

## 2023-2024 PS 151Q Academic Grading Policy

Components of Academic Grades				Report Card Grades
Subject	Summative 40%	Formative 55%	Homework 5%	Grading Scale: Performance Levels
<b>ELA: Reading</b>	<i>K</i> 1 Foundations unit test  <i>Grades 1-2</i> 2 Foundations unit tests  <i>Grades K-5</i> 2 Into Reading Module Tests	<i>K-2</i> 5 Foundations Check-ups  <i>Grades 3-5</i> 5 Text based responses  <i>Grades K-5</i> 10 Into Reading Classwork Assessments: myBook pages, weekly assessments, selection tests, know it/show it activities	<i>K-5</i>  <b>5</b> ELA Homework Grades ( <i>weekly holistic grade</i> )	<p><b>Level 4+/4/4-: Excels in Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>more than sufficient</b> for the expectations at this grade. This level may be associated with grades 87-100.</p> <p><b>Level 3+/3/3-: Proficient in Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>sufficient</b> for the expectations at this grade. This level may be associated with grades 65-86.</p> <p><b>Level 2+/2/2-: Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>partial but insufficient</b> for the expectations at this grade. This level may be associated with grades 56-64.</p> <p><b>Level 1+/1/1-: Well Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>insufficient</b> for the expectations at this grade. This level may be associated with grades 55 or below.</p> <p><b>Academic and Personal Behaviors are rated separately as:</b></p> <p style="text-align: center;"><b>4: Always</b> <b>3: Usually</b> <b>2: Sometimes</b> <b>1: Rarely</b></p>
<b>Subject</b>	<b>Summative 40%</b>	<b>Formative 60%</b>		
<b>ELA: Writing</b>	<i>K-5</i>  2 standards based <i>Into Reading</i> published writing pieces	<i>K-5</i>  5 Writing process documents: organizers, pages from Writer's Notebook, and/or drafts		
<b>ELA: Listening, Speaking</b>	<i>K-5</i> 1 Oral presentation: Debates, socratic seminar, project based presentations, book talks	<i>K-5</i> 5 rubric / self- evaluations based on either: Cooperative group work, Accountable talk, or Class Discussion		
<b>Subject</b>	<b>Summative 40%</b>	<b>Formative 55%</b>	<b>Homework 5%</b>	
<b>Math</b>	<i>K-5</i>  enVisionmath 2020 <ul style="list-style-type: none"> <li>• 3 Topic Tests</li> </ul>	<i>K-5</i>  enVisionmath 2020 <ul style="list-style-type: none"> <li>• 10 Quick Checks</li> </ul>	<b>5</b> Math Homework Grades ( <i>weekly holistic grade</i> )	
<b>Subject</b>	<b>Summative 40%</b>	<b>Formative 60%</b>		
<b>Content Area</b>	<i>K-5</i>  1 End-of-Unit Assessment in Amplify and Passport to Social Studies	<i>K-5</i>  5 Quizzes, Activities/ Worksheets from Passport to SS, Activities from <i>Amplify: On-the-Fly Assessments</i> or <i>Science Journal</i>		

Cluster Teachers	Components of Report Card Grades			Grading Scale: Performance Levels
STEAM (Science)	Summative 45%	Formative 45%	Participation 10%	<p><b>Level 4+/4/4-: Excels in Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>more than sufficient</b> for the expectations at this grade. This level may be associated with grades 87-100.</p> <p><b>Level 3+/3/3-: Proficient in Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>sufficient</b> for the expectations at this grade. This level may be associated with grades 65-86.</p> <p><b>Level 2+/2/2-: Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>partial but insufficient</b> for the expectations at this grade. This level may be associated with grades 56-64.</p> <p><b>Level 1+/1/1-: Well Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>insufficient</b> for the expectations at this grade. This level may be associated with grades 55 or below.</p>
	<p>1 unit assessment</p> <p>1 performance task</p>	<p>1 science investigation</p> <p>2 classwork activities: teacher assignments or exit slips</p>	Class Participation	
Art	Summative 60%	Participation 40%		<p><b>Level 2+/2/2-: Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>partial but insufficient</b> for the expectations at this grade. This level may be associated with grades 56-64.</p> <p><b>Level 1+/1/1-: Well Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>insufficient</b> for the expectations at this grade. This level may be associated with grades 55 or below.</p>
	2 projects	<p>1 oral/written reflection</p> <p>2 classwork activities (brainstorming / preliminary sketches / technique practice)</p> <p>Class discussions</p>		
	Standards Based Classwork 50%	Participation 50%		
<p><b>Gym</b></p> <p><b>Dance</b></p> <p><i>*Grades are not assigned for Theater</i></p>	<ul style="list-style-type: none"> <li>• Skills demonstration / technique</li> <li>• Reflections or Exit Slips</li> <li>• Teacher made assignments</li> <li>• Student performance or group activity</li> </ul>	<p>Participation</p> <p>Class discussions</p> <p>Working cooperatively</p>		<p><b>Academic and Personal Behaviors are rated separately as:</b></p> <p>4 – Always</p> <p>3 - Usually</p> <p>2 – Sometimes</p> <p>1 – Rarely</p>