



Coaching Resource





WYSA Session Plans:

4v4

U8(1st Grade)





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Wilmington Youth Soccer Association Coaching Resource





What makes a session have a good flow?

Here are some things to consider:

- 1. **Preparation** Understanding the session plan and setting up your training.
- **2. Knowing Your Players** Adapt to each personality.
- 3. Demonstrations Be the example, or use Assistant Coach/Technical Director or players to demonstrate drills and concepts.
- **4.** Modifications Knowing when to progress or regress.
- **5. Communication** Be sure to ask questions and be open to feedback.





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Coaching Tips:

Transfer Knowledge into understanding

1. "EYES ON ME!"

Get their attention. Acknowledge children that are paying attention. "Catch them being good." Consider kneeling to get eye level.

2. LIMIT INFORMATION TO 1-2 POINTS AT A TIME

Teach in small bits at a time. **Example:** "When turning the ball your foot should hug it."

3. CHECK FOR UNDERSTANDING

Have the players "show you" instead of asking them "Does that make sense?" Say, "Let me see you try." **Example:** Have them show you how to do a pass in slow motion.

4. BE POSITIVE

Be specific with praise! **Example:** "Cindy, that's great to have your head up while dribbling.

5. SMILE

Be enthusiastic! Remember that children won't care what you know until they know that you care.

Reference: United Soccer Coaches, 4v4 Diploma: Philosophy







Things to consider when planning a Session:

- 1. PREPARE SPACE FOR NUMBER OF PLAYERS
- 2. DIFFERENTIATE ACTIVITIES BASED ON AGE/SKILL LEVEL
- 3. CHANGE THE SHAPE AND THE SIZE OF AREA SMALL SIDED GAMES
- 4. USE ASSISTANT COACHES OR PARENT HELPERS
- 5. LIMIT AMOUNT OF TOUCHES ON THE BALL RESTRICTIONS
- 6. ADD UNOPPOSED(NO PRESSURE) ZONES
- 7. COUNTER ATTACK GOALS
- 8. DIVIDE FIELD INTO ZONES
- 9. PLAY WITH NUMBERS ADVANTAGE(OVERLOAD)
- 10. ALLOW TIME TO TEACH SITUATIONAL/POSITIONAL PLAY



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Play - Practice - Play Implementation

- Set up multiple 3v3, 4v4 fields with cones, or puggs based on roster numbers (Lay out training vest/pinnies, and balls on each field).
- 2. Bring players in together as a group <u>Provide the</u> <u>training</u> objective/theme.
 - "In this game I want to see if you can look to take players 1v1 and penetrate into the final 1/3 using the dribble to create scoring opportunities...."
- 3. Coach in the flow.
- Use Proper Coaching Cues Head up, Control>Speed, Turn, Dribble, Pass, Shoot...etc.







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Play - Practice - Play



Set up multiple 3v3, 4v4 fields with cones, or puggs based on roster numbers (Lay out training vest/pennies, and balls on each field)

Bring players in together as a group - Provide the training objective/theme: **Example** - "In this game I want to see if you can look to take players **1v1** and **PASS** to your teammates to create scoring opportunities...

Key Coaching Cues:

- Head up!
- Dribble or Pass into space or to teammates feet.
- Control > Speed



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Week ONE

Topic: Understand the game, technical development, and fun games!

1. Individual Dribbling

- Set-up small area for individual dribbling skills. Coach should demonstrate proper techniques using LACES, INSIDE, OUTSIDE, and SOLE of foot.
- Add turns Inside/Outside Hook, Pull Back, Cruyff
- Add Pressure Coach or player becomes **DEFENDER/S**

Coaching Cues:

Head Up - Dribble - Light Touch - Control > Speed



1. PACMAN

- Place all of the balls in an "arsenal" for the Pacman.
 Pacman dribbles area trying to eat the ghost by
 PASSING the ball at players feet. If you get eaten(hit by the ball) you become Pacman too!
- Last player standing WINS!
- Play 2-3 rounds.

Coaching Cues:

Head Up - Dribble - Pass - Control > Speed



3. 1v1's

- Set-up two lines of players as shown in image. Coach has all of the Soccer balls in his/her arsenal. Coach PASSES to either player creating a 1V1 situation, ATTACKER v. DEFENDER.
- ATTACKING player attempts to score. **DEFENDER** tries to recover ball and become **ATTACKER**. If **DEFENDER** recovers ball, they can try to score.

Coaching Cues:

- Head up! - Attacker - Defender - Dribble - Pass - Shoot - 1v1





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Week TWO

Topic: Understand the game, technical development, and fun games!

1. Freeze Tag

- Play with No Ball to start. Coach or Players designated as TAGGER. Inside area players move around trying not be tagged. If you are tagged, FROZEN. Players must RECEIVE high five from another player before returning to game.
- Add Ball Players now **DRIBBLE** and avoid Tagger/s.
 If tagged, **FROZEN** player can receive high-five and
 continue, or players can create a gate for players to **PASS** thru.

Coaching Cues:

Head Up - Protect the ball - Dribble - Find Space



2. End-Zone Game w/ Targets

- Set-up two end zones about 20 yards apart(use width/length of area). Two Teams.
- Each team starts in their end-zone. Players from each team
 DRIBBLE across to opposing teams end-zone and try to
 knock down targets. Players CANNOT enter into opposing
 teams end-zone, although they must go back to their end-zone
 to recover a ball.
- Team that knocks down the most targets, **WINS**!

Coaching Cues:

Head Up - Dribble - Find Space - Inside Pass - Laces Shot

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3. 1v1 or 2v2's

- Set-up Either 1 or 2 lines on each side of Pugg net. Use assistant/parent to help with lines, if needed.
- Coach Passes ball to either team creating 1v1-2v2 scenario. Players in possession are encouraged to ATTACK the goal. Players w/o the ball encouraged to DEFEND goal and recover ball. If defender/s recover ball, they can try to score!

Coaching Cues:





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Week THREE

Topic: Understand the game, technical development, and fun games!

1. Kick the Coach

- Players all have their ball in area. Coach is the target.
 Players must **DRIBBLE** and strike ball at Coach using **INSIDE** or **LACES**.
- Players gain 1,000 points, or Coach can wear pinnies(feathers) around arms. Each time Coach is hit by player he/she loses pinnies(feathers).

Coaching Cues:

- Head up! - Dribble - Strike w/ Inside or Laces -

Kick the Coach Copyright www.acadumyssocomoach.co.ak 2018

2. Fake to the Gate

- Use center marker(Pole/Cone). Make two **GATES** 10 yards to the left and right of center marker. Set-up two lines of players.
- No ball to start. Designate one line to be ATTACKER and the other DEFENDER. ATTACKER runs straight out to marker decides which gate to run thru.
 DEFENDER must react and try to TAG.
- Add ball to **ATTACKER**. Players must now dribble thru gates without losing possession of the ball.

Coaching Cues:

Head Up - Fake/Juke - Dribble - Attack - Defend - Control > Speed



3. Numbers Game

- Make two teams. For each team, designate each player with a number (1,2,3,..etc.) Coach delivers ball into space, calls out any number, and those players enter area to play 1y1-3y3. To avoid collisions send ball to wide areas

Coaching Cues:





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Week FOUR

Topic: Understand the game, technical development, and fun games!

1. Skill Game - Knockout

- Players inside the Goal Box not only **DRIBBLE** to avoid other players, they must try to "**KNOCKOUTt**" other player's balls. If your ball is kicked out, you either have to perform **FOUNDATION**(*TOE TAPS*, *INSIDE TAPS*) to return, or you are out until next round!
- Encourage players to use **SHIELDING** of the ball. This is when a player successfully uses his/her body to protect the ball.

Coaching Cues:

Head up - Dribble - Shield - Foundation



2. Ball Recovery

- Set-up four corners on the field as shown. Balls start in the middle area. Make two teams. Each team has two corner areas of their own. White Team = RED Orange Team = BLUE
- Each team tries to collect as many balls as they possibly can in 90sec. Once balls leave middle area, players are can **DRIBBLE** their ball from opposing team's corner, or recover from opposing player. Encourage players to **PASS** to their teammates.
- Team with the most balls recovered in their area wins!

Coaching Cues:

- Possession - Dribble - Pass - Turn

3. 2v1 Overload

- Set-up two lines of **ATTACKERS** and one line of **DEFENDERS**.
- Coach starts by passing ball to ATTACKERS who are trying to score. If DEFENDER recovers ball, they can try to score in opposing team's goal. Or, they can pass to a Coach.

Coaching Cues:

- Attack - Defend - Open Space - Dribble - Pass - Shoot







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Week FIVE

Topic: Understand the game, technical development, and fun games!

1. Fox Tails

- Start playing with NO BALL.
- Players tuck a pinnie outside their shorts resembling a "tail." Players move around space trying to avoid other players trying to snag their tails. The goal is to have your own, and/or more tails at the end of the round!
- Add soccer balls. Players now have to **DRIBBLE** their ball in area, still trying to avoid other players trying to grab tails.

Coaching Cues:

Head Up - Dribble - Control > Speed



2. Technical Dribble + Shoot

- Create either one or two lines of players depending on # of Coaches. The diagram shows two different dribbling patterns, Zig-Zag and Slalom.
- Players go one at a time performing controlled dribble thru pattern, to then **SHOOT** on goal.
- Add **PASS** with Coach before player performs dribble.

Coaching Cues:

- Dribble - Light Touch - Keep Close - Inside(Big Toe) - Outside(Pinky Toe) - Shoot



2. 1v1 - Overloads - 2v2 to Gates

- Set-up two GATES at each end of the area. Set-up players in two lines alongside Coach. Coach PASSES into area(avoid down the middle so players to collide)
- ATTACKING player with the ball must beat DEFENDER 1v1 and DRIBBLE thru either of the opposing teams GATES.

Coaching Cues:

Head Up - Dribble - Control > Speed





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Week SIX

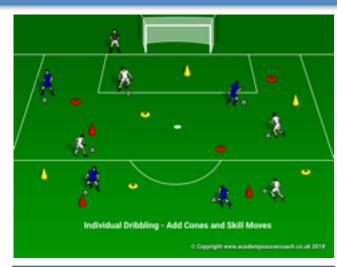
Topic: Understand the game, technical development, and fun games!

1. Individual Dribbling w/ Obstacles

- Set-up small area for individual **DRIBBLING** skills.
 Place confess as obstacles for players to perform skill.
 Coach should demonstrate proper technique.
- Add turns Inside/Outside Hook, Pull Back, Cruyff
- Add Pressure Coach or player becomes defender.

Coaching Cues:

Head Up - Dribble - Control > Speed



2. Partner Passing and 2v1's

- Set-up area with four goals. Split area in half w/ cones.
- Players partner up! Each set of partners are working to **DRIBBLE**, **PASS**, and **SHOOT** to score goals together. Once you score on one end, you and your partner must transition to the other side. Coach/s is there to be **DEFENDER**. If **DEFENDER RECOVERS** the ball, players must re-set their score.

Coaching Cues:

Head Up - Dribble - Pass - Shoot - 1v1 - 2v1

3. 3v2 to Goal

- Set up three lines of **ATTACKING** players and designate two **DEFENDERS** for a duration of time.
- Coach passes ball to any ATTACKER who then starts the 3v2 attack on goal. If DEFENDER/S recover ball they can DRIBBLE to transition gates or PASS to Coach.
- TACTICS Encourage ATTACKING players to create 1v1 or 2v1 scenarios. Encourage **DEFENDERS** to protect the middle/goal by staying together.

Coaching Cues:







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Week SEVEN

Topic: Understand the game, technical development, and fun games!

1. 1v1 Duels

- Each Player finds a partner. One Player is designated ATTACKER(ball) to start. His/her partner is the DEFENDER(no ball). The DEFENDER must work to try and recover ball from ATTACKER. If DEFENDER recovers ball from ATTACKER, the roles switch.
- Encourage players to protect ball by **DIBBLING** or SHIELDING away from **DEFENDER**.

Coaching Cues:

Head Up - Dribble - Shield - Control > Speed



2. Collect the Treasure

- Split players into two lines as shown in image. Set-up balls in box/circle of cones 15-20 yards away.
- **Progression 1**: First player from each line runs out to **RECOVER** ball and **DRIBBLES** to **SHOOT** ball into their team's PUGG goal.
- Progression 2: First Player from each line runs out to RECOVER ball and DRIBBLES thru obstacle(CONES) before SHOT on goal.

Coaching Cues:

Head Up - Dribble - Shoot - Control > Speed



3. Numbers Game

- Make two teams. For each team, designate each player with a number(1,2,3,..etc.) Coach **PASSES** ball into space, calls out any number, and those players enter area to play 1v1-3v3. To avoid collisions send ball to wide areas.

Coaching Cues:





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REPEAT!

"Repetition & routine are the bedfellows of success for young players"

For the remaining weeks, repeat previous sessions. Be creative! Add restrictions, obstacles, and/or more goals.

Players <u>will succeed</u> if they are given the chance to <u>repeat familiar tasks</u>.