://www.air.org/our-work/international/international-education)

Copyright © 2024 American Institutes for Research®. All rights reserved.





fhi360



Sumee Sharma teaches students
at Hill Town Secondary School in
Kirtipur, Nepal, about hate speech.


Photo credit: Pramin Manandhar for FHI 360

We are working to
create a world where
opportunity is within
reach for all people.

Explore how FHI 360 is helping to ensure
all children and young people have
equitable access to a quality education
that prepares them to become productive
and engaged citizens.



ALFRAGANUS
UNIVERSITY
REPUBLIC OF UZBEKISTAN



DIVERSE ACADEMIC OFFERINGS

Explore our modern and effective education plans featuring eight faculties and 52 educational programs. From pedagogy to medicine, digital technologies to social sciences, Alfraganus University offers a comprehensive spectrum of disciplines.

FACULTY OF PEDAGOGY:
PROGRAMS INCLUDE: PEDAGOGY AND PSYCHOLOGY, PRESCHOOL EDUCATION, PRIMARY EDUCATION, AND DEFECTOLOGY.

FACULTY OF MEDICINE:
COMPREHENSIVE MEDICAL PROGRAMS PREPARING FUTURE HEALTHCARE PROFESSIONALS.

FACULTY OF ECONOMICS:
DIVERSE PROGRAMS COVERING ECONOMICS, WORLD ECONOMY, FINANCE, TAXATION, AND MANAGEMENT.

FACULTY OF TOURISM:
PROGRAMS FOCUSING ON TOURISM, HOTEL MANAGEMENT, ARCHITECTURE, DESIGN, AND GEOGRAPHY.

FACULTY OF DIGITAL TECHNOLOGIES:
CUTTING-EDGE PROGRAMS IN DIGITAL TECHNOLOGIES, PREPARING PROFESSIONALS FOR THE EVOLVING TECH LANDSCAPE.

FACULTY OF SOCIAL SCIENCES:
PROGRAMS ENCOMPASS SOCIOLOGY, ANTHROPOLOGY, CULTURAL STUDIES, AND RELATED DISCIPLINES.

FACULTY OF PHILOLOGY:
PROGRAMS IN LANGUAGE, LITERATURE, AND LINGUISTIC DISCIPLINES.

FACULTY OF PHYSICAL CULTURE AND SPORT:
PROGRAMS FOCUSING ON PHYSICAL EDUCATION, SPORTS SCIENCE, AND ATHLETIC TRAINING.



CENTRAL ASIA'S HUB

Situated in the heart of Central Asia, Tashkent, Alfraganus University is strategically located, providing a gateway to academic and cultural exchanges in the region.



LARGEST STUDENT BODY

With a thriving community, Alfraganus University boasts the highest number of students, welcoming over 21,540 undergraduates and 758 graduates. Our diverse student body creates a vibrant learning environment.



GLOBAL COLLABORATIONS

Alfraganus University's global reach is expanding through international collaborations and partnerships. These initiatives offer students and faculty enriching experiences, fostering a global mindset and cross-cultural understanding.

At CIES 2024, join us in exploring the transformative education landscape shaped by Alfraganus University. Our commitment to excellence, global connections, and innovative practices makes us a leading force in preparing students for the challenges and opportunities of a dynamic, interconnected world.

www.afu.uz



Improving lives through sustainable policy change

As the world faces critical challenges such as climate change, education inequality, and increasing conflict, the need for impactful and sustainable public policy has never been greater.

We work with ministries, governments, funders, local populations, private sector organizations, and a network of experts across the globe to innovate and seek opportunities for policy reform that deliver real impact to people's lives.

Our work in education promotes equitable, high-quality education for individuals of all ages worldwide and encompasses five key areas:



Skills, Livelihood and Education Systems



Monitoring, Evaluation, Assessments and Learning



Education Finance and Planning



Early Childhood Development



Inclusive Education

To find out more, get in touch with our team at www.opml.co.uk

Meet us on social: @OPMglobal   





Chemonics is proud to present our work at CIES 2024 on education in conflict and crisis, remedial education, teacher professional development, and inclusive education.

Founded in 1975, Chemonics is a leading global sustainable development firm. In over 100 countries around the globe, our network of more than 6,000 specialists shares a simple belief: those who have the least deserve our best. So we pursue a higher standard every day to help clients, partners, and beneficiaries achieve results.

Where Chemonics works, development works.



chemonics.com





World Vision employs gender equality and social inclusion as one of the leading practices to promote learning.

We reached more than 43,000 children with disabilities in 2022.

World Vision enhances learning outcomes and well-being by integrating physical, cognitive, social, and emotional support across each phase of a child's development.

We trained and supported more than 35,000 teachers and 17,000 community volunteers in 2022.

World Vision transforms education systems by supporting caregivers, communities, and schools to nurture children's literacy, numeracy, and socio-emotional skills.

**Join our vision
for children's
education.**

LEARNING FOR LIFE



Scan here to learn more about our programs and our presence at CIES 2024.

wvi.org/education

In 2022 alone, World Vision supported more than 315,000 caregivers.



Network for international policies and cooperation in education and training

Join the **NORRAG Network**
www.norrag.org/norrag-network



NORRAG is a global membership-based network of international policies and cooperation in education and training. NORRAG's core mandate and strength is to produce, disseminate and broker critical knowledge and to build capacity for and with academia, governments, NGOs, international organizations, foundations and the private sector who inform and shape education policies and practice, at national and international levels. By doing so, NORRAG contributes to creating the conditions for more participatory, evidence-informed decisions that improve equal access to and quality of education and training.

More information about NORRAG, including its scope of work and thematic priorities, is available at www.norrag.org

Follow NORRAG on social media

@twitter.com/norrag

@facebook.com/norrag.network

@linkedin.com/norrag

@vimeo.com/norrag



Join **TheSouthAlsoKnows**:
 A network for experts from the Global South
www.norrag.org/the-south-also-knows



NORRAG Strategic Themes



DATA & EVIDENCE



EDUCATION & THE SDGS



INNOVATIONS & DISRUPTIONS



PRIVATE SECTOR APPROACHES



NORRAG NETWORK

RTI International is a
proud sponsor of
CIES 2024.



RTI International works to improve learning at scale by using evidence-based approaches to strengthen education practice, management and policy at every level—from classrooms to national ministries.

www.rti.org/idg_education

NFER at CIES

Tuesday 12 March

Uncovering the technical and policy factors conducive to the regionalisation of learning assessments: the case of CONFEMEN's PASEC

Dr Pei-tseng Jenny Hsieh
and **Dr Gustavo Henndel Lopes**

Wednesday 13 March

How play-based learning approaches nurtured social, emotional, creative skills among students: Reflections from a teacher professional development initiative in Rwanda

Juliet Kotonya



Find out more about our international
research, evaluation and assessment work:
nfer.ac.uk/international





Field Research Grants in the UAE

CALL FOR RESEARCH GRANT PROPOSALS






▶ APPLY BY MARCH 1ST, 2024

The Sheikh Saud bin Saq' Al Qasimi Foundation for Policy Research is pleased to accept proposals from visiting scholars to conduct research in Ras Al Khaimah, United Arab Emirates (UAE). Scholars from a wide range of disciplines and professional fields are invited to apply. Proposed research should address issues related to the Foundation's priority areas: education, public health, urban and community development, arts and culture, or philanthropy.

Apply at: www.alqasimifoundation.com/grants

Inquiries can be directed to grants@alqasimifoundation.rak.ae or +971 7 233 8060.

- **Doctoral Research Grants**
Support PhD students in carrying out field research as part of their dissertation data collection.
- **Faculty Research Grants**
Support current faculty in conducting field research in Ras Al Khaimah and the UAE.
- **Seed Grants**
Provide modest funding to conduct applied research or pilot projects in Ras Al Khaimah.



المجلة
التعليمية للبحوث
والسياسة
الاجتماعية



GULF
EDUCATION &
SOCIAL POLICY
REVIEW

CALLING ALL RESEARCHERS

SUBMISSIONS ACCEPTED ON A ROLLING BASIS

Gulf Education and Social Policy Review (GESPR) is a peer-reviewed, indexed, open access journal that publishes bilingual (English | Arabic) data-driven research to inform education and development agendas in the Gulf region.

Applied and theoretical research, as well as policy commentaries and book reviews, are welcome. Topics include but are not limited to:

- Comparative & International Education
- Philanthropy in Education
- Education Policy
- Gender

For questions, please contact Natasha Mansur, Managing Editor: natasha.m@alqasimifoundation.rak.ae

📱 @GulfComparative

Publication of:




Published by:



SCAN ME







EDUCATION FROM CHICAGO

Comparative Education Review

Co-editors:

tavis d. jules and Florin D. Salajan

journals.uchicago.edu/cer

Members of the Comparative International Education Society receive a subscription to *Comparative Education Review* as a benefit of membership.

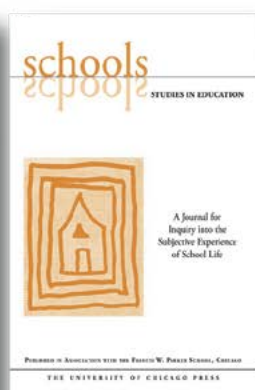
Learn more about our education journals at journals.uchicago.edu.



American Journal of
Education



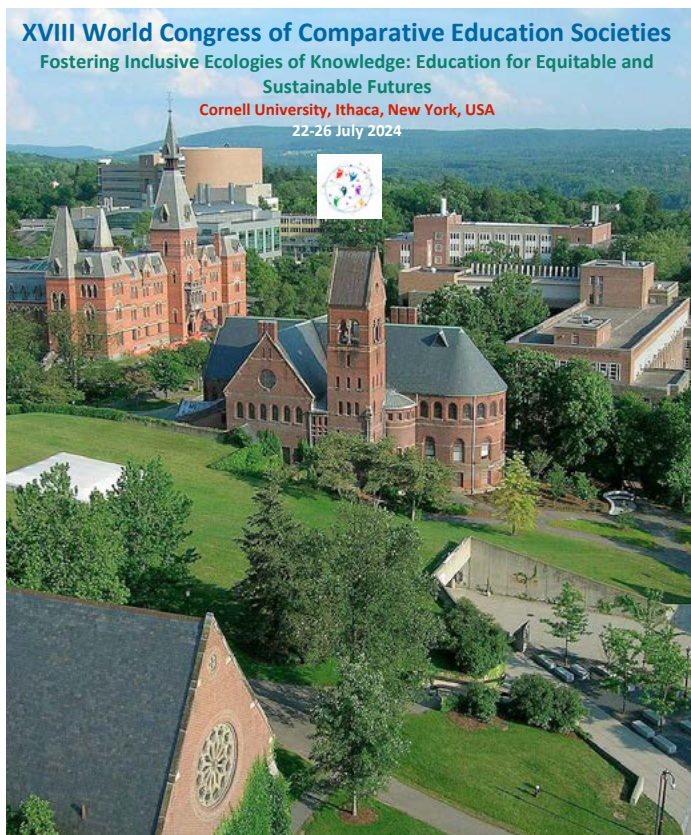
The Elementary School
Journal



Schools: Studies in
Education



THE UNIVERSITY OF CHICAGO PRESS JOURNALS



www.wcces2024congress.org



Professor N'Dri T. Assié-Lumumba
WCCEs President



Call for Submissions is Now Open

Sub-Themes

Fostering epistemological synergies

Culture, the arts, and knowledge

Political economy of research

Governance of knowledge in a changing landscape

Decolonizing curricula, teaching, and learning

Comparative and international education

Keynote Speakers



Dr. Nelly Stromquist, Professor Emerita, University of Maryland, USA



Dr. Phumile Mlambo-Ngule, Chancellor, University of Johannesburg, South Africa



Dr. Fons Trompenaars, Professor, Vrije Universiteit, Amsterdam, The Netherlands



Ms. Stefania Giannini, Assistant Director General - Education, UNESCO, Paris, France



Dr. Armando Alcántara, Professor, National Autonomous University of Mexico

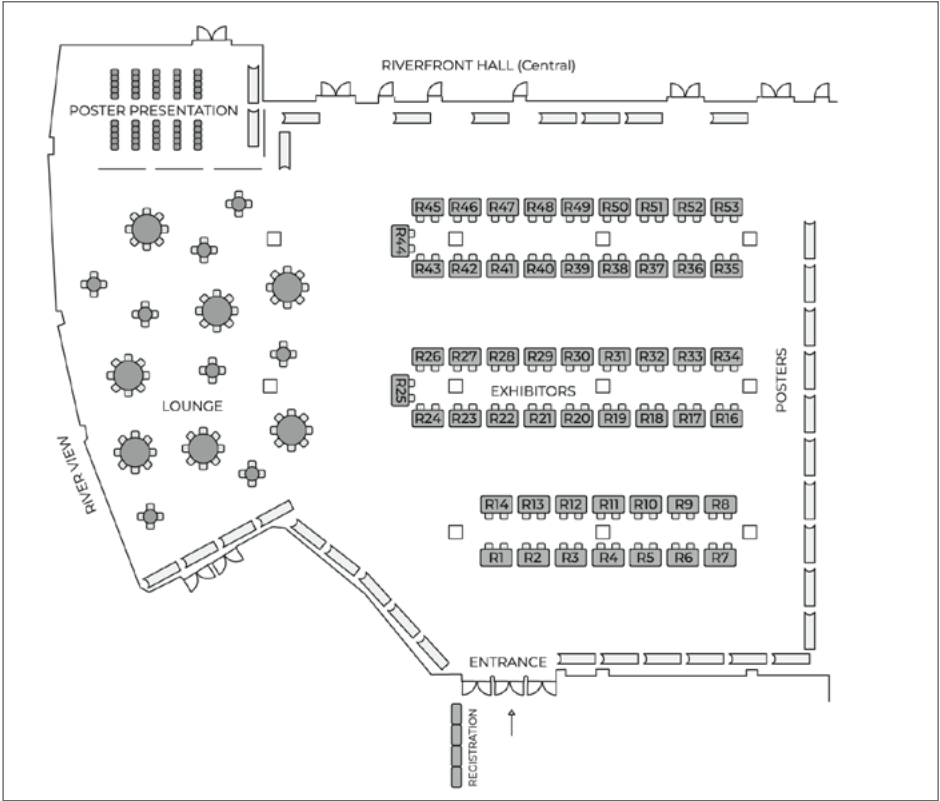


Dr. Miki Sugimura, Professor, Sophia University, Japan



Dr. Sobhi Tawil, Director, Future of Learning and Innovation, UNESCO, Paris, France

Exhibitors



Institution or Organization	Number(s)
RTI International	1
Correctbook Africa B.V. / Batazia	2
IREX	3
NORRAG	4
Making Cents International	5
Pulte Institute for Global Development	6
Pulte Institute for Global Development	7
FHI 360	8
FHI 360	9
Oxford Policy Management (OPM)	10
Population Council	11
Education Development Center, Inc. / Basic Education Coalition	12
Myers Education Press	13

Institution or Organization	Number(s)
Chemonics International	14
Brill	16
Alfraganus University	17
The Chicago University Press	18
CERC University of Hong Kong	19
IEA (International Association for the Evaluation of Educational Achievement)	20
UNESCO International Bureau of Education (IBE)	21
UNESCO International Bureau of Education (IBE)	22
Eurasia Foundation	23
Save the Children	24
World Education	25
AIR	26
AIR	27
School-to-School International	28
CARE USA	29
CARE USA	30
World Learning	31
School for International Training (SIT)	32
World Vision	33
Palgrave Macmillan	34
Creative Associates International	35
Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research	36
PAL Network	37
PAL Network	38
IICBA UNESCO	39
IICBA UNESCO	40
American Institutes for Research	41
SIL International	42
SIL International	43
Mobiles for Education Alliance	44
Leading Through Learning Global Platform	45
Leading Through Learning Global Platform	46
World Institute for Social Education Development	47
Learning Systems Institute at Florida State University	48
International Rescue Committee	49
Artisan Corner	
AFRIKIN	50
AFRIKIN	51
Marcus Blake	52

Institutional Reception

IEA Networking Reception at CIES

Brickell Terrace

Tuesday • March 12th

9:00pm – 11:00pm

Joint University of Glasgow and University College London

Ibis

Tuesday • March 12th

9:00pm – 11:00pm

Learning Systems Institute Reception

Merrick 1 + 2

Tuesday • March 12th

9:00pm – 11:00pm

Teachers College Columbia University Alumni Reception

Merrick 1 + 2

Monday • March 11th

9:00pm – 11:00pm

Training Resource Group, Inc. Reception

Hibiscus B

Monday • March 11th

9:00pm – 11:00pm

NORRAG, UNESCO Futures of Education and UN Special Rapporteur on the Right to Education – AI Policy Insights Launch with OHCHR/UNESCO

Brickell Terrace

Wednesday • March 13th

9:00pm – 11:00pm



Envisioning Education in a Digital Society

CIES 2025 | Chicago, March 22 – 26, 2025

Envisioning Education in a Digital Society, the CIES 2025 conference theme, is inspired by rapid transformations taking place due to technological advancements (e.g., Generative Artificial Intelligence, the Internet of Things, and Connectivity Technologies) that are reshaping our daily lives, the future of work and our society, all of which have profound impacts on education. These advancements bring complex challenges, including the adoption of technology in educational settings, ethical concerns, and the new digital divide that technologies can create. Moreover, the growth of connectivity and the widespread use of devices and digital applications are pushing forward digital transformations in education at a rapid pace.

The 21st Century means that learners, educators and administrators find themselves immersed in a range of digital cultures. For learners, these present new opportunities such as connecting with peers, enhancing learning opportunities, increasing access to educational resources, fostering greater creativity and self-expression, and increasing exposure to different cultures. For educators, administrators and others, it means thinking through concerns over the challenges faced by the omnipresence of digital technology in our everyday lives, including ethical concerns around consent, privacy, security, inclusion, fairness, protection from online harm, transparency and accountability. In thinking about learners' uses of digital technology, we have often seen this paired with concerns about how these technologies might create spaces for new harms from too much screen time to exploitative behavior. Equally discussions about fake news, media literacy and digital competencies have led to a need for envisioning what education is and can be. The conference theme not only challenges us to discover, examine, evaluate and/or propose a possible, probable, and preferable future of education, but it also asks us to envision what we are doing and why we do things the way we do?

The COVID-19 pandemic acted as an accelerator leading to a paradigm shift and a series of digital transformations around the world. While digital technology allowed for the delivery of education during the closures of schools, training institutes and higher education in most countries, concerns have also been raised that this led to an ed-tech tragedy (UNESCO, 2023) specifically regarding connectivity, content and capacities where “the experiences of school closures during COVID-19 offered a preview of what the world might look like if the digital transformation of education is carried to extremes” (UNESCO, 2023 p. 24).

CIES 2025 offers us the opportunity to focus on these issues and ask questions of ourselves, including what is the experience of learners and educators and how do we include these experiences in our understanding of how we might envision education with or without digital technology at the forefront? How can we envision teaching and teacher education in a digital society? How can the more recent and rapidly evolving landscape of education support student learning across the globe? How can we adapt to rapid developments showcased in the ever-increasing presence of AI and datafication in and of education that are still young and can be described as stories of trial and error? Thus, sharing our experiences, expectations, and hopes is vital, and CIES 2025 seeks to engage in these spaces to support learning across the world. The digital revolution has ushered in exciting, promising, and imaginative changes, but it is also testing our beliefs about learning and education and the need to envision what the future might hold.

Every event can have a positive impact on the world.

MaestroMeetings, Inc is a nonprofit organization dedicated to promoting academic and social change collaborations by supporting its partners to plan, organize, and manage high-quality events around the world.



We Specialize In:

Virtual and Hybrid
Event Management
Site and Venue Selection
Contract Negotiations
Event Registration Services
Logistical Support
and Management
Book Exhibit Management
Visual and Design Solutions
Alternative Income
Source Creation

Our Partners

The Latin American Studies
Association (LASA)
The Comparative and International
Education Society (CIES)
The Association of Jewish Studies (AJS)
The Brazilian Studies Association
(BRASA)
Red para el Estudio de la Economía
Política de América Latina (REPAL)
The Association for Slavic,
East European, and Eurasian Studies
(ASEEES)
The International Conference
on Economics, Finance and
Management (ICFEM)
The Middle East Studies Association
(MESA)
The Conference on Latin American
History (CLAH)
Southeastern Council of Latin
American Studies (SECOLAS)
The Canadian Latin American Studies
Association (CALACS)
The American Council of
Learned Societies (ACLS)
International Conference on
Non-conventional Materials and
Technologies (NOCMAT)
Carlow University Scholars Day
(Carlow)
The International Symposium of the
Analytic Hierarchy Process (ISHAP)
Programa de Capacitación
Gerencial (PROCAGE)
Latin American Jewish Studies
Association (LAJSA)