

The High-Functioning Autism Spectrum Screening Questionnaire (ASSQ)

Name of child _____ Date of birth _____

Name of rater (relationship to the child) _____

Date of rating _____

This child stands out as different from other children of his/her age in the following way:

	No	Somewhat	Yes
1. is old-fashioned or precocious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. is regarded as an "eccentric professor" by the other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. accumulates facts on certain subjects (good rote memory) but does not really understand the meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. has a literal understanding of ambiguous and metaphorical language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. has a deviant style of communication with a formal, fussy, old-fashioned or "robotlike" language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. invents idiosyncratic words and expressions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. has a different voice or speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. expresses sounds involuntarily; clears throat, grunts, snacks, cries or screams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. is surprisingly good at some things and surprisingly poor at others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. uses language freely but fails to make adjustment to fit social contexts or the needs of different listeners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. lacks empathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. makes naive and embarrassing remarks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. has a deviant style of gaze	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. wishes to be sociable but fails to make relationships with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. can be with other children but only on his/her terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	No	Somewhat	Yes
17. lacks best friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. lacks common sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. is poor at games: no idea of cooperating in a team, scores "own goals"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. has clumsy, ill coordinated, ungainly, awkward movements or gestures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. has involuntary face or body movements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. has difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. has special routines: insists on no change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. shows idiosyncratic attachment to objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. is bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. has markedly unusual facial expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. has markedly unusual posture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify reasons other than above:
