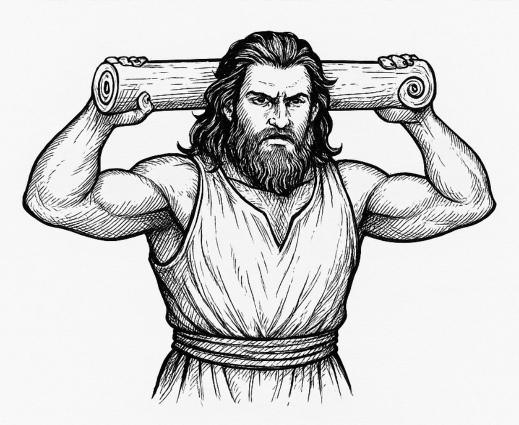
SAMSON

A SHADOW OF THINGS TO COME



TEACHER CURRICULUM

Teaching Curriculum:

Samson: A Shadow of Things to Come

A six week study for Junior & Senior High Students

Duration: 60–90 Minutes Each Session

This guide is for leaders/teachers to prepare spiritually and practically for each session. Each week includes key readings, thematic insights, and talking points to help facilitate meaningful teaching aligned with the student curriculum.

Tips for Teaching:

- * Start each session with a short prayer inviting the Spirit of Yahweh to open hearts and minds.
- * Leave room for honest questions don't rush spiritual discussions.
- * Be ready to share your personal testimony related to calling, compromise, or restoration.
- * Reinforce identity and covenant throughout. Encourage students to see themselves as part of Yahweh's plan.

Goal:

Equip students with discernment, identity, and a hunger to walk as the end *time remnant — separated, surrendered, and strong in covenant.

Week 1: Foundations of Interpretation — P.A.R.D.E.S.

Teacher Reading: Pages 1–3 of "Samson: A Shadow of Things to Come"

Teaching Insight:

* Introduce Pardes as a Hebrew acronym representing the four levels of Bible study:

Pashat (simple)

Remez (hint)

Drash (search)

Sod (hidden).

* Emphasize the importance of hunger for Yahweh's Word in receiving deeper revelation.

* Use Psalm 23 or Genesis 1 as examples to walk students through each level.

Core Concept: Yahweh reveals truth to those who search beyond the surface.

Week 2: Covenant Begins with a Call — Samson's Birth & the Nazarite Vow

Teacher Reading: Pages 4–7

Teaching Insight:

- * Explain the background of Israel's spiritual condition under Philistine rule (Judges 13:1).
- * Unpack the Nazarite vow in Numbers 6 and connect it to the concept of covenant separation.
- * Highlight that Yahweh always uses a man or woman to fulfill His purposes on earth.

Core Concept: Being called by Yahweh requires consecration. Samson was born with a purpose — so are we.

Week 3: Israel's Calling to Be Different

Teacher Reading: Pages 7–10

Teaching Insight:

- * Emphasize Samson as a prophetic picture of Israel different by design, born to carry covenant.
- * Discuss long hair as symbolic of obedience and covenant identity.
- * Challenge students to stop comparing themselves to others who don't carry the same call.

Core Concept: Israel (and the believer) is set apart. Holiness isn't about being better — it's about being different.

Week 4: Covenant vs. Compromise — Samson & Delilah

Teacher Reading: Pages 10–14

Teaching Insight:

- * Delilah represents Babylon and the temptation to mix truth with comfort.
- * Help students recognize how compromise begins subtly and why Yahweh wants full obedience.
- * Address how the enemy isn't always trying to kill believers just make them "normal."

Core Concept: When we flirt with compromise, we slowly lose our distinction, power, and purpose.

Week 5: Restoration — When the Hair Grows Back

Teacher Reading: Pages 14–17

Teaching Insight:

- * Walk students through Samson's restoration. Even though he failed, Yahweh wasn't done.
- * Teach that blindness in the spirit often brings clarity of heart.
- * Encourage students to believe that Yahweh can restore power and calling.

Core Concept: Restoration is real. Failure is not final if you return to the covenant.

Week 6: The End *Time Ministry — Push Until Babylon Falls

Teacher Reading: Pages 17–21 (end of sermon)

Teaching Insight:

- * Close the series with a call to action: we are Samson in this hour.
- * Babylon will fall but only if the Bride stands firm in truth.
- * Encourage boldness, unity, and identity as end *time overcomers.

Core Concept: The Samson generation is rising. It's time to push.