**Grow Track 4 – Teacher Lesson Plans**

(For every meeting the leader will need a laptop, and a large screen tv or projector, with hook-ups.)

**Purpose –** A study designed to provide group participants with information to build their faith and help them grow stronger as they learn to study the Bible and develop a daily habit of doing so.

**The Textbook:** “Lord, Teach Me to Study the Bible in 28 Days,” by Kay Arthur

**Class Format:**

 Section 1 – Bible Overview, Evidence and Uniqueness

 Section 2 – Bible Study Principles

 Section 3 – Discussion of Bible Study Assignments

**The weekly homework assignments will include:**

1. Doing, reviewing and applying the principles in the book and handouts and studying selected Bible portions from the book.
2. Memorizing specific Bible verses.
3. Writing out what God is doing in your life and what He is teaching you.

STUDENTS WILL NEED TO BRING A HARD COPY OF THE BIBLE EACH WEEK AND PHONE OR LAPTOP FOR CLASS RESEARCH.

**CLASS 1 - Introduction, Class Expectations and the Miraculous Nature of the Bible**

 **Needed:**

**Video:** “How We Got the English Bible” (3 minutes)

**Handouts:**  Papyrus Samples, “Dead Sea Scrolls”, “Accurate Preservation” and “Basics: Inductive Bible Study approach.”

**Other:** Power point visuals to go with lecture.

**Section 1 - Bible Overview, Evidence and Uniqueness**

 Show the video. Pass out handouts and give the lecture provided.

**Section 2 – Bible Study**

Briefly review the “Basics: Inductive Bible Study’ handout

**Section 3 – Discussion**

What stood out to you in the material presented?

**ASSIGNMENTS**

1. Read handout, “Basics: Inductive Bible Study Approach.”
2. Read book introduction (“Lord, Teach Me to Study the Bible”).
3. Do week 1 studies, day 1-3.
4. Chart how you manage and use your time each day/hour during the next 7 days. (Include everything: Sleep, getting ready, job, driving, kid interruptions, appointments, calls, devotions, recreation, etc. Determine what will be the best time period in which to do your Bible study and make note of what you need to change to manage your time better.)

**CLASS 2 – Bible Overview and Study Guidelines**

 **Needed:**

**Video:** “Overview of the Bible” (17 minutes)

**Handouts:** “Old Testament,” “New Testament,” and “Sound Principles of Bible Study.”

**Other:** Lecture Power Points

 **Lesson Plan:**

 **Section 1 – Bible Overview, Evidence and Uniqueness**

1. Watch “Overview of the Bible.”
2. Quickly go over the Old and New Testament handouts.
3. Allow time for questions and discussion.

**Section 2 – Bible Study Principles**

Pass out the “Sound Principles…” handout and have a class member read the section on “Context.”

**Section 3 - Discussion**

**DISCUSS** what students learned as they completed the week 1, day 1-3 studies, using questions in back of book.

**ASSIGNMENTS**

Review what you have learned, so far. Review Week 1, day 1-3 studies, and review at least one handout each day making note of how the knowledge you are gaining is impacting you.

Complete week 1, day 4-7 studies.

**CLASS 3 – How it Fits Together, Old Testament Overview and Sound Study**

**Needed:**

**Video:** “Overview of the Old Testament” (3 minutes)

**Handouts: “**Bible Timeline” and “Sound Principles…”

**Lesson Plan:**

 **Section 1 – Bible Overview, Evidence and Uniqueness**

1. Show “Overview of the OT” video
2. Review “Bible Timeline” and talk about the chronology of the Bible.

**Section 2 – Bible Study Principles**

Have students take turns reading segments of the “Sound Principles…” handout #2 Scripture Interprets Scripture, and #3 Interpret Scripture literally.

**Section 3 - Discussion**

**DISCUSS** week 1, day 4-7 studies using questions in back of book.

**ASSIGNMENTS**

1. Watch the “Overview of the Old Testament” video again
2. Review the “Bible Timeline” handout.
3. Memorize John 1:1-4.
4. Do Week 2 studies, Day 8-11.

**CLASS 4- Bible Evidence and Original Language**

**Needed:**

 **Video:** Messiah from the BibleProject.com (5.47 minutes)

**Handouts:** “Messianic Prophecies,” “New Testament Central Focus” and “Sound Principles…”

**Lesson Plan:**

 **Section 1 – Bible Overview, Evidence and Uniqueness**

1. Briefly review some of the key points from class 1.
2. Show video “Messiah…”
3. Have class members take turns looking up/reading out loud some of the Old Testament Messianic Prophecy verses and fulfillment verses in the New Testament.

**Section 2 – Bible Study Principles**

1. Have a volunteer read #4 Consider grammar and #5 original language to determine meaning from the “Sound Principles…” handout.
2. Using Bible software resources to do word studies – [www.blueletterbible.com](http://www.blueletterbible.com) (Don to show application examples in current chapters being studied.)

**Section 3 - Discussion**

**DISCUSS** week 2 studies, Day 8-11 using questions in back of book.

**ASSIGNMENTS**

1. Do week 2 studies, Day 12-14.
2. Review John 1:1-4, read Colossians 1:13-23, and memorize Colossians 1:15-16.

**CLASS 5-Bible Evidence and Genre**

**Needed:**

**Handouts:** “Sound Principles…”

**Other:** Prepare visuals of some archeological find confirming biblical accounts.

**Lesson Plan:**

 **Section 1 – Bible Overview, Evidence and Uniqueness**

1. Class members shout out Bible evidence already discussed.
2. Present picture examples of some archeological finds that confirm biblical accounts (Don).

**Section 2 – Bible Study Principles**

Have class members read out #6 Genre principle. Share an example of bible poetry that can’t be taken literally, for example, the description of the daughter of Pharoah in “Song of Solomon.”

**Section 3 - Discussion**

1. Have students together recite John 1:1-4 and Colossians 1:15-16 from memory.
2. **DISCUSS** week 2 studies, Day 12-14, using questions from end of book.

**ASSIGNMENTS**

1. Do week 3 studies, day 15-18.
2. Review John 1:1-4 and Colossians 1:15-16 and memorize Colossians 1:17. Keep repeating memorized verses throughout the week.

**CLASS 6 – New Testament and Scripture Application**

**Video: “**Overview of New Testament” (3 minutes)

**Handouts:** “Sound Principles…”

**Other:** Pictures of some New Testament archeological finds.

**Lesson Plan:**

 **Section 1 – Bible Overview, Evidence and Uniqueness**

1. Show “Overview of New Testament” video.
2. Ask group members, “What stood out to you as you watched the video?” Draw their attention to key points.
3. Show pictures of some New Testament archeological finds.

**Section 2 – Bible Study Principles**

 What principles were applied as you completed this week’s studies?

**Section 3 - Discussion**

**DISCUSS** week 3 studies, Day 15-16, using questions from end of book.

**ASSIGNMENTS**

1. Do week 3 studies, day 19-21.
2. Review John 1:1-4 and Colossians 1:15-17 and memorize Colossians 1:18-19. Keep repeating memorized verses throughout the week.

**CLASS 7 – Basic Christian Beliefs**

**Video: “**Christian Doctrine” (3 minutes)

**Handouts:** “Christian Doctrine”

**Other:** Pictures of some New Testament archeological finds.

**Lesson Plan:**

 **Section 1 – Bible Overview, Evidence and Uniqueness**

1. Show “Christian Doctrine” video.
2. Ask group members, “What stood out to you as you watched the video?” Draw their attention to key points.
3. Pass out “Christian Doctrine” handout emphasizing that any religious organization that does not subscribe to these basic beliefs is not part of the Christian Faith (For example, Mormon).
4. Show pictures of some New Testament archeological finds.

**Section 2 – Bible Study Principles**

What principles were applied as you completed this week’s studies?

**Section 3 - Discussion**

**DISCUSS** week 3 studies, Day 19-21, using questions from end of book.

**ASSIGNMENTS**

1. Do week 4 studies, day 22-24.
2. Review John 1:1-4 and Colossians 1:15-19 and memorize Colossians 1:19-20. Keep repeating memorized verses throughout the week.
3. Review “Christian Doctrine” handout.

**CLASS 8 – More About the New Testament**

**Video: “**How We Got the New Testament” (3 minutes)

**Handouts:** “Sound Principles…” “Other New Testament Figures” and “Messianic Prophecies.”

**Other:** Pictures of some New Testament archeological finds.

**Section 1 – Bible Overview, Evidence and Uniqueness**

1. Show “How We Got the New Testament” video.
2. Ask group members, “What stood out to you as you watched the video?” Draw their attention to key points.
3. Ask students to read some of the Old Testament Messianic prophecies and the New Testament fulfillment passages.
4. Show pictures of some New Testament archeological finds.

**Section 2 – Bible Study Principles**

 What study principles did you apply this week?

**Section 3 - Discussion**

**DISCUSS** week 4 studies, day 22-24, using questions from end of book.

**ASSIGNMENTS**

1. Do week 4 studies, day 25-28.
2. Review John 1:1-4 and Colossians 1:15-20 and memorize Romans 3:23. Keep repeating memorized verses throughout the week.

**CLASS 9 – The Uniqueness of Christianity**

**Video:** “Comparative Religion” (3 minutes)

**Handout:** “One-Verse Evangelism”

**Lesson Plan:**

 **Section 1 – Bible Overview, Evidence and Uniqueness**

1. What is some of the evidence we’ve learned that make the Bible stand out as being supernaturally created and true?
2. It’s been said that there is a scarlet thread running throughout the Bible, “Someone is coming, someone came, someone is coming again.”
3. What would you say makes Christianity unique from other religions? Is Christianity actually about religion, or is it about relationship?
4. Religion is about what man tries to do to win favor, become perfect or enter a state of *Nirvana* (Religious enlightenment. It comes from the Sanskrit meaning “extinction, disappearance” of the individual to the universal. Achieving nirvana is to make earthly feelings like suffering and desire disappear.)
5. Christianity is about what God did in sending His Son to take the punishment for our sin. It’s about His free gift that we can receive or reject.
6. More information about Comparative Religion is in the Appendix.
7. Pass out and review “One-Verse Evangelism” handout.

**Section 2 – Bible Study Principles**

**Section 3 - Discussion**

**DISCUSS** week 4 studies, day 25-28, using questions from end of book.

**ASSIGNMENTS**

1. Review John 1:1-4; Colossians 1:15-20; Romans 3:23 and Romans 6:23. Keep repeating memorized verses throughout the week.
2. Review the “One-Verse-Evangelism” handout.
3. Write down what this study has meant to you. What are the most important things you have learned? How has this course changed the way you have studied the Bible and will study going forward?

**CLASS 10 – Continuing in John**

**Video: “**Overview of John” (Bible Project, 3 minutes)

**Handout:** “John 1.”

**Lesson Plan:**

1. Allow some of the group members to share what the course has meant to them.
2. Repeat the memorized verses together.
3. As time permits, read a portion of John, chapter 1 verse-by-verse and observe, interpret, apply the text.

**ASSIGNMENTS**

Continue studying John and then other books of the Bible, until you have read the whole Bible utilizing the tools you have learned. Be sure to obtain a good study Bible to help you.