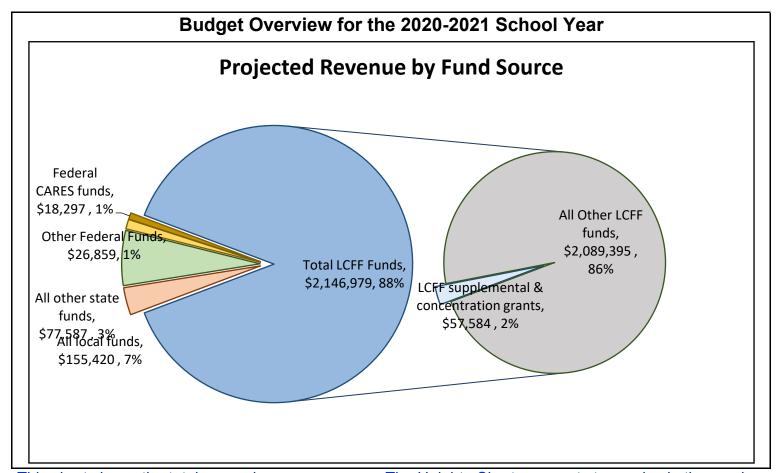
Local Educational Agency (LEA) Name: The Heights Charter

CDS Code: 37-68338-0127118

School Year: 2020-2021

LEA contact information: Diana Whyte

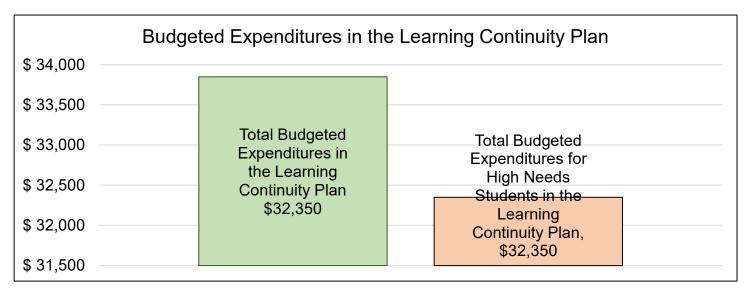
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



This chart shows the total general purpose revenue The Heights Charter expects to receive in the coming year from all sources.

The total revenue projected for The Heights Charter is \$2,425,142.00, of which \$2,146,979.00 is Local Control Funding Formula (LCFF) funds, \$77,587.00 is other state funds, \$155,420.00 is local funds, and \$45,156.00 is federal funds. Of the \$45,156.00 in federal funds, \$18,297.00 are federal CARES Act funds. Of the \$2,146,979.00 in LCFF Funds, \$57,584.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much The Heights Charter plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

The Heights Charter plans to spend \$2,452,464.00 for the 2020-2021 school year. Of that amount, \$33,850.00 is tied to actions/services in the Learning Continuity Plan and \$2,418,614.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

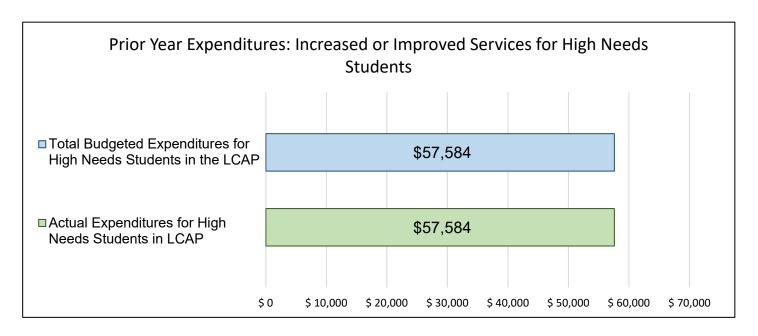
The Learning Continuity Plan addresses specific components related to Continuity of Learning (e.g. addressing distance learning and connectivity), Pupil Learning Loss, Mental Health and Social Emotional Wellbeing, Pupil and Family Engagement and Outreach, School Nutrition and Increased or Improved Services for English Learners and Low Income Students. The LCP does not include the school's regular program elements included in the previous LCAP such as non COVID related staff and faculty salaries and benefits, curriculum elements or operational and business support services, including but not limited to LEA district level administrator and business office expenses; non COVID related custodial; maintenance and operations costs; utilities; insurance; child nutrition.

Increased or Improved Services for High Needs Students in in the Learning Continuity
Plan for the 2020-2021 School Year

In 2020-2021, The Heights Charter is projecting it will receive \$57,584.00 based on the enrollment of foster youth, English learner, and low-income students. The Heights Charter must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. The Heights Charter plans to spend \$32,350.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

One-on-one tutoring will be provided for those students that are struggling in the core academic classes. Priority will be given to low income students and English learners. In addition, low-income students will be provided with any supplies needed to complete their distance learning assignments. This includes the loan of a laptop if needed.

#### Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what The Heights Charter budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what The Heights Charter actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, The Heights Charter's LCAP budgeted \$57,584.00 for planned actions to increase or improve services for high needs students. The Heights Charter actually spent \$57,584.00 for actions to increase or improve services for high needs students in 2019-2020.