

ACTIVE LEARNING

Alternative Provision Program 2023 - 2024



Organisation's Mission and Goals

In February 2022, the Office for National Statistic found that an estimated 692,00 young people in UK who were NEET.

Active Learning initially aims to provide NEET students with tuition in their core subjects, alongside wellbeing and safeguarding intervention. Our aim is to make these services easily accessible to students and their parents/guardians so that the provision can be student centered, personalised, consistent and effective.

For many students out of education, having to access multiple services proves challenging and anxiety inducing, particularly if they suffer with mental health or have special educational needs.

The end goal is to help re-integrate children and young people back into education and help them to positively contribute to their communities.



Our Bespoke Learning

We know that every pupil has areas in which they excel and areas in which they struggle. We're ready to offer some extra support – whether it's to help them work through a tricky topic, prepare for an upcoming exam or even to explore beyond the boundaries of the standard curriculum.

Active Learning delivers a bespoke outreach program supporting and engaging young people.

Our Pathway learning can take place at some of our Learning Hubs

- Local community Space.
- Local Libraries.
- Online distant Learning.

Our teachers are fully qualified and registered in the UK, providing you reassurance that your child's learning and development is supported by experts.

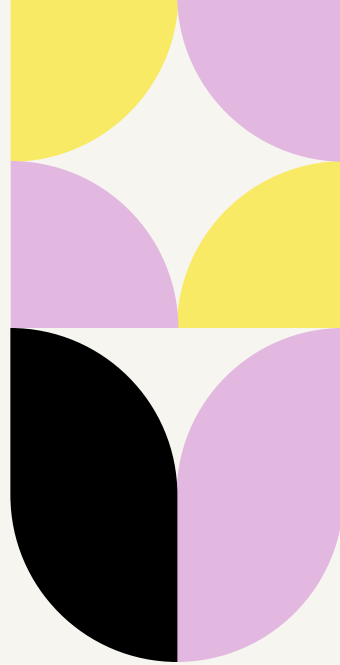
Short and Long Term Provision

Active Learning supports children and young people that are facing short and long term barriers to accessing education. Our provision is designed to help pupils get back on track with their learning, support them to reengage with school, and increase attendance.

Our short and long term appropriate for:

- School refusers
- Persistent low attenders
- Those experiencing bullying
- Those at risk of permanent exclusion
- Anxiety and/or mental health conditions
- Those with health conditions or injuries which make physical schools challenging
- Hospitalised children or young people

If you would like to speak to someone about whether our Short and Long Term Provision is right for the young people or person you are supporting, please book a call with our Inclusion team.





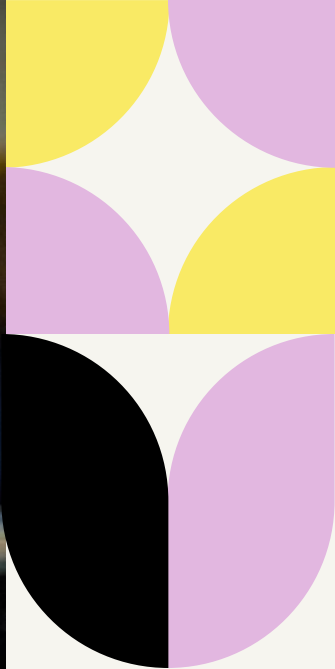
Learning Curriculum

We teach the English National Curriculum (ENC) The ENC is a very well established and recognised curriculum known for providing a broad and balanced, structured education that is relevant and progressive for pupils. Our experienced team of teachers deliver a curriculum based on the ENC in a coherent, progressive and interactive way.

We currently offer a range of subjects at Key Stage Two (KS2), to Key Stage Four (KS4),

We offer post 16 English National Curriculum (ENC) in GCSE and Functional skills. Following the English National Curriculum which is taught in the vast majority of schools in England.

The English National Curriculum is among the most in-demand study options in the world.



Primary Tuition

Service Description

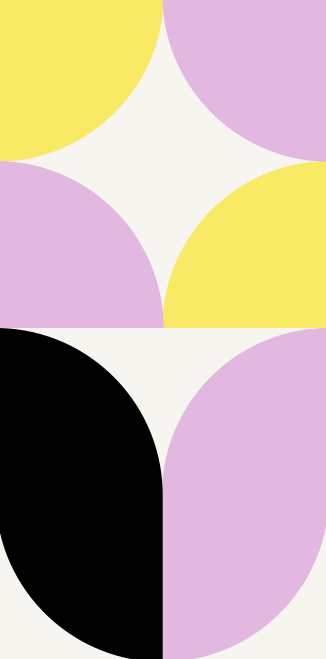
SEND pupils with or awaiting an EHCP, that are looking for reintegration to education
Looked After Children requiring additional educational support to achieve their full potential

Active Learning is provided either in the online or at a designated community location by a fully qualified teacher. The same teacher will be allocated each session, to help grow and maintain a supportive relationship with the child.

A tailored curriculum will be made, with targets and 6 weekly reporting.

- English
- Maths
- Other vocational courses.





KS3 /4 and Post 16

Which secondary pupils do schools tend to place?

Usually our pupils from secondary school will be: on reintegration into school or awaiting special school and needing support whilst a new school place is found. Unable to manage their behaviour in your school. A looked after child requiring extra catch-up tuition in addition to their normal school day. Moving to home schooling and you have agreed a few hours tuition contribution to the parents or carers.

How many hours per week do we need to book?

At KS3 and for pupils out of the classroom entirely, schools tend to book five to seven and a half hours of tuition per week. At KS4 six to twelve hours per week is typical, depending on the number of GCSEs the pupil is taking.

For looked after children needing extra catch-up tuition, in addition to the normal school day, it varies from one to six hours per week.

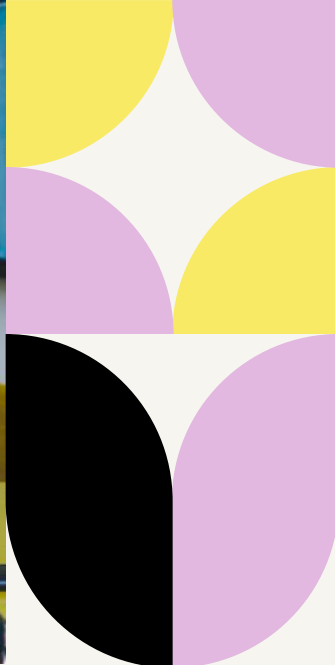
Where does the tuition take place?

Depending on the needs of the pupil(s)', tuition usually takes place either in the home, local library or online. Due to the current pandemic, most of our sessions are online. We do however offer outreach staff delivering a small number of Covid safe home appointments for your most vulnerable pupils.

What subjects do you offer?

We offer English and Maths as standard. Depending on the interests of the pupil(s)', we often add, English Literature, Science, Other vocational courses. We match our teaching to the examining board your school uses. We also match up to your school's holiday and term time.

We also offer English and Maths Functional Skills to level 1 & 2. We are able to enter pupils on your behalf if required and we offer remote invigilation so that your pupils can sit these exams at home or at one of our examination centre.



English Entry Level

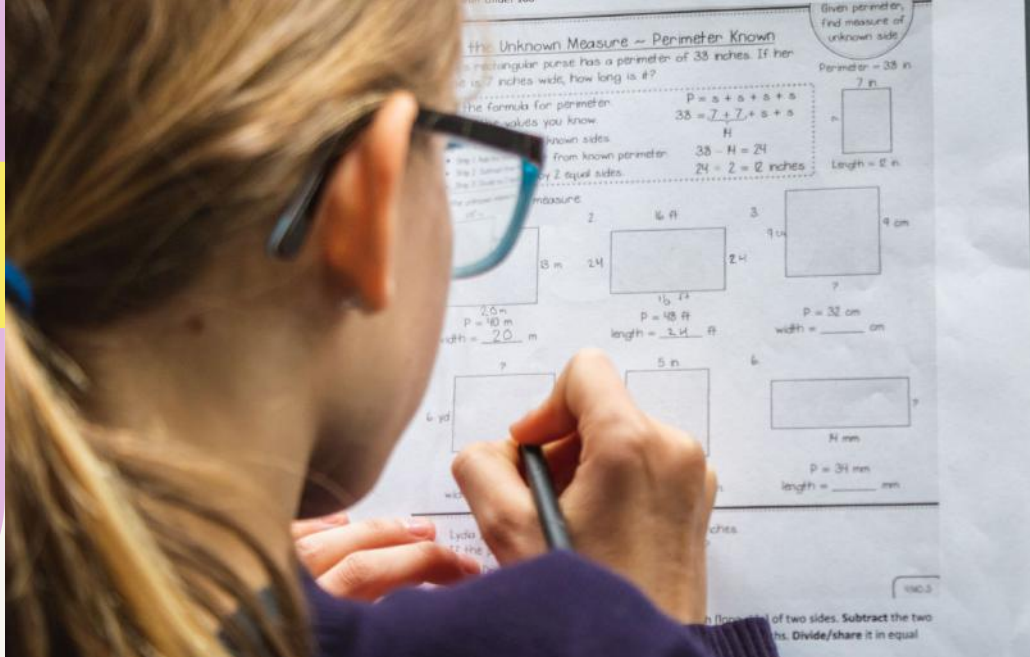
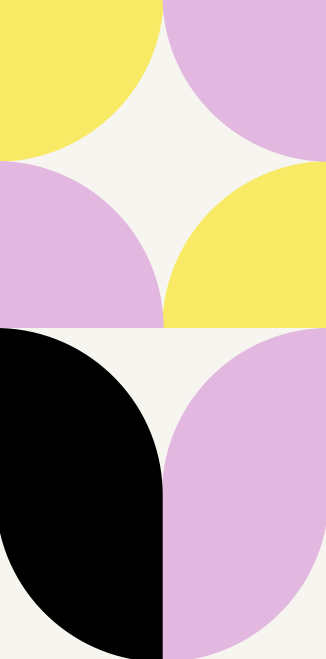
Students will receive a certificate each time they complete a unit. By recognising their achievements in this way, the scheme allows students to engage with learning and take clear steps towards success in English.



This course will support you toward your English Functional skills level 1 and

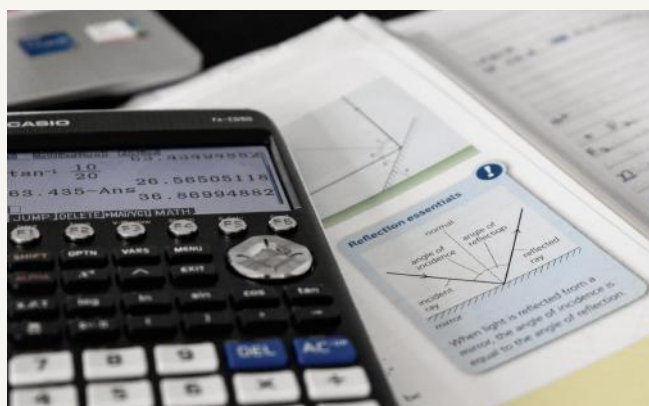
Metrics

Here you will find the Unit Award Scheme (UAS) units that we have mapped to our [GCSE English Language](#), [Functional Skills in English](#) and [Entry Level Certificate \(ELC\)](#) specifications.



Maths Entry Level

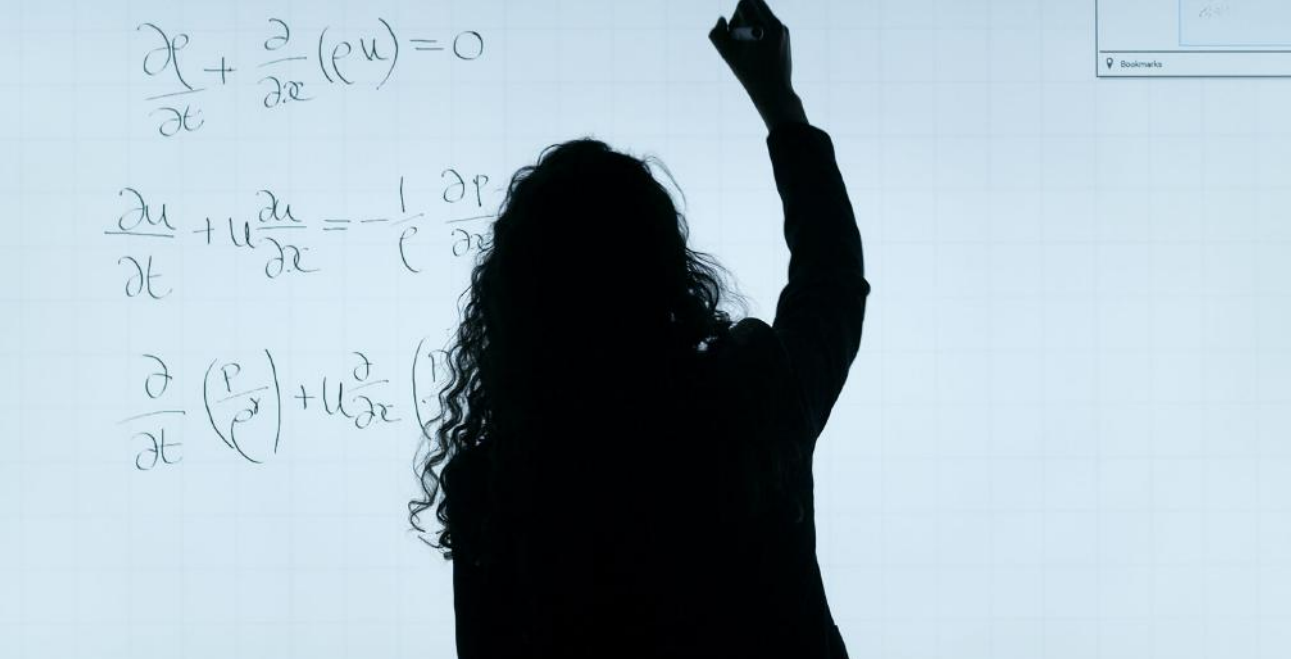
Students will receive a certificate each time they complete a unit. By recognising their achievements in this way, the scheme allows students to engage with learning and take clear steps towards success in Maths.



Metrics

Here you will find the Unit Award Scheme (UAS) units that we have mapped to our [GCSE Mathematics](#), [Functional Skills in Mathematics](#) and [Entry Level Certificate \(ELC\)](#) specifications.

This course will support you toward your Maths Functional skills level 1 and 2



Functional Maths

Level 1 & 2

Students gain an extra valuable qualification with a little extra time required for teaching and studying, as functional elements are already included in the new Mathematics GCSEs.

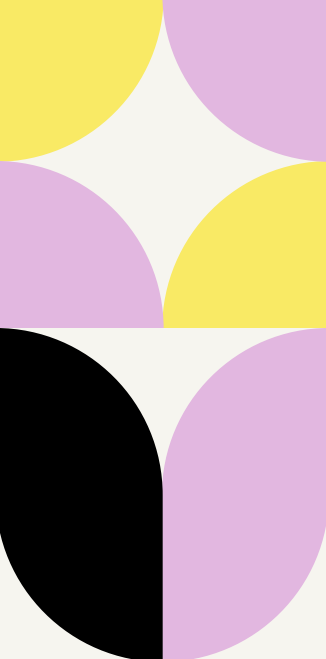
- It provides students with the mathematical skills which are most useful in everyday contexts and the world of work.



Metrics

Our Functional Maths tests and tasks are based on a range of real-life contexts and scenarios.

- Students will develop and refine their problem-solving strategies and build the confidence and skills required to tackle
 - unfamiliar challenges



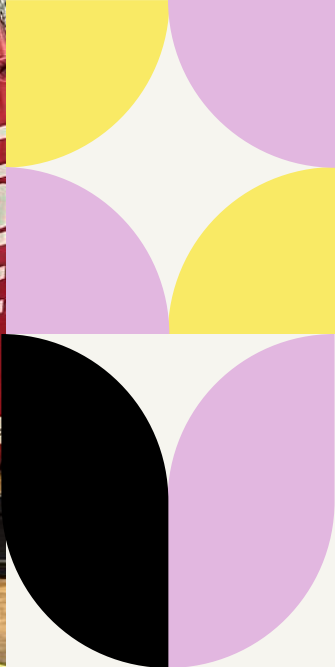
Functional English

Level 1 & 2

The candidate shall be evaluated before, during, and after the completion of the training sessions. Based on evaluation scores, course results, and remarks from team leaders, the candidate shall be assigned multiple projects to test retention and knowledge implementation, especially those that were included in modules of the training sessions. The overall performance shall decide whether the candidate is indeed a perfect fit for the role.

Metrics

- Training attendance rate
- Course completion rate
- Average time to completion
- Post-training assessment results
- Learner satisfaction rate
- Learner retention rate
- Job performance impact
- Training ROI

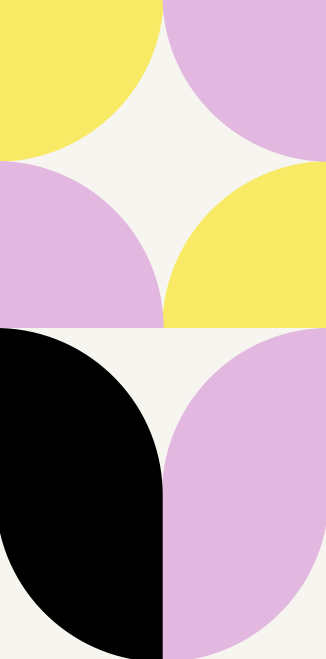


INTRODUCTION TO BOXING

The candidate shall be evaluated before, during, and after the completion of the training sessions. Based on evaluation scores, course results, and remarks from team leaders, the candidate shall be assigned multiple projects to test retention and knowledge implementation, especially those that were included in modules of the training sessions. The overall performance shall decide whether the candidate is indeed a perfect fit for the role.

Metrics

- Training attendance rate
- Course completion rate
- Average time to completion
- Post-training assessment results
- Learner satisfaction rate
- Learner retention rate
- Job performance impact
- AQA Awards Level 1 leading to Level 2



Amateur Boxing

We have worked closely with teachers and the Youth Sport Trust to develop a new GCSE Physical Education specification that will inspire teaching and learning. New and contemporary topics will help students of all abilities to develop a well-rounded skill set and prepare them for progression to further studies.

Students should perform the core skills/techniques in increasingly demanding and progressive drills. Progressive drills may start with the skill in isolation but should aim to increase the pressure and incorporate direct competition in conditioned drills. This must not be in a fully competitive boxing bout.

Metrics

- Training attendance rate
- Course completion rate
- Average time to completion
- Post-training assessment results
- Learner satisfaction rate
- Learner retention rate
- Job performance impact
- AQA Awards Part 1 leading to Part 2



NUTRITION IN FOOTBALL

At the most basic level, nutrition is important for athletes because it provides a source of energy required to perform the activity. The food we eat impacts on our strength, training, performance and recovery. Not only is the type of food important for sports nutrition but the times we eat throughout the day also has an impact on our performance levels and our bodies ability to recover after exercising.



Level - Entry Level

Whenever highly talented, motivated and well trained players meet in competition, the margin between victory and defeat is small. Attention to detail

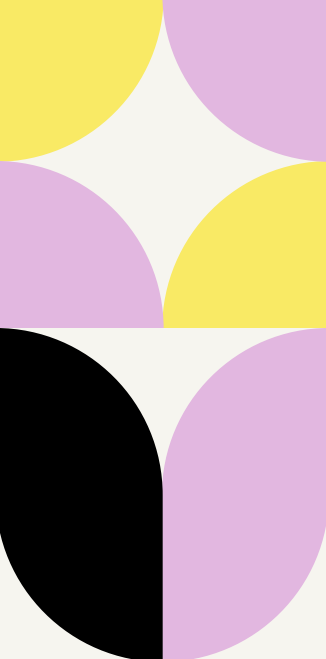
can make that vital difference. Diet affects performance, and the foods that we

choose in training and competition will affect how well we train and play.

Every

player needs to be aware of their personal nutritional goals and of how they can

- select an eating strategy to meet those goals.



FOOTBALL-BASED CODES OF CONDUCT

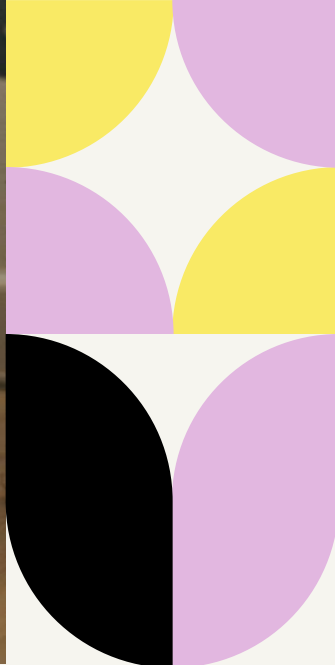
- Set a positive example for others, particularly young players and supporters
- Promote and develop own team having regard to the interest of the players, supporters and reputation of the national game
- Share knowledge and experience when invited to do so, taking into account the interest of the body that has requested this rather than personal interests
- Avoid all forms of gamesmanship
- Show due respect to match officials and others involved in the game

Level - Entry Level

Metrics

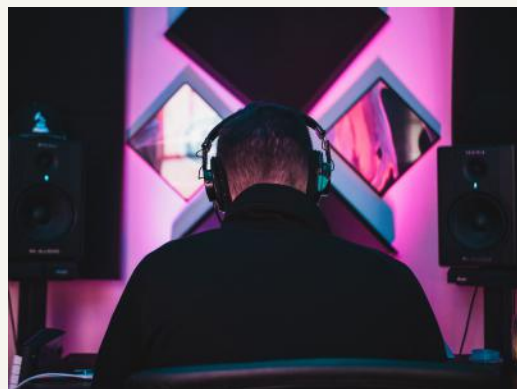
- Training attendance rate
- Course completion rate
- Average time to completion
- Post-training assessment results
- Learner satisfaction rate
- Learner retention rate
- Job performance impact





Understanding music

The areas of study provide an appropriate focus for students to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, musical context and musical language. The four areas of study can also provide a rich source of material for your students to work with when developing performance and composition skills.

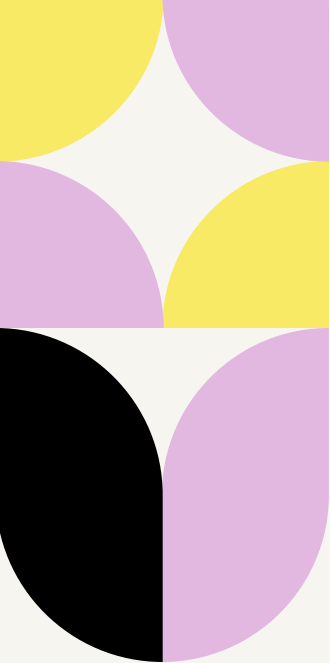


Metrics

There are four areas of study:

1. Western classical tradition 1650–1910
2. Popular music
3. Traditional music
4. Western classical tradition since 1910.





DIGITAL DJING

Students must know, understand and be able to apply the following as appropriate to the level of demand of the piece.

We know that every student has different learning styles and musical tastes, which is why our GCSE values all music styles, skills and instruments. Broaden your students' minds and foster a love of all music with a qualification that students of all abilities and backgrounds will enjoy.

Metrics

- Training attendance rate
- Course completion rate
- Average time to completion
- Post-training assessment results
- Learner satisfaction rate
- Learner retention rate
- Job performance impact
- AQA Awards Unit 1 leading to Unit 2





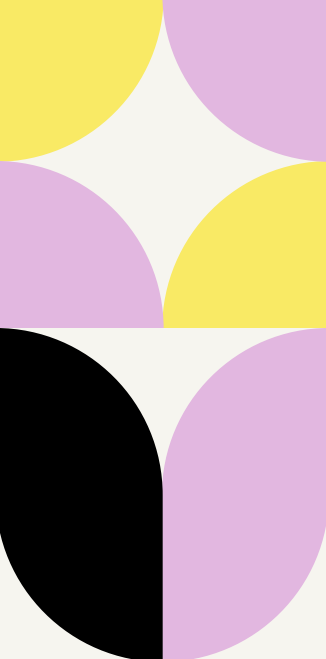
Online & On-Site Counselling

Active Learning counsellors are trained for this special type of work and are professionally managed and supervised on a regular basis. They work closely with Active Learning staff and other agencies. All counsellors work within a recognised professional code of ethics -BACP'S (British Association of Counsellors and Level 4 CBT therapy) and are fully qualified.

Counselling takes place either online or on-site in a quiet room within your school. It can be booked for a pupil in addition to our tuition or as a stand alone service.

Metrics

All counselling sessions are 50 mins long. Initially they are set up once a week, for a period of six weeks. At the end of the six week period, the counsellor and pupil will agree if a further six sessions would be beneficial.



Art Therapy

Often pupils will be struggling with issues such as self-harm, extreme anxiety, sleeping issues, eating disorders, depression, family breakup, behavioural challenges or bereavement

All art therapy sessions are usually 2-2.5 hours long. This is to allow time for setting out and clearing away the art materials. It is important that the pupil doesn't feel rushed to end a session and sometimes schools will request a 3 hour weekly session, dependant on the pupils needs, age and engagement.

Initially they are set up once a week, for a period of six weeks. At the end of the six week period, the school, art therapist and pupil will agree if a longer period would be beneficial.

Metrics

Our Art Therapy takes place either online or in the comfort and privacy of the pupils safe space within the community .

It can be booked for a pupil in addition to our tuition or as a stand alone service.



Auto Bikes

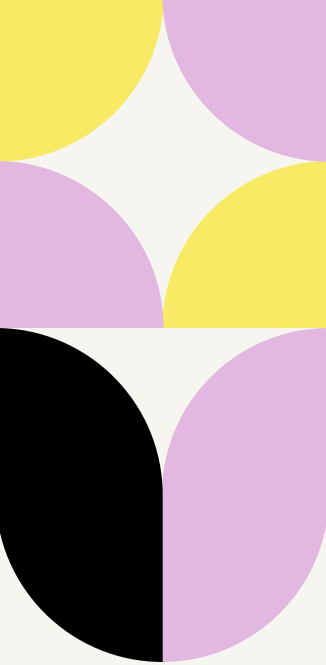
We offer attractive programmes of activities that uses motorbikes as a tool to engage positively with young people. Our partners have an excellent track record for engaging with some of the hardest to reach young people and helping them to break the cycle of anti-social and criminal behaviour.

Our workshop approach enables young people to learn about the motorbike (such as basic engine maintenance, the carburettor, suspension, wheels and bearings). Young people are supported to learn about safety, riding skills and the consequences of illegal behaviours; the course includes a day trip to our specialist off-road motorbike track.

Metrics

The course integrates practical activities with life and employability skills including optional AQA accreditations, CV writing, job search and basic work skills (such as time keeping, health and safety, first aid and appropriate work wear).





Auto Karts

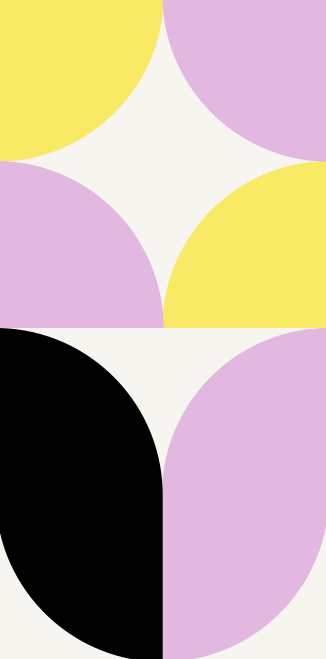
Our course are tailored to meet the time demands of each organisation with varying options for full or half day sessions.

The course focuses on developing skills in kart mechanics as well as a volunteering, including taking responsibility of a particular task and demonstrating the ability to act as a positive role model to other young people

Metrics

- Driving and racing experience
- Kart Mechanics workshop
- Volunteering workshop (including marshalling)
- Health & Safety workshop
- AQA accreditation in Kart Maintenance
- AQA accreditation in Go-Kart Track Marshalling





Enrol Now



Email : info@theactivelearning.co.uk

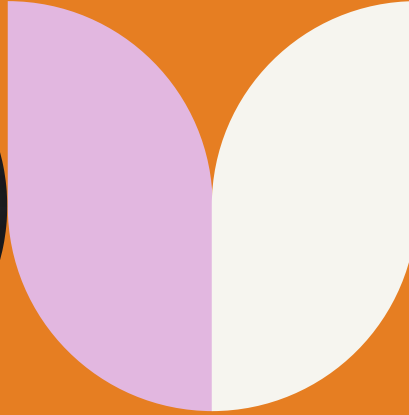


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