

# Special Educational Needs & Disability (SEND) Policy

*Creating an inclusive learning environment for every student*



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## 1. Purpose

This policy outlines how Eos Training & Tuition supports students with Special Educational Needs and Disabilities (SEND). We are committed to providing a safe, respectful, and inclusive environment where all children can thrive and achieve their full potential.

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## 2. Commitment to Inclusion

- We welcome students with a range of needs and abilities, including those with learning difficulties, neurodiversity, sensory impairments, speech/language delays, emotional/behavioural needs, or physical disabilities.
  - Every child deserves access to high-quality, personalised support that recognises their unique strengths and challenges.
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## 3. Identification of Needs

- The tutor works in partnership with parents/guardians to understand the student's specific needs and learning style.
  - Where applicable, existing documentation (e.g. IEPs, EHCPs, school reports, or therapist input) may be used to inform planning.
  - Parents are encouraged to share relevant information prior to the start of tuition.
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## 4. Reasonable Adjustments

To support students with SEND, the tutor will make reasonable adjustments, including but not limited to:

- Tailoring teaching methods and pace of learning
  - Using visual, verbal, or practical learning aids
  - Providing additional time or breaks as needed
  - Adapting physical layout or seating arrangements in the tutoring space
  - Minimising distractions to support focus
  - Adjusting communication style to suit the learner
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## 5. Learning Environment

- The tutoring area is designed to be calm, welcoming, and adaptable to different sensory needs.
  - Where needed, sessions may be shortened, spaced differently, or adjusted in frequency to suit the child's capacity and attention span.
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## 6. Collaboration with Parents and Professionals

- Regular communication with parents/guardians is key to monitoring progress and adapting support.
  - With parental consent, the tutor may liaise with other professionals involved in the student's education (e.g., SENCOs, therapists) to ensure a joined-up approach.
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## 7. Training and Awareness

- The tutor actively engages in professional development to better support children with SEND.
  - Commitment to learning more about diverse needs—including dyslexia, autism, ADHD, and anxiety—is ongoing.
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## 8. Confidentiality

- All student information is handled in line with our Confidentiality Policy.
  - Details about a student's needs will only be shared with relevant parties and always with parent/guardian consent.
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## 9. Accessibility

- The tutoring space is located in a rear garden room with side gate access.
  - While accessible to most, parents are asked to discuss any mobility-related requirements in advance so that reasonable adjustments can be made where possible.
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*At Eos, we believe that every child deserves patient, personalised support and the chance to learn in a way that suits them best. We are proud to be an inclusive setting and welcome open conversations about how we can meet your child's needs.*

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