

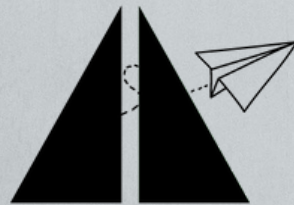
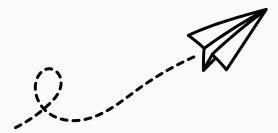
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B R O C H U R E
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ABODE EDUCATION

Installing a passion for living and learning



ABODE EDUCATION





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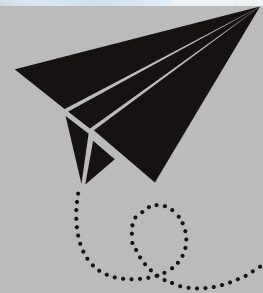
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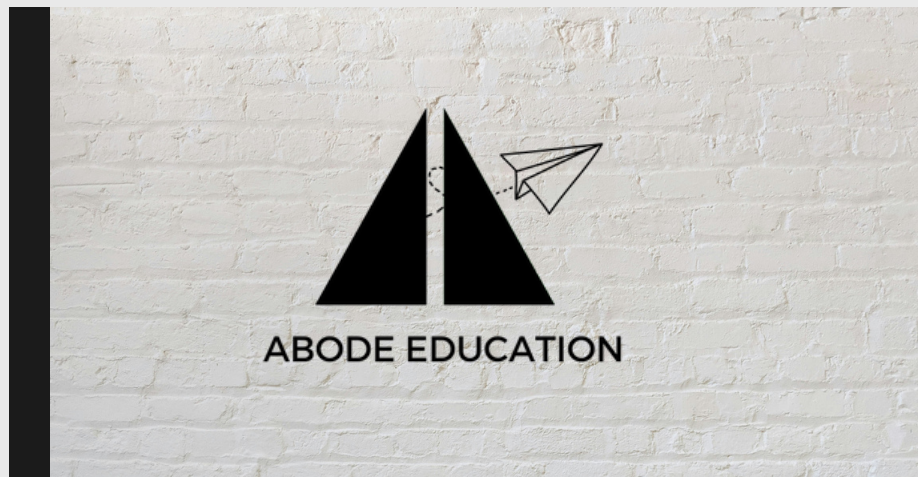
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INTRODUCTION



Abode Education is about supporting the young person in a holistic approach, aimed at nurturing every young person's potential by addressing the obstacles that hinder their life and learning journey.

Our approach employs a range of therapeutic methods to foster emotional and social development. These methods are anchored by core principles that permeate all aspects of our mentoring and educational programs.

Our focus is on guiding and empowering the young person by providing guidance, encouragement, and resources to help them develop their skills, confidence, and potential. Advocate for the young person to take ownership of their personal and educational growth through, utilizing tailored strategies.

At Abode, we adopt a unique and evidence-based approach to mentoring and education, incorporating integrated therapy alongside our bespoke mentoring models. We recognize that genuine growth occurs when young people feel secure enough to embrace challenges and take positive risks.

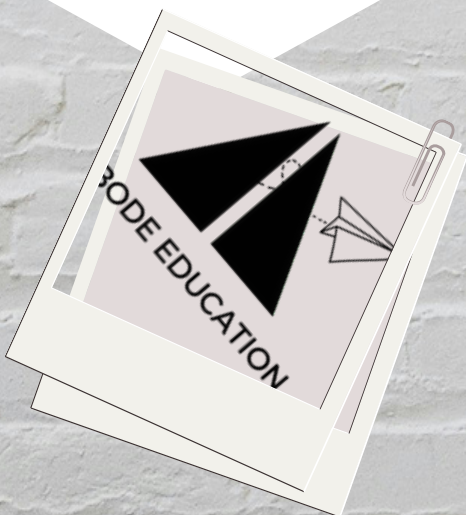
For those who have experienced adverse childhood events or have atypical neurological development, creating this sense of safety can be challenging. Drawing from insights in neuroscience, we understand that transitioning young people from survival mode to cognitive engagement requires a therapeutic framework.

"Ultimately Abode wants to install a passion for living and learning."

BACKGROUND AND CONTEXT

Our commitment is to deliver and provide Therapeutic Mentoring and Educational support within the context of our service. Our goal is to ensure effectiveness and inspiration in every interaction. This approach is tailored to meet the individual needs of each young person, fostering their enjoyment of wellbeing and learning, and empowering them to realize their full potential.

Most of the young people who come to us have experienced some sort of disruption in their lives and educational progress. Some have never been able to manage formal settings of schooling. Our therapeutic and Trauma-informed approach enables all to achieve and experience success, often for the first time, building confidence and self-esteem and experiencing exceptional outcomes.



BACKGROUND AND CONTEXT

Our therapeutic mentoring and education considers and addresses emotional and cognitive development, and neuro-informing approaches together, in stages and tailor-made to the needs of the whole young person.

We provide young individuals with a comprehensive experience that caters to their diverse needs through our integrated systemic approach.

We focus on understanding each young person's emotional and cognitive needs.

We partner with educational entities to provide tailored services to young individuals and offer professional guidance during transitions to mainstream schools or colleges.

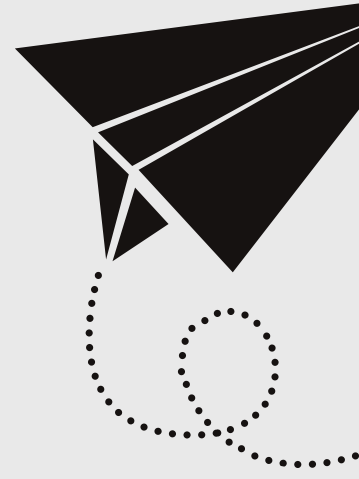


Furthermore, we diligently track and record attendance and welfare metrics, ensuring transparency and accountability, which are then shared with relevant stakeholders.

We create detailed reports to gain insights into individuals' development and progress. These reports aid in recognizing challenges and identifying opportunities for growth.

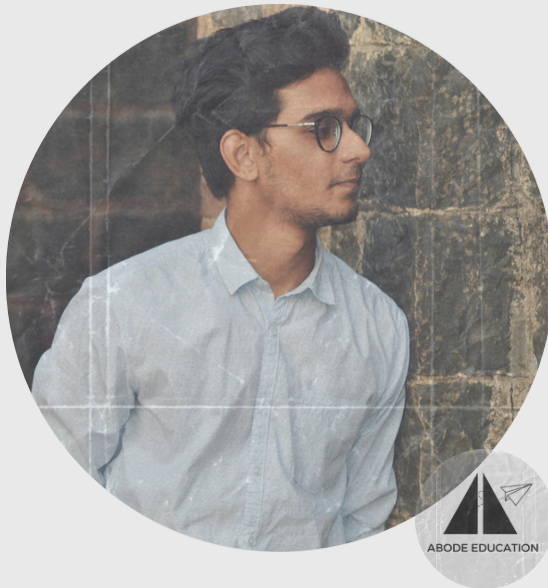
Our Pathways aims to develop resilient, confident citizens who make positive contributions to society while living safe and fulfilling lives.

THE ABODE APPROACH AND EXPERIENCE



Abode brings over 18 years of experience in education and therapeutic approaches. Our seasoned professionals specialise in behaviour management within diverse educational settings.

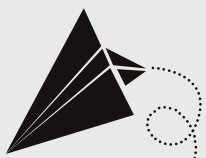
Over the years, we have gained expertise in supporting students with SEMH needs, LAC, and SEND.



Our hybrid approach, combining best practices from various educational models, ensures tailored support and intervention strategies to meet the unique needs of every child and young person.

From implementing effective behaviour management techniques to providing targeted support for vulnerable populations, we are committed to making a lasting impact on the lives of children and young people. and empowering them to reach their full potential. Our extensive experience, coupled with a passion for inclusive education and Well-being makes us a valuable asset to any collaboration or partnership.

We have successfully worked with many London-based schools and educational institutions to drive positive learning outcomes for children and young people.





OUR MISSION

Here we have clearly outlined the objectives of our service, which we aim to achieve.

Improve Emotional Well-being

Specifically, to enhance the emotional well-being of young people by providing them with coping strategies and emotional regulation techniques. Emotional well-being is crucial for overall mental health and academic success.

We measure progress using pre- and post-assessment surveys to track changes in self-reported emotional state and coping skills.

We anticipate that within six months, participants will report a 20% increase in emotional well-being

Foster Positive Relationships

At Abode a key objective is the continue to facilitate group activities, peer support sessions, and conflict resolution workshops. To cultivate healthy interpersonal relationships and social skills among young people.

Observation and self-reports measure changes in social behaviours and interactions Positive relationships contribute to emotional resilience and overall well-being. Within 4 months, participants will demonstrate a 25% increase in positive social interactions and a decrease in conflict resolution incidents.

Enhance Academic Performance

We support academic achievement by providing educational support tailored to individual learning needs. Track academic progress through regular assessments and feedback from educators.

We offer academic sessions in core subjects, study skill workshops, and academic goal-setting exercises.

Academic success is closely linked to long-term opportunities and well-being. Within 3 months, participants will show a 15% increase in grades or academic performance indicators.





OUR MISSION

At Abode, our mission is to empower young people to take ownership of their personal growth and advocate for their needs. We believe that empowerment is a learned skill that can be obtained through our life skills training, goal-setting exercises, and opportunities for decision-making and problem-solving. We understand that independence and self-advocacy are crucial for the transition into adulthood and for navigating life's challenges.

Participants will demonstrate a 30% increase in confidence in decision-making and self-advocacy within 6 months.

At Abode Education Service, we believe in establishing clear accountability structures and providing ongoing support to our clients and their families.

We are meticulous in monitoring attendance, participation, and progress towards goals through regular check-ins and assessments. These objectives are aligned with our mission and values and ensure accountability while providing meaningful support for young people, their families, and all stakeholders.

In order to measure progress towards our objectives, we utilize self-assessment surveys, goal reflections, and learning assessments, which are recorded and securely stored in our management system.

THE SERVICE

- Formal and informal generic mentoring
- Wellbeing Mentoring
- Mentoring with an Art enrichment
- Neurodiversity in Forming Mentoring
- Enterprise Education
- Independent Exams Support Officer
- Therapeutic Educational Sessions (Coming soon 2025)



DESCRIPTION OF SERVICES

Formal and informal generic mentoring

Formal and informal mentoring is the type of mentoring most people are probably familiar with. Our young people feel supported and foster a sense of accountability, regular meetings, and in some part to concretely track the progress and development of the young persons.

Wellbeing/ PSHE Mentoring

Wellbeing mentoring improves the mental health & well-being, and aspirations, of the young person. A powerful engagement tool to engage, build trust with young person, and provide much-needed mental health support through context-specific life coaching and 1-1 mentoring.

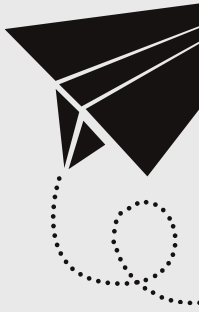
Mentoring with an Art enrichment

Creative Arts and Mentoring an enrichment offering to young people is an exciting and engaging program with challenging, stimulating, fun and developmental Art activities specialising in drawing, painting, and more. Young people will be involved in learning the fundamentals of art, or a range of art activities. Bespoke sessions, working with young people closely, with a hands-on approach to wellbeing through art.

Neurodiversity in Forming Mentoring

The focus is on teaching and instilling an understanding of neurodiversity and how it may impact the young person who has it. This could include providing anger management sessions, as well as sessions on anxiety, equipping young individuals with coping mechanisms and tools to manage low mood, self-esteem, and depression. Additionally, we provide a young person with calming strategies and self-regulation techniques, as well as self-care and relaxation skills.

Independent Exams Support Officer



This service involves overseeing and managing all aspects of examinations, assessments, qualifications and access arrangements for Young people external of an educational institution.

Responsibilities:

- Coordinate exams.
- Administer exams and ensure compliance with regulatory requirements.
- Liaise with examination boards.
- Plan, update and distribute an annual calendar of examinations.
- Provide signposting facilities for exams
- Organise appropriate support for candidates with special needs in liaison with Multi Services.
- Collect syllabus requirements, entries coursework marks, and estimated grades from professionals involved.
- Collect, collate and distribute examination results.
- Process special consideration requests.
- Keep accurate accounts of any fees paid.
- Provide entry lists to relevant professionals for checking.

We have extensive knowledge and experience in the education system, including the national curriculum. With years of experience in an inner-city school, we possess strong database skills that allow us to produce user-friendly data.





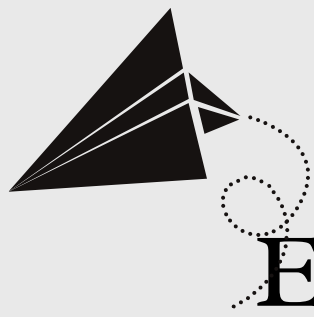
Parent Support advisors working in partnership with Schools or Local Authorities support

Our work is always trauma-informed. We recognize that most, if not all, families dealing with challenging behaviour are affected by trauma, which can both trigger and be triggered by the behaviours. We, therefore, prioritize self-care for parents by supporting and running groups of parents/carers of children displaying behaviours of concern. Parents learn to:

- Become a positive, authoritative presence in your child's life.
- Improve your relationship with your child.
- De-escalate difficult situations.
- Take a firm stance against challenging behaviour.
- Develop a robust network of supporters.
- Exam and progression support

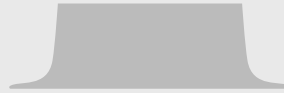
We teach this using the NVR approach which is trauma-informed, nurture focused. rebuilding the relationship between parent/carer and child/young person. and recognized by CAMHS and Leading Practitioners.



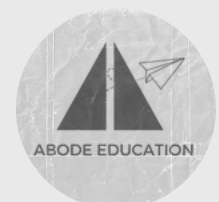


Additional Education offering Enterprise Education

Fee on a quotation



Enterprise education is the provision of learning opportunities that help young people develop the attitude, knowledge, and skills of the entrepreneur. The young enterprising individual will both thrive and develop confidence, self-reliance, and a determination to succeed. These abilities will benefit the individual in their future lives as entrepreneurs, employees, and citizens of the global community. Enterprise education encourages young people to consider self-employment as a career option and equips them with the skills to become successful business owners.





Education and Vocational Learning

At Abode our academic education and vocational learning come together to empower the future trailblazers of our society. We offer a vibrant platform tailored to the aspirations of young individuals.

We recognise that success isn't just about grades or skills—it's about cultivating a resilient mind and a healthy emotional state.

That is why we prioritise the young individual's mental health and emotional well-being alongside their educational journey.

Our approach combines traditional academic diligence with hands-on vocational training, giving the young person the tools they need to thrive in today's fast-paced world. With state-of-the-art resources, passionate educators, and a supportive community, we're here to help young individuals unlock their full potential and pursue their dreams with confidence.

Refer your young individuals to Join us at Abode and together let's embark on a journey of growth. Where learning is exciting, opportunities are endless, and their well-being is our top priority. Discover a place where young people can flourish academically and personally, laying the groundwork for a successful and fulfilling future.



Academic Education Subject Specialists

Our educators are experts in specific subjects. Abode specialists possess experience in alternative education settings and are skilled in designing customised curricula and instructional strategies to meet the diverse learning needs of students.



Apprenticeship Education Instructors.

At Abode, we proudly provide Education Apprenticeships and cultivate partnerships with Industries across specific areas. Our educators possess relevant qualifications and certifications, continuously staying abreast of the latest teaching and industry methodologies.



THE TEAM

Our team has committed leaders, academic specialists in Alternative Provision, specialized therapists, and senior health practitioners with diverse backgrounds. Each member brings vast experience, expertise, and qualifications to ensure success in our therapeutic mentoring and education services.



LEADERSHIP AND MANAGEMENT



Founder & Chief Creative Officer

Our organization is led by an esteemed team of leaders who provide clear direction, articulate vision, and invaluable guidance for our services. One of the key members of this leadership team is Nana Otchere, a seasoned professional who has worked in the education sector for over 19 years.

Nana has a wealth of expertise gained from working in diverse educational settings, including mainstream institutions, Pupil Referral Units (PRUs), Alternative Provision establishments, and Specialist Schools catering to Special Educational Needs and Disabilities (SEND). Her extensive experience gives her a multifaceted understanding of the educational landscape, including various pedagogical approaches and specialised support mechanisms.

Nana is committed to excellence and has a proven track record of fostering inclusive environments that promote the holistic development of young individuals. Her strategic foresight, coupled with her dedication to promoting equitable access to quality education and wellbeing, reflects our organization's commitment to educational and wellbeing excellence and young person welfare.

Chief -Finance Officer

Ashley Annoh-Antwi, a CIMA-certified accountant, possesses over ten years of extensive experience in financial management, strategic planning, and leadership across Fortune 500, FTSE100, and smaller enterprises.

His proficiency guarantees stringent financial management and controls, delivers the financial clarity essential for informed decision-making, and supports long-term strategic planning to foster operational excellence and sustainable growth.

Demonstrated by his ability to guide teams, collaborate with executive leadership to instil financial discipline, and execute transformative initiatives in alignment with organisational objectives, Ashley stands as a key contributor to the success of Abode.

MENTORS

Our Mentors have experience in mentoring vulnerable young people

Therapeutic Mentor

Therapeutic Mentor specialises in providing personalized guidance and support to help young people navigate challenges and achieve their goals. They hold Skills and qualifications and have undergone extensive training in trauma-informed care and positive youth development.

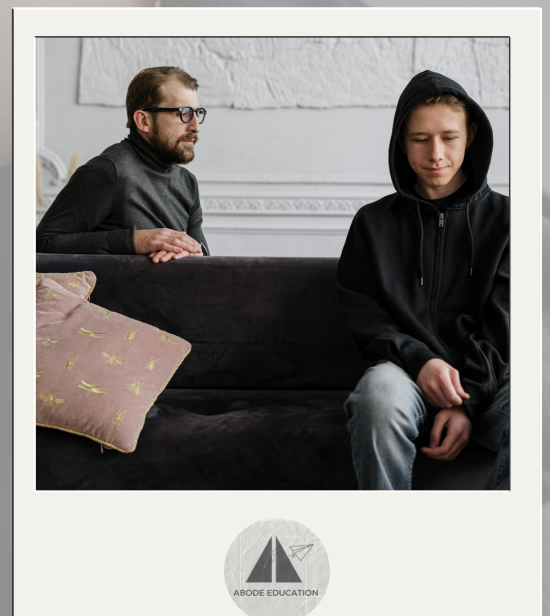
Education and Advocate mentors

Education and Advocate mentors are former educators and youth advocates they bring years of experience in fostering positive relationships and empowering young people. They hold relevant qualifications or certifications, including specific training or specialization, and are passionate about promoting resilience and self-advocacy among at-risk young people. **Skill Development:** Offer guidance and support in developing essential life skills, such as organization, time management, self-advocacy, communication, and problem-solving. Mentors can assist young individuals in setting and achieving goals related to skill development and independence.

Neurodiverse Specialist mentors

Neurodiverse specialist mentors, cater to individuals who identify as neurodiverse, meaning they have neurological differences such as autism, ADHD, dyslexia, or other conditions. The purpose of such a mentor is to provide support, guidance, and mentorship specifically tailored to the needs and strengths of neurodiverse individuals.

Strengths-Based Approach: Focus on identifying and nurturing the unique strengths and talents of neurodiverse individuals. Mentors can help young individual explore their interests, develop their skills, and leverage their strengths in various areas of life, such as academics, career, social interactions, and personal development. This may include providing strategies for managing sensory sensitivities, handling social interactions, coping with stress, and addressing barriers to success.



Specialist Therapists

Our team of specialized therapists have extensive experience in providing evidence-based therapy to young people who are dealing with trauma, anxiety, emotional regulation difficulties, and mental health issues. They hold relevant licenses and certifications, and are highly skilled in tailoring interventions to meet the unique needs of each individual.

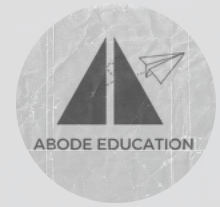
Consulting Senior Health Practitioners and Professionals from Multi-Agencies

Our experienced consultants have collaborated with various agencies and organizations. They offer invaluable insights and guidance to Abode Education on best practices in multi-agency collaboration and service delivery. Our team is committed to ensuring holistic support and positive outcomes for vulnerable young people.

“Together, our team is committed to providing holistic support and guidance to young people, empowering them to overcome challenges, achieve academic success, and thrive personally and academically. All of the Team have a strong commitment to safeguarding and promoting the welfare of children and young people. Sound Knowledge of safeguarding policies, procedures, and legal requirements.”



Referral process to Abode Education



Initial Assessment:

The referral process begins with an initial assessment of the young person's needs and circumstances. This assessment may be conducted by the referring agency, such as a Local authority, school, social services, or youth support organization. The assessment identifies any challenges, barriers, or specific needs.

Referral Submission:

Once the initial assessment is completed, the referring agency submits a referral to the Abode Education service provider. This referral typically includes relevant information about the young person, such as their age, educational history, any special educational needs or disabilities (SEND), behavioural concerns, and reasons for referral (referral form supplied).

Review and Acceptance:

Upon receiving the referral, Abode Education reviews the information provided and assesses the suitability of their services to meet the young person's needs. If Abode Education determines that we can support the young person effectively, we accept the referral and proceed with the next steps. If not, we may provide recommendations for more suitable support options.

Initial Meeting and Assessment:

Abode Education arranges an initial meeting with the young person and their parent/carer to discuss their needs, goals, and expectations.

During this meeting, Abode Education conducts a more detailed assessment to gain a comprehensive understanding of the young person's strengths, challenges, and aspirations. This may involve reviewing educational records, conducting diagnostic assessments, and discussing past experiences and risk assessments.

Commencement of Services:

Once the support plan is finalized and agreed upon and the appropriate team member or service is selected, Abode Education begins providing service delivery to the young person.

This may include enrolment in Abode Education programs, mentoring sessions, therapeutic interventions, life skills training, vocational guidance, and other support services as outlined in the individualised support plan.

We regularly monitor and review the progress and well-being of young people engaging with Abode Education service. Progress reviews are conducted every 6 weeks to assess the effectiveness of interventions and ensure satisfactory progress towards goals.

Delivery Process timescale

Overall, the entire process for delivery can typically take around 1-2 weeks from initial Referral to delivery of service, though this timeline can vary based on the specific circumstances and requirements involved.

We make it essential to communicate effectively and collaborate throughout the process to ensure a smooth transition and successful partnership.

If we are unable to find a specific team member for a client's request, we must handle the situation professionally and transparently by acknowledging the Situation. Being honest about why we are unable to find the specific team member. (This could be due to various reasons such as the team member being unavailable, having other commitments, or not being the best fit for the client's needs.)

However, we are committed to finding a suitable solution to meet client's needs, even if it means exploring alternative options or resources within our organization.



Benefits and Value Proposition

At Abode, we understand the challenges Local Authorities and Educational institutions face in providing comprehensive support to young people with diverse needs. Our mentoring and education provision service offers a range of benefits that directly address these challenges and provide valuable support to our clients.

Reduced Caseload and Enhanced Support:

By partnering with Abode, Co-Ordinators, Caseworkers, and educators can offload some of their caseloads onto our experienced team of mentors and specialists. This allows Co-Ordinators, Caseworkers, and educators to focus more effectively on their core responsibilities while ensuring that young people receive the individualised support they need to thrive.

Accountability in Attendance and Well-being:

Our service provides robust systems for tracking attendance and monitoring young people's well-being. Through regular check-ins, progress reports, and intervention strategies, we ensure that young people remain engaged, motivated, and supported throughout their well-being and educational journey.

Comprehensive Mental Health Support:

Mental health is a top priority in our service. Our team includes therapists and mental health professionals who provide personalised support and interventions to young people struggling with mental health challenges. From coping strategies to crisis intervention, we offer a holistic approach to mental health support.

Parental Support and Mediation:

We recognise the crucial role parents play in their children's education and well-being. Our service includes parental support and mediation sessions to foster positive communication, address concerns, and empower parents to actively participate in their young person's journey. By strengthening the partnership between parents and Co-Ordinators, Caseworkers, and educators, we create a supportive ecosystem for young people's success.

Unique Value Proposition:

What sets Abode apart from competitors is our commitment to personalised, holistic, and evidence-based support. We tailor our services to meet the unique needs of each young person and environment/ school community, leveraging the expertise of our diverse team to deliver impactful results. Our collaborative approach, focus on outcomes, and dedication to continuous improvement ensure that clients receive exceptional value and support every step of the way.

In summary, by choosing Abode for mentoring and education alternative provision needs, clients can expect reduced caseloads, enhanced support, accountability in attendance and well-being, comprehensive mental health support, parental engagement, and a unique value proposition that sets us apart from the competition. We are dedicated to empowering young people, educators, and parents alike, fostering a culture of success, resilience, and lifelong learning.





Insurance

Furthermore, our insurance coverage extends to encompass any subcontractors or external partners involved in working with children and young people. Travel with young people.

Abode maintains the appropriate insurance coverage to ensure comprehensive protection:

- £5 million Public Liability Insurance
- £10 million Employers' Liability Insurance
- £2 million Professional Indemnity Insurance

Abode Quality Assurance.

Our quality assurance involves a systematic process of monitoring, evaluating, and improving the well-being, education, and support services we provide to young people. Here are steps to ensure quality:

Establishing Clear Educational and Wellbeing Goals and Objectives:

We define clear educational goals and objectives aligned with the needs and aspirations of the young person. These goals should encompass academic achievements, personal development, and social-emotional well-being.

Comprehensive Policies and Procedures:

Abode is committed to crafting and adhering to Comprehensive Policies and Procedures that prioritize the holistic well-being and educational development of all stakeholders involved.

These policies will encompass a range of critical areas including curriculum delivery, teaching methodologies, assessment practices, behaviour management, safeguarding, and inclusion.

By establishing clear guidelines and frameworks, Abode aims to foster a safe, nurturing, and inclusive environment conducive to optimal learning outcomes for every individual within our community. Through diligent implementation and ongoing refinement, these policies will serve as pillars of support, ensuring that the welfare and educational needs of all are met with integrity and compassion.

Implement Effective Teaching and Learning Practices:

Ensure that teaching and learning practices are effective, engaging, and tailored to meet the diverse needs of students. This includes differentiated instruction, experiential learning opportunities, and incorporating innovative pedagogical approaches.

Regular Monitoring and Evaluation:

Regularly monitoring and evaluating of Services we deliver, including observations, young person progress tracking, assessment data analysis, and feedback from young person, parents/ carer, and staff.

Conduct Quality Reviews and Audits:

Conduct periodic quality reviews and audits to assess the effectiveness and impact of Services against established goals and standards. This may involve external scrutiny, self-assessment processes, and benchmarking against best practices.

Engage Stakeholders:

Foster meaningful engagement with stakeholders, including young people, parents, carers and staff, professionals, and external partners. Seek feedback, input, and collaboration to inform decision-making and continuous improvement efforts.

Professional Development and Support:

Provide ongoing professional development and support for staff to enhance their skills, knowledge, and capacity to deliver high-quality well-being, education and support services. This includes training on effective teaching practices, behaviour management strategies, and relevant policies and procedures.

Promote a Culture of Reflection and Innovation:

Abode encourages a culture of reflection, innovation, and continuous improvement within the service. We foster opportunities for staff to share ideas, experiment with new approaches, and learn from both successes and challenges.

Ensure Compliance with Regulatory Requirements:

Ensure compliance with regulatory requirements, including those outlined by government bodies, regulatory agencies, and relevant legislation governing education, safeguarding, health and safety, and equality and diversity.

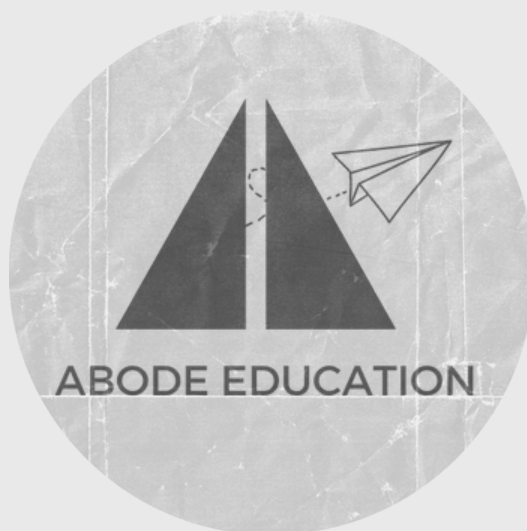
Safeguarding and Well-being:

Prioritize the safeguarding and well-being of young people and staff, by implementing robust safeguarding policies and procedures, providing access to mental health support services, and creating a safe, inclusive, and supportive environment.

Celebrate Achievements and Successes:

Recognize and celebrate achievements and successes within the Service, including academic progress, personal accomplishments, and contributions to the wider community. This helps to boost morale, motivation, and a sense of pride among young people and staff.

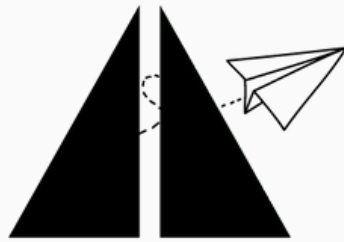
By following these steps, Abode Education Service can ensure that the education on offer is of high quality, meets the needs of young people, and supports their overall development and success.



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ABODE EDUCATION

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