Dear Santa Rosa de Lima Families,

On February 1st, Father Juan Ayala will become the Pastor of our parish. We are very blessed to have him become part of our parish community.

The month of February is a very busy month. The school's biggest fundraiser, Casino Night, is on Friday, February 15th. The goal is to raise $35,000 with the hopes that tuition will not have to be raised next year. You, your family, and friends can still purchase tickets. Please contact the school office. Each family was responsible for purchasing two tickets. Your RSVP to the event is needed by Friday, February 1st. Please return the RSVP card in this packet by then.

Students will be taking their third STAR testing. The testing window is from February 4th to February 15th. Please minimize your child's absences during this time.

The registration packets will be handed out on Friday, February 1st. Please take the time to read through the packet. There will be important information about applying for CEF scholarships and how to make appointments with me if you have negotiated tuition. Please ask your child for this packet on Friday. This year there will several options for registration so please read the packet thoroughly. If you have any questions, please feel free to call the office.

We are also very excited to have our family Baptism on February 22nd. If you are able, please join us for Mass at 8:15 a.m.

Finally, please join us for Family Mass on February 10, 2019 at 9:30 a.m. This is a wonderful time where we can come together as a community. Please make every effort to attend this Mass.

Happy Valentine’s Day and I look forward to seeing you at Casino Night.

Blessings,
Mrs. Becker
Mrs. Razo – Transitional Kindergarten

I would like to begin my congratulating Oscar and Olivia for demonstrating our Santa Rosa de Lima Catholic School Learning Expectation of being Innovative. Both students have demonstrated creative thinking and exhibit curiosity, enthusiasm and take initiative to solve problems.

This month in reading/ language arts students were introduced to the alphabet Alphafriends and began to identify some words that began with given letter. We also focused on some sight words and will continue practice. In math we learned how to make complex patterns. In social studies we focused on how each of our families are all different but all special. In religion we learned about how Jesus had special friends, like St. Peter and how we can be friends of Jesus as well. We also had a really goodtime visiting the local library and learning more how to appreciate books or reading books.

For this coming up month, in reading and language arts, we will continue to focus on new sounds and new words. We will also have a special fieldtrip to a musical about a book called Dragon’s Love Tacos. We will focus a mini unit on this book.

For math we will begin learning about complex shapes such as solids, spheres, cubes, rectangular prisms, and cones.

In social studies we will finish out unit on communities. We will focus on the different places and the different jobs and careers offered.

In science we will begin out unit on plants. We will learn about: Living and Nonliving • Parts of a Plant • What Plants Need to Live • Plant Life Cycles • How Plants Adapt to their Environment. We will also plant in our little garden.

In religion we will learn about the blessed sacraments of Baptism and First Communion.

Mrs. Keidel – Kindergarten

Hello Kindergarten Families, I am writing on behalf of Mrs. Keidel. She would like to thank all of you for your support and she looks forward to returning to the classroom soon.

This month the kindergarten class has been working hard on their art installation which has been inspired by the novel The Dot. If you were not able to stop by during Open House, please feel free to stop by before or after school.

The students have also been working hard on creating a winter wonderful full of penguins. The students were able to describe how tall their penguin is using a basic unit of measure. Please encourage your child to measure items around the house. This is an excellent way for students to develop reasoning skills.

Congratulations to Juliette and Kevin for being “Innovative” thinkers. They exemplify SLE #5 Warriors are innovative for they think creatively, exhibit curiosity, enthusiasm, and take initiative to solve problems.
Mr. Legaspi – First Grade

In the month of January first graders continued to master addition and subtraction with two, two-digit numbers. In science, students explored how light helped them see and how light travels. In social studies, students learned how to read a classroom map, its key, and how to find the compass rose. In English Language Arts, students read stories in a variety of genres about ways to travel, agriculture, and feelings. As they read through varied texts, they identified the sequence of events, author’s purpose, compare and contrast, and apply it to their writing. In religion, students learned how Jesus called on apostles, how Jesus shows God’s love, and how Jesus teaches us to love God. Please remember to continue reading with your child every night for at least 15 minutes.

In the month of February First Graders will learn geometry (plane figures and solid figures). In science, students will continue to explore how light helps them see and understand how light travels. In social studies, students will learn about different community groups and explore what makes families special. In English Language Arts, students will read stories in a variety of genres about gardens, animals, and pets. As they read through the varied texts, they will identify sequence of events, the author’s purpose, and compare and contrast, and apply it to their writing. In religion, students will learn how Jesus teaches us to love others and why Jesus calls himself the “Good Shepherd.” Please remember to continue reading with your child every night for at least 15 minutes.

Students of the Month:

This month’s students of the month exemplified “SLE 5 Innovative” by demonstrating they were “creative thinkers who exhibit curiosity, enthusiasm, and take initiative to solve problems.”

Ethan G.

Ramon R.

Mrs. Haro - 2nd Grade

Second Grade has been working extremely hard to get ready for Open House and show off their work. They have been working hard to prepare themselves for their upcoming STAR test. They can’t wait to beat their old scores in Early Literacy, Reading, and Math.

In month of January, we began working with money and time. The students really enjoyed working with money. We have started our new chapter that deals with place value up to 1,000. They will continue to learn to read, count, expand, and write whole numbers to 1,000. In reading, we have started our coming to the end of our Unit 3 stories. We will begin Unit 4, which focus on various topics such as: helping others, self-esteem, and academics. Our Phonics
focus this month will be Long o (o, oa, ow), word endings –ed, -ing, Long I (i, igh, y), ar, or, and ore. We also worked on two paragraph narratives about different Universities, the children really enjoyed sharing information about their group. We have also started writing a two-paragraph text where the children inform people how to make something or do something. In science, we finished learning about how plants depend on animals and we have started our unit on properties. In social studies, we have discussed various maps. The children have been learning how to read and use maps. In addition, they are also preparing for their Black History Month Projects. In religion, we have discussed God’s loving mercy in giving us the gift of the Sacrament of Reconciliation (Penance), we have started preparing for First Communion. The children are learning that Jesus gives himself to us under the form of bread and wine.

My students of the month who are living examples of SLE #5 Innovative are the following:

- Melannie: Melannie is a hard-working student who exhibits curiosity in every subject taught. She enjoys reading and writing. She has a positive attitude and a true enthusiasm when she completes any assignment given to her.
- Amaya: Amaya is a student who likes to take initiative. She has a true enthusiasm when it comes to Art.

Mrs. Wayne - 3rd Grade

Happy February Parents!

It was a great privilege to see you at Back to School Night. I hope you enjoyed seeing all the work your student has been doing in class.

This month we are working on our division facts in math. Once we have a full grasp on division we will be moving onto fractions. As for language arts, the students will be working on spelling words that focus on the vowel sound in joy, homophones and contractions. For reading, we will be reading Ralph S. Mouse. Once the students have finished reading this book, they will be asked to complete a book project about Ralph S. Mouse at home. In religion, we will be focusing on how God shows power and love by sending manna and giving the Law. Students are enjoying themselves in writing as they have started learning how to edit paragraphs and are conducting actual writing on Fridays. Our writings entail writing a science article, working on description and writing a news article.

I am excited to announce that our Students of the Month are Jayden N., James S., Adrian C., Grace M., and Juan O for SLE 5 which is Innovative.

Ms. Luna - 4th grade

Thank you to all the parents that came to see what we’ve been doing in the classroom during open house. It was nice to see all of you. Congratulations to our students of the week Audrie V, Thera C., and Avian A! They all have consistently demonstrated SLE#5 Innovative. These students are all students that aren’t afraid to get creative and work in different ways in order to solve their
problems whether in the classroom or out on the yard. They constantly remind the students to think differently and help them to do so as well.

Our class will also be going on a fieldtrip to the San Fernando Mission this month!

Math – We are working through our geometry chapter of our math book this month in order to successfully create our Geometry Mission Maps using what we are learning.

ELA/Reading – We are finishing up our Little House on the Prairie novel unit and will be working on unit 3 in our textbooks. This unit focuses on informational texts through reading about various natural disasters.

Writing – We are currently doing in-class research into inventions that were made 100 years ago and how they have impacted our society today! The students will then use their research to write a 5-paragraph informational/explanatory essay.

Science – The students have been really excited about our energy unit and we will continue learning about how energy works. In our upcoming lessons, the students will be learning about how energy is transferred and how weight and speed affect the energy of people, object, and other things around us.

Social Studies – We are moving west to learn about California history, their Native Americans, and the mission system. The students have started their mission project and will be doing a lot of research which they will need to complete the project in a timely and organized manner. Look out for our progress!

Religion – We are still working through our novel about Friar Junipero Serra and how the mission system originated. The students have been taking thorough notes to use for their mission project.

Mrs. Sanchez - 5th Grade

Congratulations to our students of the month, Yaretzi and Luis! They have demonstrated a clear understanding of SLE 5. They are creative thinkers who exhibits curiosity, enthusiasm, and take initiative to solve problems.

January was full of activities and projects. THANK YOU for coming to Open House!!! The students were very proud to show you their work. As we begin February, the students will take the STAR Test for the third time in order to monitor their progress in class.

As we settle into February, teaching and learning is in full swing.

Religion – Students will learn to share God’s grace and healing love with others.

Math – Students will multiply and divide fractions.

Reading – Students will continue working on their book Journeys, Unit 3. Students will read historical fiction stories and practice their comprehension skills.
ELA – Students will write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Science – Students will continue working on Unit 4, The Solar System.

Social Studies – Students will learn about the French and Indian War and the causes of the American Revolution.

Ms. Ahlmark – 6th Grade

Hello and Happy New Year!

Thank you to the parents and community who helped with our 6th grade fundraiser last month. It is such a joy to come together for the kids. We are hoping to use the raised funds for new class sets of books and future field trips to the Cathedral and the Museum of Tolerance. I also want to thank those who came for Open House. I so enjoy sharing the work of our students with the community and I do hope that you felt welcomed and supported while on campus.

6th grade
This month, students completed their first in-class novel, Esperanza Rising and are completing projects to showcase their creativity and deep knowledge of the plot. I cannot wait for students to present and display them in the classroom. We are still working on our editing and vocabulary skills daily with punctuation packets and vocabulary books, and are looking forward to our next novel, Sadako and the Thousand Paper Cranes.
Technically, we are still in the season of winter (though it hasn’t been feeling like it lately!) and our art has reflected such. We made beautiful snowflakes using a new method and constructed melted snowmen. We also learned how to make envelopes out of old magazine pages and will be constructing more for our Valentine’s Day cards later this month.
And speaking of creativity, I want to give a BIG shout-out to not one, but two INNOVATIVE scholars this month: Isabelle and Tiarra! These scholars are receiving the SLE for being innovative because they consistently challenge their critical thinking and creative abilities in new, original, and advanced ways. Thank you ladies for always being your unique and inspiring selves!

7th grade
Students have finished their first novel as well, Roll of Thunder, Hear My Cry and completed in class projects with their table-mates to help them cement the literary ideas we studied throughout the last two months- character, mood, theme, conflict, and plot.

I am anxiously waiting for our class sets of Anne Frank: The Diary of a Young Girl to arrive. This novel will give students more context to WWII and humanize one of the 12 million victims of the Holocaust. It will also prepare students for the themes that they will witness at the Tolerance Museum this spring.
nation. It will be extremely important that students read these chapters at home to prepare them for upcoming exams.

6th Grade:
Students have been relentless in both our science and social studies classes. From collaborative history timelines to being innovative thinkers with our “Flex the Brain” exercises. In our science class, we will be finishing our unit of erosion and the changes on Earth’s surface. Looking ahead, students will be engaging in Earth’s internal processes. For example, earthquakes and volcanoes.

In our social studies class, we have now finished our unit on Ancient Egypt and the evolution of Kush. Looking ahead, students will be learning about world religions, such as Judaism and the early settlements of India.

Final Notes: Thank you all who attended our Open House during Catholic School’s week. We hope that you enjoyed seeing the classroom and the great things that the students have been working on in class. In addition to all those who supported our classroom fundraiser. The students are excited for the events to come.

Mr. Delgado - 8th Grade
Congratulations to Adrian A. Alex R.! They are great models of SLE #5, by being Innovative!

8th Grade will finish with exponents in chapter 5 of the Algebra textbook and will continue to work with polynomials along with factoring in chapter 6. In religion, we will begin Unit 3 in our Christ Our Life text, where students will learn more about the history of the Catholic Church. Students will also be assigned a “Pope” multimedia project.

7th Grade - Algebra will be finishing with the concept of solving equations, and move into solving inequalities. In religion, we will begin Unit 2, “Jesus Christ the Truth”, in the Christ Our Life text. The student will be learning about Jesus in the daily life during his ministry, specifically pertaining to his parables and miracles. Lastly, students will be assigned a “Newspaper Article” project about Jesus’ miracles.

6th Grade will continue working with factors, fractions and exponents, and will move into operations with fractions. As for religion, we will begin Unit 3, “God Guides the Chosen People” in the Christ Our Life text. Students will focusing on the saving acts of God in the book of Exodus. Lastly, students will be assigned an Exodus multimedia project.
8th grade
Scholars are well into the novel, To Kill A Mockingbird and are grasping the concepts of symbolism and prejudice while building citation skills and practicing their writing. This novel reminds me so much of a kids movie in that it's made for the children to understand, but there is even more to entertain the adults with. If you've never read it or would like to read it along with your child, it is available for free online. 8th graders are also continuing to improve their editing skills with weekly grammar and punctuation packets. Later this month, we will review the characteristics of the 5 paragraph essay before beginning our second novel, Night. This novel will deepen their empathy for those who were held in WWII concentration camps and give us the tools to think critically and talk respectfully about religion, power, and privilege.

I am looking forward to seeing you all at Casino Night, Friday, February 15. I hope you can make it!

Ms. Flores – 7th Grade
Congratulations to Issac G. and Carlos G. and Mia M. for SLE #5, being innovative thinkers. Your constant effort and thinking outside the box is contagious to your fellow peers. Keep up the great work!

7th Grade:
In our science class, students have come to understand the cell cycle and their in-class cell models came out great. Moving forward, we will be getting into heredity and genes. Thus, our big question focuses on: How do organisms acquire their traits?

In our history class, we have now wrapped out our unit on the decline of feudalism in where students came to understand the spread of diseases, the growth of cities due to trade and commerce, punishments, and more. Moving forward, students will come to understand the spread of world religions such as, Muslim innovations and adaptations, the spread of Islam, life in West Africa and Ghana.

8th Grade:
Students worked really hard on their in-class rollercoasters, we hope that you enjoyed them during open-house. These projects had to do with force and motion, in addition to coming to understand Newton's Laws. Moving forward, students will be coming to understand the relations of force in fluid. In addition to, further exploring Newton's Laws in relation to energy and energy resources.

In our American History class, we have now finished our chapter on the evolution of the Bill of Rights and the Constitution in relation to the influences of leadership during the 1700s-1800s. In our next two chapters this upcoming month, students will come to understand how the U.S. established a new nation through a maturing republic and through the people of the new
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**2019 Santa Rosa de Lima Catholic School - February**
Please contact the school office.
Your contact information for Smart Tuition
your contact information for Smart Tuition.
If you need
hot lunch and fundraiser Fridays. If you need
The school office will only take payment for
fees must be paid through Smart Tuition.
All tuition, extended care fees, and registration

Effective March 1st
Additional tickets at $40.00 per ticket.

I would like to purchase

I will not be able to attend, please donate my tickets to a teacher or a priest.

and

I have sold my two tickets to

I will be using my two tickets.

Grade

Student's Name

Rerepurchase them at the door. Forfeited and you will have to not RSVP your tickets will be the office by 2:30 p.m. If you do spot, please return this form to All families must RSVP to save your

February 1, 2019

RSVP by FRIDAY,

Poker Tournament
Casino Night &
Is in the air

Santa Rosa De Lima Catholic School
Chuck E. Cheese’s donates up to 20% of the sales generated from this event to your child’s school. Friends and family members are encouraged to help support this event.

**NEW! ALL YOU CAN PLAY ANY GAMES. ANY DAY.**

Fundraising is more fun than ever. Your participants can choose to buy time and play unlimited games instead of Play Points to enjoy more games and more tickets!

**EVENT INFORMATION**

**LOCATION:** Chuck E. Cheese’s

**TIME:** 3:00 pm – 9:00 pm

**SCHOOL:** Santa Rosalía de Lima

**EVENT DATE:** 1/30/19

**EVENT ADDRESS:** 1029 San Fernando Mission Rd. Granada Hills, CA 91344

To find out more, check out www.chuckecheese.com

**$19.99**

1 Medium (1 Topping) Pizza
2 Drinks
30 Play Points or
30 Minutes of All You Can Play

**$29.99**

1 Large (1 Topping) Pizza
4 Drinks
45 Play Points or
45 Minutes of All You Can Play

**100 Play Points for $20**

Sales includes all food, merchandise, and Play Points deals purchased at the register.

Just notify the cashier that you’re participating in your school’s Fundraising Night.