

## CONGRATULATIONS GRADS!

### Your Valedictorian and Salutatorian: Alicia Chen and Brandon Sun

by: Mary Murphy

Congratulations to the Class of 2024 for your dedication, excellence and hard work inside and outside of the walls of East Greenwich High School. As the school year draws to a close, The Spectrum is proud to spotlight valedictorian Alicia Chen and salutatorian Brandon Sun, delving into their passions, motivations, and memorable moments throughout their time as Avengers.

#### Alicia Chen

Valedictorian Alicia Chen will be attending Brown University this fall to pursue her passion for chemical engineering. Her commitment to environmental sustainability drives her ambitions, as she seeks to make a lasting impact through her future career endeavors. Chen states, “At the moment, I want to use my chemical engineering degree to focus on sustainability and carbon sequestration—capturing and storing carbon dioxide—but I’m excited to explore other interests that may arise in the future.”

Reflecting on her high school experience, Alicia cherishes the time spent with her friends, particularly the memorable moments cheering on teammates at cross country and track meets. Chen says that her classmates motivate her to excel by holding one another

accountable and by collaborating on assignments.

Balancing her rigorous academic schedule with extracurricular activities, Alicia finds solace in playing the violin, enjoying outings with friends and running. She plans on running for the club team at Brown University.

Looking back on her high school years, Alicia emphasizes the importance of time management and the pursuit of joy amidst academic rigors. She advises students to “learn to manage your time well in the first few years of high school...because it’s a skill that can be helpful in every aspect of your future.” Alicia also touches upon finding joy. “I know it’s cliché, but try to have fun because looking back, I really only remember the good parts of high school and the stressful and bad parts were definitely there, but they don’t stick out as much as the good.”

#### Brandon Sun

Salutatorian Brandon Sun plans on attending Brown University as well to study computer science. Brandon is a well-rounded student with passion for problem-solving and music. He plans to widen his horizons in college.

“I plan on trying out as many things as I possibly can related to the tech industry. I want to



Valedictorian, Alicia Chen



Salutatorian, Brandon Sun

join Brown’s Formula Society of Automotive Engineers (FSAE) racing team, participate in an international co-op, and eventually join either a small startup company or a larger tech company.”

Throughout high school, Brandon’s fondest memories stem from his involvement in school musicals and performances, where his love for music intertwines with his academic pursuits. “I always have a blast playing with other musicians in the pit and working together with the actors to bring together a good show...I hope to continue pursuing music and playing music either in Boston or elsewhere. Music is always going to be a part of my life and that is not going to change anytime soon.”

As Brandon reflects on his high school

achievements, he emphasizes the importance of embracing individuality and exploration, urging freshmen to chart their own paths and prioritize personal growth above expectations and results

“High school is about discovering who you are, not how good you can look for college admissions...don’t worry too much about taking the ‘correct’ path through high school, there isn’t one.”

As Alicia Chen and Brandon Sun prepare to embark on new chapters of their academic journeys, their achievements serve as a beacon of inspiration for the entire East Greenwich High School community. Congratulations and good luck in all of your endeavors.

### Madam Crescenzo’s France Trip

by: Rosalind Bassen-Alexander

Just over a month ago, while most EGHS students might have been enjoying their spring break by relaxing at home or lounging on a tropical beach, 25 Avengers were off exploring France—though not without supervision, of course. The chaperones of the trip were Madame Crescenzo, Señora Meredith, Mrs. Fallow, and even EGHS’s beloved former French teacher Madame Varone. This trip was run through Explorica and was only open to students taking level 2 or higher of French, though the program was not school-sponsored. The 10-day trip entailed six full days in Paris, a day and a half in Nice, and a couple of extra hours in Monaco, all accompanied by an Explorica tour guide named Adam. In Paris, all six days were packed full of activities like going to the Louvre Museum, visiting the Musée d’Orsay, ascending the Eiffel Tower (only in the elevator, of course), traveling to several Châteaux, trekking to Montmartre and the Sacre-Coeur Basilica, and seeing the Palace and Gardens of Versailles. The majority of the time spent in Paris included walking all over the city, though there were the occasional bus rides. After the high-speed train ride from Paris to Nice, the 25 travelers and their chaperones enjoyed a walking tour of Nice and trips to a

chocolate factory, perfumerie, and beach the next day, as well as a hike in Èze Village and a short detour to visit Monaco.



French students in Monaco

When asked which location they liked the best, two-thirds of the students on the trip said they preferred their time in Paris while the other third preferred to be in Nice. Several students said their favorite places they visited were the Louvre Museum or the Palace and Gardens of Versailles. Many students said the best part of going on this trip was the opportunity to make new friends and bond with other students they would not have encountered ordinarily. Others

### Should Underclassmen Be Allowed to Take AP Classes?

by: Danielle Dronzek

In the midst of course selection, AP testing, and final exams, the annual question from the underclassmen arises. Instead of being limited to the required classes and a few electives, freshmen want more opportunities to take other courses. According to the policies at EGHS, the time when access to AP courses exists is junior year. This rule means that either students load up on AP courses as juniors and seniors, or they can attempt to be a rare case that is allowed into a higher level course when they are too young. Alternatively, students should be allowed to take these classes at any point in their high school career. Sure, it is logical to require a certain GPA or an entrance exam to get in, but underclassmen shouldn’t have the limited course load there is. As long as students can complete all their credits before graduation, they should have access to AP classes. This would allow them to be less stressed in the final 2 years of high school and instead, they can spread out the classes they want to take throughout their 4 years. Even just taking 1 or 2 classes in place of an elective

class would give students more opportunities throughout their time at EGHS. They can gain knowledge on subjects that may connect to future career paths and would have more time to explore what they want. This would also help people who may have several paths they want to go down since they would have an additional 2 years to get a more intense run down of what that path entails. Junior year is notoriously known to be the most stressful in a student’s academic career. This stress arises from touring colleges, taking SATS, NGSA testing, and sometimes Capstone projects. With this, there is also the first chance to take an AP which adds one more thing to their plate. If these classes and exams could be taken prior to junior year, then maybe only one or two advanced courses would be in one’s junior year schedule. Taking a challenging class is always a choice, but many students would prefer to have this choice from the beginning. “I feel like no grade should be limited to certain classes, specifically freshman, they should



# FUN & GAMES

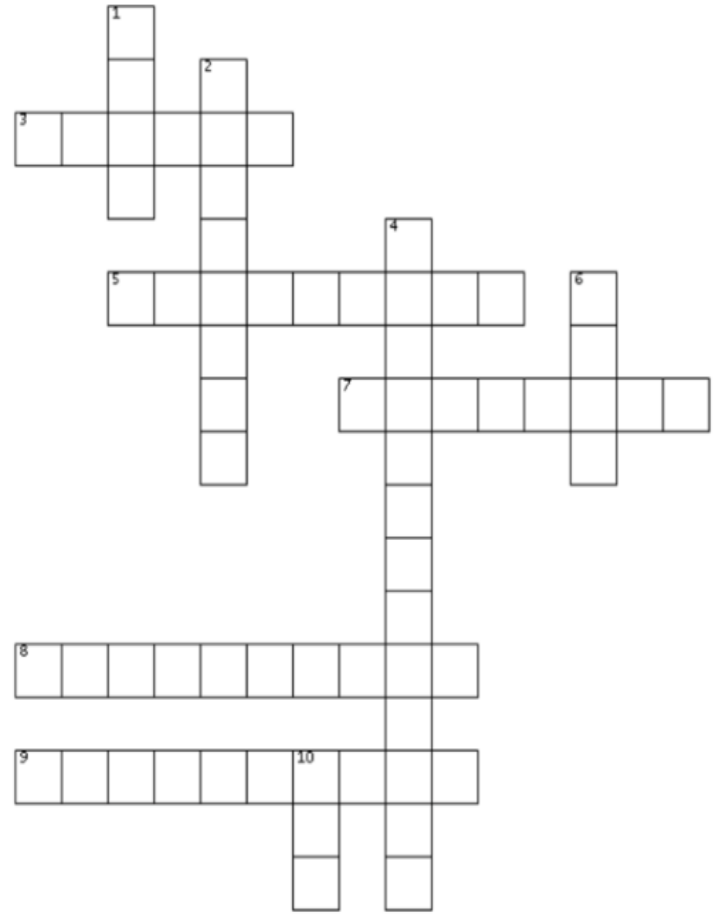
## Connections

by: Joshua Yelle

PINE	RECORD	WHITE	BLACK
CHEESE	PEARL	ICE CREAM	TRAFFIC
BEAN	PLANET	BILL	GAME
VISUAL	ORCHESTRA	ORANGE	LIGHTS
AVENGER	EWE	MIX	COIL
SPARTAN	RAM	BALL	MIND
HEN	CART	LIONESS	DOE
BULLDOG	TAKE	CLUB	COURSE

## End of School Year Crossword

by: Danielle Dronzek



### ACROSS

- What everyone dreads spending their final week studying for
- Competitive game amongst upperclassman
- A year in review (EGHS calls in the Crimson)
- Ceremony for class of 2024
- Condition most seniors experience as school slows down

### DOWN

- Month school ends
- Sports teams will soon advance to the \_\_\_\_\_
- Title given to the student with the highest GPA in the class
- School dance of the year
- Annual tradition of planing \_\_\_\_\_ in the courtyard

# RAPID FIRES

## Rapid Fire with Mr. DeCubellis

by: Joshua Yelle

Mr. DeCubellis is an English teacher here at EGHS, teaching AP Language & Composition and American Literature. He has had a variety of strange jobs in his early years, but he ultimately started teaching here in the early 2000's. He stands out from the other teachers with his disco room and immaculate puns. You will leave his class wishing it never ended and wishing it never started at the same time.

"You have normal questions for me? You know who you are dealing with right? Do I strike you as normal?"

- Gregory DeCubellis

When did you start teaching? At EGHS?  
1990s in Connecticut. Here in the early 2000's.

What did you do for work before you became a teacher?

Paperboy  
Tobacco harvester  
Ice cream scooper  
Grocery bagger

Movie usher  
Cashier  
Busboy  
Waiter  
Bouncer  
Bartender  
Journalist  
News Editor  
Parachutist  
College instructor  
Saxophonist  
Union negotiator  
Dad to three kind young men

Where did you grow up?  
Tobacco Valley in Connecticut.

What is your favorite gizmo or gadget in your room? (Mine is the floating clock that is off by 11h 25m).

Disco party lights for birthdays.

Approximately, how many dad jokes and puns do you say in a day?

Claims he only said 2% of the jokes in his head out loud. After further investigation over three class periods he said an average of 10.3 jokes. Assuming he gets the recommended 7 hours of sleep, this leaves us with a Mr. DeCubellis that is up and about terrorizing the world with his jokes for 17 hours a day. After multiplying this by the average jokes per hour of 11, we get an average of 175 jokes (said aloud) per day. According to Mr. DeCubellis' claim of only 2% of his joke being said aloud, we can come to the conclusion that he comes up with 8,750 jokes (in his head) per day. That number is astounding, but it is nothing compared to when we view it in the lens of larger time frames. A week? 61,250. A month? 245,000. A year? 2,940,000. A lifetime? 249,900,000.

What is your favorite exotic animal?  
Platypus

What is your opinion on Winslow's Dr. Squatch sales?  
It's there but if he didn't do it we would all miss

it.

What is your biggest pet peeve?  
Students disrespecting others

Favorite song/artist/genre?  
Mauve Orchestra

Favorite scheme or trope?  
Chiasmus

What classes do you teach?  
AP Lang and American Lit

Describe yourself in one word.  
Affable

One gotta go: Puns, gadgets, rhetoric, William Shakespeare.  
Shakespeare

What is your favorite verb out of the 111 you give your AP Lang class?  
Lampoon

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## Rapid Fire with Mr. Brocato

by: Kelsey Tella-Torilli

Mr. Brocato is an English teacher here at EGHS, teaching Honors Freshman English and CP Freshman English. He is also the advisor of the school newspaper, the Spectrum, and is the Girls Tennis coach. Read more about Mr. Brocato in this Rapid Fire.

What's your full name?

*Marc Brocato*

When did you start teaching at EGHS?

*1994-95*

When did you start teaching in general?

*The same year*

What classes do you teach?

*Honors Freshman English and CP Freshmen English*

What's your favorite out of school activity?

*Golf, family time, urban hikes with my wife (we love to walk in random towns and peek in windows).*

What's your proudest accomplishment?

*Raising my daughter, Leah.*

What's your favorite...

Restaurant: *Bon Appetito in North Stonington. The best!*

Food: *Soup (Italian cured sausage...my family makes it)*

Color: *Carolina Blue*

Movie: *Caddyshack and Shawshank Redemption*

TV Show: *Deadliest Catch*

Book: *In a Sunburned Country by Bill Bryson*

What's your biggest pet peeve?

*Loud chewers, people who are late, pointless meetings, and people who don't value your time.*

Describe yourself in one word.

*Confident*

What's a random fact not a lot of people know about you?

*I actually am a very anxious person.*

Who is someone you look up to?

*My wife...always.*

What's your favorite rainy day activity?

*Staying inside and listening to the rain, knowing that my house is protecting me from the elements.*

What would you be if you weren't a teacher?

*Sports writer*

How do you spend your holiday breaks?

*Usually in Arizona or North Carolina.*

What were you like in high school?

*Dorky...still am. Thin.*

What's your favorite song/musical artist?

*Field of Gold by Sting*

What's your favorite season?

*Summer with fall pretty close on its heels.*

What was your first job?

*You're looking at it! I have always held random jobs....paper carrier, bartender, games room in college, college essays now.*

Where did you grow up?

*Ashaway, RI*

Cat person or dog person?

*Dog...I hate cats.*

## Mr. Wren's Morning Music Rapid Fire

by: Liam Burke and Thomas Durfey

If you don't know him, Mr. Wren is an Australian science teacher here at East Greenwich High School who teaches Honors Biology, AP Biology, and Botany. Students who have him during first period on any given day probably know about his unusual but also rather amusing habit for playing folk music on his speakers. Continue reading to learn more about Mr. Wren's music preferences and the backstory behind them.

So what would you say is your favorite and second favorite genre of music to listen to?

*Most of my genres of music, well, I'm not exactly sure if you would call them official*

*genres, but I mostly prefer Australian folk music. I also like Australian rock music, but I also listen to American artists.*

Well, what about your least favorite genres of music?

*I don't really like rap. I also don't like jazz that much either.*

We heard about your favorite genres, do you have a favorite song of that genre?

*I'll give you my top three, which are in no particular order. One of my favorite songs is Come On, Eileen by Dexys Midnight Riders, but I also enjoy listening to The Great Song of Indifference by Bob Geldoff and Drowning*

## Rapid Fire with Mrs. Lee

by: Lauren Elevado

Ms. Lee has spent many years as a music teacher for kids at Haniford before arriving at the high school this year. For the past few months of school, she has been teaching multiple musical classes like digital music, chorus, orchestra, and history of rock and roll. She is known as a bright and outgoing teacher who always shows enthusiasm to teach. Please give Ms. Lee a warm welcome to the high school and learn how amazing she is in this Rapid Fire!

What's your full name?

*Leslie Ricci Lee (I switched my middle name, Lyn, to my maiden name which I kind of regret because I could've gone by the name "Triple L." Hindsight is 20/20)*

What's your favorite out of school activity?

*Walking my dog Rudy. He loves Garden City!*

What's your proudest accomplishment?

*My two kids. Erik is a senior in High School, applying to music schools and Amy's a sophomore and plays saxophone in the marching band. Both go to Cranston West.*

What's your most used app?

*Drag n Merge. I think I messed up my touch screen from playing it so much.*

What's your favorite restaurant/food/color/movie/TV show/book?

Restaurant: *A toss up between Wright's Chicken Farm & Twin Oaks*

Food: *Lobster & Cole Slaw*

Color: *Bubblegum Pink*

Movie: *A Hard Day's Night*

TV Show: *Parks & Rec*

Book: *I cried and cried at the end of "The Book Thief." I also loved "The Sun Also Rises" and wish I could go back in time and live that life.*

What's your biggest pet peeve?

*When people repeatedly say they're sorry when they clearly are not. "Sorry" is only a word with zero meaning if you don't actually change what you are sorry for.*

What's a random fact not a lot of people know about you?

*THAT I ALSO TEACH CHORUS! EVERYONE JOIN CHORUS!!!*

If someone made a biopic about you, who would you cast to play yourself?

*Scarlett Johansson. I LOVE her.*

Who is someone you look up to?

*My former conductor and eventually colleague, Vince Mattera. His passion for music and learning is unrivaled and he always made it about the kids. His enthusiasm is contagious and he has a way with connecting to his students so they want to play their best.*

What would you be if you weren't a teacher?

*As a kid I always thought I would be a news anchor (just like Jane Pauley) for the Today Show. I still think I could do it and be fabulous at it. But now that I'm older I think I would want to do something in graphic design. I love designing and making things on my Cricut.*

*Women by Poll Kelley, Missy Higgins and Orgi Marj. I also should probably note that Poll Kelley is my favorite artist.*

You lived in Australia for quite some time, what would you say is the most popular song there right now?

*Well, more than likely it's Taylor Swift, given that she's a worldwide icon and just completed a worldwide tour which included Australia. She's probably the most popular artist around the world given the Eras Tour. I don't listen to a lot of her music but I've heard Love Story, and that's all I know.*

How long have you been playing music for your first-period classes?

*I've been doing it for years now. I come in and play the music for myself while I get ready for the day. The music usually just carries on when*

*my students come in because I usually don't bother to turn it off.*

Would you get bored by playing the same song over and over again?

*Yes, most definitely. I don't know why anyone would want to listen to the same song more than once.*

Have you inspired other teachers to play music in the morning as well?

*Yes, I have. The science department chair, Mr. Rath, he is also from Australia by the way, sometimes we share a tune in the mornings. Mr. King, who is the other Honors Biology teacher, he also sometimes plays beats in the morning, but not so much for his classes. Other than that, some of my other colleagues do it as well, but they usually don't listen to Australian folk music, or at least I don't think so.*

## COACHES WANTED!

East Greenwich Soccer Association is in need of volunteer student coaches. Once a week, on Saturdays, Coaches are expected to help lead clinics or games of players ranging from 4-12 years old.

No experience necessary.

If interested, please contact:

Mary Murphy  
Junior Board Member  
marygmurphy07@gmail.com



How do you spend your holiday breaks?

*Just like the Griswold's - with family. This year we're driving to Syracuse to see my husband's family and have a mini-reunion with folks we haven't seen in a while.*

What were you like in high school?

*My dad always called me a "social butterfly." I was way more into my social life then academics. I struggled with math like you wouldn't believe. I was voted "friendliest" senior year. Some of my fondest memories are from high school and I think a big reason why was because social media was nonexistent.*

What's your favorite song/Who's your favorite musical artist?

*Oof, this is a hard one. Asking a music teacher to pick their favorite song is like asking a parent to pick their favorite child. Overall, the Beatles are my all-time favorite band. Their music is magical. As far as my favorite song, there are too many I couldn't live without.*

What's your favorite season?

*Summer because I absolutely love spending*

*time at the beach. It's my happy place.*

What was your first job?

*Dunkin Donuts in 1991! When I wore the headset for the drive thru I felt just like Madonna! My friend Derek and I had a code word, "subtle" for any hot guy that walked in or drove up. It meant to "subtly" look their way and check out the handsome fella.*

Where did you grow up?

*Cranston, RI. Born and raised.*

Cat person or dog person?

*Unequivocally a dog person.*

What do you think students would have to say about you?/What do you think your students think of you?

*My students definitely think I'm off my rocker, no question. A middle-aged crazy lady trying to keep up with the times but failing miserably. I do hope to get across to my students my love of music and creating music, that EVERYONE is accepted into my classroom without question, and that I want to see my students be as true to themselves as they can possibly be.*

# GOODBYE, SENIORS

June 9 is quickly approaching; Seniors have their caps and gowns ready and waiting, and our ears are itching for those first notes of Pomp and Circumstance. Graduation means many different things to the 176 members of the Class of 2024. The end of high school, moving away from home for the first time, entering the workforce, becoming independent, the fear of “am I ready to handle the world?” While this new adventure may seem intimidating and scary, your time here at EGHS has prepared you for the journey ahead. Avengers, you are ready and know you’ll always have the memories and skills you gained here at East Greenwich High School to carry you on. We can’t wait to see all that you accomplish.

- The Spectrum Staff

Name	College	Major	Name	College	Major
Elias Alejandro			Chloe Jordan	University of New Hampshire	Undecided
Alex Angell			Emily Jung	University of Connecticut	Animal Science
Darius Anvar	RPI	Physics + Math	Kareem Kadar	UIUC	Computer Science + Physics
Cole Arsenault	Wheaton College	Business + Marketing	Naomi Kamiyama	Tufts University	Biology (Pre-Dental)
Tyler Asay	Coastal Carolina University	Business + PGA Management	Emmalyn Kane		
Francesca Azzoli			Alexa Kavanagh	James Madison University	Marketing
Rachel Baker	Providence College	Elementary/Special Education	Megan Kazmier	University of Rhode Island	Medical Laboratory Science
Milo Battaglia	University of Pittsburgh		Emily Kerensky		
Isaac Beaudoin	Lesley University	Psychology/Art Therapy	Leonard Kiernan		
Charlotte Blackwell	Gap Year		Nicolette Kirwan	Skidmore College	English
Annabelle Bloss			Avery Kuznar	Rhode Island College	Musical Theater + History
Rebecca Bowden	Salve Regina Uni.	Studio Art + Literature	Mason Lake	College of Charleston	Pre-Dental
Ava Bradshaw	University of Rhode Island	Nursing	Lauren Lanfredi	University of Mississippi	Business + Marketing
Arianna Bravo	SUNY New Paltz	Computer Science	Spencer Leary	WPI	Engineering
Teaghan Bristol	Providence College	Biology (Pre-Med)	Katharine Lehoullier	Skidmore College	Communication Design
Liam Britson			Christian Levesque		
Keira Brouillard	AIC	Nursing	Chen Liu		
Grace Burbridge	Quinnipiac University	Sports Management	Samantha Lombardi	Nichols College	Entrepreneurship
Jacob Burns			Timothy Lynch	U.S. Coast Guard	
Celia Caliri	High Point University	Comm. + Marketing	Matthew Madden	Michigan State University	Computer Science
Alexander Callahan	RPI	Biology	Serena Maggio	Fairfield University	Engineering
Savannah Cambio	University of South Florida	Civil Engineering	Brody Maguire		
Sawyer Carr	CCRI	Art	Sophia Marano	University of Connecticut	Mathematics/Actuarial Sci.
Natalie Carrazzo	Merrimack College		Demi Marcks	Virginia Tech	Biomedical Engineering
Tyler Carroll			Xavier Martini		
Victoria Castillo	Penn. State University	Health Policy + Admin.	Ella Maybaum	Fordham University	Undecided
Tyler Catterson	U.S. Military Academy	Mechanical Engineering	Lauren Mignaneli	Plymouth State University	Business Management
Carter Chaiyabhat	Illinois State University	Business	Eleanor Miskelly	University of Vermont	Biology
Sachi Chan	Purdue University	Pharmacy	Alana Modi	University of Connecticut	Physiology + Neurobiology
Alicia Chen	Brown University	Chemical Engineering	Julia Moore	University of South Carolina	Public Health
Benedetta Chiara	American University	International Studies	Eden Mulson	Rhode Island College	Musical Theater
Emilie Claeson	Salve Regina University	Biology (Pre-Dental)	Grace Nardozi	University of Alabama	Business
Sarah Clarke	URI	Communications	Benjamin Neimark	University of Michigan	Mechanical Engineering
Samuel Collier	Bridgton Academy		Catherine Neville	University of Pittsburgh	Political Science
Seamas Comer	Virginia Tech		Margaret Neville	University of Maryland	Business
Andrew Connolly	University of Colorado	Business	Maya Nula	James Madison University	Health Sciences
Olivia Conway	Hofstra University	Undecided	Beckett Nutting	Johnson & Wales University	Baking
Cody Coppola			Caroline Nuzum	University of Rhode Island	Neuroscience (Pre-Med)
Maria Eduarda Costa			Cameron O'Neill	Cornell University	Business
Summer Creeden	University of Richmond	Global Studies	Kristian Imicioli		
Caroline Cronin	University of Rhode Island	Acting	Sophia Pachis	University of Tampa	Marketing
Javien David			Leo Paradise	University of Maryland	
Ariana Davoudi	University of Connecticut	Economics	Chase Paskalis	Nichols College	
Anna Deng	Babson College	Economics	Ava Peters	James Madison University	Undecided
Alexander DeTomasias	Norwich University	Criminology	Paula Petit	Stetson University	
Leyu Ding	Carnegie Mellon University	Computer Science	Angelina Pezzuco		
Jael Disla			Liam Plionis	University of Rhode Island	
Michael Dobrzanski	University of Rhode Island	Mechanical Engineering	Blake Potorski	Catholic University	Architecture
Jack Drolet	University of Mississippi		Anna Quigg		
Raina El-Bizri	Northeastern University	Biology (Pre-Med)	Nicholas Regnante		
Isabella Errante	University of Rhode Island	Biology (Pre-Vet)	Ian Reynolds	Clark University	
Abigail Erwin			Emanuelle Ricci		
Sarah Erwin	CCRI	Missionary	Lily Riley	Colorado State University	Animal Science + Neurosci.
Eli Estner			Jonah Robinson	University of Rhode Island	Undecided
Ava Fairbanks	Roger Williams University	Education	Emma Rodgers	University of New Hampshire	Undecided
Brandon Fairbanks	Stonehill College	Health Science	Matthew Rodrigues		
Juliahna Falciglia-Mattes		Political Science + Studio Art	Iza Rogers	University of Rochester	Digital Media + English
Christian Falcon	Roger Williams University	Biochemistry	Luke Rogers	CCRI	Legal Studies
Pierson Falk	University of Rhode Island	Mechanical Engineering	Emily Roos	Dean College	Business
Ryan Fay	Rochester Institute of Tech.		Stella Ruff	Purdue University	Chemical Biology + Biochem.
Paige Flynn	Syracuse University	Political Science (Pre-Law)	Steven Saccoccio	Connecticut College	English
Nadine Frolov	WPI	Physics	Sarita Saliba	University of Rhode Island	Doctor of Pharmacy
Dean Gangji	McGill University	Engineering	Sophia Schwarzback	James Madison University	Elementary Education
Carlos Gallegos			Emma Seaback	CCRI	Special Education
Alex Gendron	Wake Forest University	Mathematical Business	Parker Selle		
Jackson Gertsacov	Western New England	Computer Science	Shreyaan Sett	University of Rhode Island	Cell + Molecular Biology
Sean Giannelli	Mass. Maritime Academy	Marine Engineering	Guy Settupane	Providence College	Biology
Ariah Greenberg	University of Rhode Island	Psychology	Ryan Sheeran	James Madison University	Biology (Pre-Med)
Brianna Hartman	University of Rhode Island	Doctor of Pharmacy	Max Silverman	University of Connecticut	
Colin Hartrey	Mass. Maritime Academy		Emanuelle Sion	Johnson & Wales University	Culinary Arts
Christian Hinrichs	University of Rhode Island	Biomedical Engineering	Adeleine Slingsby	University of Rhode Island	Political Science + French
Anna Huang	New York University	Engineering (Pre-Med)	Dennis Smith	University of Vermont	Business
Tina Huang	Rhode Island College	Biotechnology (Pre-Med)	Faye Sokhna Aminatou		
Maya Huling	University of New Haven	Psychology	Shrinidhi Sudhakar	University of Connecticut	
Sofia Iadeluca	Flagler College	Criminology	Delaney Sullivan	University of Rhode Island	Kinesiology (Pre-Med)
Gabriela Herrera Jackson	Uni. of Wisconsin-Madison	Biology	Brandon Sun	Brown University	Computer Science
Madeleine Jarbeau	Connecticut College	English	Kian Sutherland	Wheaton College	Undecided
			Ana Testa		
			Cade Thomas	Roger Williams University	Engineering
			Atticus Thompson	University of Rhode Island	
			Gabriella Torres	St. John's University	Marketing + Communications
			Anna Truesdell	University of Rhode Island	Engineering
			Alexander Vanikiotis	University of Illinois Chicago	Political Science
			Christopher Vanikiotis	Johnson & Wales University	Accounting
			Owen Warren	Bowdoin College	Environmental Science
			Ela Way	University of Arizona	
			Jade Wilding		
			Christina Willet	New England Tech.	Occupational Therapy Asst.
			Lucia Xu	UIUC	Bioengineering



# SENIOR SPOTLIGHT

## Margaret Neville: Senior Story

by: Danielle Dronzek

"I used to hear people talk about how fast the time flies, and they were right," says soon to be graduate, Margaret Neville.

As she wraps up her senior year, Neville has reflected on her time at EGHS and the incredible things she was able to accomplish in just 4 years. Margaret has always been an athlete and grew up playing many sports. She stood out as a captain on both the field hockey and softball field this year. With her efforts as a teammate and player, she held a crucial role in winning 3 field hockey state championships and a DII state championship in softball. The most recent of these wins being in field hockey, which was a highlight of Neville's senior year and the perfect ending to her last season. She is a born leader and always looking for new challenges. She spent a great portion of her academic career in the world language department and passed exams to earn her biliteracy in Spanish and French, which she acknowledges as one of her greatest achievements in high school. In the upcoming fall, Margaret will be attending The University of Maryland to advance her

learning and study business. Here she hopes to scope out the many opportunities that stem from business or may spark her interest further down the road. The plan is to find something that will be well suited for her. With her experience in high school coming to a close, Margaret left some final remarks for the underclassman.

"Be involved in any way you can. Whether that is clubs, sports, theater or volunteering, being involved in the EGHS community has given me amazing opportunities and the chance to work with incredible individuals," she says.

The high school was a place for her to build long lasting relationships with peers and teachers, and she hopes others can find a way to do the same.

"It's bittersweet for me to be ending my time here, but I hope I've had a strong impact on my peers, teammates and community! I'm looking forward to the future, but will always be an Avenger at heart!"

## Caroline Cronin: Senior Story

by: Maddie Hennessy

With the arrival of the month of May, East Greenwich High School prepares to say goodbye to the Senior Class of 2024, wishing a fond farewell to many memorable students. One in particular, Caroline Cronin, has left a great legacy behind here at East Greenwich High School.

Caroline excelled not just academically as a member of the National Honors Society, but has also pursued her passion for performing. For the past four years, Caroline has been an avid member of Avenger Theater, and starred in Descendants as the role of Evie just this past winter. She also demonstrated leadership through her direction of the short play 13 Reasons Why You Should Stop Being a Pirate featured in this year's Cabaret performance. When looking back on her theater experience, she says "...One of my favorite memories within this department had to be opening night for

my cast during this year's musical. You can't recreate that sense of adrenaline." All of her hard work in the program has truly paid off, as Caroline received an Ocean State Star Award this year under the category of Rising Star for her performance as Evie from Providence Performing Arts Center.

Staying on theme with music and performance, Caroline has also been a piano player for 13 years outside of school. In addition to this, Caroline demonstrated leadership and excellence not just in theater, but on the cheerleading team as well. This year, Caroline was the senior captain of the EG Cheer Team during the fall season. As for her future plans, Caroline is going to URI to get her BFA in Musical Theatre and also study psychology. When asked about her career, she said, "I'm not 100% sure what career I'm destined for but I'm super excited to find out."

## Samantha Lombardi: Senior Story

by: Rosalind Bassen-Alexander

Samantha Lombardi, more often known as Sam, is just a few short weeks away from the end of her time at EGHS and the start of her college career. A softball player for twelve years now, Sam is committed to play at Nichols College while majoring in sports management. Out of many options, she chose Nichols for the positive and encouraging community, saying, "On campus everyone supports everyone whether it be academic, athletic, or club based." Besides mainly focusing on softball, Sam has also played a variety of other sports. She played soccer and basketball for ten years, has been on the track team for three years, and took up tennis this past fall. The community, opportunities, and motivation that come along with sports are what have made all this time worthwhile for Sam. She says that whether it is through mentoring, coaching, or playing, she

has "always felt inspired to continue learning more about the sport I play."

Of course, sports are not the only thing in Sam's life. Her favorite subjects throughout high school have been social studies and science, more importantly the crossroads between the two and how they work together, but says she has "never been one for math." Outside of school, she enjoys hiking, baking, exercising, and spending time with her friends. One hobby she'd love to pick up in the future is surfing—quite fitting for an athlete.

Sam will spend her final weeks at EGHS on the softball field and in the classroom, balancing playing and studying as she's been doing for years. She looks forward to her future at Nichols but says she will absolutely miss the community here in EG.

## Catherine Neville: Senior Story

by: Danielle Dronzek

Another outstanding individual from the graduating class is senior Catherine Neville. Cat has stood out on and off the field throughout her 4 years as an athlete and student. She constantly kept herself busy, but could still find success in every outlet of her life. Neville was a 12 season athlete playing field hockey, basketball, lacrosse, and softball through the duration of her career. She also took home a DII title in softball her junior year as well as field hockey state championships in 2020, 2021, and 2023. She was a critical defender for the field hockey team, earning several recognitions while also being a passionate captain. Neville is a natural leader and constantly helped and encouraged her teammates to give it their all. Cat noted that winning the most recent championship in her senior year was unforgettable, especially due to the family bond she gained with her teammates. Not only will she have fellow athletes and peers by her side, but Catherine will graduate alongside her sister Margaret, her co-captain and partner in crime.

"Having a twin sister was the highlight of all of my school years. We were able to go

through everything from sports, new schools, growing up, and soon graduating together," says Catherine.

Aside from sports, she was always pushed to be her best by the encouragement of the staff at EGHS. She found that her teachers were always there to help and wanted to help her reach the goal of being a high achieving student. With a busy schedule, Neville still managed to find a way to balance jobs, social, athletic, and academic careers all at once. Cat Neville will attend the University of Pittsburgh in the fall semester and plans to major in political science. She is grateful for her time here and the support systems all around.

"I want to thank all of the teachers and coaches who work so hard to help their students and players succeed. I truly appreciate everything they have done for me and I will cherish my time here," she says.

Catherine will continue to do great things in college and beyond, and has certainly built a legacy for herself in the past 4 years at EGHS.

## Anna Huang: Senior Story

by: Olive Willis

Anna, a senior at EGHS, has no limits in her horizon for the future. Her determination, optimism, and hardworking nature are just few of the many things that makes her an amazing student, incredible athlete, and exceptional individual. Anna is never one to step down from a challenge, and has tackled every obstacle during her time in highschool with a positive attitude and the effort necessary to succeed. Anna has been able to put her perseverance to the test during four seasons of cross-country and two years on the swim team. But despite this incredible worth ethic, Anna always sets aside time for herself to relax and have fun, whether that be with her friends, hanging out with her dog, or enjoying an iced coffee at Felicia's.

Anna's time at EGHS has brought a lot of great opportunities for her, and her classes have provided her with enough knowledge to drive her newly found academic passions. Because of her love for science, the class that she will always remember to be her favorite would be AP Physics 1 with Mr. George.

Anna hopes to one day go to medical school with the hopes of learning more about modern

medicine and helping others in the best way that she can. With this passion, in addition to her abilities to always give her best effort and persevere, is sure to help her reach these goals. In terms of a future career, Anna aspires to be something in the medical field, but more specifically, she wants to either be a cardiologist and help people with heart and breathing issues, or an oncologist to have the opportunity to both diagnose and treat cancer. As an alternative to medical school, she wants to one day become an engineer.

Looking back on her four years at East Greenwich High School, Anna feels that the idea of leaving is bittersweet from her perspective. She says that although she is happy about the future opportunities ahead of her, she is sure to miss EGHS and all of the amazing memories she has made here. She stated, "My favorite part about EGHS would be the people. Being at EGHS for four years, I've really bonded with a lot of people here and it will definitely be the thing I miss most about highschool." Despite this, she is positive about her future and ready to take those next steps forward in her life.

## INTERESTED IN JOINING THE SPECTRUM?

*The Spectrum Newspaper* aims to share a vast range of voices and opinions. We are always looking for new members, so anyone is welcome! We need writers, artists, photographers, and anyone with a niche interest they would love to tell the world about.

If interested, please contact:

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# CURRENT EVENTS

## 2024 Spoon Game Winner

by: Danielle Dronzek

After several rounds, betrayal of friends, 2-liter bottles, and a spoon-themed scavenger hunt, the game has finally come to an end. Congratulations to this year's victor, senior, Grace Burbridge.

The annual Spoon Game is a competition open to upperclassmen and was hosted this year by Spectrum editors Emily Clarke and Mary Murphy. The reward on the line is an \$85 compensation to reimburse the money spent on a prom ticket. Typically this game becomes more than just the prize on the line. It brings out the competitive side of each participant. Instead of being motivated by what they would win, many were driven by the satisfaction of making it so far in the games. Once you have gone through a month carrying a spoon around and constantly living in fear, it is hard to just give up on the game.

"I knew that if I had given up when I wasn't feeling it I would have regretted it because the

end was always so near and what's holding a plastic spoon for a few more days," Grace says.

Keeping track of your spoon truly becomes a routine. It is one of the things on a morning checklist when you leave your house and what you are sure to grab as you exit your car. Forgetting your spoon this far into the games would be like forgetting to put on your left shoe. You can't risk walking around freely without a spoon in hand, the stakes are simply just too high.

The Spoon Game forces and practically encourages one to betray their friends, which is one thing that Burbridge had to do to secure her win. In the initial round where players were assigned targets, Grace had one of her friends whom she had to trick into getting out. She felt terrible about stabbing her in the back, especially due to how hard her peer fell for it. It truly is a game where you can trust

nobody. Alliances were formed and broken by several participants. Some finalists agreed that if it came down to them, they would split the winnings. Grace was someone who ran solo through this competition. She honestly admits that there wasn't much of a strategy and the initial plan was to just get further than the year before. She made it to the bottle round in her junior year, which is where most people start to give up and it is down to the last handful. During the bottle round players carry a 2-liter soda bottle with them at all times. It must remain unopened and held in a specific manner to make it an equal competition. With this previous experience, Grace was always aware of her surroundings and tried to keep herself on the down low while still taking risks. In the end, Burbridge eliminated 7 players from the games. She secured her victory by accident with pure luck pushing her. She had found one silver spoon a few days prior but needed 3 to win. The alternative was to find the golden spoon, which Grace obtained by searching the science section in the library when gathering information for her AP Envi test. Intertwined with the books was the golden

spoon that ended it all. It requires immense dedication and cognizance to get to this point, but Grace Burbridge had it all. Great job to all participants, especially those who stuck through to the end.



Grace Burbridge with the Golden Spoon, hidden in the EGHS library

## The Poetry Bandits

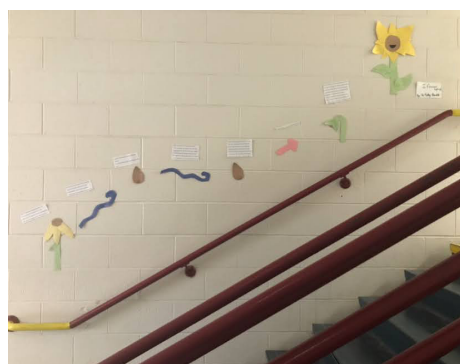
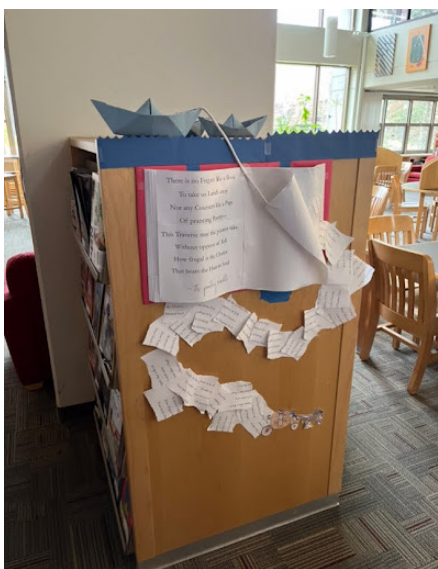
by: Kelsey Tella-Torilli

After a week of preparing their displays, the poetry bandits have now flooded the school with poetry, hoping to inspire the students and staff of EGHS. Poetry can be found lining the hallways, along the stairwells, and in numerous classrooms waiting to motivate all of EGHS.

All poetry bandits advise students and staff to simply take a moment out of their day to explore the wide variety of poetry that has been spread across the school in the hopes that it will make someone's day.

When asked about their group's goals, one poetry bandit says that by placing their poem beside the elevator, they hoped "to inspire people to rise above challenges the same way that the elevator was rising" and that when a person exits the elevator, "they'd feel inspired to keep pushing through the tough times."

Another poetry bandit explains that their group created a growing tree surrounded by complimentary motivational quotes, aiming to ensure "that everyone could have motivation





**Scan to find out how to explore the world with friends!**  
*\*\*These trips are NOT school sponsored\*\**

## Madam Crescenzo's France Trip

**FRENCH TRIP, PG6**  
*Continued from PG1*

valued the sightseeing above all, such as Elena Christopher, a junior, who said she "loved seeing so much history, culture, and beautiful architecture in one place and getting to learn more about it."

Despite everyone's least favorite part of the trip being the group dinners due to the less-than-ideal meal quality, the travelers' average rating of their experience overall was a 4.5/5—high praise indeed. 92% of the trav-

elers said they would absolutely go on another trip like this one and would recommend it to anyone who wants to try in the future. The next trip for the French department is tentatively scheduled for spring of 2026, though even the location is undecided, with other Francophone countries like Belgium and Switzerland as possibilities. According to the students on this trip, it will be a wonderful experience for all those who participate, so anyone who currently takes French or is thinking about starting will definitely want to consider signing up when registration opens!



# SPORTS

## EGHS Sailing Club Receives Honor of Competing in President's Trophy Regatta

by: Vivianna Torres

East Greenwich High School's sailing team has shown tremendous results in its races for the spring season of 2024. From competing in the Turk Trophy and Nationals in 2023, to 2024 O'Day Qualifiers, these sailors have finally secured a spot to compete in the President's Trophy, taking place on Saturday, May 4 and Sunday, May 5. Both varsity and junior varsity sailors have shown perseverance and dedication, leading to one of the best seasons in high school sailing that East Greenwich has seen so far.

"I think this is the best season we've ever had

in Avengers Sailing history," stated captain of the sailing team Pierson Falk.

Fellow captain Owen Warren adds, "This is the most success we have ever had as a team. Right now our goal is to get to Nationals for the second time. Our first time was last year. We're just building off of the success."

The team has earned itself 8th place in the New England team racing regular season rankings, which allows them to compete against seven other top schools to earn the honor of representing the New England Schools Sailing Association at the Team Racing National

Championship.

"It's definitely a thing that our team has worked for, for a long time. It's really hard to be in the top eight schools for New England and I'm pretty happy that we're going [to the President's Trophy]. It's pretty historic," claims Captain Maddie Jarbeau.

Captain Owen Warren continues, "This [President's Trophy] is the highest level event. This is the first time in team history that we've qualified for the President's Trophy, and we made it by two hundredths of a point, so it was very close and I'm excited to prove that we belong there and that we came to win."

With a remarkable lead of 0.02 points, the team finds themselves optimistic and excited to have the opportunity to compete. This small but significant advantage has instilled a sense of assurance and also serves as a source of motivation, driving them to strive for excellence on

the competitive waters.

East Greenwich High School's sailing team has shown the dedication to set a new standard of excellence, signaling a positive future for the team. With their sights set on the horizon, they are excited to make new waves and leave their legacy for the school's bright future in the competitive high school sailing world.



Pierson Falk and Isaac Kaldor sailing in Greenwich Bay



# Tennis Update + Senior Night

by: Liam Burke

Despite almost being done with their regular season, the East Greenwich Boys' Tennis team, coached by Marisa Salvadore and Alex Sack, are still undefeated, going 11-0 in the regular season, even going 7-0 against Chariho, Westerly, Providence Country Day, Tiverton, and Prout.

The tennis team has had a terrific season. It is important to highlight the outstanding senior, Benjamin Neimark, who recently celebrated Senior Night on May 9th against Cranston West. East Greenwich won 5-7 and soon celebrated their only senior and captain, Ben Neimark. Ben was given three speeches by varsity members on the team, some candy, and three framed pictures of the team to go in his dorm room at the University of Michigan. Next year's senior night will celebrate Arya Gaind, Aaron Garrian, Rajeev Sen, Quinn Womer, and Duncan Kling, who will be equally as hard to let go next year.



EG Boys' Doubles II, Aaron Gurrian and Rajeev Sen, playing a match against Prout



Ben's Senior Night Display

# Penn Relays

by: Claudia Hollingsworth and Julia Crossland

Over the weekend of April 25th, four runners from the EGHS Track and Field team competed in "a life changing race," said runner Kayla Seidliski. The other talented athletes that competed were Allison Kuznar, Demi Marcks and Kristan McCarthy. These four girls competed in the four by one relay race, meaning that each person sprinted 100 meters to complete one lap.

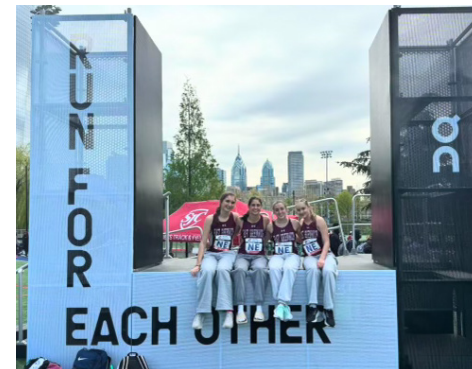
Finishing with a time of 51.6 seconds, the girls ranked higher than half of the 600 other teams that were competing from all around the country. From the firing of the start gun to the cheers of the crowd in the end, this relay team expressed determination and great persistence against other experienced runners.

When asked to comment about the Penn Relays, Kayla Seidliski says, "It was a fun experience, I learned a lot... I am so fortunate to have been selected for the position and I do not regret going."

Kristan McCarthy expressed her thoughts as well. She states, "The Penn Race was a great

opportunity and super fun."

She also mentioned some improvements that could be made for their next race to focus on. The girls had some trouble with handoffs as they were almost unable to get the baton to the next person within the specific zone. Overall, this relay team did an outstanding performance and proudly represented East Greenwich High School in Pennsylvania this past April.



Demi Marcks, Kristin McCarthy, Allison Kuznar, and Kayla Seidliski at Penn Relays

# OPINION

## Point-Counterpoint: 2024 Winter Musical

by: Marlow Moser and Lillian Ranney

The EGHS Drama Club is trying to make a decision on what next year's musical will be. Here are two students' opinions on the debate: Charlie and the Chocolate Factory VS. Back to the 80s.

### CHARLIE AND THE CHOCOLATE FACTORY

Charlie and the Chocolate Factory the Musical tells the dark and chocolaty tale of Roald Dahl's original novel Charlie and the Chocolate Factory. It is obviously the best option for

Avenger Theater to perform next year with its playful storyline. Charlie and the Chocolate Factory the Musical is often confused with Willy Wonka the Musical but there are many differences. Willy Wonka the Musical is more closely based on the Willy Wonka movie whereas Charlie and the Chocolate Factory the Musical is closer to the book. Willy Wonka the Musical has the majority of its music from the Willy Wonka movie but Chocolate Factory has a few of the same songs plus a new original score written by Marc Shaiman and Scott Witt-

man. The darkness of the story makes it a more mature show than the other children's shows Avenger Theater has been performing. The show consists of eighteen roles which, double casted, would provide thirty-six opportunities for the Avenger Theater actors and actresses and a large amount of ensemble numbers. There are various characters of different ages, genders, and personalities. This classic fairytale would attract audiences of all ages and has just enough humor and darkness to keep everyone interested.

### BACK TO THE 80S

Back to the 80s is a pop-packed jukebox musical with an eighties flair. This show is definitely the best option for next school year's musical because it explores more "age-appro-

prate" themes (it's set in a high school, after all) as opposed to the "children's" musicals that EGHS has been doing lately. Some variety in this particular department may be nice and could possibly attract a wider spectrum of actors and actresses to Avenger Theater given the difference in show material. A more mature show would definitely attract more EGHS students to watch the shows as well. As for casting, the show consists of seventeen roles, only one less than Charlie and the Chocolate Factory. With full double casting (plus ensemble), there will be at least thirty-four roles available in this show. The cast is relatively diverse, with a good balance of male and female roles. Overall, Back to the 80s would certainly be a fun addition to EGHS's repertoire.

## Should Underclassmen Be Allowed to Take AP Classes?

### AP CLASSES, PG7

Continued from PG1

should just know going into it that some classes require more effort than others and they're not all gonna be easy," says a current freshman.

If a student knows what they are getting into when they enroll in such a high course, they should be fine for the year. There is always the option to drop out of a class when it is too difficult, but someone prepared to take on the challenge and workload should have the ability to at least try. Saving such an abundance of classes that can't possibly all be explored in 2 years limits the options for high schoolers. Giving students a taste of AP courses as underclassmen could allow for a brighter future and a more well-rounded student body.

## Student Pet Peeves

by: Marlow Moser

Students from the EGHS community gave us some of their worst student pet peeves. A student pet peeve is simply a pet peeve related to school in any way. Here is what students had to say about it:

"I hate it when teachers do not finish their whole letter on the board. Like if they write an 'a' and it looks like a 'u'." - Olive Willis, 9th Grader

"When kids in class are super disruptive and nothing gets done." - 11th Grader

"Slow walkers in the halls and the chairs attached to desks." - Kelsey Tella-Torilli, 9th Grader

"Definitely slow walkers." - 9th Grader

"It's gonna sound stupid...but I can't stand when people don't follow like basic traffic patterns in the hall. Like PLEASE. Do not stop in the middle of the hallway, and don't walk on the wrong side of the hallway. (That sort of stuff)" - 9th Grader

"Workload, math...just math, locker room smell, C days, advisory not being everyday, people taking my unassigned assigned

seats, when I leave advisory and come back and someone is taking a test in my seat, trying to get out of student parking lot, sprinting to student parking lot so my ride doesn't leave without me, people stealing my bathroom pass, my chromebook having a shorter battery life than my attention span, people walking slow in the hallway, tbh everything makes me mad" - 9th Grader

"Unrealistically hard tests." - 9th Grader

"My pet peeve would be when teachers skip to the next slide in a presentation without asking if we understand/have finished taking notes." - 9th Grader

"When teachers put material on the test that was not taught in class, when teachers do not care about whether we understand material or not, when I forget I have homework and it is already 9:00PM." - 9th Grader

"Slow walkers, abnormally hard tests, and getting the no-phone policy reinstated." - Lilli Ranney, 9th Grader

"When teachers complain about grading homework when they assigned it. When teachers assign work to be completed over weekends or breaks. When teachers take off points or mark things wrong but don't say why." - 9th Grader

"People complaining about a good grade. People who constantly talk in class. People who click pens." - 9th Grader

"Chewing with your mouth open, loud chewing, being messy, and borrowing and not returning" - Adyline Thisse, 9th Grader

"The lunch tables and floors are never clean, even during first lunch. Also, when boys are rough-housing or yelling to each other in the hallway when I'm just trying to walk by." -

Kate Saakov, 9th Grader

"When people walk in front of the board when I'm writing notes." - Ella Finkelstein, 10th Grader

"When teachers say they will give class time to do work and proceed to talk for the entire time, when people take really sharp turns around corners and run right into you, and when a teacher makes a mistake and blames the students" - 10th Grader

Overall, there were many similarities between the responses from students of different grades. The majority of responses agreed that people walking slowly in the hallways aggravates them the most. Some other topics brought up often were about test-taking and disruptive behavior. Thank you to everyone who shared their opinion.



# MEET THE SPECTRUM



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*Editor*  
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*Co-Editor*  
11th Grade



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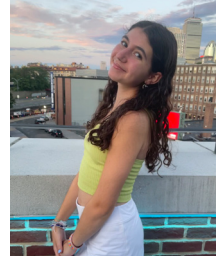
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Kelsey Tella-Torilli  
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9th Grade

Isabella Gomez-Rodriguez  
*Writer*  
9th Grade

# LETTER FROM THE EDITORS

Dear Readers,

Wow, wow, wow. Our first year as editors in the books and we couldn't be more proud of all that the staff of the Spectrum newspaper has done this year. Putting out our first AND second print edition in over 10 years, running a successful Spoon Game, relaunching our website and publishing over 50 original articles. All of our staff deserve so much credit for everything they do, we can't imagine what the Spectrum Newspaper would be without them.

Being able to be a part of such an amazing group of people and bring the club to new heights has been a dream come true. We are honored that we are able to bring the community together, highlight memories that will never get old and commemorate the fantastic students and staff that make up East Greenwich High School and what it means to be an Avenger.

Now for more gratuities, thank you to all of our readers, the minority who actually know that the Spectrum exists and read our articles regularly. Thank you to the East Greenwich community for supporting this student led newspaper and all of the students and staff who showed so much appreciation to our

last print edition. We are so proud that everyone was just as excited about it as we were. Thank you to our past editors who paved the way for the both of us: Amanda Dronzek, Ana Chelidze, and Morgan Walsh. We would not be who we are without the three of you. A massive thank you to our staff, our 20+ writers who take on and follow through with their articles no matter how much other work they have, and create engaging stories that we hope all of you are excited to read. To wrap up our gratuities, thank you to our amazing advisor, Mr. Brocato, who answers all of our questions, guides us when we need help, and truly provides a backbone to the newspaper. This print edition is dedicated to all of you.

Thank you,  
Emily Clarke & Mary Murphy

Crossword  
8. Graduation  
9. Senioritis  
4. Valerictorian  
6. Prom  
10. Ivy  
ACROSS  
3. Finals  
5. Spoon Game  
1. June  
7. Yearbook  
2. Playoffs  
DOWN

Connections 2:  
Words That Can Have Prefix Re-: Take, Mind, Coil, Mix  
School Mascots: Avenger, Spartan, Ram, Bulldog  
Female Animals: Hen, Doe, Ewe, Lioness  
Golf —: Cart, Course, Club, Ball

ANSWERS:  
Connections 1:  
Cone: Pine, Traffic, Visual, Ice Cream  
Board: White, Black, Game, Bill  
String —: Lights, Cheese, Bean, Orchestra  
Circular Things: Record, Planet, Orange, Pearl