



**Fairfax County**  
PUBLIC SCHOOLS

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## **SR&R OVERVIEW**

2019-2020

# Introductions

The Honorable Sandy Evans

Mason District Representative

Stefan Mascoll

Coordinator, Student Safety and Wellness

Carey Williams

Coordinator, Equity and Student Conduct

# Message from Dr. Brabrand



## STUDENT Rights & Responsibilities

Grades K-12 | 2019-20

A GUIDE FOR FAMILIES

Navigating a **SAFE** and **REWARDING** school experience with your child!

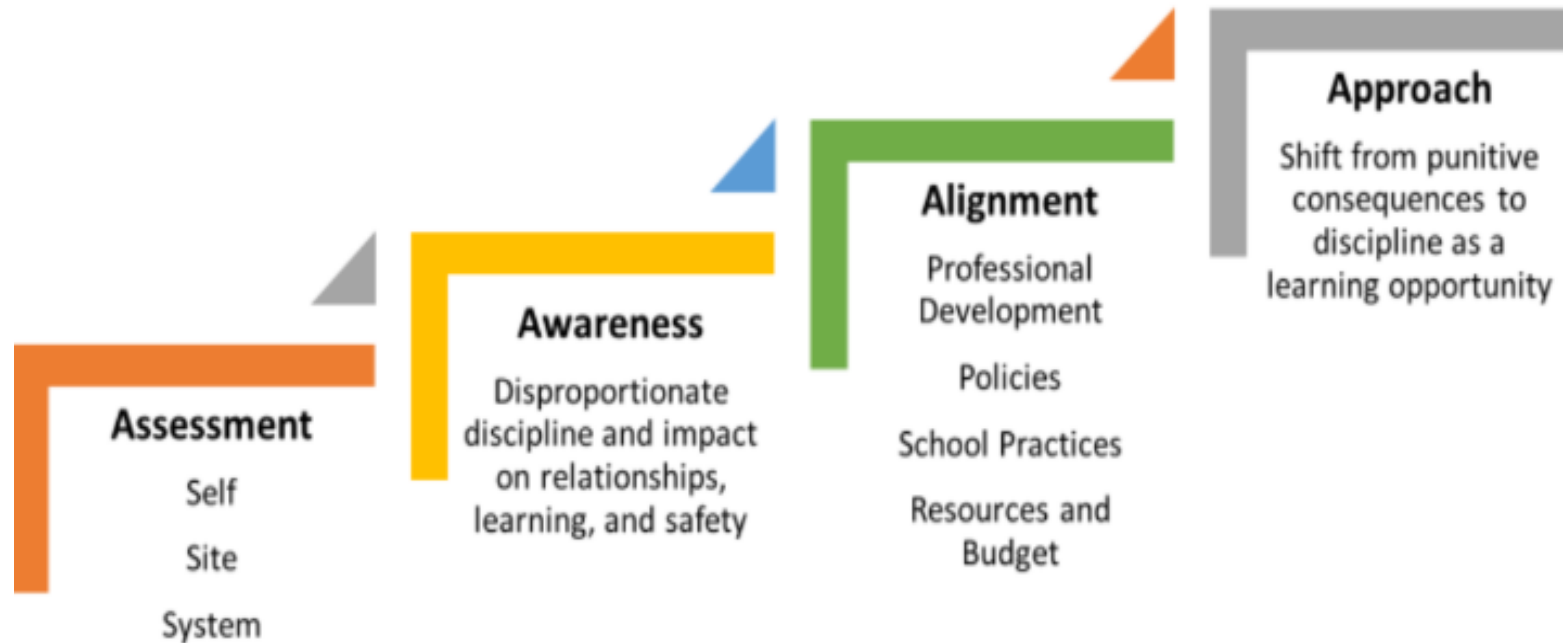


Discipline Studies

Equity Plan

SR&R  
Changes

## Cultural Proficiency to Cultural Responsiveness in Discipline



## Addition of an Introduction: FCPS Vision of Discipline (p. 1)

The Fairfax County School Board is committed to ensuring that every FCPS school promotes **a responsive, caring, and inclusive culture** where all feel valued, supported, and hopeful, and where every child is reached, challenged, and prepared for success in school and in life. **Collaboration with parents is essential to reaching this vision.**

Disciplinary practices in FCPS focus on **prevention** of problem behaviors and provide **a leveled system of responses** to discipline incidents that uses **instructional, restorative, and age-appropriate interventions before resorting to removing students from class or from school.** This regulation explains expectations for student behavior and adult responses to enhance school safety and to create a fair, equitable, and supportive school environment.

# Consistency and Tiered Responses

(pp. 15-19)

A series of charts have been added to reflect a **progressive and tiered approach** to responding to behaviors. Each level on the chart increases the intensity of the response when compared to the prior level. This includes tiered increases in temporary removal from school activities.

The charts provide **guidance on the range of expected responses** for particular behaviors and provides a disclaimer that allows for use of a different level if a behavior has substantially disrupted the instructional program, endangered others, or followed previous interventions.

An administrator may utilize one or more sanctions from a level when necessary. **Sanctions should be paired with interventions to reduce the likelihood of repeated incidents of misconduct.**

## Parent Notification

Parents shall be notified of instances of **general search** or **individual search of belongings**. (p. 8)

In the event that a school administrator has reason to believe that the student has committed an offense that would result in a referral to the Division Superintendent, or that the student has committed a drug violation, **the school administrator shall make reasonable efforts (e.g., phone, email, text) to notify the student's parent as soon as possible, before questioning the student about the alleged offense**, unless the school administrator believes that there is imminent danger to the student or others, or that there is a risk that evidence will be lost or destroyed. (p. 32)

# First Time Marijuana Use and SAPS

- First time marijuana, THC oil, unauthorized prescription medication or imitation drug possession or use (p. 26)

*Required response for first time possession or use of marijuana or prescription drugs (that are not prescribed to the student) or imitation drugs: **2 days in-school suspension; completion of Alcohol and Other Drug intervention; parent information session; 21 days temporary removal from school activities.** The student may be referred to Division Superintendent if the incident substantially disrupted the instructional program or endangered the wellbeing of others.*

- All distribution violations will be referred to the hearings office



## Role of School Resource Officers (p. 32)

School resource officers (SROs) are active members of their assigned school communities. An SRO's primary role in schools is as a law enforcement officer. **SROs shall not become involved in routine school matters such as administrative actions or actions not directly related to the safety of the students and staff.** The SRO shall refrain from functioning as a school disciplinarian and shall not intervene in school discipline matters. The discipline of students will remain the responsibility of the school faculty and administrators. At any time, the SRO may become involved when a school administrator has a safety concern that cannot be addressed by the school's safety and security staff. **When students are questioned by FCPS administrators for the purpose of student discipline, neither the SRO nor any other police officer should be present unless FCPS administrators have a safety concern or a need for law enforcement expertise.**

## Temporary Removal from Student Activities (p. 25)

*...a temporary removal of XXX calendar days from all student activities, to include participation as a spectator or audience member. **Students may not participate in competition or practice with teams, clubs, and all other school-sponsored activities.** Students may be allowed to participate in convocation and the graduation ceremony even though they fall within the timeline of the temporary removal from activities. Certain violations will result in a student being ineligible to participate in graduation ceremonies.*

## Students with Disabilities

*FCPS looks at every student and his or her unique needs and wants to work collaboratively with each family to support their child's needs. For students with special education services, the IEP team (to include parents) requires that each child's unique needs are reviewed and considered during the IEP process. (p. 43)*

*When a student with an IEP is to be reassigned for disciplinary reasons, the IEP team will consider the parents' views and any preference for the reassignment location, if they have one, along with any location proposed by FCPS staff at the meeting. (p. 44)*

# Questions?



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# Resources

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- All changes are highlighted on pp. 1-3 of Regulation 2601.33.
- The electronic version of the document and all related documents can be found at: [www.fcps.edu/srr](http://www.fcps.edu/srr)



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