

DOH REGULATIONS FOR SOCIAL WORKERS (District of Columbia)
Types of Approved CE Activities

The Board may grant continuing education credit in whole hours only, with a minimum of fifty (50) minutes constituting one (1) credit hour.

Programs	
The Board may approve the following programs if they meet the requirements of section 7009.6.	
<p>Undergraduate or Graduate course at an accredited college or university</p> <p>For courses taken:</p> <ul style="list-style-type: none"> • 1 semester hour of credit = 20 hours of CE credit • 1 quarter hour of credit = 14 hours of CE credit <p>For courses audited:</p> <ul style="list-style-type: none"> • 1 semester hour of credit = 15 hours of CE credit • 1 quarter hour of credit = 10 hours of CE credit 	<p>Requirements</p> <p>Board-approved continuing education programs:</p> <ol style="list-style-type: none"> 1. Are current in subject matter; 2. Are developed and taught by individuals with demonstrated qualifications in the topic in consultation with a licensed social worker; and 3. Meet one of the following requirements: <ol style="list-style-type: none"> 3.1. Administered or approved by: <ol style="list-style-type: none"> 3.1.1.A recognized social work, mental health, or human services organization that is approved by the Board; or 3.1.2.A college or university that is accredited by an accrediting body recognized by the Secretary of the United States Department of Education or the Council on Postsecondary Accreditation; or 3.2. Submitted by the program sponsors to the Board for review no less than three (3) months prior to the date of the presentation and be approved by the Board.
Seminar/Workshop	
Educational Program at a Conference	

Category B Activities

The Board may approve the following activities for CEUs in Category B:

1. Attendance at or x of informal courses, in-house colloquia, invited speaker sessions, in-house seminars, and case conferences which are specifically designed for training, teaching, or both;
2. Attendance at or presentation of informal non-publicized programs offered at professional or scientific meetings of local, state, regional, national, and international professional or scientific organizations; or
3. Individualized learning, such as receiving formal professional supervision (except administrative supervision), participation in peer case conference or peer supervision groups, and participation in distance learning programs with evidence of appropriateness, minimum mastery of materials, and completion.

*Programs that do not meet the criteria for Category A may be eligible for Category B if the programs meet the objectives of this chapter.