

Dear Santa Rosa De Lima Families,

May is a very busy month here on campus. Please remember to check the weekly schedule of events on the school's webpage www.srdlcs.com. If there are any changes to the monthly calendar, you will find them on the webpage.

Thank you to Ms. Flores, the teachers, and the entire junior high for such a wonderful evening. The first Science Family Fun Night was a success due to all of your hard work!! Also thank you to Ms. Flores and Mr. Melendez for taking a group of students to Washington D.C. The students had an amazing time!

Congratulations to our students who will be making their First Communion on Saturday, May 4th. Please keep them in your thoughts and prayers.

This month the Parent Board will be sponsoring the Color/Prayer Run on May 17th. T-shirts for the special day are on sale in the school office. Please note that the last day to order the t-shirt is Friday, May 3rd. Color packets are also on a limited basis. So, please order early. Volunteers will be needed this day, please sign-up on SchoolSpeak if you can volunteer.

May 14th at 6:30 p.m. the final mandatory parent meeting will be held in the hall. The school's choir and cheerleaders will be performing at the beginning of this meeting. It is important for all families to attend, as important information about the upcoming school year will be discussed.

Our final school Family Mass for this school year is on May 19th at 9:30 a.m. The school will also be hosting an all-day taco sale. This is one of the last events that you will be able to earn parent hours. Please go onto SchoolSpeak to sign-up to help with this event.

The Saint Sebastian Project sponsors athletic programs throughout the Archdiocese of Los Angeles. We have been very blessed that they have sponsored our athletic program over the last two years. This year we have two eighth grade students, Marco and Sarah, who have been nominated to attend the Saint Sebastian Project Leadership Academy. We are very proud of their hard work both in the classroom and on the field.

On May 10th, we will be honoring our mothers, grandmother, and godmothers at the 8:15 a.m. Mass. Following the Mass, there will be a reception in the hall where the students will be performing for all those in attendance. Please remember you must sign your child out if you plan on taking them home after the reception.

Warrior Day will be held on Friday, May 24th this is a noon dismissal day. Students will be getting wet. If your child will be staying for extended care, please send them with a towel and extra set of clothes. This is a wonderful event where the eighth graders give back to the school.

If you would like to be a room parent next year, the information sheet is in this packet. Please read the flyer carefully so you will understand what is expected from you as a room parent. There will be many changes next year so please read the form carefully. The deadline to apply is Friday, May 24th. Please send in the bottom of the flyer with your contact information.

Finally, summer school registration is now happening. Please stop by the school office if you need to register your children.

Have a blessed day,

Mrs. Becker

Transitional Kindergarten – Mrs. Razo

I would like to begin my congratulating Oscar for demonstrating our Santa Rosa de Lima Catholic School Learning Expectation of being “Self Aware.” This student has strived to be spiritually, mentally, and physically well-rounded individuals who maintain a positive balance between school and personal time.

Our fieldtrip to the farm was so much fun. Students had an amazing time and enjoyed themselves. Students were able to make connections to what was learned in class about how plants grow. In class, we have ladybug and caterpillars. Students have learned about their life cycles and have had the opportunity to observe their changes. In May, we have a fieldtrip scheduled to the Natural History Museum and we will have the opportunity to visit the butterfly pavilion.

TK students continue to work very hard in learning letter sounds and letter formation. They are beginning to identify beginning and ending sound in spoken words. Students are also working on identifying things that begin with the given letter.

In math we focused on complex measurement and learned about different measuring tools available and how we can measure length, height, capacity and weight. We will begin a new unit all about number and counting and then we will move on to simple adding and subtraction.

In science we will begin our unit on Force and Motion. We will learn all about how things move. Here are the topics we will learn about: Pushes and Pulls, Speed and Direction, Gravity, Simple Machines, and Magnets.

In Social Studies we will learn about American symbols and what they mean to the United States. We will learn about, the statue of liberty, the liberty bell, the bald eagle, our flag, president Lincoln and George Washington.

In religion we have spent time learning about the Stations of the Cross and are have begun to understand that Easter is more than just the Easter bunny. We will begin talking about what First Communion is.

1st Grade – Mr. Legaspi

In the month of April First Graders learned about double digit subtraction, fractions, and measurement. In Science, students learned how light and sound are used to send messages over a distance. In Social Studies, students learned how families change over time. In English Language Arts, students read stories in a variety of genres about art and the importance of doing your best and being persistent. As they read through varied texts, they compared-and-contrasted stories, and identified the author’s purpose. In writing, they composed an opinion piece. In Religion, students learned the importance of Lent and Easter.

In the month of May First Graders will explore measurement of weight and temperature. They will also learn about money and time. In Science, students will explore sun and moon patterns in relation to the Earth. In Social Studies, students will explore different family traditions present in different parts of the world. In English Language Arts, students will read stories in a variety of genres about the weather, insects, and teamwork. As they read through varied texts, they will analyze story structure and characters, and identify a story’s main idea by providing details from the text. In writing, they will compose a narrative piece. In Religion, students will learn that Mary is the Mother of our Church and

explore how the Holy Spirit helps the Church. Please remember to continue reading with your child every night for at least 15 minutes.

Students of the Month:

This month's students of the month exemplified "SLE 8 Self-Aware" by demonstrating they are "spiritually, mentally, and physically well-rounded individuals who maintain a positive balance between school and personal time."

Sofia M.

Sofie M.

Jonathan Z.

2nd Grade – Mrs. Haro

Happy Easter! I want to start off by thanking the parents who help host our Sunday Mass. I also want to thank all the people who were involved at home with helping me prepare the children for First Communion. I could have not done it without you. The children are extremely excited for their First Communion and May Crowning.

It is a busy month for us academically, we are preparing for our last STAR test of the year. In Math the students are learning about fractions, probability, measurement, and graphs. They have also started memorizing their multiplication tables (0,1,2,5,10, and 11). In Reading we are working on Unit 5. The stories discuss different ways of living and caring for people/animals. Our Phonics focus are words with er, ir, ur, au, aw, al, o, a, homophones, suffixes (-y, -ly, -ful), and Prefixes (re-, un-). We also worked on a two-paragraph opinion text where the students agreed or disagreed with a story we read in class. They were extremely excited to use their text to help them develop their writing. In addition, we are working on identifying the parts of a letter and writing some too. In Science, students are learning about different properties and how they are suited for different purposes. Additionally, students are learning about different kinds of matter that exist and how many of them can be either a solid or liquid depending on the temperature. In Social Studies they are learning how to be a good consumer. Students can distinguish between economic wants and needs. Furthermore, they have learned about economic principles and practices that help consumers spend wisely. In Religion they are learning how Jesus comes to us in Holy Communion and unites us with himself and with one another. Also, how we live the Mass by loving and serving the Lord and one another.

My students of the month who are living examples of SLE #8 "Self-Aware" are the following:

- Miranda: Miranda is a spiritually, mentally, and physically well-rounded student. She always comes to the class with a positive attitude. Miranda makes wonderful contributions to the class connecting real life situations to what she is learning in class.
- Camila: Camila is a student who has shown growth throughout the school year and who is self-aware of what she needs to do in order to meet her goals both academically and at home.

3rd Grade – Mrs. Wayne

Lots of fun things are happening for Third Grade. We will be going to the LA Zoo with our little brothers and little sisters from Kindergarten in May. Third grade will also be hosting the first Morning Assembly in May.

For Math, we are making our way into Fractions. Students will be given an opportunity to see how fractions are placed on a number line and how pieces of pizza can be used to understand fractions.

For Language Arts, our spelling will focus on /k/ and /kw/ sounds along with words with /j/ and /s/ along with the sounds in air and fear. In addition to spelling, students will continue to work on the comprehension skills of theme, point of view and text and graphic features.

In Reading we, have finish *The One and Only Ivan*. Students will be required to complete a “Book in a Box” book report to present their understanding of the story. Our next and last book we will be reading is, *The House With a Clock in Its Walls*.

It is with great pleasure to announce my Students of the Month are Elayne Z., Martin M., and Bethany A. for SLE 8, “Self Aware.” These students have shown a great understanding of how they work and work hard at understanding not only themselves, but their classmates.

Thank you for all you do parents!

4th grade – Ms. Luna

Congratulations to our student of the week Miranda M., Joe M., and Andrew A! These students are all well rounded individuals that are aware of what they do in the classroom mentally, physically, and spiritually. They work hard to maintain organization in the classroom and they have active participation during class time.

Our last two fieldtrips will be at the Discovery Cube in May and to the Los Angeles Zoo in June.

Math – We have been working on our Area and Perimeter chapter and will be moving onto our long division chapter and our measurement chapters soon.

ELA/Reading – We have finished our literature analysis for our novel *Holes*. Our journals ended up looking great! We will now be moving into work on Unit 4 of our reading Textbook before moving on to our last novel of the school year, *A Boy Called Bat*.

Writing – We have spent the last month writing in our literature journals for *Holes*. We will continue with our next Unit in our Write Steps binder, Opinion writing. Students will research a specific idea and form their own opinions and write an essay about it.

Science – We will be finishing our erosion and weathering unit and will move into our unit about waves. Students will find out about waves and different ways information can be transferred to create a new communication method.

Social Studies – Students will be learning about how California joined the United States of America and how that changed our history. We will also learn about how Native tribes have dealt with these changes along with any other immigrants that have come to live here.

Religion – The students are going to learn about the parts of mass in depth. The students will also be going over the Beatitudes and why they were given to us by God.

5th Grade News

Congratulations to our students of the month, Miranda, Kamelia, and Victoria! They have demonstrated a clear understanding of SLE 8. They are spiritually, mentally, and physically well-rounded individuals who maintain a positive balance between school and personal time.

I hope you had a blessed and wonderful Easter break. May will be an exciting month, we are already looking forward to our field trip to the Discovery Cube (6), celebrating May Crowning and Muffins with Moms (10), Pray/Color/Run (17) and Warriors Fun Day (24). In addition, on May 19th, 5th grade will be hosting our monthly Family Mass. Students who attend Family Mass will receive a free dress pass and a ScootPad homework pass.

As we settle into May, teaching and learning is in full swing.

Religion – Students will grow in respect for self and others and will see the need for justice and self-sacrificing love.

Math – Students will investigate customary units of length, capacity, and weight and solve problems by using more than one step.

Reading – Students will continue working on their **Journeys** textbook. They will read stories and will use the skills: compare and contrast, fact and opinion, sequence of events and theme of a story.

ELA – Students will write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Science – Students will that Earth can be divided into four systems called the atmosphere, biosphere, hydrosphere, and geosphere. These four systems interact with each other and make up the Earth.

Social Studies – Students will read about the first 10 amendments, or changes, to the Constitution (Bill of Rights) and how they protect the rights and liberties of American citizens.



6th Grade – Ms. Ahlmark

With Easter just around the corner and spring break following, I wanted to wish you a blessed Holy Week and happy Easter. Resucito! Resucito! Aleluya! Aleluya!

6th grade

Scholars are currently reading *The Giver*, by Lois Lowry, and discussing the themes in the book such as the importance of memory, individuality vs. society, freedom, choice, and emotions. Students have begun to identify and record evidence from the text to help collect evidence needed for their "Road Trip Book Report." These book reports will help students identify the ten most significant happenings in the novel, and then design a road map full of symbols and images from the novel as well as routes, road signs, and directions to represent the journey of the story. We will continue to develop our writing and researching skills this trimester.

We had a very positive experience at the Natural History Museum this month with 4th and 5th grade. Students were able to observe butterflies in their natural habitat, a 3-D film, the discovery of fossils in the Arctic, and see the display of precious gems and stones from around the world. I am very proud of the example our 6th graders set for expectations of middle school, and next month, we will be joining 4th and 5th grade for a field trip to the Discovery Cube on at the Natural History Museum on Monday, May 6th.

This month our SLE value is self-aware. The scholar who exhibits this value routinely is Abby P. This self-aware scholar rises to the occasion on all occasions. Abby is a natural athlete who exceeds expectations of being a SRDLCS scholar while also living out her faith as an Alter server. Congrats, Abby!

7th grade

I had the immense pleasure of seeing the play, *Fiddler on the Roof*, with 6th and 7th grade at Bishop Alemany high school. The play gave scholars a closer look at Jewish culture and tradition, connecting nicely to our current novel. Scholars are about half way through the novel, *Anne Frank: The Diary of a Young Girl*. In class, we are engaging with the restored novel mostly through character based activities including letter writing, poetry, creative writing, and vocabulary development. As we continue reading, we will be researching other examples of genocides and hate crimes that have occurred throughout time and in different parts of the world. By examining these topics, students will be able to conduct their own research on a student selected event for their final unit project. Students will be expected to choose a topic, conduct research, write an essay, and create a poster to display and educate others on in an open gallery walk.

8th grade

I was very impressed by how 8th graders conducted themselves at the Museum of Tolerance last month and am glad they were able to educate themselves on the dangers of being a complicit bystander. A quote by Elie Wiesel, the author of *Night*, was featured before we began our tour. It read, "We must take sides. Neutrality helps the oppressor, never the victim. Silence encourages the tormentor, never the tormented." Students are reminded of this quote during their journaling and while making important connections to the themes of the novel: loss of faith, inhumanity, and silent bystander. In addition to journaling, scholars are being quizzed weekly on the sections of the novel, requiring them to recall key details in the novel. It is very important that students are studying for these quizzes to help them prepare. Later this trimester, students will be researching hate crimes in the US,

writing essays, and creating posters on a chosen hate crime to educate others about the importance of being aware and standing up to intolerance.

For all those who are traveling to D.C. with the school, I pray that you have a safe and fun trip with many opportunities to honorably represent our SRDLCS community!

7th Grade – Ms. Flores

Thank you all who attended Science Family Night! All the middle school worked really hard on their projects and ensured that all ages would be able to participate. I am beyond proud of them all. So again, thank you for making this possible and for your support.

Congratulations to Erika C., Jayleen N., Bobby M., and Isaiah H. for exemplifying SLE #8, Self-Aware. They are spiritually, mentally and physically well-rounded individuals who maintain a positive and balance between school and personal time. Keep up the good work!!

In Sixth grade, students are currently working on Plate Tectonics for Science. In our Social Studies class, they have been working hard on their informative and persuasive essay. Moving forward, they will be learning about the Chinese Dynasty

In Seventh grade, we are wrapping up our chapter on "The History of Life on Earth." Our next chapter will partake with the evolution of living things and classification. In our Social Studies class, they have been working hard on their informative and persuasive essay. We will be starting our Final Unit on the early Renaissance time period in order to prepare them for U.S. History.

In Eighth grade, we are finishing our Science chapter on the "Work and Simple Machines." Our next chapter will partake with Energy and Energy Resources in where students will further understand types of energy and their inferences. In our Social Studies class, they have been working hard on their informative and persuasive essay partaking with a current event and slavery. Moving forward, we will be diving into our fifth unit on causes of the Civil War.

In addition, we had an amazing time in Washington, D.C. Thank you all who made this such an unforgettable learning experience for the students. I cannot wait to see what the future brings for these young individuals.

8th Grade – Mr. Delgado

Congratulations to Denise A. and David Lozano! They are the students of the month and best exemplified **SLE #8; Self-Aware**. These students are spiritually, mentally, and physically well-rounded individuals who maintain a positive balance between school and personal time.

In the month of May, **8th Grade** will continue to work on Linear Equations and Graphs. As for Religion, we will be finishing up Unit 3 in our Christ Our Life text. It is their last month in Santa Rosa, and that means various class activities; Disneyland trip, class brunch, and Warriors Day.

7th Grade Algebra will continue working with Exponents and Polynomials. As for Religion, we will be finishing Unit 2, "Jesus Christ the Truth", in the Christ Our Life text. By the end of the unit students will have gain a clearer image of who Jesus is and how He saved us through the Paschal Mystery.

6th Grade will continue working on Ratios, Proportions, and Percent's, and begin working with Linear Equations and Graphs. As for Religion, we will be finishing up Unit 3, "God Guides the Chosen People" in the Christ Our Life text. Specifically, students will learn the saving acts of God in the book of Exodus, and look in depth into the connection of the 10 Commandments and the Beatitudes.