

CEP GOALS



2026-2027

Literacy / NYC Reads

By June, 2027, literacy for Students with Disabilities (SWD) in Grades K-2 will improve, as measured by a 4.55% Increase, from 37.45% to 42%, of percentage of students scoring at or above benchmark on the Acadience.

By June, 2027, literacy for All Students in Grades 3-5 will improve, as measured by a 3% Increase, from 65% to 68%, of percentage of students scoring at or above grade level on the i-Ready ELA vocabulary domain.

By June, 2027, literacy for English Language Learners (ELL) in Grades 3-5 will improve, as measured by a 5% Increase, from 30% to 35%, of percentage of students performing at or above grade level on the i-Ready ELA

College and Career Readiness

By June, 2027, the percentage of Grade 1 families completing Building Block 1 for All Students will Increase by 11% from 35% to 46% as measured by Grade 1 NY Kids Rise Enrollment Reports.

Attendance

By June, 2027, the average percentage of all students in attendance daily will increase by 0.5% , from 91% to 91.5%, as measured by the Insight attendance report.

Math / NYC Solves

By June, 2027, mathematics for All Students in Grade 3 will improve, as measured by a 5% Increase, from 48% to 53%, of Algebra and Algebraic Thinking on the i-Ready Math.

By June, 2027, mathematics for English Language Learners (ELL) will improve, as measured by a 6% Increase, from 32% to 38%, of percentage of students in grades K - 5 performing at or above grade level overall on the i-Ready Math.

By June 2027, mathematics for Students with Disabilities (SWD) will improve, as measured by a 3% Increase, from 40% to 43%, of percentage of students in grades 3-5 performing at or above grade level overall on the i-Ready Math / PowerBI.

Safe and Inclusive Schools

By June, 2027, safety/belonging for All 3K and PreK Students will improve, as measured by a 6 Increase, in percentage of positive responses on the NYC School Survey from 94 to 100, within the "Building Family Capacities as the Primary Teacher" category..

High Quality Inclusive and Accessible Learning for SWIEPs

By June, 2027, to strengthen the quality and implementation of IEPs for Students with Disabilities (SWD) in Grades 3-5, we will collaboratively plan specially designed instruction to provide improved access to the core curriculum and impact academic skills in the area of mathematics resulting in a 3% Increase, from 41% to 44%, as measured by i-Ready Math Diagnostic (as reported in Power BI Screener Report).