

Referral process to Abode Education



Initial Assessment:

The referral process begins with an initial assessment of the young person's needs and circumstances. This assessment may be conducted by the referring agency, such as a Local authority, school, social services, or youth support organization. The assessment identifies any challenges, barriers, or specific needs.

Referral Submission:

Once the initial assessment is completed, the referring agency submits a referral to the Abode Education service provider. This referral typically includes relevant information about the young person, such as their age, educational history, any special educational needs or disabilities (SEND), behavioural concerns, and reasons for referral (referral form supplied).

Review and Acceptance:

Upon receiving the referral, Abode Education reviews the information provided and assesses the suitability of their services to meet the young person's needs. If Abode Education determines that we can support the young person effectively, we accept the referral and proceed with the next steps. If not, we may provide recommendations for more suitable support options.

Initial Meeting and Assessment:

Abode Education arranges an initial meeting with the young person and their parent/carer to discuss their needs, goals, and expectations.

During this meeting, Abode Education conducts a more detailed assessment to gain a comprehensive understanding of the young person's strengths, challenges, and aspirations. This may involve reviewing educational records, conducting diagnostic assessments, and discussing past experiences and risk assessments.

Commencement of Services:

Once the support plan is finalized and agreed upon and the appropriate team member or service is selected, Abode Education begins providing service delivery to the young person.

This may include enrolment in Abode Education programs, mentoring sessions, therapeutic interventions, life skills training, vocational guidance, and other support services as outlined in the individualised support plan.

We regularly monitor and review the progress and well-being of young people engaging with Abode Education service. Progress reviews are conducted every 6 weeks to assess the effectiveness of interventions and ensure satisfactory progress towards goals.