

Report Card (for documenting issues)

	to walk by beer shops	violence	
Bad lighting	Women who work late at night (factories)	Threat of sexual violence	Yangon City Development Committee



Minor issue / safe during certain times of the day

Issue	Who is impacted	How is safety impacted	Public Service
School building	Women who work	Lonely area/threat of	Police

To document issues, identifying who is impacted and how and who is responsible.

This documentation tool was designed as part of the Safe Cities Urban Book process. However, it could easily be adapted for use with other topics.

Steps

1. Look at all the red areas on the Urban Safety Map and identify issues that contribute to unsafe areas.
2. List these issues.
3. Identify who these issues impact
4. How are these people (their safety) impacted by the issues
5. What public services are these issues linked to - identify them
6. Fill in the matrix
7. Repeat this process for the amber (semi-safe) and green (safe) areas identified on the urban safety map.

Example

Major issue/ not safe at all times

Issue	Who is impacted?	How is safety impacted	Public service
Beer Shops	Women whose husbands are alcoholics	Domestic Violence	Department of Social Service/ Myanmar Women's Affairs Federation (Counselor service)
	Women who work late at night and have to walk by beer shops	Threat of sexual harassment/ violence	Police
Bad lighting	Women who work late at night (factories)	Threat of sexual violence	Yangon City Development Committee

Minor issue / safe during certain times of the day

Issue	Who is impacted	How is safety impacted	Public Service
School building at night	Women who work late at night	Lonely area/ threat of sexual harassment/ violence	Police

Not an issue/ safe at all times of the day

Issue	Who is impacted	How is safety impacted	Public Service
Good cellphone connectivity	Women who work late at night	Women feel safer as they call their family members on the walk back home	Department of Information & Communications

Suggestions for Use

- A similar matrix could be used to explore safety within a school or in a rural community, for example. In a rural area the safety issues might emerge in relation to particular activities, collecting water or fuel wood, for example.

Resources

- Making Cities and Urban Spaces Safe for Women and Girls: Safety Audit Participatory Toolkit. Developed for ActionAid International by Social Development Direct (SDD), January 2013.