



## **Abode Education Safeguarding and Child Protection Policy**

### **Introduction**

Abode Education and Well-being Alternative Provision is committed to ensuring the safety, welfare, and well-being of all individuals within our community. This safeguarding policy outlines our approach to safeguarding and promoting the welfare of children, young people, and vulnerable adults in accordance with relevant legislation and statutory guidance.

### **Legal Framework**

Our safeguarding practices adhere to the principles and requirements outlined in the Children Act 1989 and 2004, the Education Act 2002, the Safeguarding Vulnerable Groups Act 2006, and other relevant legislation.

We comply with statutory guidance including Keeping Children Safe in Education (2021), Working Together to Safeguard Children (2018), and other applicable guidance issued by the Department for Education.

### **Designated Safeguarding Lead (DSL)**

A Designated Safeguarding Lead is appointed within the provision to take lead responsibility for safeguarding and child protection.

The DSL receives appropriate training and support to fulfil their role effectively.

The DSL acts as a point of contact for staff, students, families, and external agencies regarding safeguarding concerns.

### **Safeguarding Procedures**

We have robust procedures in place for identifying, assessing, and responding to safeguarding concerns promptly and appropriately.

All staff receive regular safeguarding training to recognize signs of abuse, know how to respond to disclosures, and understand their reporting responsibilities.

Safeguarding concerns are recorded, reported, and escalated as necessary in line with local safeguarding procedures and guidance.

### **Safer Recruitment**

We implement thorough recruitment procedures, including DBS checks and relevant vetting processes, to ensure the suitability of staff and volunteers working with children and vulnerable adults.

All staff and volunteers receive induction training on safeguarding policies and procedures.

### **Partnership Working**

We work in partnership with relevant agencies, including local authorities, health services, and safeguarding boards, to promote the welfare and protection of our learners.

Information sharing protocols are established to facilitate effective collaboration and communication between agencies.

### **Training and Awareness**

We provide regular safeguarding training and updates for all staff to enhance their knowledge and understanding of safeguarding issues.

Safeguarding awareness is embedded within the curriculum and educational programs to empower learners to recognize risks and seek support when needed.

### **Support and Intervention**

We provide appropriate support and interventions for learners who may be at risk of harm or in need of additional safeguarding measures.

Safeguarding concerns are addressed through coordinated multi-agency support plans, where necessary, to safeguard the welfare and promote the best interests of the individual.

### **Monitoring and Review**

This safeguarding policy is regularly reviewed and updated to ensure its effectiveness and compliance with legal and regulatory requirements.

Feedback from stakeholders, including staff, learners, families, and external agencies, is sought and considered as part of the review process.

### **Implementation**

This safeguarding policy is disseminated to all staff, learners, families, and relevant stakeholders.

Staff are expected to familiarize themselves with the contents of this policy and adhere to its principles and procedures.

Signed:N.Otchere

Nana Otchere Designated Safeguarding Lead  
Revised and Last Review on 17/01/2024