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This is just a preview of the components of the reading/language and math assessments for the first nine weeks. This is NOT the full assessment.

Benchmark Assessment for First Nine Weeks for Ages 3-7
Language

Your child will take this assessment at the beginning AND the end of the first nine weeks!

Directions: Read the following story, paragraph by paragraph, to your child. When you are done reading each paragraph, ask your child the questions below, and allow him/her to verbally answer the questions aloud. Make notes on this assessment about any skill your child still needs to work on.

Taylor's Lunch

Once upon a time, there was a little girl named Taylor. Every night before she went to bed, she would ask her mom the same question. "Mama, when will I be old enough to fix my own lunch without you helping me?" Taylor would ask. Her mom would reply, "Well Taylor, right now you are four, but when you turn five you will be old enough to fix your own lunch." Then, Taylor would smile and go to sleep, dreaming of the day when she would turn five and be able to fix her own lunch.

Finally, the day came! Taylor celebrated her fifth birthday, and went to bed happily that night knowing she would be able to fix her own lunch the next day. When Taylor's mom woke her up the next morning to start on her homeschool assignments, she happily went to brush her teeth and wash her face. After breakfast, she happily worked on her reading and math assignments with her mom, knowing that soon the time would come for her to have lunch. When the time came, her mom said, "Okay Taylor, it's lunch time! Let's go downstairs so you can fix your lunch." Happily, Taylor ran downstairs and got ready to fix her lunch. She knew exactly what to do, because she had watched her mom fix it so many times before.

First, Taylor washed her hands. Then, she took two slices of bread out of the refrigerator, and got a jar of peanut butter and a paper plate out of the cabinet. Next, she took a fork and used it to spread the peanut butter on the two slices of bread on the plate. When she was done, she put one slice of bread on top of the other to make a sandwich. Then, she got an apple and a juice box out of the bottom drawer of the refrigerator. Next, she went to get a bag of her favorite chips, Doritos, out of the cabinet. Finally, Taylor set everything down on the table beside the plate with her sandwich on it. As she sat down to eat her lunch, she smiled hard at her mother, who was smiling right back at her! This is the BEST DAY EVER, Taylor thought as she started to eat her lunch!

Ask the following questions after reading the first paragraph:

1. How old is Taylor at the beginning of the story?
2. What question does Taylor ask her mom every night?
3. How old does Taylor have to be before she can make her own lunch?

Notes on mastery of standards from weeks 1 and 3:

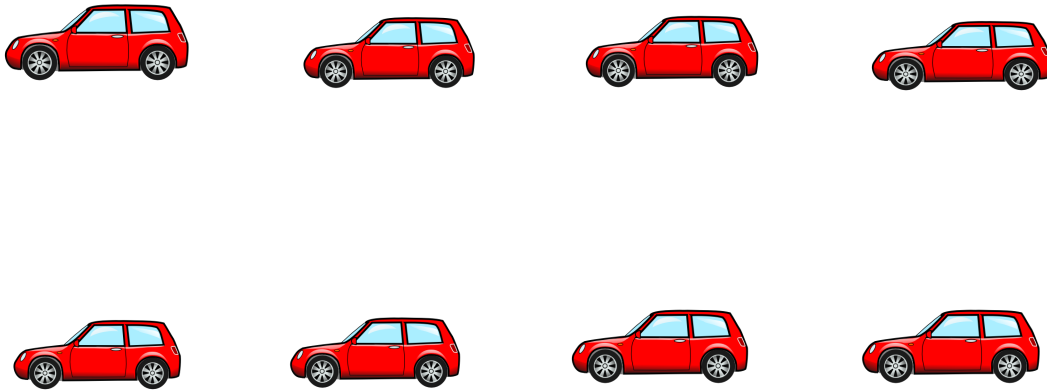
Sight Word Assessment for First Nine Weeks

Sight Word	Mastered	Needs More Practice
the		
of		
and		
a		
to		
in		
is		
you		
that		
it		
he		
was		
for		
on		
are		
as		
with		
his		
they		
I		

Benchmark Assessment for First Nine Weeks for Ages 3-7
Math

Your child will take this assessment at the beginning AND the end of the first nine weeks!

Directions: Read each question to your child, and have him/her answer verbally. Make notes in the spaces provided on this assessment about any skill your child still needs to work on.



Directions: Read questions 1-3 to your child. Have him/her answer each question using the picture above.

1. How many cars are pictured?
2. How many items would you need to draw to create a matching set for the cars?
3. Draw a matching equal set for the cars pictured in the space below. You don't have to draw cars. You can draw any object.

Space for question 3

Notes on mastery of standards from weeks 1, 2, and 5:

“Weekly Skills Recommendation” Assessment for First Nine Weeks

Skill/ I Can Statements	Mastered	Needs More Practice
I can write my name.		
I can identify all the letters in my name.		
I can identify all the uppercase/capital letters in the alphabet.		
I can trace all the uppercase/capital letters in the alphabet.		
I can identify all the lowercase letters in the alphabet.		
I can trace all the lowercase letters in the alphabet.		
I can count to 20.		
I can trace my numbers 1-20.		
I can write my numbers 1-20.		