

Proposal for Providing Character Education For Students of Private and Public Schools in Georgia

The character education described in this proposal is based on the Character Education Program that was signed into Georgia law by Governor Roy Barnes on April 23, 1999. The Law mandated that all schools in Georgia from K – 12 to incorporate character education into the school educational curriculum. The components of this Character Education Law includes 27 specific enumerated **character Traits** as follows: **cheerfulness, citizenship, compassion, cleanliness, cooperation, courtesy, courage, creativity, diligence, fairness, generosity, honesty, kindness, loyalty, patriotism, patience, perseverance, punctuality, respect for the Creator, respect for others, respect for environment, self –respect, self-control, sportsmanship, school pride, temperance, tolerance.**

These character traits are designed to assist, teach, motivate and inspire students, in a comprehensive way, to develop positive attitudes, responsible behavior, ethical principles, ethical practice, successful identities, academic achievement, cultural enrichment, personal health, peace and goodwill toward others as patriotic American citizens. These character traits will help the students to focus on the seriousness of educational achievement, the sacredness of life, the optimum use of time, personal development, moral and spiritual growth. The students will have the opportunity to learn about the great values of freedom, justice and equality that moved civilization toward peace, prosperity and democratic self-governing community living. These character traits are designed to help the students to develop autonomous self-governing and individual responsibility for personal behavior determined voluntarily internally as opposed to outside external involuntary enforcement. It is the expectation and hope that this character education experience will help the students to get more seriously on the time tested validated tracks of successful living through true science, true art, true law and true religion.

This proposal is to be accomplished through trained volunteers with valid certifications to provide the above services in conjunction with the respective schools according to the guidelines, policies and procedures of the respective school. These services are to be provided to a selected number of students (between six to twelve students) in a suitable space at the school for one hour sessions, for once or twice each week. One or two qualified volunteers from the Faith Based Organization will lead the **Character Education Group**. The finalized agreement will be worked out with the designated persons from the Faith Based Organization and the Respective School where the educational and group service is to be provided.

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