



Do it the Rytway



PREPARATION COURSE

Thank you for accessing the RytwayED IELTS Preparation Course guide.

Here at RytwayED, we believe that the journey to self-improvement is equally as important as the final result, and as such, we are dedicated to ensuring your educational journey with us is both memorable and invaluable.

Please feel free to reach out to us if you have any questions regarding the course.

COURSE OVERVIEW

Who is this course for?

Our IELTS preparation course is for both newcomers and those looking to improve their scores (bands) in the IELTS Academic and/or General Training tests.

The minimum English proficiency required for this course is A2 ([CEFR](#)).



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How long does the course last?

Each focus area (reading, writing, speaking, and listening) has a recommended number of lessons needed to be fully covered. Ultimately, you, the student, have complete control over how long the course lasts.

What materials do I need to prepare?

No specific preparation is required on your part. All the materials and resources used in this course are carefully selected and designed to ensure the best possible learner outcomes.

Who are the course instructors?

All of our instructors are either former or current IELTS examiners, or have a wealth of experience teaching IELTS and/or other English proficiency tests. Our course coordinator has been helping candidates prepare for IELTS for over 10 years and has conducted almost 10,000 IELTS speaking tests to date.

Where will classes be held?

Our IELTS preparation classes are conducted exclusively online via Google Meet, so you can take them from virtually anywhere in the world.



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WHY DO WE STAND OUT?



Expert Guidance



Student-Centered



Flexible Schedule



In-depth analyses



“

Thank you so much. Those 2 trimesters were so interesting. We learnt a lot.

- Laila

”

The strategies that the teacher taught me really worked. I finally got the dream IELTS that I wanted.

- Derek

“

The teacher is very good, very professional. Thanks to him, I was able to meet the language requirement of the graduate school and was then offered admission into my dream program.

- Mengying

”

I am so happy. Sincerely, I am surprised because I know that I am not good speaker but you helped me to be more confident.

- Omar

“

Your lesson was always fun and made my day. I can't thank you enough. You're absolutely the best teacher ever! ... Again, I appreciate everything you did for me.

- Miyuki

”

I love your lesson most! For me, it was so easy to understand your lesson always ... So many thanks for you and I appreciate.

- Ryo

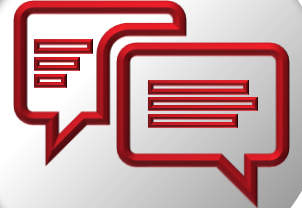


FOCUS AREAS



Improve your ability to analyze, comprehend, and draw inferences from a range of reading passages.

Develop practical skills and strategies necessary for expressing your points of view in a coherent and articulate manner.



Learn to identify and understand key ideas and detailed facts from conversations and monologues.

Excel at writing concise interpretations of data and conveying your thoughts in a coherent and well-organized manner.





COURSE SYLLABUS



BLOCK



Overview: reading section


Time-saving techniques

- Skim for context
- Focus on the introduction and conclusion
- Highlight keywords




BLOCK **B**

Reading Strategy I

- 
- Completing short-answer questions
 - Completing notes and flow-charts
 - Completing tables
 - Labeling a diagram

BLOCK **C**

Reading Strategy II

- 
- Multiple-choice questions
 - True / False / Not Given questions
 - Yes / No / Not Given questions



BLOCK **D**

Reading Strategy III

- Matching headings
- Matching features
- Matching sentence endings
- Matching information



BLOCK **E**



Reading Strategy IV

- Sentence completion
- Summary completion (with and without box)



BLOCK



Overview: speaking section

Understanding band descriptors

- Fluency and coherence
- Lexical resource
- Grammatical range and accuracy
- Pronunciation



BLOCK



Speaking Strategy I

- Discussing everyday topics
- Going beyond short answers
- Giving reasons and justifying opinions





BLOCK H



Speaking Strategy II

- Effective note-taking and organization
- Connecting ideas
- Extending long turns (monologue)



BLOCK I



Speaking Strategy III

- Buying time (to think)
- Comparing and contrasting
- Explaining cause and effect
- Agreeing and disagreeing
- Weighing both sides of an argument



BLOCK



Speaking Strategy IV

- Understanding syllable and sentence stress
- Using effective chunking, inflection, and intonation
- Using connected speech and contractions



BLOCK



Overview: listening section

Listening Strategy I

- Understanding the context
- Listening for specific information
- Matching





BLOCK **L**



Listening Strategy II

- Anticipating and predicting information
- Completing short-answer questions

BLOCK **M**



Listening Strategy III

- Identifying and understanding categories and functions
- Completing tables
- Completing notes
- Completing forms



BLOCK N



Listening Strategy IV

- Recognizing paraphrasing and synonyms
- Completing sentences
- Completing summaries

BLOCK O




Listening Strategy V

- Understanding spatial organization
- Labeling a map
- Labeling a plan



BLOCK **P**

Listening Strategy VI


- 
- Recognizing signposting
 - Following a process or sequence
 - Completing a flow-chart
 - Labeling a diagram



BLOCK **Q**

Overview: writing section

Understanding band descriptors

- 
- Task achievement/response
 - Coherence and cohesion
 - Lexical resource
 - Grammatical range and accuracy



BLOCK

Writing Strategy I

- Analyzing visual prompts
- Working with graphs, tables, and charts
- Meeting the requirements for Task Achievement



BLOCK

Writing Strategy II

- Working with multiple visual prompts
- Correlating data



BLOCK T

Writing Strategy III

- Working with maps and diagrams
- Describing changes over time
- Explaining a process
- Ensuring coherence and cohesion



BLOCK U

Writing Strategy IV

- Analyzing the structure of a letter
- Selecting and using the right tone
- Opening and closing a letter
- Addressing the prompt



BLOCK

Writing Strategy V

- Understanding the task
- Generating and organizing ideas for an essay
- Writing an introduction



BLOCK

Writing Strategy VI

- Writing topic sentences
- Developing and connecting supporting details
- Avoiding repetition



BLOCK

Writing Strategy VII

- Summarizing and paraphrasing main ideas
- Writing effective conclusions



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BOOKING PROCEDURE

Step 1

Choose your desired **focus area** (reading, speaking, listening, or writing). Multiple focus areas can be booked separately. This is to ensure a more streamlined scheduling procedure and specialized content coverage.

Step 2

Complete your payment, get emailed a scheduling form (within 24 hours), and select your preferred lesson days and times.

Step 3

Video links for your lessons are created and shared with you based on your response in Step 2.

Please refer to our [Refund Policy](#) page for information on cancellations and refunds.

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