

Instructional Focus 2025-2026

PS 151Q



Priority Need: Teachers strengthen Tier 1 core instruction in literacy and math.
Focus: High expectations and rigorous instruction

Instructional Focus: Clarity for Learning
Teachers will create and utilize success criteria within math and literacy instruction to increase student achievement.

ELA

Students in grades 4 and 5 will improve their ability to determine a text's theme or central idea and explain in writing how the key details support it.
(Standards 4R2/4W5, 5R2/5W5)

How? Students will be able to write a standards-based response to a text based question by
(1) paraphrasing evidence from the text to support their analysis and
(2) using conjunctions (i.e.: because, so) and/or the phrase "this shows that" in their response.

MATH

Students in grades 3-5 will build a coherent progression of fraction understanding across grades:
Grade 3 — develop fractions as numbers on a number line and in context (NF2); Grade 4 — explain and apply fraction equivalence and order using models and comparisons (NF1,2); Grade 5 — solve real world problems involving multiplication of fractions (NF6).

How? Teachers will prioritize the use of success criteria and mathematical models and tools (manipulatives, number lines, bar diagrams, and algorithms) so that students can represent, reason about, and compute with fractions fluently and conceptually.

