***Let's Change Your Church***

***Workbook***

***[](https://unsplash.com/photos/oiGdkXSBRGc)***

***By: John and Dot Overton***

**www.equippingstudents.com**

This workbook is an aid in performing your Obedience Assignments for changing your church. Each assignment is included in the book and this workbook provides a record of completion of your assignments.

Are you a member of a local church? ( Y) ( N). If yes, what is the name of your church? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Located at: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pastored by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Obedience Assignments**:

1. Write the Purpose of Your church

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If you are not sure of your church purpose, what would you recommend be adopted? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate your church on a scale of 1 to 10 as an Obedience Driven church. Do you agree that your church should be more obedient to Jesus? How are some ways that you specifically recommend your church start being an Obedience Driven church?

2. How do you honestly rate your church regarding her obedience to Jesus' commandments and commissions? 1............10

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Describe your secret place away from all human sounds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Find a secret place away from all human sound to read ***Let's Change Your Church*** and the Bible daily.

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Before you can co-labor with Jesus to change your church, you need to make an honest assessment of her priorities. If equipping the saints and discipling youth is not her highest priority, you should boldly insist that these two priorities become the highest.

4. Honestly assess your church. Is discipleship her priority?

( Y) ( N)

If No, recommend this change

What do you believe the priorities of your church should be?

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I will recommend to my church leadership that an honest review be made of our priorities and that discipleship should be our highest priority ( Y) ( N)

As new Christians are received into your church, lovingly become acquainted with them. Early in your acquaintance, share with them about how valuable your secret place is to you and how you use it for your spiritual growth. Suggest that they find a secret place of their own and start the disciplines that you are practicing. Inform them of the priorities of your church, what will be expected of them, and what they can expect from the church. List the expectations here:

5. Tell new Christians about your use of your secret place.

Encourage them to find their secret place.

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Download or order a copy of our book, ***Let's Change the World*** and study Phase I, which is a Curriculum for Christlikeness.

6. Recommend your church study Phase I of the book***, Let's Change the World***

Following your study, recommend that your church make an indepth study of the Curriculum. I have ordered the book ( Y) ( N). I will speak to my church leadership about a church wide study after I complete my study

( Y ) ( N)

I have memorized Matthew 28: 18-20 and believe that Jesus will be with me as I undertake to co-labor with him to change my church ( Y) ( N).

7. Memorize Matthew 28:18-20

Use your journal to write how your church can start applying this commission.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you agree that your church should place greater emphasis on Godly families? ( Y) ( N). If you do agree, study Phase II (Equipping Families) of ***Let's Change the World*** and speak to your church leadership about teaching this phase to your church.

8. Study Phase II of the ***Let's Change the World*** book.

As part of your church emphasis on Godly families, make a special effort to love and accept each member of your family. Will you start Godly family emphasis at your home?

9. Express your love and acceptance of each member of your family.

What are some extra ways you will start?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Will you start a boldness movement of your church into your community ( Y) ( N). If you do, write out some specific ways your church can more actively take the Good News outside your church building. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. While in the quietness of your secret place, write an honest assessment of the boldness of your church.

Are you a married person ( Y) ( N). If you are and you enjoy a Godly marriage whose foundation is built on Biblical principles, offer to share your brief testimony to your church about how God blesses you through marriage.

11. Emphasize successful marriage with testimonies. Educate Mosaics about why God created sexes.

How has God blessed you through your marriage?

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Propose to your church leaders that you and your spouse start a pre-marital course for Mosaics. Recruit assistance from other churches if needed.

Will you download or purchase our ***Let's Change Your Thinking About Sex and Marriage*** course from our website, www.equippingstudents.com

( Y) ( N)

Start a community class on Godly marriage including Godly sexuality. Try to promote it in a location outside your church building.

12. Start a community class on Godly sexuality. Recruit help from other churches if necessary.

Offer to help other churches.

Will you emphasize to your church leadership that such a class will be a contribution to the schools and businesses of the community as well as show that the church is has a message to benefit all ( Y) ( N)

List the outline of this community class:

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Will you coordinate with your school administration about offering a Godly pre-marriage course to students that want to take the class on a volunteer basis?

13. Offer a Godly pre-marriage course to your community.

Free training presentations and user manuals available from www.equippingstudents.com

( Y) ( N).

Copies of student manuals are available at no charge on website, www.equippingstudents.com.

Your High School Principal's name, phone, and email:

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Your Jr. High Principal's name, phone, and email:

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It is so essential to graduate your Elders and Boomers from their Bible study classes into mentors of Mosaics.

14. Move Elders and Boomers from Sunday student status to become Mosaic mentors.

Will you propose such a change in emphasis to your church leadership? ( Y) ( N)

Briefly identify what you will instruct your Elders and Boomers to disciple Mosaics?

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Give Mosaics assignments for a week and then have them be accountable by reporting their results the following week. Accept similar assignments and encourage the Mosaics by reporting your weekly goals.

15. Recommend your church raise the bar of expectation by providing Mosaics with risky opportunities to follow Christ.

List specific assignments you will assign to a group of Mosaics and promise to accomplish yourself this week:

* Select a secret place
* Start a daily journal
* Read a chapter of John daily
* List students known to be away from God
* Write their relationship with Jesus in their journal
* Memorize Proverbs 3:5-6

Assure your Mosaics that they are important in fulfilling the purpose of your church.

16. Close the generational gap in both your church meetings and community.

Meet with the Elders and Boomers of your church and work out a plan for including Mosaics in church and community activity.

How will you encourage Elders and Boomers to include Mosaics in the planning and decision making processes of your church?

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NOTES:

Recommend that each organizational element of your church include Mosaics. Listen to their inputs. Agree to incorporate their suggestions when practical.

17. Include Mosaics in the decision making processes of your church.

Meet with Mosaics in your church and community. Note their remarks about:

What they expect from the church. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How they can contribute to the church:

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How they can help each other:

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Coordinate with local school administrators to start student-led discipleship clubs. Equip Mosaics to lead these clubs in their schools.

18. Encourage Mosaics to become co-laborers in leading missional projects locally and distant.

Secure copies of student binders and use them to inform the school official about the purpose and scope of discipleship clubs. Have a mature Christian Mosaic with you when making your presentation.

Assure Mosaics that they can change their school. Work with them to arrange for alcoholics and drug addicts from local Recovery Centers to address the student body.

19. Stop being negative about the world to being positive about missional opportunities to ***change the world***.

Reference ***Abstinence Beats Recovery*** book on www.equippingstudents.com.

Arrange for Mosaics to teach the use of new technologies to Elders and Boomers.

20. Use Mosaics to move your church into the technology age.

Set up a class for Mosaics to demonstrate to Elders and Boomers in your church and community how to:use their iPhone /iPad to;

* Email messaging (send and receive)
* Text messages (send and receive)
* Check local weather
* View a map
* Locate a restaurant, movie, business office, etc.
* Set up and use phone contacts.

Work with Mosaics to evaluate your AV facilities. Work with them to make plans to use the Internet more effectively from the church studio to communicate to peers.

21. Expand your church audio/video room to a church technology studio. Assign Mosaics to use the studio to communicate the gospel to peers.

Have Mosaics design and maintain a church web Youth page

NOTES:

Open www.equippingstudents.com and download the training materials for Phase III of Let's Change the World. Select up to six students to disciple using these training materials.

22. Study and apply *Phase III, Equipping Students* of the ***Let's Change the World*** book.

Contact community organizations and propose a series of student Town-Hall style meetings. Arrange for speakers from law enforcement, military, medical, Recovery Centers, multi-denominational churches, etc. as speakers.

23. Coordinate with other churches, local school administration, law enforcement agencies, city councils, etc. to host a community student listening center.

Where will you meet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who will you contact to speak? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pray about becoming an Equipping Student (ES) Manager in your city, county or state. Ask Jesus to share His yoke with you as His co-laborer.

24. Start a small student discipleship group using presentation and student manuals available from www.equippingstudents.com

Identify up to six students ages from Intermediate school, hi school, college to disciple:

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Be sure to not select more than six. They should be from your church, other denominational churches, and unchurched students. Invite them to meet with you and explain the vision of transforming their campuses by becoming Disciples of Christ. Show them examples of the materials they will be provided to be discipled and explain the six parts of each Discipleship class: Opening, their spiritual check, accountability, vision emphasis, brief discipleship lesson, set goals for the week. There will be eight discipleship classes.

Where will you meet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When will you meet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do they have transportation?

Single out a Christian Mosaic with good technology skills and ask to be mentored in the latest Internet communication methods being used by other Mosaics.

25. Are you familiar with current technology? ( Y) ( N)

If not, befriend a Christian Mosaic that is.

Share with the Mosaic you have befriended about a vision to establish a Christian technology venue whereby other Christian and non-Christian Mosaics would be involved in experiments in the use of Internet technology to make Disciples of Christ.

26. Spend time with a Mosaic in discussions about formation of a Christian technology venue.

While in your secret place, meditate on your skills at being a good listener.

27. Become a good listener. Encourage discussions about family, school, and church relationships

Do you tend to dominate conversations?

( Y) ( N)

If this is your tendency, ask the Holy Spirit to prompt you to become a better listener. Most people, especially Mosaics, want to be heard rather than lectured.

Many Mosaics feel that the church is irrelevant to their lives. The dull routine of religion seems so non-productive to them. Explain to the Mosaics that you have befriended about the difference in "religious" lifestyles and being a purpose-driven Disciple of Christ.

28. Explain the difference between being "religious" and being a Disciple of Jesus.

Being religious results from just attending meetings, fellowshipping with other Christians, and displaying an outward appearance of being a really nice person.

Being a Disciple of Christ results from practicing daily communion with Christ. One's use of a personal secret place is a great asset to becoming and continuing a lifestyle of discipleship.

As part of your explanation of the negative aspects of religion, share the true meaning of Matthew 28:18-20. Emphasize the exhilarating benefits of becoming a co-laborer with Jesus to change the world.

29. Share the full meaning of Matthew 28:18-20

* Co-labor with Jesus by going to places where non-Christians are (local schools, recovery centers, assisted living homes, other cities, other countries, etc.),
* Make Disciples of Christ,
* Baptize them in the name of God the Father, Son, and Holy Spirit,
* Teach them to obey Jesus' commands,
* Remember, you will not be alone. Jesus promises to always be with you.

Draw Mosaics into a candid discussion about what Christian faith really is. What do they think it is? Continue by sharing your faithful relationship you enjoy with Jesus in your secret place and throughout your daily walk.

30. Interview Mosaics about their faith and their relationship with Jesus as an authority figure

Hopefully your church has not become a social club catering to the consumer appetites of potential members.

If this is the vision of your church, you should actively work to change it to be aligned with Christ's commission to Change the World.

31. Do your church members actively portray Christ in your community or do they retreat to safety and comfort with their Christian peers?

Have your church make copies of Phase I from our book, ***Let's Change the World.*** Provide each new member of your church with a copy of this Curriculum for Christlikeness and let them know that your church expects them to study and apply the Obedience Assignments in the curriculum. Also, assure them that you have applied them and how your obedience has resulted in a quality and free life.

32. Download a free copy of ***Let's Change the World*** from our website and make copies of Phase I for new church members