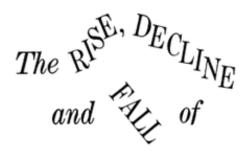
Educational Panaceas

International baccalaureate	Charter Schools	Teacher Expectation for Students	
TQM	ISO 9000	Business Model	
ITA	Portfolio Assessment	Authentic Assessment	
Value Added Assessment	Multi-Cultural Education	Referendum	
A Nation At Risk	The Conant Report	The Sandia Study	
Performance Objectives	Standards-Based Education	Essential Schools	
Block Scheduling	Writing to Read	Whole Language	
Character Education	Structural Lingustics	New Math	
New Science	Vouchers	1	
Summerhill	Peer Coaching	Large Group/Small Group Effective Schools	
Critical Thinking	Brain Teaching	Site-Based Management	
Strategic Planning	Long-Range Planning	Scope and Sequence	
Cultural Literacy	Home Schooling	Cyber Education	
Accountability	Moral Education	Assessment Strategies	
Non-gradedness	Restructuring	Global Education	
Shared Decision Making	Cognitive Development	Back to Basics	
	Distance Education		
Magnet Schools Self-Esteem	Cooperative Learning	Technology	
		Service Learning	
Lead Teacher	Curriculum Compaction	Channel One	
Intensive Scheduling	Teaching to the Test	TIMSS	
Dropout Prevention	Leaning Contracts	Assertive Discipline	
NAEP	Interdisciplinary Design	Learning Centered School	
Teacher Empowerment	Instructional Leadership	Teacher Centers	
School Based Management	The Empowered Manager	Bilateral Decision Making	
Effective Instructional Management	Grass Roots Management	Mentor Teachers	
The Copernican Plan	Developmental Model (ODOM)	National Diffusion Network (NDN)	
STAR schools	Team Planning	Supplemental Learning Centers	
Flexible Scheduling	Modular Scheduling	Core Curriculum	
Collaborative Teaching	Looping	Clinical Supervision	
Interactive Analysis	Paideia Proposal	Teacher Assisting and Coaching	
Writing Across the Curriculum	Intergenerational Education	BSCS Biology	
Mini-Courses	Competency Based Education	Career Education	
Statewide School Reform	Kitchen Science	Gifted Education	
Instructional Support Teams	Mainstreaming	Logical consequences discipline	
BSAP, PACT, PASS, ACT	High Stakes Testing	Peer Mentoring	
Native Language Instruction	Adequacy	Equity	
Bilingual Education	Clinical Intervention	Measurement Driven Instruction	
Merit Pay	School/Business Partnerships	School to Work	
Outcomes Based Education	Teacher Internships in Business	Sex Education	
The Carnegie Report	Privatization	Community Schools	
No Child Left Behind	Every School a Good School	Education Quality Assessment	
Least Restrictive Environment	Peer Assistance	Job Shadowing	
EHAB	IDEA	Head Start	
Small School Reform	Consolidation	Regional Service Agencies	
PVASS (value added)	SCPASS	Standards	
Health Education	Nutrition Education	Outcome-Based Education	
Race to the Top	Community Schools	2+2+2	
Small High School Movement	Focused Literacy	State Takeovers	
Transformations	Race to the Top	Letters	
Core Standards	Online Education	Team Teaching	
SAS	Charter Schools	Community Schools	
High Stakes Testing	AYP	ESSA	
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Large Group/ Small Group	No Child Left Behind Leadership Training	Madeline Hunter Human Relations Training	
Systems Analysis	Culture Wars	Critical Race Theory	
Seat Time	Office of Transformation	Hybrid Learning	
Taylorization	Cultural Literacy	Consolidation	
Block Scheduling	Zero Based Budgeting	Alternative Teacher Certification	

Large Group Small Group

SEE EXPLANATION OF EDUCATIONAL PANACEAS BELOW



EDUCATIONAL PANACEAS

JOE A. BAILEY

Educational panaceas have been available in a wide and generous variety since cavemen discovered that drawing on walls made excellent visual aids. However, just as visuals met a decline only to be rediscovered in the 1930's, and again in the 1950's, panaceas have predictable life cycles which make a fascinating study.

In Chart I, I have attempted to show graphically a typical life cycle of a panacea. A more detailed explanation follows.



IDEA

The IDEA (of a panacea) usually starts with a university professor, necessarily one with a Ph.D., and most often one from a well-known school. Small schools have a difficult time gestating panacea-producing professors; or if they do, the professors leave about the time the panacea is germinated. The panacea may or may not be a part of the professor's normal work. At times it is a part of some other professor's normal work, who, because he's attending to that work, overlooks the potential of the panacea. Gradually the panacea is formulated, tested, and approved on freshman students who are always available in large numbers and do not know enough about what they should be

doing to realize that they are being panacea-ed upon. Without exception the panacea works, whereupon the freshman class graduates cum laude.

Once the panacea is "researched" it is reported in an obscure journal which has a limited but influential readership - usually the IDEA man's friends (who also have panaceas awaiting their turns). It is possible that if the IDEA man is fairly well-known, a more prominent journal will accept the report. This often requires that the panacea have been tested by more than one researcher, preferably by someone at a different school. This researcher coincidentally is a former classmate of the IDEA man or at least a recent pupil who happened to be around when the "basic research," as it is now known, was done. Following the publication there are a series of invitations for the IDEA man to lecture on the panacea. The minimum number of these lectures to assure success is one. Thus begins the CULT.

CULT

CULTS are very restrictive since they necessarily have a "we know something that you don't" appeal. However, if it were not for the CULT, the panacea would die before it reaches POPULAR ACCLAIM and would be tragic for progress. Therefore (the CULT serves a useful and important service in that it not only explains the panacea and nurtures it to maturity. but it also creates an aura of mysticism that is so necessary to success. Too, it creates the necessary intellectualism which would be lacking in a so-called "simple solution to a complex problem." While panaceas often become, in POPULAR ACCLAIM, simple solutions, they are never simple in their beginnings. It is the genius of the IDEA man to formulate the IDEA and the destiny of the CULT to take the complex panacea and make it desirable to the world.

Another basic part of the **CULT** is a "professional organization" and a "professional magazine." Both are purposely small, sometimes made up by and for only two or three "intense" individuals who are "dedicated." Realizing that the very nature of the panacea is one of mystery, the need for deep study and

Joe Bailey, formerly of the School of Communications, University of Texas at Austin, has been active in educational television research projects over the last several years as well as in business/professional communications, and is the author of two books in the photographic field. For the last three years he has been involved in the throes of developing a systems approach to industrial education with a large photographic company in Rochester, New York. He lives alone with an aging female beagle.