



Title: The Scarecrow	Author: Beth Ferry
Genre/Unit: Narrative	Warm Up: Sam the Scarecrow

Knowledge Building: Seasonal changes bring change in weather, plants and animals.

Vocabulary:

Tier 2 Word	Page	Student Friendly Definition (kids.wordsmyth.net, collinsdictionary.com, Idoceonline.com)
guard	2	To keep safe; protect; watch over
enter	4	To come in
tuck	10	To bring close; to put something in a safe place; gather or put
mend	11	To get better (health); to fix
soar	14	To fly quickly and very high up
sag	20	To hang down loosely
gratitude	Concept word	The feeling of being thankful

Warm Up Poem: Sam the Scarecrow

The birds love Sam the scarecrow
who works on Terry's farm.
They nestle on his hat and belt
and perch on both his arms.
His straw is good for building nests
where they can sit and sleep.
In springtime, Sam the scarecrow hears
one hundred cheep, cheep, cheeps!

Steven Salerno





Reading:

Page #	Accountable Talk	JOYcabulary
Before Reading	Let's study the cover. Look closely at the	Is this usually how scarecrows
	faces of the scarecrow and the crow.	and crows behave?
	What are you thinking? T&T	
During Reading	"things that sing" What are they?	Why didn't the author just
P. 6		write birds?
P. 5-6	Let's reread this description of winter	How might scarecrow be
	again.	feeling during this time? Why
		might he be dreaming of
		spring? T&T
P. 8	Why is it strange for the scarecrow to	What are some other words
	save the baby crow?	for strange?
P. 10	Hmm He's supposed to scare the crows	What are some words we
	away. Why is he letting him stay? What	could use to describe
	does this tell you about scarecrow?	scarecrow?
P. 12	"forgetting who they really are" Why do	Readers need to pay
	they need to forget?	attention when a character
		acts out of character.
P. 13-14	Scarecrow is pleased and proud. How	Contented
	does helping others bring us joy?	Satisfied
	Why must crow go?	
P. 16-24	Watch how the author & illustrators move	
	quickly through time using the seasons.	
	Why might they do that?	
P. 22	What does this page make you feel?	
	How does the author and illustrators do	
	that: words? Pictures? Why do they want	
	you to feel this way?	
P. 23-24	Notice details: bird back, bugs, worm. Is it	
	still winter?	
	Predict: What will happen next? Why do	
	you think that? T&T	
P. 27	"spruce up"	Fix up
P. 29-30	Wait! Two? What do you think is	
	happening?	

IJOYcabulary

P. 31-32	How does this part connect with beginning?	
P. 33-34	"grow in his heart" What are ALL the meanings of this?	
P. 37	How has scarecrow changed? What do you think prompted this change? Or do you think scarecrow was this way all the time? Evidence?	
After Reading	What are the lessons/messages the author wants you to know?	
	How does the word gratitude fit with this story?	

Extensions:

- 1. Gestures:
 - Soar: arms out in flying motion
 - Guard: arms crossed in a protective stance
 - Sag: drop shoulders, head and knees
- 2. WHY Stems
 - Why might you have to guard your bowl of ice cream?
 - Why might a tree branch sag?
 - Why might you have to tuck in your shirt?
 - Why might you have to enter through a side door of a building instead of the front?
 - Why might you need to mend a fence?
 - Why might a rocket not be able to soar into the sky?
 - Why might you write a friend a note to show your gratitude?

Writing Craft Moves:

- o Setting lead P. 2
- o BME structure
- o Sentence fluency P. 2
- o Time passing
 - Slow
 - Fast (seasons)

Related Titles:

Scarecrow – Cynthia Rylant Migration – Gail Gibbons





guard



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to keep safe; protect; watch over

enter



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to come in

tuck



to ring something close; to put in a safe place

mend



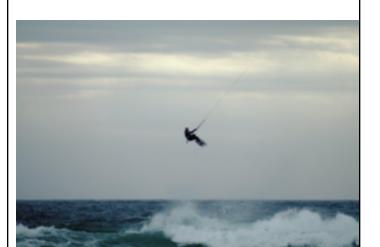
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to get better; to fix





soar



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to fly very quickly and very high up

gratitude



the feeling of being thankful

sag



to hang down loosely