

Dear Santa Rosa de Lima Families,

March was a very busy month for the school. Congratulations to our second grade students who made their First Reconciliation. Please keep them in your prayers as they prepare for their First Communion in May. Congratulations also to our Academic Decathlon team for representing the school at both St. Genevieve and at California State University Long Beach.

Thank you to all of the fathers, grandfathers, Godfathers, and uncles who were able to join us for our Father's Day celebration. It was wonderful that we were able to share St. Joseph's Day with you.

In April, the school will be hosting a few new events. The first event is Science Family Fun Night and it will be held on April 5th from 6:30 p.m. to 8:00 p.m. The students and their families will be able to do a variety of small experiments in the hall. This is a free event! Please invite your friends and family to this fun evening. The classroom teachers and the junior high students will host these experiments.

The second new event this month will be the Sader Meal. This is the first meal of the Passover. Jesus and the Apostles celebrated the Sader meal on Holy Thursday. The seventh grade class will be hosting the Sader Meal on Monday, April 15th. The following day, April 16th, the eighth grade class will be performing the Passion Play where they will reenact the Stations of the Cross. Please come and celebrate both of these events as we prepare for Holy Week and Easter.

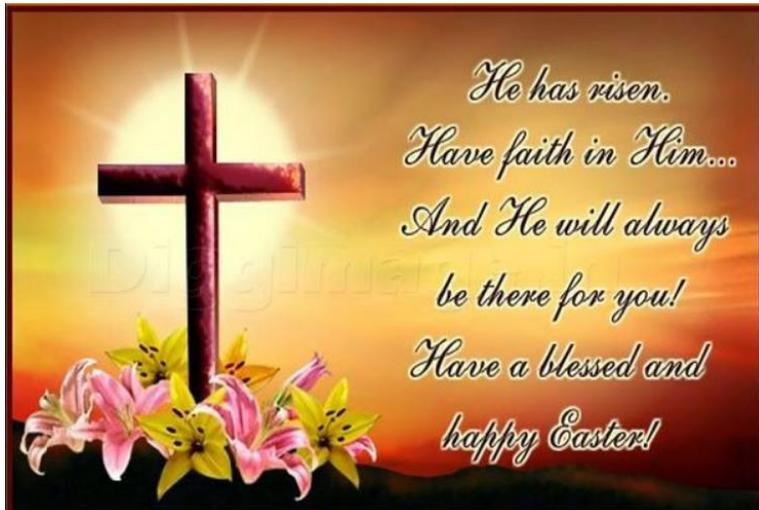
LA Mission Credit Union is holding an Easter Basket drawing. Please look for their flyer in our packet. There are fun items for the students to do on the flyer as well as information for the parents. The entry form is on their flyer.

Please keep our students who are traveling to Washington D.C. during Easter break in your prayers.

Have a wonderful and blessed Easter with your family and friends.

Yours in Christ,

Mrs. Tammy Becker



Mrs. Razo – TK

I would like to begin by congratulating Mia, Phrankey and Ava, for demonstrating our Santa Rosa de Lima Catholic School Learning Expectation of being Religious. These students have strived to share their love for Jesus. In class they help lead our daily prayers.

TK students are continuing their hard work understanding how each letter has a unique sound and how these sounds come together to make words. We have been practicing the beginning sound in different words and also onset and rimes. In math we focused on numbers 11-20 and have moved on to Data and Graphing. Students are learning all about graphs and the process we use to create a graph.

In social studies we are continuing our work in learning about Our world and learning Positional Words, Maps and Map Symbols, about the Globe, our Continents, our Oceans, and our Country. For maps we learned how map symbols help guide us in reading the maps and we used a school map to find the "treasure." Students were to follow the map symbols to help them. This was a very fun activity for us.

In science we have begun our plants unit. We began planting and we also created our own CD case green houses to help us see how a plant grows. We have discussed the parts of a plant, the needs of a plant, how plants make food and how they make more.

In religion we prepared our Lent prayers and we will begin discussing the stations of the cross.

Mrs. Keidel-Kindergarten

Congratulations to our Students of the Month Nazareth and Odalis. These students are wonderful examples of SLE #7 Warriors Are Religious. Nazareth and Odalis try their best to be like Jesus with their classmates each day. Additionally, they show through their actions that prayer is their friend. Great job Nazareth and Odalis!

March has been an exciting month in Kindergarten! We had a week long Dr. Seuss birthday celebration filled with writing, rhyming and reading Dr. Seuss themed activities. We ended the week with a special Group soup snack and STEM science activity with our big brothers and sisters in Third Grade. It was a lot of fun to watch kinder construct new hats for Dr. Seuss!

In Reading this month we have continued our work in word building and isolating initial, middle, and final sounds. We have been focusing on question and exclamation sentence parts. Kindergarten has enjoyed working with word families and practicing their fluency in reading these words. Opinion writing has been a lot of fun as Kindergarten is learning about expressing their opinions in writing completing sentences.

In Math we have learned about solid shapes and how we see them in our world. We continue to work on composing and decomposing teen numbers. In Science we have been observing chemical reactions through experiments and investigations. We are learning about plants and their parts and what they need to live. Kindergarten really enjoyed learning about the globe and identifying land and water on a map. We continue to investigate communities along with the goods and services community members use.

In Religion Kindergarten began our Lenten Journey together as we are learning about the Stations of the Cross. We are offering prayer and thanks for all Jesus has done for us. Additionally, we are reflecting on the kindness we show to others. It gave me great joy to watch Kindergarten paint kindness rocks and share them with the classrooms and adults that help us at Santa Rosa School.

A big thank you to all of the families who joined us in celebrating our Kindergarten school Mass. Thank you also to all of the support and help from our Kindergarten family during our Fundraising Friday. We are very blessed to have such amazing Room Parents and amazing families!

Mr. Legaspi – 1st Grade

In the month of March First Graders learned double digit addition and regrouping. In Science, students learned about shadows and explored how sound is made and travels. In Social Studies, students learned how family members care for each other. In English Language Arts, students read stories in a variety of genres about the life cycle, friends, and our country. As they read through varied texts, they identified sequence of events, the author's purpose, and analyzed characters, and applied it to their writing. In Religion, students learned how we can get closer to Jesus and how Jesus gives the gift of himself to others.

In the month of April First Graders will learn double digit subtraction and learn about measurement. In Science, students will learn how light and sound are used to send messages over a distance. In Social Studies, students will learn how families change over time. In English Language Arts, students will read stories in a variety of genres about art and the importance of doing your best and being persistent. As they read through varied texts, they will compare-and-contrast stories, and identify the author's purpose. In writing, they will compose an opinion piece. In Religion, students will learn the importance of Lent and Easter. Please remember to continue reading with your child every night for at least 15 minutes.

Students of the Month:

This month's students of the month exemplified "**SLE 7 Religious**" by demonstrating they are "followers of Christ who live the Gospels' message and participate in our community through prayer, worship, sacraments, and service projects."

Ladee

Diego

Gia

Mrs. Haro – 2nd Grade

I want to start by congratulating my second graders for doing a GREAT job at mass and assembly during the month of March. In addition, I want to congratulate them on their First Reconciliation. They are one step closer to their First Communion. Thank You to all the Parents and Godparents who have been a part of this process. The children really appreciate the time you take off to be at their meetings, retreat, reconciliation, and so forth.

In Math we finished chapter nine that dealt with adding and subtracting three-digit numbers. We have started chapter six that discusses Geometry. Students will learn about solid and plane figures. In addition, they will learn to identify faces, edges, and vertices. In Reading we are working on the last two stories of Unit 4. The stories discuss how signs are important in our daily lives and how hero's make a difference. Our Phonics focus are words with the ar, or, and ore spellings. We also worked on a two paragraph informational text where the students picked a noun and used the definition of that noun to develop their writing. They were extremely excited about using a dictionary. In Science, we focused on the

different kinds of matter that exist (Solids or Liquids). Students also learned that matter can be described and classified by its observable properties. In Social Studies we are covering geography. Students are learning about the different landforms, the seven continents, and the oceans. In addition, we celebrated Women's Month with our Cereal Box Biography Reports. They turned out amazing. If you have time stop by to see them. In Religion we are discussing the different parts of mass and The Stations of the Cross.

My students of the month who are living examples of SLE #7 Religious are the following:

- Haley: Haley is a true follower of Christ. She enjoys participating in prayer and making everything fair for everyone in her class.
- Jacob C.: Jacob enjoys helping others in the classroom and at home. He follows the Gospel's message of helping and loving others.
- Izabella F.: Izabella is always thinking of others. She enjoys helping her community (School and Family) and praying for others.

Mrs. Wayne – 3rd Grade

Hello! As we wrap up the month of March, we are making our way into April. Next month we have Easter Break. Easter Break will take place on April 19 to April 28. Before we make our way towards Easter break, we have lots of fun material we are going to cover before then.

Math - For the month of March we are wrapping up division with remainders as well as more short division practice. For April, we are wrapping up division with remainders. This month we are going to start fractions.

Language Arts - For the month of March, we will be wrapping up our spelling words that entail contractions and the /r/ vowel sound. For April will be learning about theme, point of view, and text and graphic features. In addition to the above comprehension skills in April, our spelling will focus on /k/ and /kw/ sounds, words with /j/ and /s/ and sounds in air and fear.

Reading - For March we finished up "Ralph S. Mouse" and the students 3-D book projects turned out wonderful. For April we are reading "The One and Only Ivan" upon finishing the story, students will be asked to complete a book report called "Book in a Box."

Writing- For April in writing we have started learning about the 6-traits of writing in addition to our daily paragraph editing.

Religion - As we started our Lenten packet in March we will continue to work on our Lenten packet and promise through the month of April. In addition to keeping our Lenten promise and understanding the significance of it, we will also be learning about the different activities that take place in the church as we get ready for Easter.

It is with great joy to announce who the third grade Student of the is. This month David R. and Zarek U. are our Students of the Month. They have shown just how a student should represent SLE 7, Religion.

Ms. Luna – 4th grade

Congratulations to our student of the week Jorge U.! Jorge has been inspired to learn more about being Catholic. He demonstrates what he has learned in religion every day in the classroom, on the playground, and at mass.

Our next fieldtrip is going to be to the Natural History Museum!

Math – We have finished our introduction to fractions chapter. We are now working on adding and subtracting fractions with unlike and like denominators and with mixed numbers. We will also be learning about improper fractions. After this chapter, we will be moving onto longer division.

ELA/Reading – We have finished Unit 3 of our reading book and will be working on our 3rd novel of the school year, Holes by Louis Sachar. Holes is a story about an unlucky teenage boy named Stanley Yelnats, who is sent to Camp Green Lake, a juvenile corrections facility in a desert in Texas, after being falsely accused of theft. The plot explores the history of the area and how the actions of several characters in the past have affected Stanley's life in the present.

Writing – We have finished up our inventions writing and will now be moving into distinguishing facts from opinions in our writing. We will be analyzing both sides of an argument so we can educate ourselves about a topic and choose our own stance.

Science – The students have started learning about how erosion, weathering, and deposition causes the Earth's surface to change. The students will be exploring these concepts by reading about how water, wind, and living things accomplish this phenomenon.

Social Studies – Students will be learning about the explorers that came to colonize California in history and how they did it. Students will also be learning about how California developed and became a part of Mexico before it became a state of the USA. Our mission projects will also be due soon!

Religion – We are near the end of working on our Mission projects and how religion helped shape the missions. We are also finishing up our analysis of the 10 commandments.

Ms. Sanchez - 5th Grade News

Congratulations to our students of the month, Jayla, Joseph, Diego, and Moises! They have demonstrated a clear understanding of SLE 7. They are followers of Christ who live the Gospels' message and participate in our community through prayer, worship, sacraments, and service projects.

March was full of activities and projects. April will be an exciting month, we are already looking forward to our field trip to the Natural History Museum (8), Science Fun Night (5), Holy Week (14-19) and Easter Break (20-28).

As we settle into April, teaching and learning is in full swing.

Religion – Students will grow in respect for self and others and will see the need for justice and self-sacrificing love.

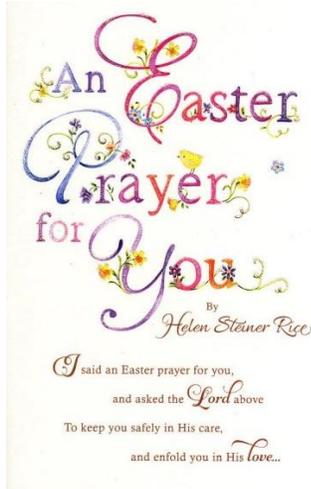
Math – Students will classify angles and polygons and use perimeter and circumference formulas.

Reading – Students will continue working on their Journeys textbook. They will read stories and will use the skills: compare and contrast, fact and opinion, sequence of events and them of a story.

ELA – Students will write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Science – Students will learn that Earth can be divided into four systems called the atmosphere, biosphere, hydrosphere, and geosphere. These four systems interact with each other and make up the Earth.

Social Studies – Students will learn that from 1775 to 1783, colonists fought in the American Revolution to win their freedom. A revolution is the overthrow of one government and its replacement with another.



Ms. Ahlmark – 6th Grade

I hope you had the opportunity to review and talk with your child about their second trimester report cards. If you have any questions or concerns, I welcome you to email me to schedule an appointment. Thanks!

6th grade

Students completed reading both the story “Sadako and the Thousand Paper Cranes” and the book, *One Thousand Paper Cranes* early this month, furthering their knowledge on Japanese culture, WWII, and literary devices in short stories. We will continue to make connections between this book and the rest of our curriculum for trimester three.

We had a very powerful experience at the Museum of Tolerance this month with 7th and 8th grade. Students were able to learn more about how this genocide took place, even with many witnesses, and the importance of ordinary people standing up to hatred and injustice. Next month, we will be joining 4th and 5th grade at the Natural History Museum on April 8th.

This month our SLE value is religious. The two scholars who exhibit this value deeply are Natalie N. and Thomas M. These religious scholars follow the teachings of Christ in class, learn new prayers, and serve others daily.

7th grade

Scholars are well into the novel, *Anne Frank: The Diary of a Young Girl*. In class, we are engaging with the novel through different activities including journal entries from the point of view of other characters, looking at war-time speeches, creating diagrams and maps, and comparing and contrasting

characters. As we continue reading, students will be expected to make connections from the reading to their prior knowledge and experience at the Museum of Tolerance.

8th grade

Scholars shared their *To Kill a Mockingbird* projects with the class last week and practiced giving feedback. Public speaking, presenting, giving specific feedback, and asking questions will be skills we will continue to hone in on in the third trimester. We have been completing anticipatory work and research in order understand and draw connections to our new novel, *Night*. We will be connecting this novel to our experience at the Museum of Tolerance and current acts of prejudice and genocide that exist in our world.

Ms. Flores – 7th Grade

Congratulations **Francisco F.** and **Silvia G.** for exemplifying SLE #7, Religious. They are followers of Christ who enjoy participating in our community through service. Thank you for always being willing to serve others and our church.

In Seventh grade, students have come to understand the origins of the Islamic belief system. Upon finishing this unit, students will be working on a comparative essay in relation to comparing and contrasting Judaism, Islam and Catholicism with that of current events. A rubric and deadlines will be provided on March 27th. In our Science class, students have been working hard on an in-class project in where they presented a section on the Earth's Past. Moving forward, students will be studying Earth's Past in relation, Life History, and its evolution.

In Eighth grade, students have been working hard in understanding and being able to identify key events that led into the development of the West. This upcoming month, students will be reading about the development of America's regions in the West, North and South. In addition, they will also be assigned a project consisting of research in respect to racism and prejudice. Students will have to create a speech and lead a class debate on how the events of history have led to the events of today. For Science, the students have now finished their third unit on types of motion. Students will now be learning about the advancements of Work, machines, and Energy.

In Sixth grade, students have been working relentlessly in fully understanding the relationship of Erosion, Deposition and Weathering and the ways they relate to one another. In our next unit, students will be reading about Volcanoes and Plate Tectonics. In our History class, students will be taking their last test the development of Judaism. They will soon be working on an in class essay in where they will be comparing and contrasting the development of two societies we have read about in class with that of the Holocaust. In addition, we will be starting our next unit on the Renaissance.

Final Notes: Our field trip to the Natural History was amazing! Every student was not only engaged in reading about the lives of people who were discriminated; but they came to

understand that they hold the power in their hands to truly make a difference in the future. When asked: "What is one thing you can take away from today's experience? A student responded, "To keep learning (knowledge), because nobody can ever take away what you learn."

Mr. Delgado – 8th Grade

Congratulations to Sara A. and Angel G.! They are the students of the month and best exemplified **SLE #7; Religious**. They are followers of Christ who live the Gospel's message and participate in our community through prayer, worship, sacraments, and service.

In the month of April, **8th Grade** will be working on Linear Equations and Graphs. As for Religion, we will be finishing up Unit 3 in our Christ Our Life text. Also, the 8th grade class will be putting on a Passion play that will lead the school in to the Paschal Mystery and Easter.

7th Grade Algebra will begin working with Exponents and Polynomials. . As for Religion, we will continue Unit 2, "Jesus Christ the Truth", in the Christ Our Life text. We will learn about Jesus in the daily life during his ministry, specifically Jesus as teacher, Light of the World, and king.

6th Grade will begin working on Ratios, Proportions, and Percents. As for Religion, we will be finishing up Unit 3, "God Guides the Chosen People" in the Christ Our Life text. Specifically, students will learn the saving acts of God in the book of Exodus, and look in depth into the connection of the 10 Commandments and the Beatitudes.



SANTA ROSA DE LIMA SCHOOL

Weekdays from 8:00 a.m. to 3:00 p.m.

Sign your child up for weekly activities Math, English, Language Arts, Cooking,
Science experiments and Arts & Craft

\$100.00 per week for subjects and activities

\$150.00 per week including Extended Care

*For additional child please see Mrs. Becker

Weekly Schedule

Week 1 June 24 - 28

Week 2 July 1 - 5

Week 3 July 8 - 12

Week 4 July 15 - 19

Week 5 July 22 - 26

Week 6 July 29 – Aug 2nd

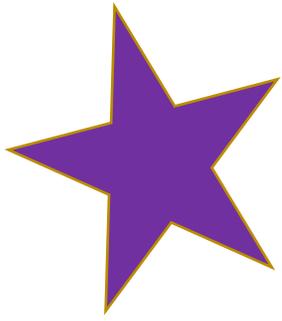
*No School July 4th



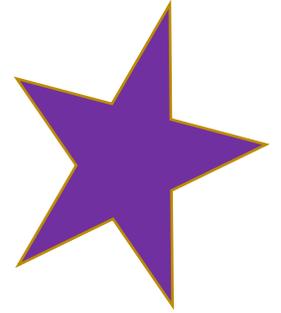
Sign up today! Contact the school office at (818) 361-5096 or visit us at

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AM Extended Care (7:00 AM – 7:45 AM) PM Extended Care (3:00 PM – 6:00 PM)



2019



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8th Grade dedication page

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Name:_____ Grade_____

Amount:_____ Cash Check