

STATEMENT OF COMMITMENT TO ETHIC & SCIENTIFIC BASIS

Design of Activities

Presenters/faculty/instructors must ensure that the sponsored activities are competently designed, provide the proper experiences, and meet the requirements for licensure, certification, or other goals for which claims are made by the program.

Descriptions of Activities

Presenters/faculty/instructors must ensure that:

1. There is a current and accurate description of the activity content, training goals and objectives, and requirements that must be met for satisfactory completion of the activity. This information must be made readily available to all interested parties.
2. Statements concerning their activity outlines are accurate and not misleading, particularly regarding the subject matter to be covered, bases for evaluating progress, and the nature of activity experiences.
3. To the degree to which they exercise control, speakers responsible for the promotion materials (e.g., announcements, catalogs, brochures, or advertisements) describing their activity ensure that they accurately describe the audience for which the activity is intended, the educational objectives, the speakers, and the fees involved.

Accuracy and Objectivity in Presenting, Teaching, and Training

When engaged in presenting, teaching, and/or training, presenters/faculty/instructors:

1. Offer information accurately and with a reasonable degree of objectivity, ensuring that, if there is a range of evidence, that the credible sources cited present a balanced view of the evidence.
2. Recognize the power they hold over attendees, students, and/or supervisees and therefore make reasonable efforts to avoid engaging in conduct that is personally demeaning to students or supervisees.

Use of Confidential Information for Didactic or Other Purposes

Presenters/faculty/instructors must ensure that they:

1. Do not disclose in their lectures, presentations, writings, or other public media, confidential, personally identifiable information concerning their patients, individual or organizational clients, students, research participants, or other recipients of their services that they obtained during their work, unless the person or organization has consented in writing or unless there is other ethical or legal authorization for doing so.
2. Disguise confidential information concerning such persons or organizations so that they are not individually identifiable to others and so that discussions do not cause harm to subjects who might identify themselves.

Speakers should review and sign the following statement:

By agreeing to present a continuing education activity, presenters/faculty/instructors commit to:

1. Being familiar with the ethical principles established by their licensing board.
2. Respecting the need for privacy and confidentiality throughout the program and assume responsibility for reminding participants of this, as needed.
3. Anticipating the possibility of stress related to program content and to allow time for participants to process these feelings should the need arise.
4. Offering information on the scientific or professional basis of the content presented. This is to include the validity and utility of the content and associated materials, the basis of such statements about validity/utility, and the limitations of and risks (severe and most common) associated with the content, if any. This can be done through references that support the content from the scientific or professional literature and/or through the program learning objectives and/or verbally during the activity.
5. Disclosing any commercial support (for the program, presenter, or product reviewed) and any other relationship that could reasonably be construed as a conflict of interest.

Signature: Date: _____