**FOUNDATIONS 102**

**LESSON PLANS**

Foundations 102 is an accelerated course. In the next eight weeks we will cover a lot of material quickly and provide students with a foundation and tools they will use the rest of their lives. In order for them to get the most out of this course, though, they will need to be diligent in doing the weekly homework assignments. Our hope is that they will do the assignments out of a deep desire to learn more about their faith. We expect the result to be that they will become more excited about Him and the prospect of walking in the fullness of the new life He has given them. Also, we expect them to be more outspoken in sharing their testimony with co-workers, family, etc., and begin to see increasing spiritual fruit.

Materials: Power points and media equipment to show them on an adequate size screen. Sets of Bible Tabs for students that want them, Foundations 102 Notebook and the Comparative Religion Chart from Rose Publishing, for each student.

The weekly homework assignments will include:

1. Reading 5-6 pages from the notebook, each week, or becoming acquainted with the “chart.”
2. Reading through the Gospel of John, at your own pace (in back of notebook).
3. Memorizing specific Bible verses. (Driving is a good time to memorize.)
4. Memorizing and practicing a one-verse presentation of the Gospel.
5. Writing out a 2-3 minute version of your personal testimony. (Driving, housework, and exercise is a good time to think through things, and to memorize.)

The class format will include:

1. Power point review and discussion of the materials they have read, with additional insights given.
2. Opportunity for students to ask questions and receive information on where they can go to find answers to topics not dealt with in class. (Notebook appendix)
3. Opportunity for students to practice memorized Bible verses, a Gospel presentation and their testimony with a different partner each week. (This also allows them to hear everyone’s unique testimony.)
4. A prayer time, at the end of class, where leaders model. Students will be encouraged to pray, as they feel comfortable.

**Class 1 Introduction, Class Expectations and Beliefs Essential for Christianity**

**Purpose:** To provide them with the foundations of the Christian faith on which all Christianity is based, emphasizing that those who don’t hold to these beliefs are not Christians but represent a counterfeit, even though they embody some Christian fruit.

1. Open in prayer.
2. Briefly go over Syllabus, and what the weekly homework assignments will entail.
3. Summarize/show power points for “From the Bible Comes…,” which deal with Christian Creeds and Beliefs (from notebook).
4. Discuss what these beliefs mean for the believer. Encourage group members to ask questions and email questions to leader, from each week’s readings.
5. Lead the group in repeating John 1:1-4 together several times, emphasizing different key words, each time.
6. ASK THE GROUP MEMBERS TO BRING A HARD COPY OF THE BIBLE, EACH WEEK, AND TO BE FAITHFUL IN READING THROUGH JOHN.

(TALK TO THEM ABOUT STUDY BIBLES.),

1. Briefly discuss the importance of daily time spent with God in Bible study and prayer.
2. Lead the group in prayer for needs. If the group is large, break them up into small groups with mature Christians, and ask them to pray together for needs.

**Class 2 Comparative Religion and the Uniqueness of Christianity**

**Purpose:** To clearly communicate the foundations of each “religion” and to contrast with the foundations of Christianity, as the only way man can have forgiveness and relationship with God. (This is especially important to counteract the prevalent view that “all roads lead to God.”)

1. Open in prayer.
2. Using power points, highlight information from the Comparative Religion Chart.
3. Discuss the importance of the key differences, and how Christianity stands far apart from the rest. Encourage their own comments and insights.
4. Encourage them to be faithful in reading through John. Repeat John 1:1-4 together a few times.
5. Encourage the group members in their walk and encourage them to seek help in areas of need. Lead them in prayer for needs.

**Class 3 Sharing Our Faith**

**Purpose:** To provide the group members with a simple, easy to duplicate, Gospel presentation, and guidance in preparing their clear, abbreviated testimony; as well as opportunity to share it in a safe environment, with one of the group members.

1. Open in prayer.
2. Lead the group in repeating John 1:1-4 and Romans 6:23 (Repeat Romans 6:23 several times, emphasizing different key words, each time.)
3. Illustrate how to use the “One-Verse Evangelism” Gospel presentation and have the group members practice sharing it with one other group member.
4. Marcia and Don share their brief testimony.
5. Review the “How to Share Your Testimony” pages: *Before, How* and *After*.
6. Encourage the group members in their walk and encourage them to seek help in areas of need. Lead them in prayer for needs.

**Class 4 The Uniqueness of the Bible**

**Purpose:** To build knowledge of, and confidence in, the Bible, as a whole, with emphasis on its uniqueness and “one of a kind” nature. To provide a brief overview of the Old Testament.

Open in prayer.

1. Review the earlier memorized verses and Romans 12:2. (Lead the group in saying Romans 12:2, emphasizing different key words each time.)
2. Using the power point, review, “More About…,” “The Old Testament Books,” “Amazingly Accurate Preservation,” and “The Scrolls.”
3. Discuss and answer questions.
4. Encourage group members to continue to work on their testimony and to be prepared to partner up and share it with one other group member, next Week.
5. Encourage the group members in their walk and encourage them to seek help in areas of need. Lead them in prayer for needs.

**Class 5 New Testament**

**Purpose:** To provide foundational information and build confidence in the New Testament and a safe place for group members to practice sharing their testimony.

1. Open in prayer.
2. Lead the group in saying Romans 8:38-39, emphasizing different words each time. Have the group members practice saying the memorized verses with their partner.
3. Using the power point, review “The New Testament…,” “A Startling Comparison,” and “A Matter of Survival.”
4. Discuss and answer questions.
5. ASK GROUP MEMBERS TO BRING A HARD COPY OF THEIR BIBLE, EACH WEEK.
6. Allow the group members to share their testimony with one partner.
7. Encourage the group members in their walk and encourage them to seek help in areas of need. Divide them into smaller groups so they can pray for one-another, for needs

**Class 6 Effective Bible Study**

**Purpose:** To provide group members with principles and tips for effective Bible study and basic information on tools that are available to deeper study, as well as a safe place to practice their testimony.

1. Open in prayer.
2. Lead the group in saying Philippians 4:8-9, emphasizing different words each time. Have them practice saying the verses with a group member.
3. Marcia review the pages entitled, “Bible Study: Sound Principles…”
4. Don provide information on using tools to gain greater understanding of specific Bible texts, topics, etc.
5. Direct the students to the appendix for information on where to find biblically sound research papers on specific Bible topics.
6. Remind group members that they need to re-read John 1, before next week, so their thoughts and questions will be fresh in their minds as we study together.
7. Divide the group into 1-3 members they have not yet shared their testimony with, and have them share it.
8. Encourage the group members in their walk and encourage them to seek help in areas of need. Divide them into smaller groups so they can pray for one-another, for needs.

**Class 7 A Study of the Book of John**

**Purpose:** To allow group members an opportunity to apply sound principles of Bible study/use of tools, in a small group study of John 1 and 2.

1. Review John 15:9-11 several times, emphasizing different key words. Allow them to repeat all memorized verses with a partner.
2. Lead group members in a study of John, chapter one, using the principles/tools they have learned.
3. Divide the group into 1-3 members they have not yet shared their testimony with, and have them share it.
4. Encourage the group members in their walk and encourage them to seek help in areas of need. Divide them into smaller groups so they can pray for one-another, for needs.

**Class 8 A Study of the Book of John**

**Purpose:** To allow group members an opportunity to apply sound principles of Bible study/use of tools, in a small group study of John 1 and 2.

1. Group members review the memorized verses, with a partner.
2. Continue leading a study of John one, or move on to chapter two, applying the principles/tools studied.
3. Divide the group into 1-3 members they have not yet shared their testimony with, and have them share it.
4. Encourage the group members in their walk and encourage them to seek help in areas of need. Divide them into smaller groups so they can pray for one-another, for needs.

**Following this eight week study**, continue to study the Book of John on your own and together, with a friend. Once you are done with John, read through the following books, in a study Bible:

1st, 2nd, and 3rd John

Genesis

Ephesians and Galatians

The Gospel of Luke and Matthew

1st and 2nd Corinthians

Romans

Psalms and Proverbs

Study Bibles contain background information and commentary that will help you further understand the books you are read. (See recommended Study Bibles, and other helpful information, in the appendix section, of this notebook.)

Following this, you will want to read through the other books. Many people, though, get tired as they are reading through the genealogies, included to give a clear perspective on the beginnings, descendants, and how these families develop. At first, you may want to skip through some of them. Also, people can get overwhelmed as they read through the details of the Mosaic Law. These books reaffirm the nature of God’s perfection and Man’s inability to save himself. They affirm the depth of God’s love, in sending His Son to pay the penalty for our sin, so we might have relationship with Him.

As you read through the Old Testament you will come across hundreds of prophecies concerning the Messiah-the coming of Jesus.

As you read more, you will learn more. Learning more about Him, as you study His Word, is part of the Christian adventure!

Be sure to join one of the other connect groups!!!!! They are another place to learn and receive encouragement.