







## **WYSA Session Plans:**

7v7

U10(2nd Grade)





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# Wilmington Youth Soccer Association Coaching Resource





## What makes a session have a good flow?

Here are some things to consider:

- 1. **Preparation** Understanding the session plan and setting up your training.
- **2. Knowing Your Players** Adapt to each personality.
- 3. Demonstrations Be the example, or use Assistant Coach/Technical Director or players to demonstrate drills and concepts.
- **4.** Modifications Knowing when to progress or regress.
- **5. Communication** Be sure to ask questions and be open to feedback.





## **Coaching Resource**





## **Coaching Tips:**

Transfer Knowledge into understanding

#### 1. "EYES ON ME!"

Get their attention. Acknowledge children that are paying attention. "Catch them being good." Consider kneeling to get eye level.

2. LIMIT INFORMATION TO 1-2 POINTS AT A TIME

Teach in small bits at a time. **Example:** "When turning the ball your foot should hug it."

#### 3. CHECK FOR UNDERSTANDING

Have the players "show you" instead of asking them "Does that make sense?" Say, "Let me see you try." **Example:** Have them show you how to do a pass in slow motion.

#### 4. BE POSITIVE

Be specific with praise! **Example:** "Cindy, that's great to have your head up while dribbling.

#### 5. SMILE

Be enthusiastic! Remember that children won't care what you know until they know that you care.

Reference: United Soccer Coaches, 4v4 Diploma: Philosophy



#### **Coaching Resource**





## Play - Practice - Play

Using the <u>Play - Practice - Play method</u> allows a coach to establish an objective during match conditions.

"We need our younger players to "play" freely more in training. This method allows more "free" play but then also gives the opportunity to teach using activities in the middle (isolation method) before going back to the game."

-Vincent Ganzberg DOC Indiana Youth Soccer US Soccer Coaching Education National Staff NSCAA National Staff



### **Coaching Resource**





# Play - Practice - Play Implementation

- Set up multiple 3v3, 4v4 fields with cones, or puggs based on roster numbers (Lay out training vest/pinnies, and balls on each field).
- 2. Bring players in together as a group <u>Provide the</u> <u>training</u> objective/theme.
  - "In this game I want to see if you can look to take players 1v1 and penetrate into the final 1/3 using the dribble to create scoring opportunities...."
- 3. Coach in the flow.
- Use Proper Coaching Cues Head up, Control>Speed, Turn, Dribble, Pass, Shoot...etc.







## Coaching Resource





# Play - Practice - Play



Set up multiple 3v3, 4v4 fields with cones, or puggs based on roster numbers (Lay out training vest/pennies, and balls on each field)

Bring players in together as a group - Provide the training objective/theme: **Example** - "In this game I want to see if you can look to take players **1v1** and **PASS** to your teammates to create scoring opportunities...

#### **Key Coaching Cues:**

- Head up!
- Dribble or Pass into space or to teammates feet.
- Control > Speed



## **Coaching Resource**





# Play - Practice - Play Scrimmage

Each Session can end w/ scrimmage against another WYSA team of same age group. Discuss with another Coach before practice or during a water break to coordinate.

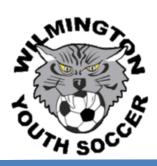




## **Positional Numbering System**

Recommended System for 7v7:





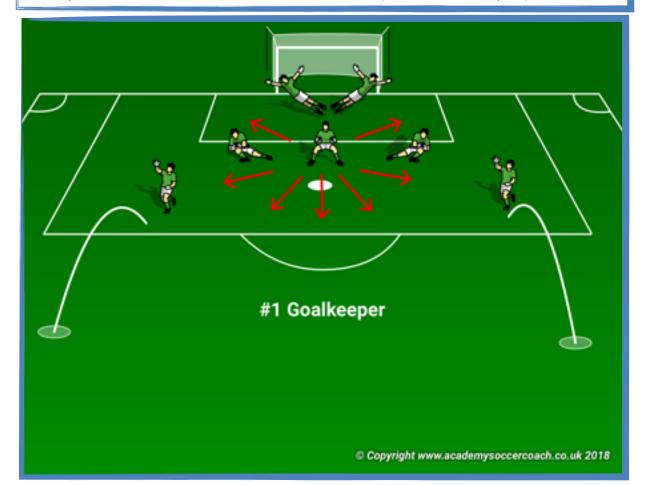


## **#1 Goalkeeper**

#### Attack:

- Make penetrating passes up field if possible to space for teammate
- Make possession passing to teammate's feet
- Act as support/outlet for teammates while in possession

- Collect serves in playing area with feet or hands
- Collect shots on goal
- Organize #4, #5, and #8 while transition to defend, and during defense







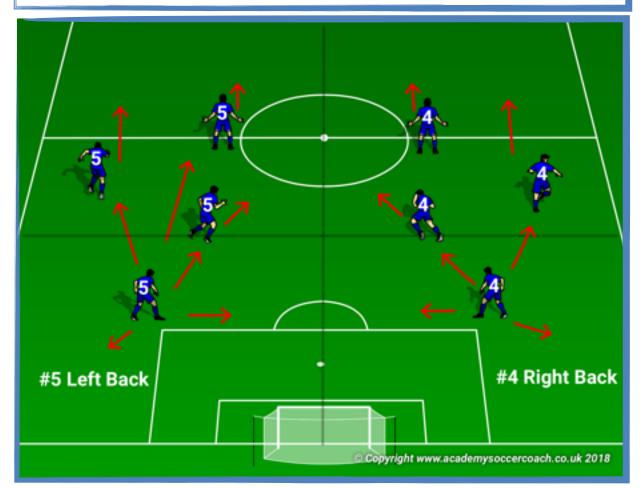
#5 Left Back

#4 Right Back

#### Attack:

- Penetrate through combinations or dribble
- Provide services/scoring chances from wide areas
- Connect/Support #1, #8, #7, #11, and #9

- Provide pressure on ball while other team is in possession
- Provide cover for #1, #8, #7, and #11
- Provide balance when defending during transition





#8 Central Midfield-Back

#### Attack:

- Penetrate with the ball via dribble, pass, shot
- Connect/Support #1, #4, #5, #11, #7, and #9
- Dictate penetration (going forward), or maintaining possession (sideways, or back)

- Provide pressure on ball while other team is in possession
- Provide cover for #4, #5, #7, and #11
- Provide transition defense, and recover to defend the ball







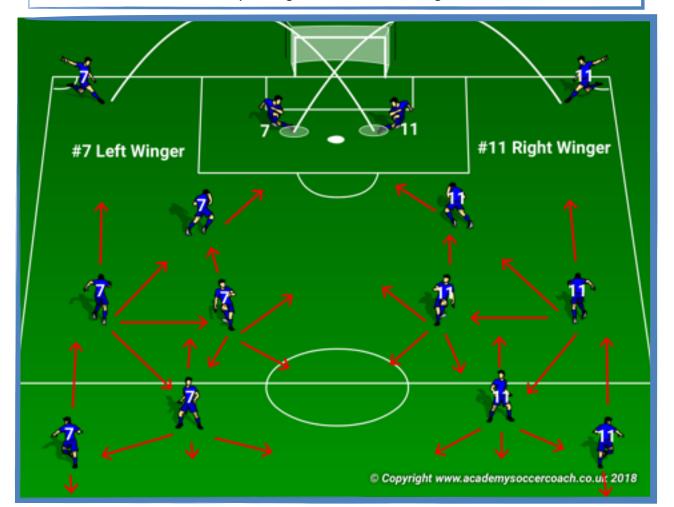
**#7 Left Wing** 

#11 Right Winger

#### Attack:

- Penetrate with the ball via dribble, pass, shot
- Provide services/scoring chances from wide areas
- Connect/Support #1, #4, #5, #8, and #9

- Provide pressure on ball while other team is in possession
- Provide cover for #4, #5, #8, #9
- Provide balance when defending on weak side during transition





## **#9 Central Forward**

#### Attack:

- Penetrate with the ball via dribble, pass, shot
- Act as outlet & support for #1,#4, #5, #7, #11, and #8
- Maintain possession (hold ball) vs unbalance defense (look to penetrate)

- Provide pressure on ball while other team is in possession
- Try to immediately regain lost possession vs redirect pressure
- Pressure opposing #1, #4, #5, #7, #11, and #8 while in possession









## Things to consider when planning a Session:

- 1. PREPARE SPACE FOR NUMBER OF PLAYERS
- 2. DIFFERENTIATE ACTIVITIES BASED ON AGE/SKILL LEVEL
- 3. CHANGE THE SHAPE AND THE SIZE OF AREA SMALL SIDED GAMES
- 4. USE ASSISTANT COACHES OR PARENT HELPERS
- 5. LIMIT AMOUNT OF TOUCHES ON THE BALL RESTRICTIONS
- 6. ADD UNOPPOSED(NO PRESSURE) ZONES
- 7. COUNTER ATTACK GOALS
- 8. DIVIDE FIELD INTO ZONES
- 9. PLAY WITH NUMBERS ADVANTAGE(OVERLOAD)
- 10. ALLOW TIME TO TEACH SITUATIONAL/POSITIONAL PLAY



#### WYSA 7v7 Sessions Plans 2nd Grade





#### 1. Name/Team: Week ONE

#### 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1a. Individual Dribbling

- Set-up small area for individual dribbling skills. Coach should demonstrate proper techniques using **LACES**, **INSIDE**, **OUTSIDE**, and **SOLE** of foot.
- Add turns Inside/Outside Hook, Pull Back, Cruyff
- Add Pressure Coach or player becomes **DEFENDER/S**

#### **Coaching Cues:**

Head Up - Dribble - Light Touch - Control > Speed



#### 1b. Skill Game - Knockout

- Players inside the Goal Box not only **DRIBBLE** to avoid other players, they must try to "knockout" other player's balls. If your ball is kicked out, you either have to perform foundation to return, or you are out until next round!

#### **Coaching Cues:**

Head up - Dribble - Shield

#### 3. 1v1's to Goal

- Set up 1 line of ATTACKERS and 1 line of DEFENDERS as shown in image. DEFENDER PASSES ball out to ATTACKER. DEFENDER follows PASS and creates 1V1 in goal box w/ ATTACKER.
- **DEFENDER** must **DRIBBLE** out of box.
- Switch lines after duration.

#### **Coaching Cues:**

Attack - Defend - Pass - Dribble - 1v1



#### 3. Final Game

#### **Play 7v7**





#### WYSA 7v7 Sessions Plans 2nd Grade





1. Name/Team: Week TWO

#### 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1a. End-Zone Game w/ Targets

- Set-up two end zones about 20 yards apart(use width/length of area). Two Teams.
- Each team starts in their end-zone. Players from each team dribble across to opposing teams end-zone and try to knock down targets. Players CANNOT enter into opposing teams end-zone, although they must go back to their end-zone to recover a ball.
- Team that knocks down the most targets, WINS!

#### **Coaching Cues:**

Head Up - Dribble - Find Space - Inside Pass - Laces Shot



#### 1b. End-zone Game Progression

- Make 2-3 teams of 3 or 4 players.
- Each team tries to score by either DRIBBLING or PASSING into the opposing team's end-zone.
- Play for points **DRIBBLE** = 1 point **LEAD PASS** = 3 Points

#### **Coaching Cues:**

Dribble - Pass - Lead Pass

#### 2. 2v2 to Goal

- Set up 2 lines of ATTACKERS and 2 lines of DEFENDERS as shown in image.
   DEFENDER PASSES ball out to ATTACKERS. DEFENDER follows PASS and creates 2V1 against ATTACKERS.
- **DEFENDER** must **DRIBBLE** out of box, or create OUTLET PASS
- Switch lines after duration.

#### **Coaching Cues:**

Attack - Defend - Pass - Dribble - 2v1



#### 3. Final Game

#### **Play 7v7**





#### WYSA 7v7 Sessions Plans 2nd Grade





#### 1. Name/Team: Week THREE

#### 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1a. Gate Dribbling

- Set-up multiple GATES around your area. Gates can be narrow or wide.
- You can play w/ NO Ball, and a Ball. Ask your players, "How many GATES can you RUN/DRIBBLE thru in ;30sec., GO!" When players return ask how many they ran/ dribble thru.
- Add turns(2x thru **GATE**) and Figure 8 **DRIBBLE**(3x thru **GATE**.

#### **Coaching Cues:**

Head up - Light Touches to Keep Ball Close - Control > Speed

#### 1b. Skill Game - Freeze Tag

- Coach or Players designated as Tagger. Players DRIBBLE and avoid Tagger/s. If tagged, FROZEN player must put foot on ball, and wait to receive high-five from teammate.
- Players can create a GATE for players to PASS thru in order to become UN-FROZEN.

#### **Coaching Cues:**

Head Up - Dribble - Find Space - Gate



#### 3. 2v2 to 2 Goals/Gates

Set up 2 lines of ATTACKERS and 1 line of DEFENDERS as shown in image.
 Coach PASSES ball out to either side. ATTACKING players must attempt to score in PUGGS or DRIBBLE thru GATES to score.

#### **Coaching Cues:**

Attack - Defend - Pass - Dribble - Shoot - 1v1 - 2v1



#### 3. Final Game

#### Play 7v7





#### WYSA 7v7 Sessions Plans 2nd Grade





#### 1. Name/Team: Week FOUR

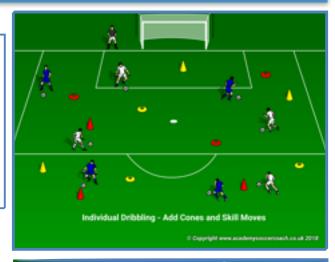
#### 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1. Individual Dribbling w/ Obstacles

- Set-up small area for individual dribbling skills. Coach should demonstrate proper techniques using laces, inside, outside and sole of foot.
- Add turns Inside/Outside Hook, Pull Back, Cruyff
- Add Pressure Coach or player becomes defender.

#### **Coaching Cues:**

Head Up - Dribble - Control > Speed



#### 2. Numbers Game

- Make two teams. For each team, designate each player with a number(1,2,3,..etc.) Coach delivers ball into space, calls out any number, and those players enter area to play 1v1-3v3.
- To avoid collisions send ball to wide areas.

#### **Coaching Cues:**

- Attack - Defend - Dribble - Pass - Shoot



#### 3. Final Game

#### <u>Play 7v7</u>





#### WYSA 7v7 Sessions Plans 2nd Grade





#### 1. Name/Team: Week FIVE

#### 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1. Fake to the Gate

- Use center marker(Pole/Cone). Make two **GATES** 10 yards to the left and right of center marker. Set-up two lines of players.
- No ball to start. Designate one line to be ATTACKER and the other DEFENDER. ATTACKER runs straight out to marker decides which gate to run thru.
   DEFENDER must react and try to TAG.
- Add ball to **ATTACKER**. Players must now dribble thru gates without losing possession of the ball.

#### **Coaching Cues:**

Head Up - Fake/Juke - Dribble - Attack - Defend - Control > Speed

#### 2. 2v1 to Goal

- Set-up two lines of **ATTACKERS** and one line of **DEFENDERS**.
- Coach starts by passing ball to **ATTACKERS** who are trying to score. If **DEFENDER** recovers ball, they can try to score in opposing team's goal, or dribble out thru gates. Or, they can pass to a Coach.

#### **Coaching Cues:**

- Attack - Defend - Dribble - Pass - Shoot







#### 3. Final Game

#### Play 7v7



#### WYSA 7v7 Sessions Plans 2nd Grade





#### 1. Name/Team: Week SIX

#### 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1. Technical Dribble + Shoot

- Set up one line of players and two sets of obstacles one each side of the field. Designate a GK.
- First player in line becomes player to receive before set of cones. Player **RECEIVES** ball from center line player, who then becomes **RECEIVING** player. Receiving player dribbles thru cones performing cuts/chops, then performs shot on goal.
- Switch sides or alternate sides for work on timing.

#### **Coaching Cues:**

Dribble - Head Up - Change Direction - Cut or Chop - Control > Speed

#### 2. 3v2 to Goal

- Set up three lines of **ATTACKING** players and designate two **DEFENDERS** for a duration of time.
- Coach passes ball to any ATTACKER who then starts the 3v2 attack on goal. If DEFENDER/S recover ball they can transition to score Puggs.
- TACTICS Encourage ATTACKING players to create 1v1 or 2v1 scenarios. Encourage DEFENDERS to protect the middle/goal by staying together.

#### **Coaching Cues:**

- Attack - Defend - Dribble - Pass - Shoot

#### 3. Final Game

#### Play 7v7









#### WYSA 7v7 Sessions Plans 2nd Grade





#### 1. Name/Team: Week SEVEN

#### 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1. 1v1 Duels + Knockout

- Each Player finds a partner. One Player is designated
   Attacker(ball) to start. His/her partner is the **DEFENDER**(no
   ball). The **DEFENDER** must work to try and recover ball from
   ATTACKER. If **DEFENDER** recovers ball from **ATTACKER**,
   the roles switch.
- Play 2-3 Rounds at 90 seconds.
- Progress to KNOCKOUT. Players inside the Goal Box not only dribble to avoid other players, they must try to "knockout" other player's balls. If your ball is kicked out, you either have to perform foundation to return, or you are out until next round!

#### **Coaching Cues:**

Head Up - Dribble - Control > Speed



- Set-up two teams of players. One player starts out by taking unopposed shot on GK. Once player **SHOOTS** on GK, they immediately transition to become **DEFENDER** of opposing team player. Creating a constant 1v1 scenario.

#### **Coaching Cues:**

- Attack - Defend - Dribble - Shoot





#### 3. Final Game

Play 7v7





#### WYSA 7v7 Sessions Plans 2nd Grade





- 1. Name/Team: Week EIGHT
- 2. Topic: Understand the Game, Technical Development, and Fun!

#### 1. Line Dribble and Passing

- Set-up 2 lanes w/ 4-5 players(2-3 on each end). First player in each line has ball.
- **Progression 1** Players **DRIBBLE** to the opposite line and leave ball for next payer. Players stay in opposite line.
- Progression 2 Players DRIBBLE half-way and complete PASS to opposite line. Players follow PASS and run to opposite line.
- \*Progression 3 Two Touch PASSING. First touch to control and second touch to PASS. Follow PASS and run to opposite line.

#### **Coaching Cues:**

Head Up - Dribble - Control > Speed



#### 2. 4v2 to Goal w/ Counter Goals

- Set-up two teams. Designate 2 **DEFENDERS** and 1 **GK**. Rest of the players are **ATTACKERS**.
- Switch **DEFENDERS** every 2-3min.
- ATTACKING players utilize DRIBBLE and PASSING to try and score on goal. DEFENDERS protect goal/middle, and if recover ball are encouraged to score in counter Pugg Goals.
- \*Restrictions: ATTACKERS must complete certain amount of passes before attempt to score.

#### **Coaching Cues:**

- Attack - Defend - Dribble - Pass - Shoot - Find Open Space

#### 3. Final Game

#### <u>Play 7v7</u>







## **Coaching Resource**





# REPEAT!

"Repetition & routine are the bedfellows of success for young players"

For the remaining weeks, repeat previous sessions. Be creative! Add restrictions, obstacles, and/or more goals.

Players <u>will succeed</u> if they are given the chance to <u>repeat familiar tasks</u>.