



Title: <i>The Magical Snowflake</i>	Author: Bernette Ford & Erin K. Robinson
Genre/Unit: Narrative	Warm Up: <i>When Will It Snow?</i> Sara Fox

"They sang songs of JOY."

It is winter and it is cold, but there is no snow. Ori desperately wants to play in the snow. Perhaps a special wish will do the trick.

Objective: structure of an add-on story

Standard: ELA Vocabulary Acquisition: figurative language and complex sentence structure

Knowledge Building: Inspire questions as to why some winters have less snow

Vocabulary

Tier 2 Word	Page	Student Friendly Definition (kids.wordsmyth.net, collinsdictionary.com, ldoceonline.com)
shiver	8	to tremble or shake due to cold, anticipation, or fear
bundled up	14	to dress in warm clothing, especially bulky clothing
anticipate (concept word)		to look forward to; expect
admire	14	to look at with pleasure, wonder, and approval

Warm Up Poem

When Will It Snow?

By Sara Fox

My hands are cold
And so are my toes
It's winter time
So when will it snow?

My ears are cold
And so is my nose
It's winter time
So when will it snow?

The trees are bare
The north wind doth blow
It's winter time
So when will it snow?

I'm wrapped up warm
The fire is aglow
It's winter time
I wish it would snow.



Reading

Page #	Accountable Talk Vocabulary, comprehension strategies, think alouds, and student talk.	JOYcabulary Getting students to own their words: speaking, reading, and writing.
Before Reading	Let's study the cover. She looks really happy that it is snowing! That one snowflake looks different from the others. I wonder if that is the magical snowflake? On the back cover, that special snowflake is up in the sky and the ground is covered with snow. Hmmm.	
During Reading P. 1-5	It is winter and it is certainly cold, but NO snow! It doesn't seem that there is a lot for the children to do except jump up and down to keep warm. Even the dog is wearing a coat! What do you think the children are thinking?	
P. 6-7	Ori makes a wish and down, down, down comes a very special snowflake. Did you notice how the author played with the print - italics, changing the size of the font, and placing the words to match the falling snowflake? We can do those things in our own writing.	
P. 8 - 11	Huh! Ori shivers and feels even colder when the snowflake touches her shoulder. I wonder where the snowflake will lead them. What do you predict?	shiver anticipate
P. 12 - 19	Now it's REALLY snowing, but they keep following the snowflake. Even the grownups join in!	bundled admire prance
P. 20 - 23	Oh! What fun pages! This would be so much fun to try in our own stories. Why do you think the author and illustrator chose to do this? How does it make the story even better?	
P. 24 - 25	Did you predict how the story would end?	



<p>After Reading</p>	<p>What messages/lessons are the author sharing with us?</p> <ul style="list-style-type: none"> • friendship • community • magic & JOY of the seasons <p>Let's think about the places where it does not snow in winter. Can we make a T-chart on the pluses and minuses of no snow?</p> <p>What do we know about weather that explains why it wasn't snowing even though it was so cold?</p>	
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Extensions

Figurative Language

- P. 3 - *"like little ice cubes"*
- P. 10 - *"just a dusting of white"*
- P. 23 - *"like a giant diamond in the sky"*

Writing

- inner dialogue
- small actions
- sentence structure
 - ❖ P. 12 - *"Out of the park and onto the sidewalk, Ori followed the Magical Snowflake."*
 - ❖ See P. 6, 8, 10, 13, 14, 16, and 17.

Science

- What conditions are necessary for snow to fall?
- What other types of weather can happen in winter?