

2026-2027 PS 151Q Academic Grading Policy

	Components of Academic Grades			Report Card Grades
Subject	Summative 40%	Formative 55%	Homework 5%	Grading Scale: Performance Levels
ELA: Reading	<i>K</i> 1 Foundations unit test <i>Grades 1-2</i> 2 Foundations unit tests <i>Grades K-5</i> 2 Into Reading Module Tests <i>(Note: only 1 for Marking Period 1)</i>	<i>K-2</i> 5 Foundations Check-ups <i>Grades 3-5</i> 5 Text based responses <i>Grades K-5</i> 10 Into Reading Classwork Assessments: myBook pages, weekly assessments, selection tests, know it/show it activities	<i>K-5</i> 5 ELA Homework Grades <i>(weekly holistic grade)</i>	Level 4+/4/4-: Excels in Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered more than sufficient for the expectations at this grade. This level may be associated with grades 87-100. Level 3+/3/3-: Proficient in Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered sufficient for the expectations at this grade. This level may be associated with grades 65-86. Level 2+/2/2-: Below Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered partial but insufficient for the expectations at this grade. This level may be associated with grades 56-64. Level 1+/1/1-: Well Below Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered insufficient for the expectations at this grade. This level may be associated with grades 55 or below.
Subject	Summative 40%	Formative 60%		
ELA: Writing	<i>K-5</i> 2 standards based <i>Into Reading</i> published writing pieces <i>(Note: only 1 for Marking Period 1)</i>	<i>K-5</i> 5 Writing process documents: organizers, pages from Writer's Notebook, and/or drafts		
ELA: Listening, Speaking	<i>K-5</i> 1 Oral presentation: Debates, socratic seminar, project based presentations, book talks	<i>K-5</i> 5 rubric / self- evaluations based on either: Cooperative group work, Accountable talk, Peer conferencing, or Class Discussion		
Subject	Summative 40%	Formative 55%	Homework 5%	
Math	<i>K-5</i> enVisionmath 2020 3 Topic Tests	<i>K-5</i> enVisionmath 2020 10 Quick Checks	<i>K-5</i> 5 Math Homework Grades <i>(weekly holistic grade)</i>	
Content Area	Summative 40%	Formative 60%		Academic and Personal Behaviors are rated separately as: 4: Always 3: Usually 2: Sometimes 1: Rarely
Social Studies	<i>K-5</i> 1 End of Unit Assessment from <i>Passport to Social Studies</i>	<i>K-5</i> 5 Quizzes, Activities/ Worksheets from Passport to SS or a NYS Standard based Activity		
Science	<i>K-2</i> <i>NYS Standards Based Performance Tasks and Activities</i> <i>3-5</i> 1 End-of-Unit Assessment in <i>Amplify</i> and 1 NYS Science Investigation (when applicable)	<i>K- 5</i> 5 Quizzes, Activities/ Worksheets from <i>Amplify: (On-the-Fly Assessments, Amplify Science Journal)</i> or a NYS Standard based activity		

Cluster Teachers	Components of Report Card Grades			Grading Scale: Performance Levels
STEAM (Science)	Summative 45%	Formative 45%	Participation 10%	Level 4+/4/4-: Excels in Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered more than sufficient for the expectations at this grade. This level may be associated with grades 87-100. Level 3+/3/3-: Proficient in Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered sufficient for the expectations at this grade. This level may be associated with grades 65-86.
	1 unit assessment 1 performance task	1 science investigation 2 classwork activities: teacher assignments or exit slips	Class Participation	
	Summative 60%	Participation 40%		Level 2+/2/2-: Below Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered partial but insufficient for the expectations at this grade. This level may be associated with grades 56-64. Level 1+/1/1-: Well Below Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered insufficient for the expectations at this grade. This level may be associated with grades 55 or below.
Art	2 projects	1 oral/written reflection 2 classwork activities (brainstorming / preliminary sketches/ technique practice) Class discussions		
	Standards Based Classwork 50%	Participation 50%		
Gym Dance *Grades are not assigned for Theater	- Skills demonstration / technique - Reflections or Exit Slips - Teacher made assignments - Student performance or group activity	Participation Class discussions Working cooperatively		Academic and Personal Behaviors are rated separately as: 4 – Always 3 - Usually 2 – Sometimes 1 – Rarely