### **Blooming Minds Learning**

#### Fall 2024 Group Classes

Session 1 September 9-October 18

Our classes prioritize inclusion, embracing neurodiversity, and emphasize regulation and socio-emotional learning. Led by an Education Specialist, class sizes are tailored to meet the needs of the students.

Please see imp	portant notes	below	on:
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- □ Transition Times
- ☐ Age Groups
- ☐ Schedules
- ☐ Class Details

### Weekly Class Schedule

		Tuesday	Wednesday	Thursday
Transition Time	Class Start Time	Music and Movement	Activity + Social Skills	School Skills
5:30-5:45	5:45-6:15	Littles	Olders	Littles
6:15-6:30	6:30-7:00	Olders	Littles	Teens
7:00-7:15	7:15-7:45	Teens	Teens	Olders

## Tuesdays Music and Movement

This music and movement class for kids with disabilities fosters creativity, social interaction, and physical coordination through rhythm, dance, and playful exercises. The program is designed to be inclusive and adaptive, encouraging self-expression while enhancing sensory, motor, and social skills in a joyful, supportive environment.

5:30-5:45	5:45-6:15	6:15-6:30	6:30-7:00	7:00-7:15	7:15-7:45
Transition	Littles	Transition	Olders	Transition	Teens
Littles Music and focus on joining and exploring through familiar and engaginactiv	ng the music nursery rhymes ng hands-on	In the Older group, we start to add a little more structure to the class and transition to popular songs paired with more group participation.		From Tik Tok Taylor Swift, ou able to explore and guide the o their interest a *pick u	r Teens will be their interests class based on and skill level.

# Wednesdays Social Skills + Activity

This social skills class for kids with disabilities focuses on building communication, emotional regulation, and relationship skills through interactive activities and guided play. The program uses role-playing, group games, and visual supports to enhance confidence, teamwork, and positive social interactions in a structured, encouraging environment.

5:30-5:45	5:45-6:15	6:15-6:30	6:30-7:00	7:00-7:15	7:15-7:45
Transition	Olders	Transition	Littles	Transition	Teens
practice joinili participating in	group, we will ng the group, new activities, skills, and play!	The Older ki continued sup social skills a space for pra guided a	pport for basic and provide a ctice through	The Teens are of create communicates independence direction of *pick u	nity and given e to drive the the group.

#### Thursdays Academic Skills

This special education academic skills class uses differentiated instruction tailored to each student's needs, learning style, and abilities. Through personalized strategies, small group work, and individualized support, students develop core academic skills at their own pace. The class fosters confidence, engagement, and success in a supportive learning environment.

5:30-5:45	5:45-6:15	6:15-6:30	6:30-7:00	7:00-7:15	7:15-7:45
Transition	Littles	Transition	Teens	Transition	Olders
foundational so group partici academics, a	ugh interactive	individualized academic and practical exp prepare stude	This Teens class provides individualized support for academic and life skills using practical experiences to prepare students for future independence.		oup focuses on academic skills existing ones d, personalized ilored to meet unique learning eds.

Fall 2024 Calendar			
Session 1 (6 weeks of classes)	September 9-October 18		
Session 2 (6 weeks of classes)	3 Weeks: October 21-November 8 3 Weeks: Break, No Classes 3 Weeks: December 2-December 20		
Session 1	September 9-October 18		
Session 2.1	October 21-November 8		
Fall Break- No Blooming Minds Services	November 11-November 22		
Thanksgiving Break Camp	November 25-November 29		
Session 2.2	December 2-December 20		
Winter Break Camp	December 23-January 3		

Weekly Class Schedule						
	Tuesday Wednesday Thursday					
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5:30-5:45	5:45-6:15	Littles	Olders	Littles		
6:15-6:30	6:30-7:00	Olders	Littles	Teens		
7:00-7:15	7:15-7:45	Teens	Teens	Olders		