Blooming Minds Learning

Fall 2024 Group Classes

Session 1 September 9-October 18

Our classes prioritize inclusion, embracing neurodiversity, and emphasize regulation and socio-emotional learning. Led by an Education Specialist, class sizes are tailored to meet the needs of the students.

Please see imp	portant notes	below	on:
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- □ Transition Times
- ☐ Age Groups
- ☐ Pricing
- □ Policies

Weekly Class Schedule

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		Tuesday	Wednesday	Thursday
Transition Time	Class Start Time	Music and Movement	Activity + Social Skills	School Skills
5:30-5:45	5:45-6:15	Littles	Olders	Littles
6:15-6:30	6:30-7:00	Olders	Littles	Teens
7:00-7:15	7:15-7:45	Teens	Teens	Olders

Transition Time

The 15-minute Transition Time between classes is designed to help students regulate before starting their class, create community between students and families, and provide an opportunity for parents and staff to connect and provide updates.

Parents are invited to stay for part of all of the Transition Time. Students from the previous class need to be picked up by the start of the next class.

Example:

On Tuesday the Littles Music Class gets out at 6:15.

Mai likes to play with the toys before she leaves so her mom lets her stay for an extra 5 minutes. This gives the teacher a chance to share with Mai's mom about her growth in class.

She leaves about 6:22.

Allan is 10 and joins the Older Music Class which starts at 6:30. He takes 5-10 minutes to settle into a new location and likes to sit in the rocking chair at Blooming Minds before he starts class so his mom drops him off just after 6:15.

Age Groups

At Blooming Minds, our Age Groupings are flexible. We encourage you to make a choice that is best for your learner based on their age, ability level, and support needs. We provide the appropriate level of support and differentiation needed to accommodate any learner.

If you need help making a decision, don't hesitate to ask. We are dedicated to finding the right fit for your child.

Suggested Age Range		
Littles	2-6	
Olders	5-13	
Teens	12-18	
Adults	18+	

Pricing		
6, 30 minute Classes	Classes are 30 minutes long with a 15-min Transition time to allow ample time for a smooth transition.	
20 Minute Family Meeting	Frequent communication is essential to student growth. Family Consultations are part of every	
Written Report and Recommendations	student's learning at Blooming Minds.	
Support Staff, Snacks, and Supplies	We support students with regulation, participation, and adaptive skills. We also provide all the snacks and supplies needed to ensure everyone has what they need.	

Policies

- No Refunds or Make Ups from missed days due to
 - o Illness.
 - Early pickups
 - Appointments
- Drop-off is 15 minutes before the start of class.
- Pick-Up is over 15 minutes after your class.
- Tuition is due at the beginning of Session.

Tuesdays Music and Movement

This music and movement class for kids with disabilities fosters creativity, social interaction, and physical coordination through rhythm, dance, and playful exercises. The program is designed to be inclusive and adaptive, encouraging self-expression while enhancing sensory, motor, and social skills in a joyful, supportive environment.

5:30-5:45	5:45-6:15	6:15-6:30	6:30-7:00	7:00-7:15	7:15-7:45
Transition	Littles	Transition	Olders	Transition	Teens
focus on joining and explorir through familiar	d Movement will in with a group ing the music nursery rhymes ing hands-on ities.	In the Older gro add a little more class and trans songs paired w particip	ition to popular vith more group	From Tik Tok Taylor Swift, ou able to explore and guide the o their interest a *pick u	r Teens will be their interests class based on and skill level.

Wednesdays Social Skills + Activity

This social skills class for kids with disabilities focuses on building communication, emotional regulation, and relationship skills through interactive activities and guided play. The program uses role-playing, group games, and visual supports to enhance confidence, teamwork, and positive social interactions in a structured, encouraging environment.

5:30-5:45	5:45-6:15	6:15-6:30	6:30-7:00	7:00-7:15	7:15-7:45
Transition	Olders	Transition	Littles	Transition	Teens
For our Littles practice joining participating in early learning s	ng the group, new activities,	The Older ki continued sup social skills a space for pra guided a	oport for basic and provide a ctice through	The Teens are of create communicates independence direction of *pick u	nity and given e to drive the the group.

Thursdays Academic Skills

This special education academic skills class uses differentiated instruction tailored to each student's needs, learning style, and abilities. Through personalized strategies, small group work, and individualized support, students develop core academic skills at their own pace. The class fosters confidence, engagement, and success in a supportive learning environment.

5:30-5:45	5:45-6:15	6:15-6:30	6:30-7:00	7:00-7:15	7:15-7:45
Transition	Littles	Transition	Teens	Transition	Olders
group partici academics, a	chool skills like pation, early and following ugh interactive	This Teens cl individualized academic and practical exp prepare stude indeper	d support for life skills using periences to ents for future	Our Olders gro developing new or advancing through targete instruction, ta each student's nee	academic skills existing ones d, personalized ilored to meet unique learning

Fall 2024 Calendar			
Session 1 (6 weeks of classes)	September 9-October 18		
Session 2 (6 weeks of classes)	3 Weeks: October 21-November 8 3 Weeks: Break, No Classes 3 Weeks: December 2-December 20		
Session 1	September 9-October 18		
Session 2.1	October 21-November 8		
Fall Break- No Blooming Minds Services	November 11-November 22		
Thanksgiving Break Camp	November 25-November 29		
Session 2.2	December 2-December 20		
Winter Break Camp	December 23-January 3		

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6:15-6:30	6:30-7:00	Olders	Littles	Teens
7:00-7:15	7:15-7:45	Teens	Teens	Olders

Afterschool Care Fall 2024

Session 1 September 9-October 18 6 Weeks

Our afterschool program offers personalized care in a small, inclusive group setting with low staff-to-student ratios. We provide full support from bathrooming and feeding to snacks and crafts. Individualized learning tools and programming cater to each child's unique needs, while regular family consultations help align our approach with home goals. We create an affirming and supportive environment where every child can grow.

Hours 2:30-6:00

	Drop Off 1	Drop Off 2	Drop Off 3
Hours per day	2 or 3 Hours	2 or 2.5	2 Hours Only
Drop Off	2:30-3:00	3:00-3:30	3:30-4:00*
Pick Up	4:30-5:00 5:30-6:00	5:00-5:30 5:30-6:00	 5:30-6:00

Hours	2:30 to 6:00
Drop-Off Times	We do staggered drop-off times to accommodate different school release times.
	Drop-Off is a window of time to afford time for traffic, transitions, and tricky behavior.
Pick Up Times	Pick Up is also a window. Refer to pick up times. All students must be picked up by 6.
Hours per day	Families are able to choose between 2 and 3 hours a day.
	*Late Drop Off 3 is limited to 2 hours.
Personalized Learning Tools	Visual Schedules, communication supports, etc.
	Tools are developed in consultation with the family.

Pricing Includes

Skilled and Supportive Staff	We support students with regulation, participation, and adaptive skills.
Snacks and Drinks	We'll take care of the After-school snack!
	Discounted pricing available to students with dietary restrictions.
Supplies	From paper towels and paint, to fidgets and weighted blankets.
	This supply fee is essential to ensure we have everything we need to keep us going.
Personal Care	Bathrooming, feeding, self-care. Changing diapers, pads, or brushing your teeth. We can help with whatever.
Family Consultation	Daily Reports Home, Written Recommendations, and individualized support for your learner.
Personalized Learning Tools	Visual Schedules, communication supports, etc.
	Tools are developed in consultation with the family.

Policies

- No Refunds or Make Ups
 - o missed days due to illness.
 - Early pickups
 - Appointments
- Tuition is due at the beginning of the session.
- Families may pay in two installments. Full payment due by the end of the session.
- Family Consultations are a required and important part of the process that are required during each 6 week session.