

Welcome Back Santa Rosa de Families,

My how the first half of the school year has flown by. I would like to give a huge Thank You to the Parent Board for hosting our first Family Christmas Dinner. The food was wonderful, and the fellowship was amazing. Thank you to Mr. Medrano and all the teachers who worked so hard to put on a beautiful Christmas program!

Volunteer opportunities will be numerous over the next few months. Please watch for the emails from the Casino Committee, the Sunday Food Sales chair, and your room parents. As a reminder, each family is responsible for 30 volunteer hours and of those 30 hours, 4 must go towards working or supporting the school's Sunday Taco Sales. Ms. Perryman has included an updated of each family's hours and fundraising amount in this packet.

Registration paperwork will be coming out at the end of the month. Please look for this information in the packet at the end of the month. There will be special incentives this year, so please look out for them.

Open House is on January 29th. Prior to our Open House, there is a mandatory Parent Meeting which will start at 6:00 p.m. There will also be two guest speakers who will talk about the different organizations that help the school.

Sending you the blessing of Christ on this New Year!

May God always shower you with peace, joy, and love.

Mrs. Becker

Mrs. Razo - Transitional Kindergarten

I hope all of you had a wonderful break!

I would like to begin by congratulating Bella D. and Mateo S. for demonstrating our Santa Rosa de Lima Catholic School Learning Expectation of being Respectful. Both students have demonstrated responsibility for their own actions and work together with others with respect and demonstrate leadership qualities.

This month in reading/ language arts students will be introduced to the alphabet Alphafriends- who will help them learn the sounds of each letter and begin to understand that print carries meaning. We will focus on sounding out each letter as we learn the Alphafriend of the week. In math, students will be exploring complex patterns that involve more rules, such as ABC, AABB or AAB patterns.

In social studies, students will begin a new unit called Our Community. Here are some of the important things we will learn about:

- Different kinds of neighborhoods that people live in (rural, city, and suburban).
- How there are many kinds of families in a neighborhood.
- Different places in our community and why they are important.
- Community helpers.
- Why people work.
- Wants and needs.
- How we can help our community.

We hope that your child will learn to understand and appreciate diversity in the world around them, as well how they can play a role in helping the community that we live in.

In science, students will begin a unit called Properties. We will learn all about different ways that scientists observe objects. Here are the topics we will learn about: Using our senses to observe; What solids, liquids, and gases are; How we can describe size, color, texture, shape, weight, and temperature.

Mrs. Keidel - Kindergarten

Happy New Year Kindergarten Family! I am looking forward to continuing to work with all of you as we partner in your children's spiritual and academic growth in 2019! This month, Kindergarten is celebrating winter as we prepare for Catholic Schools Week. We are excited for our family and friends to come and see our hard work as we transform our classroom into a winter wonderland! Kindergarten has

been reading, writing, and using our measuring skills as we learn about the arctic and the animals that live there.

Additionally, we continue our work in grammar as we write using adjectives to describe objects that keep us warm. Our focus in Religion has been on our personal prayer lives in the New Year as we ask God to help us say "YES" to him as our Blessed Mother did.

SLE #5 Warriors Are Innovative has been a lot of fun to learn about as we challenge ourselves to use the gifts God has given to each of us to do amazing things!

Finally, I am very excited to share Kindergarten's art installation entitled, "Our Dots". This very special installation will be ready for viewing during Catholic School's Week and has been inspired by our class love for the story, *The Dot* written by Peter H. Reynolds. I wish you all peace, health, and happiness in the new year. Thank you for the blessing of working with your children each day.

Mr. Legaspi - First Grade:

In the month of December first graders learned their number words up to 100. They became familiar with the concept of grouping 10 ones to represent one group of ten. Thereafter, they started working with two-digit numbers and were able to identify place value for ones and tens. In science, students explored how both young and adult, plants and animals stay safe in their environment. In social studies, students read about school-related artifacts from the past. In English Language Arts, students read stories in a variety of genres: the four seasons in a year, citizenship, and animal groups. In Religion, students learned the significance of Christmas and the people involved in Jesus' birth.

In the month of January first graders will continue learning addition and subtraction with 2 two-digit numbers. In science, students will explore how light helps them see and understand how light travels. In social studies, students will practice reading a classroom map, its key, and a compass rose. In English Language Arts, students will read stories in a variety of genres about ways to travel, agriculture, and feelings. As they read through varied texts, they will identify sequence of events, author's purpose, and compare and contrast with the goal of applying it to their writing. In religion, students will learn how Jesus called on the apostles, how Jesus shows God's love, and how Jesus teaches us to love God. Please remember to continue reading with your child every night for at least 15 minutes.

December's students of the month Khloe Adzhemyan-Monterros and Natalie Hernandez exemplified "SLE 4 Respectful" by demonstrating they were "responsible for their own actions, for working together, and for demonstrating leadership qualities."

Mrs. Haro - Second Grade

Happy New Year Second Grade Parents may this year be filled with many blessings to you all. I just wanted to inform you that the children have been working extremely hard to show off what they have learned thus far in the school year. This month, in math, we worked on money and time. Students have learned the value of a penny, nickel, dime, quarter, half dollar, and one dollar. They learned to count different amounts of coins. They have also learned to tell time by the hour, half hour, and quarter hour. In reading, we have started our Unit 3 stories that focus on various topics such as: Music, School Communities, and Influential People. Our phonics focus this month is on ending with -es, -s, vowel diagraphs ai, ay, ee, ea, and long o (o, oa, ow). We also worked on two paragraph narratives about school and different universities. In science, we focused on how plants and animals depend on each other. In social studies, we discussed how communities can change and the importance of Dr. Martin Luther King Jr. In religion, we have discussed God's loving mercy in giving us the gift of the Sacrament of Reconciliation (Penance). My students of the month who are living examples of SLE #4 Respectful are the following:

- **Mariyah:** Mariyah is a respectful student who demonstrated leadership qualities. She is always willing to help her classmates or myself. I can always count on her to do the right thing. She is a true team player.
- **Isabella M:** Isabella is a student that shows responsibility for her actions inside and outside of the classroom. She enjoys working in groups and being a leader.

Mrs. Wayne - Third Grade

Happy New Year Parents! I hope you had a wonderful Christmas and a Happy New Year!

Third grade is getting ready to wrap up their multiplication tables, which means we will be doing a fun "Parking Lot Multiplication Project" where students will use their knowledge of their multiplication and arrays to come up with a parking lot for any theme park, store, mall, school or any other place they choose. For reading, we will be writing to our pen pal, Pippi Longstocking, and she will be writing back too! You

will be able to read these letters at Back to School Night. We will also have a fun art project for you to look at as well.

Our students of the month for December, who did an excellent job in demonstrating SLE number four which is respectful, are Zarek U. and Larry H.

Good job gentlemen!

Thank you for all you do! I can't wait to see you at Back to School Night.

Ms. Luna - 4th grade

I hope you all had an enjoyable winter break, an exceptional Christmas, and a Happy New Year! Congratulations to our students of the week Audrie V and Guillermo RG! They both have consistently demonstrated SLE#4 Respectful. They both are great role models for the class and exhibit respect to me, their classmates, other staff members and everyone out on the yard all the time. They are truly exceptional students and help others that may need it as well.

Math - We are on Chapter 5 of our math book. We are learning about long divisions with multiple quotients and multiple numbered dividends.

ELA/Reading - We have finished Unit 2 of our *Journeys* textbook and we are now moving onto our second novel and discussion about *Little House on the Prairie* by Laura Ingalls Wilder.

Writing - We will start our writing essay to research and find the career we would like to have when we get older. Look out for it at open house!

Science - We have moved into our unit on Energy and Motion. The students are looking forward to our in-class experiments for this unit. We will be learning about how energy can affect motion and in what ways.

Social Studies - We are moving west to learn about California history, their Native Americans, and the Mission system. We have started our Mission project and will be doing a lot of research to help us succeed in completing this project in a timely and organized manner. Look out for our progress!

Religion - We are continuing our unit on the Ten Commandments! We will be analyzing and discussing the Ten Commandments in more depth and about why these rules are important to us. We will also be starting our book about Friar Junipero Serra and how the Mission system originated.

Mrs. Sanchez - 5th Grade

Happy New Year!!! January is a month full of activities for the students and teachers. I really hope to see you during Open House on Tuesday, January 29th so you can see how hard your child has been working in class these past months.

In class, we are working on some of the projects that you will see at Open House. You will see their work from the Native Americans unit, their Island of the Blue Dolphins Book Review and the Solar System module. All students are very excited to show you their projects and they feel very proud of how much they have accomplished in class. Congratulations to our students of the month Isabella C., Saul R., and Miguel R. for demonstrating SLE# 4 Being Respectful.

Ms. Ahlmark - 6th Grade

I hope the Christmas break left you feeling thankful, blessed, and recharged, and that 2019 brings peace to your lives and our world.

6th grade- Thank you parents and family members for making our Christmas party such fun. The kids were able to decorate gingerbread houses of their own, play Christmas bingo for gift cards, and exchange Secret Santa gifts with special help from our room parent, Dora Torres. This month, we are continuing to read the novel *Esperanza Rising* focusing on comprehension and the elements of a novel such as theme and characterization.

The middle school staff and I want to congratulate Angel Serrano for being the student of the month in demonstrating the respectful learning expectation of SLE# 4. Angel's attitude and spirit in the classroom is one that respects the classroom, teacher, and peers. Angel has also stepped up to respecting his mind and family by making a noticeable change in his academic endeavors. We are proud of you, Angel!

7th grade- This month we are half way through with our first novel, *Roll of Thunder Hear My Cry* and are examining issues of race and class throughout American history, but especially for people of color during the Great Depression. The novel is setting students up to identify, understand, and explore symbolism, theme, imagery, and characterization by using graphic organizers.

8th grade- We are continuing to read our first novel, *To Kill a Mockingbird*, which is prompting our classroom to identify the themes of prejudice, coming of age, femininity, and education. The novel is also allowing students to learn more about the life and times of those living during the Great Depression and what life was like for those of different socioeconomic standings during the Reconstruction period (time period after slavery and before the civil rights movement).

All middle school ELA students are expected to read four books and complete a reading log and written review for each book by the end of the 2nd trimester, March 10. Please support your student by helping them select an appropriate book

(a suggested reading list has been provided) and making time for at least 20 minutes of reading each day.

Friendly reminder that Catholic School's week is January 27-February 1. Check your SRDLC monthly calendar for the daily dress code to show your spirit. I hope to see you all at our open house on Tuesday, January 24 from 6-8pm.

And finally, thank you to all parents and families for your generosity at Christmas. I truly appreciate the opportunity to teach at Santa Rosa de Lima and am humbled by the generosity of our families here.

Ms. Flores- 7th Grade

Congratulations to Emmanuel G. and Isabella P. for being following SLE#4 by being respectful to your fellow peers and to all staff members.

6th Grade: We are still diving into our ancient Egypt unit, but will be finishing it up soon. Students have been working hard to understand the social pyramids that existed then and comparing it to our current society. In our science class, we finished our chapter on weathering and soil in where the students are learning about the effects and the importance of environmental conditions on soil. Moving forward, students will be working hard towards understanding and dissecting erosional forces.

7th Grade: In our social studies class, students have recently finished our unit on the influence and growth of Christianity in the Roman Empire. Moving forward, we will be diving into the Byzantine Empire, its greatest emperors and its distinctive church. In our science class, students worked hard in both understanding the functions of a cell and building a cell model in partners. Looking ahead, we will continue to uncover the importance of life functions that cells carry out in order to obtain energy, grow, and make new cells in various ways.

8th Grade: Students have been working hard in class to build roller coasters that display points of acceleration, deceleration, change in direction and more.

Mr. Delgado-8th Grade

Congratulations to Giselle and Jessica! They are students of the months by exceptionally demonstrating SLE #4. Keep it up.

6th Grade- In Math, we are going to be working with factors, fractions and exponent. For religion, 6th, we will be finishing unit 2; "God Forms a Family of Faith," in our Christ Our Life textbook and integrate it with the Nicene Creed.

7th Grade- In math, we are continuing with solving and formulating equations, and lead into Inequalities. For religion, we are finishing unit 1 in our Christ Our Life textbook; specifically learning about the mission of Jesus and the early Christians. Including, they will identify the Christological aspects of the Nicene Creed.

8th Grade- In math, we begin with Inequalities and lead into exponents and polynomials. For religion, 8th will be finishing unit 2, "The Marks of the Church," in our Christ Our Life textbook, and identify the marks in the Nicene Creed.