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Parent statement for private school sample

Sample parent statement for private elementary school. What is a parent statement. Parent statement for private high school sample. Sample parent statement for private middle school. Example of parent statement for private school.

Most applications to private schools require parents to write about their children in a parent's statement or by filling out a questionnaire. The purpose of the parent's letter is to add dimension to the candidate's statement and help the admissions committee better understand the applicant from the parent's perspective. Parent's statement is your chance to provide a personal introduction to your child and share details about how your child learns as well as what their interests and strengths are. The following are a few simple steps that will help you write an effective parent letter. It can be difficult to step back and consider your child objectively, but you need to do exactly that. Think about what your child's teachers have said over time, particularly the ones who know them well.

□ 3. Call our office to schedule the interview
"Call 704-432-4311."
"We begin scheduling interviews beginning 10/1."
"Our interview appointments will fill up, so please call as early as possible after submitting the application."
"Applications to grades PK and K should not call to schedule the interview. If we have space available in those early years due to attrition, we will contact applicants to schedule the interview, usually in late winter." Deadline: December 15th

□ 4. Submit the student essay and a list of supporters of interests and activities
"There is a list of essay prompts designed to help the Admissions Committee learn about the student beyond what we will see from transcripts and records. Please choose one of the following essays and attach your writing related to the essay. The essay should include 300 words or less. If you prefer, you may submit one of the Independent School Admissions Association of North America (ISASA) essay prompts instead of one of our essays below. If you do so, be sure to include the essay prompt with your response."
"While we would prefer to receive the essay before the interview, the deadline for the essay is January 15th."
Topic 1: Tell us about a historical character or figure, cultural figure, film or television that you admire. What are the traits that the individual/character that make them worthy of your admiration?
Topic 2: You're writing the story of, possible or not. What's the title? Why?
Topic 3: If your family had its own flag, what would be on it? If you had your own personal flag, would it be different from your family's flag? Is what flag?
Topic 4: Tell us about your best experience in school and your best experience out of school. What made each of these the best?
Topic 5: Discuss something you're helping fix, and discuss the obstacles or difficulties that must be overcome if the goal is to be achieved, either by you or by others.
Topic 6: Tell us about a scientist or mathematical discovery that you find has had a significant impact on the world and why you believe its impact is significant." Deadline: December 15th can be resubmitted by Jan. 15th

□ 5. Schedule the Independent School Entrance Exam (ISEE)
"We begin scheduling to schedule the exam."
"Students who are considering boarding schools may submit the SSAT instead." Deadline: March 15th can be resubmitted by Jan. 15th

□ 6. Request teacher recommendations from two (2) current or recent teachers
"This is for recommendations from current or recent teachers, not college recommendations or letters of recommendation." Deadline: March 15th can be resubmitted by Jan. 15th

Reread report cards and teacher comments. Think about consistent themes that emerge from the reports. Are there comments that teachers have consistently made about how your child learns and acts in school and in extracurricular activities? These comments will be helpful for the admissions committee. Consider also your own observations of your child as well as what you hope your child will get out of their private school experience. Real children aren't perfect, but they can still be great candidates to private schools. Describing your child accurately and openly, a full, real, and descriptive parent's statement will show the admissions committee that you are being honest, and when they will read about the amazing sides of your child, they will be more likely to believe them. If your child has had serious disciplinary actions or other issues in the past, describe them. Let the admissions officers know what happened and draw positive lessons from it. The school is looking for a real kid—not a perfect pupil. Showing that your child and your family are capable of dealing with setbacks might be even more valuable than presenting a flawless picture. Of course, describe your child's strengths and don't only feel the need to be negative—but everything you write should be truthful. Also, helping the committee members understand your child with their strengths and challenges will help them make the best decision for everyone. Your child will be most successful if they attend the school that fits them best, and describing your child candidly will help the admissions committee decide if the school and your child are the best fit for one another. Children who succeed at their schools are happier and healthier and stand in better stead for college admissions. The parent's statement is a chance to describe how your child learns so that the admissions committee can decide if they are likely to benefit from being at the school. If your child has moderate to severe learning issues, reveal them. Many private schools grant students with learning issues accommodations or changes in the curriculum, so that they can best demonstrate what they know. Students with mild learning issues might be able to wait until they are admitted to the school to ask about the school's accommodation policy, but students with more severe learning issues should ask about the school's policies about helping them beforehand. You may also have to do some research into what kind of resources the school offers to help your child—before they attend the school.

Sample Mitchell Scholarship Personal Statement—Student #1

Feet like lightning. Arms pressed to the sides. Instruments sounding like nothing I had previously heard. The airing of Riverdance on PBS was my first introduction to anything the world had considered “traditional Irish.” At that time, I had been dancing since I was five years old, so the music and the dance were intertwined. My love for Irish music in dance and the arts continued to grow and at the age of nine, I began to play the flute. Almost immediately, music was my passion, and I knew someday I wanted to perform. For years, I focused solely on the flute, but I wanted to play in a band and become a concert performer. During high school, though, I had the opportunity to collaborate with a harmonized flute player who gave me notation from music to read, and my interest skyrocketed. I began to listen to more traditional Irish groups such as the Chieftains and “Ceilidh” groups such as Sceilg Nation. During my sophomore year as a flute performance major at Mythus University, I realized study in Ireland was the only way for me to properly learn traditional Irish music and culture.

Fall 20xx was my semester in the Junior Year Abroad (JYA) program at University College Dublin (UCD). Because the JYA program required two areas of emphasis, I chose Music and Irish Civilization. Before arriving in Ireland, I knew the music department at UCD did not offer lessons with a teacher, so I contacted Mr. Bill Dowdall, professor at the Royal Irish Academy of Music and principal flautist of the National Concert Orchestra. Mr. Dowdall was willing to give me “classical flute” lessons and I began my studies with him in the fall of 20xx. As the main reason for going to Ireland was to learn trad music, I had to find a teacher. With the help of Mr. Adrian Scallil, my “Irish Traditional Music” lecturer at UCD, and Mr. Dowdall, I found an Irish flute teacher, Mr. Seán Ó Broin.

At least once every week during my time in Ireland, I went to McNeill’s Traditional Music, located on Capel Street in Dublin to take a trad lesson with Mr. Ó Broin. Irish music is an oral tradition, so I learned to play by ear. I had to learn to read music in traditional tunes by ear. Being trained classically, I was used to reading notes on a page, but one cannot analyze Irish music from a classical viewpoint. Trad is a separate and unique art form with its own set of special rules. I learned that lesson firsthand and through an ethnomusicology class.

Since returning to the United States, I have observed that most people who play Irish music read from “fake books,” which tend to approximate and simplify the complicated, time-honored tradition. Irish music must be learned orally and personalized by each player with her own ornamentation, nuances, and interpretation of her teacher’s style. I realize that when it comes to seriously studying traditional Irish music, I have only scratched the surface with one semester of lessons. I must return to Ireland if I am to continue the pursuit of knowledge that was begun.

These pages were downloaded from Writing Personal Statements Online, available at <http://www.educationpublic.org/personalsstatementsonline>

Being open and honest with the school will help you and your child find the school where they can be happy and successful. Parent statements for private schools are typically composed of three parts: description of your child, description of your family, and the alignment of your values with the school's values. The first two or even all three may be blended together, as through descriptions of your child, the nature of your family and your values will come through. Sometimes, school websites offer useful prompts to guide your letters, and if that is the case, you should definitely make use of them. Some of the frequent questions are: What do you hope for your child to accomplish with the help of our school? Has your child ever had any intellectual, emotional, or behavioral evaluations? If so, describe their contexts and results. In what situations does your child thrive? Describe your child as an individual, with their hopes, values, goals, aspirations, strengths, and weaknesses. Has your child been through any adversity? Describe the context and how they navigated it. What has your role been in your child's education? Does your child require any academic or other support or accommodations? Ideally, your letter would respond to these questions as thoroughly, yet as succinctly as possible. The simplest way to go about this is to choose the five aspects of your child's personality that you would like to highlight and compose the statement around them.

Include illustrative anecdotes that will also portray a little about your family life. If it comes naturally to you, feel free to make these funny or quirky, as you are ultimately trying to stand out from the rest of the applicants. As mentioned, you should also make a point of familiarizing yourself with the school's values and objectives and showing your letter how connected these are to your family. The more natural this is the better. All in all, as long as you provide the admission officers with an honest snapshot of your family and your child's nature and potential, your letter will hold its ground. Article edited by Stacy Jagodowski Your child has great SAT scores and excellent grades. You have talked with teachers who will write stellar letters of recommendations. You believe that you understand character assessments and assume your child has the right character attributes. You are confident that your interview and your child's interview went well. You also assume that your "connections" will give your child the edge to be accepted at top private schools. Admissions committees want to learn more about applicants through their parents' eyes. The purpose of the parent's statement is to add dimension to the candidate's statement and to help the admissions committee better understand the applicant from the parent's perspective. The parent statement is one of the few steps in the admission process that parents control, but where I see parents make egregious mistakes. These are some of the more common mistakes: Assume your parent statement is unique. What parents often fail to realize is that admissions committees have seen thousands of applications and parent essays. They are looking for unique students who have a view or passion that sets them apart from the other hundreds of applicants who apply. When my team and I first review our client's parent statement/essays, they sound like a typical statement. Parents actually assume that the statements are unique but they are, in fact quite predictable and common place.

Procrastinate. Don't wait until the last moment to draft your parent essay.

Many parents, while getting everything else in order for the application, wait to start to write their parent statement essays. They may write a draft or two and have it reviewed by a friend and submit it. We meet with our clients and brainstorm ideas that are appropriate for each essay early in the process. Parents submit drafts and we revise as many as 10 drafts so that the essays are grammatically correct as well as have flow, rhythm and color. Attempts to impress. Writing a parent statement that portrays your child as a leader and overemphasizes childlike abilities will certainly cause rejections. I often see adjectives like immensely caring, forward thinking, brilliant, philanthropic and sometimes statements such as "my son or daughter will improve your school". I often hear from admissions officers how parents in their attempt to impress schools often show condescension. Incompatible essays. Many parents write essays that don't match teacher's recommendation or the characteristics of their child. Admissions officers have different methods of truly discovering the real applicant. The student essay, letters of recommendations and the student and parent interview should harmoniously and rhythmically match. I often hear from admissions officers how the parent statement they read is not the same as the applicant presented and sounds out of sync with the rest of the applicant's profile. Using sample essays. If you are using sample essays the probability is that many other parents are also doing the same. This means that your essay will sound exactly the same as parents who are using sample essays. Plus, it's not honest. I have had parents ask me if I use sample essays or send me past clients' essay responses. We do not use sample essays, nor do we use past clients' essays; I would advise all parents not to do this. Not hiring a professional private school admissions advisor. Lots of parents use the "do it yourself route", hire essay writers or inexperienced educational consultants. To really write a stunning, awesome and meaningful essay that will help your child stand out, you need to hire an admissions advisor who understands the entire application process, the mission and admissions policies of each school, and how a well-written and descriptive parent statement will fit in the applicant's profile. After all, the applicant's profile is really a conversation amongst admissions committee members, one component out of sync will raise red flags that will cause rejection. The right advisor will work with you to discover MISTAKES and omissions, as well as help you through the process in completing the task of applying to private schools. Consider a professional private school admissions advisor as a great investment in your child's future.

JV-296 De Facto Parent Statement		Clerk stamps below when form is filed.	
1	My/Our name(s): _____ _____		
2	The child's name: _____ <input type="checkbox"/> Boy <input type="checkbox"/> Girl		
3	Child's date of birth: _____ Age: _____ Relationship to child (grandparent, foster parent, etc.): _____		
4	The child has lived with me from: (date) _____ to (date) _____ (date) _____ to (date) _____		
5	I have had responsibility for the day-to-day care of the child from: (date) _____ to (date) _____ (date) _____ to (date) _____		
6	Information the judge should know about my relationship with the child. (This part must be completed). a. Amount of time I spend with the child (daily, weekly, etc.): _____ _____ _____ b. Activities I do with the child: _____ c. Kinds of information I have about the child that others may not have (medical, educational, behavioral, etc.): _____ 7 I declare under penalty of perjury under the laws of the State of California that the information on this form is true and correct to my knowledge. This means if I lie on this form, I am committing a crime.		
Date: _____	Type or print your name _____	►	Signature of person requesting de facto parent status _____
Date: _____	Type or print your name _____	►	Signature of person requesting de facto parent status _____
<div style="border: 2px solid red; padding: 5px; text-align: center;"> To keep other people from seeing what you entered on your form, please press the Clear This Form button at the end of the form when finished. </div>			
Court name and street address: Superior Court of California, County of _____			
Case Number: _____			

Dr. Paul Reginald Lowe is the managing director and lead admissions expert at Pinnacle Educational Center Admissions Advisors Group's Private School Admissions Advisors. Dr. Lowe specializes in providing exclusive concierge-type admissions advisory services to U.S. and international families and students who are interested in applying to top U.S. boarding and day schools. Dr. Lowe also helps U.S. and international students gain admissions into their top choice private schools after they have been wait-listed and rejected. Dr. Paul Reginald Lowe, Sr. is the co-founder and CEO of Pinnacle Educational Center and is one of the world's leading independent educational consultants and expert admissions advisors. Pinnacle Educational Center which has expanded into a network of admissions advisory services: Pinnacle Educational Center Admissions Advisors Group. As a global admissions expert, Dr. Lowe and his team help students gain admissions to top schools worldwide.