

## 2024-2025 PS 151Q Academic Grading Policy

	Components of Academic Grades			Report Card Grades
Subject	Summative 40%	Formative 55%	Homework 5%	Grading Scale: Performance Levels
<b>ELA:</b>  <b>Reading</b>	<i>K</i> 1 Foundations unit test  <i>Grades 1-2</i> 2 Foundations unit tests  <i>Grades K-5</i> <b>Marking Period 1</b> 1 Into Reading Module Test  <b>Marking Periods 2-4</b> 2 Into Reading Module Tests	<b>Marking Periods 1 -4</b>  <i>K-2</i> 5 Foundations Check-ups  <i>Grades 3-5</i> 5 Text based responses  <i>Grades K-5</i> <b>10 Into Reading Classwork Assessments:</b> myBook pages, weekly assessments, selection tests, know it/show it activities	<i>K-5</i>  <b>5</b> ELA Homework Grades ( <i>weekly holistic grade</i> )	<p><b>Level 4+/4/4-: Excels in Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>more than sufficient</b> for the expectations at this grade. This level may be associated with grades 87-100.</p> <p><b>Level 3+/3/3-: Proficient in Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>sufficient</b> for the expectations at this grade. This level may be associated with grades 65-86.</p> <p><b>Level 2+/2/2-: Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>partial but insufficient</b> for the expectations at this grade. This level may be associated with grades 56-64.</p> <p><b>Level 1+/1/1-: Well Below Standards</b> Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>insufficient</b> for the expectations at this grade. This level may be associated with grades 55 or below.</p>
<b>Subject</b>	<b>Summative 40%</b>	<b>Formative 60%</b>		
<b>ELA:</b>  <b>Writing</b>	<i>K-5</i> <b>Marking Period 1</b> 1 standards based <i>Into Reading</i> published writing piece  <b>Marking Periods 2-4</b> 2 standards based <i>Into Reading</i> published writing pieces	<b>Marking Periods 1 -4</b>  <i>K-5</i>  <b>5</b> Writing process documents: organizers, pages from Writer's Notebook, and/or drafts		
<b>ELA:</b>  <b>Listening, Speaking</b>	<b>Marking Periods 1 -4</b>  <i>K-5</i> 1 Oral presentation: Debates, socratic seminar, project based presentations, book talks	<b>Marking Periods 1 -4</b>  <i>K-5</i> 5 rubric / self- evaluations based on either: Cooperative group work, Accountable talk, or Class Discussion		
<b>Subject</b>	<b>Summative 40%</b>	<b>Formative 55%</b>	<b>Homework 5%</b>	
<b>Math</b>	<b>Marking Periods 1 -4</b>  <i>K-5</i>  <b>enVisionmath 2020</b> • 3 Topic Tests	<b>Marking Periods 1 -4</b>  <i>K-5</i>  <b>enVisionmath 2020</b> • 10 Quick Checks	<i>K-5</i>  <b>5</b> Math Homework Grades ( <i>weekly holistic grade</i> )	
<b>Subject</b>	<b>Summative 40%</b>	<b>Formative 60%</b>		<p><b>Academic and Personal Behaviors are rated separately as:</b></p> <p><b>4: Always</b> <b>3: Usually</b> <b>2: Sometimes</b> <b>1: Rarely</b></p>
<b>Content Area</b>  Social Studies and Science	<b>Marking Periods 1 -4</b>  <i>K-5</i>  1 End-of-Unit Assessment in Amplify <b>and</b> Passport to Social Studies	<b>Marking Periods 1 -4</b>  <i>K-5</i>  5 Quizzes, Activities/ Worksheets from Passport to SS, Activities from <i>Amplify: On-the-Fly Assessments or Science Journal</i>		

Cluster Teachers	Components of Report Card Grades			Grading Scale: Performance Levels
STEAM (Science)	Summative 45%	Formative 45%	Participation 10%	Level 4+/4/4-: Excels in Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>more than sufficient</b> for the expectations at this grade. This level may be associated with grades 87-100.  Level 3+/3/3-: Proficient in Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>sufficient</b> for the expectations at this grade. This level may be associated with grades 65-86.
	1 unit assessment  1 performance task	1 science investigation  2 classwork activities: teacher assignments or exit slips	Class Participation	
	Summative 60%	Participation 40%		Level 2+/2/2-: Below Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>partial but insufficient</b> for the expectations at this grade. This level may be associated with grades 56-64.  Level 1+/1/1-: Well Below Standards Demonstrate knowledge, skills and practices embodied by the learning standards that are considered <b>insufficient</b> for the expectations at this grade. This level may be associated with grades 55 or below.
Art	2 projects	1 oral/written reflection  2 classwork activities (brainstorming / preliminary sketches/ technique practice)  Class discussions		
	Standards Based Classwork 50%	Participation  50%		
Gym  Dance  <i>*Grades are not assigned for Theater</i>	<ul style="list-style-type: none"><li>Skills demonstration / technique</li><li>Reflections or Exit Slips</li><li>Teacher made assignments</li><li>Student performance or group activity</li></ul>	Participation  Class discussions  Working cooperatively		Academic and Personal Behaviors are rated separately as:  4 – Always 3 - Usually 2 – Sometimes 1 – Rarely