

Example of the “Golden Thread”

The example of a compliant title, learning objectives, program description, references - aka The Golden Thread - has been adopted from the APA Educational Directorate.

Title: *Shutterfly: A novel approach to treating traumatized young caterpillars*

Learning Objectives

1. List three well-established approaches to treating traumatized young caterpillars
2. Explain the two key components that comprise Shutterfly
3. Describe populations most likely to benefit from Shutterfly

Curriculum Content (aka Program Description)

This course is designed to present practitioners with a novel treatment approach, Shutterfly, which has been shown to be efficacious for treating traumatized young caterpillars. We will review research for established intervention approaches that have traditionally been used to treat traumatized young caterpillars, and then attendees will be introduced to Shutterfly, which is a more recently-established, evidence-based approach. Shutterfly is founded on two key components, wing span and pattern recognition, which are described in detail. Shutterfly has been shown to be useful for pre-Monarch and pre-Skipper caterpillars.

References

1. Hedylidae, G., & Admiral, Z. (2014). Meta-analysis of treatment approaches for treating traumatized young caterpillars. *Nature Journal of Youth Insects*, 10, 244-259.
2. Lycaenidae, R., & Pieridae, S. (2016). The efficacy of the Shutterfly approach for treating traumatized young caterpillars. *The Butterfly Journal*, 12, 233-255.
3. Swallowtail, A., & Nymphalidae, B. (2017). Evaluating Shutterfly in pre-butterfly populations. *The Journal of Butterfly Research*, 4, 1-26.