Introduce - core phonics lesson

Once you select a letter-sound you will be taken to a screen with the following activities:



- 1. Revisit: previously taught letter-sounds
- Tricky Words: words that have one or more unusual letter sequences e.g. people.
- **3. Teach:** focus letter-sound and formation.
- **4. Blend:** Read words that include the focus letter-sound.
- Apply: Includes a caption for dictation and a fully decodable reader for practise.

1. Revisit - oral blending

A variety of oral blending / sound-talk games are conducted at the start of each phase 2 lesson.

Sound-talk means splitting words up into their individual sounds. e.g. instead of saying cat, say c-a-t

Sound talk can also be used to focus on initial sounds or rhymes. e.g. instead of saying cat, say c-at

- Sound-talk each question e.g.
 'Can you touch your h-ea-d?'
- Point at a part of your body
 and ask one of the children to
 sound talk it. Then get the rest
 of the class to repeat it.

Oral blending game: (mix up the order)

Can you touch your ...?

h-ea-d t-o-p ch-ee-k h-ee-l

Revisit - previous letter-sounds

Start every core phonics lesson by revisiting previously learnt letter-sounds.



- Start by showing the picture mnemonic,
 then the corresponding letter-sound.
- Next, click on the 'speedy sounds' button to run through the letter-sounds without the picture mnemonics.

Note: Revisit, Tricky Words, Practice are not taught for the first lesson /s/.

2. Tricky words

Tricky Words are words that have one or more unusual letter sequences e.g. is, the, people

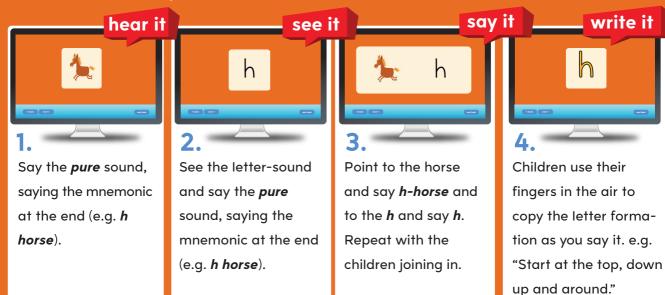


- 1. Review previously taught tricky words.
- 2. New tricky words are labelled 'new'.

Note: the first tricky word taught is included with the lesson for /i/. Further guidance is provided on how to teach tricky words.

3. Teach - letter-sounds

All lessons follow this sequence:



4. Blend - blending for reading

Blend words from right to left only using words that contain previously taught letter sounds.



Note: blending for reading is introduced in the lesson for /p/. Further guidance is provided on how to teach blending for reading.

4. Apply - reading a caption and matching decodable book



