



The Heights Charter

RE-OPENING PLAN
2020-2021

*Guidelines, Safety Measures and Best
Practices Guidance for Safe Re-Opening*

Approved by the Board



OUR FOCUS AND PRIORITIES

Safety for our students is our number one priority!

Student,
family, and
community
needs.

Following
guidance
from the
CDC, CDPH
and county
health
officials.

Diverse options
for our families
to choose from
to meet each
child's
educational
needs.

HYBRID LEARNING MODEL

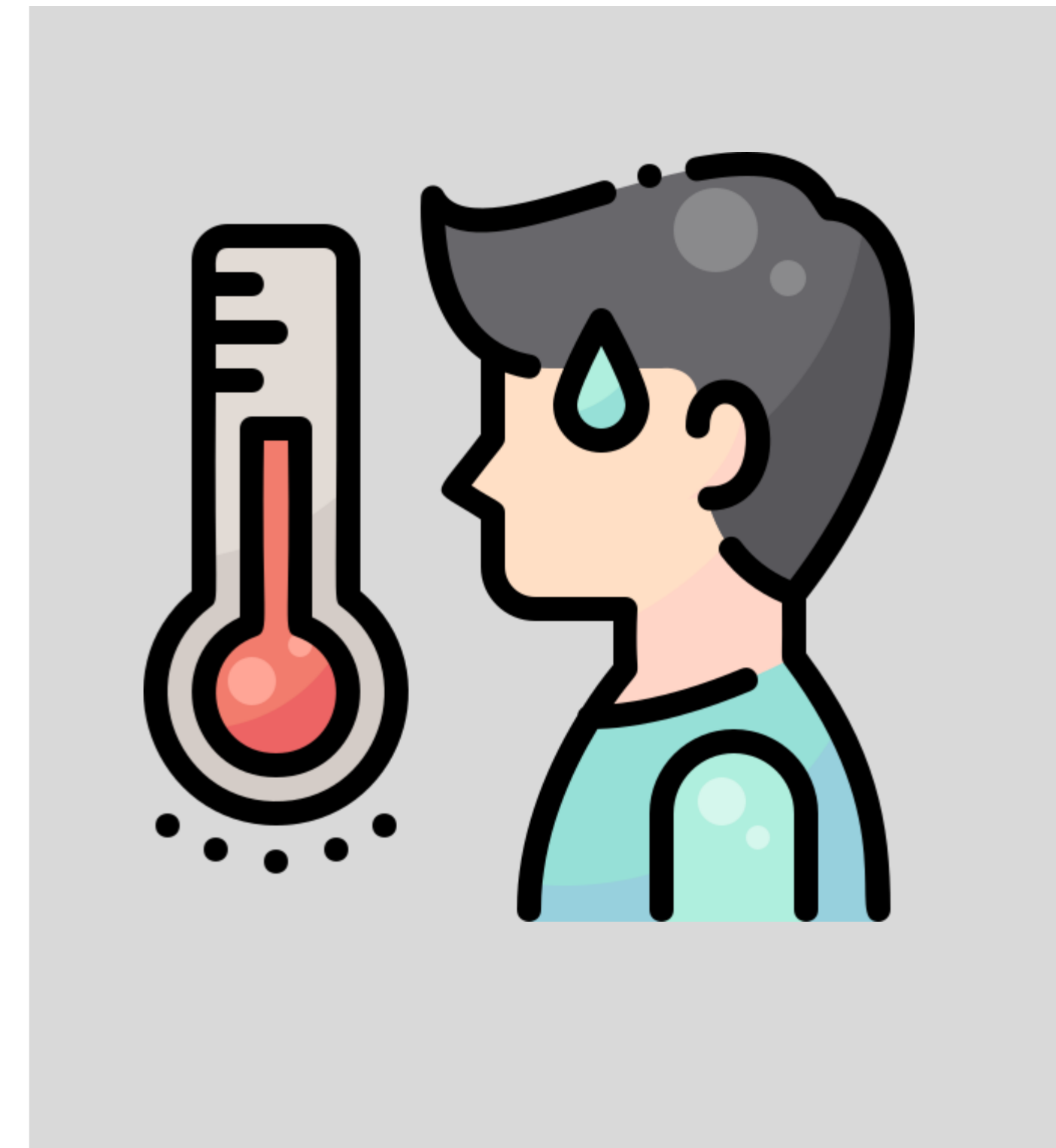
- Our initial opening will be a hybrid learning model consisting of five half-days a week. Classes will incorporate the student's core curricula. The classes are being offered on Monday – Friday, from 9:00 a.m. – 12:00 p.m.
- We will have a staggered drop-off and pick-up schedule to allow for staff to perform health screenings upon the student's arrival and also allow for proper social distancing.
- Students interested in attending half days will need to attend all five days to ensure that they are getting the entire curriculum for the week.
- If students will not be attending onsite under the Hybrid Learning model, the students will have an afternoon Digital Schedule for the week and will continue with the Digital Learning Model that has already been in place for students.



HEALTH & SAFETY

Student Health Screening

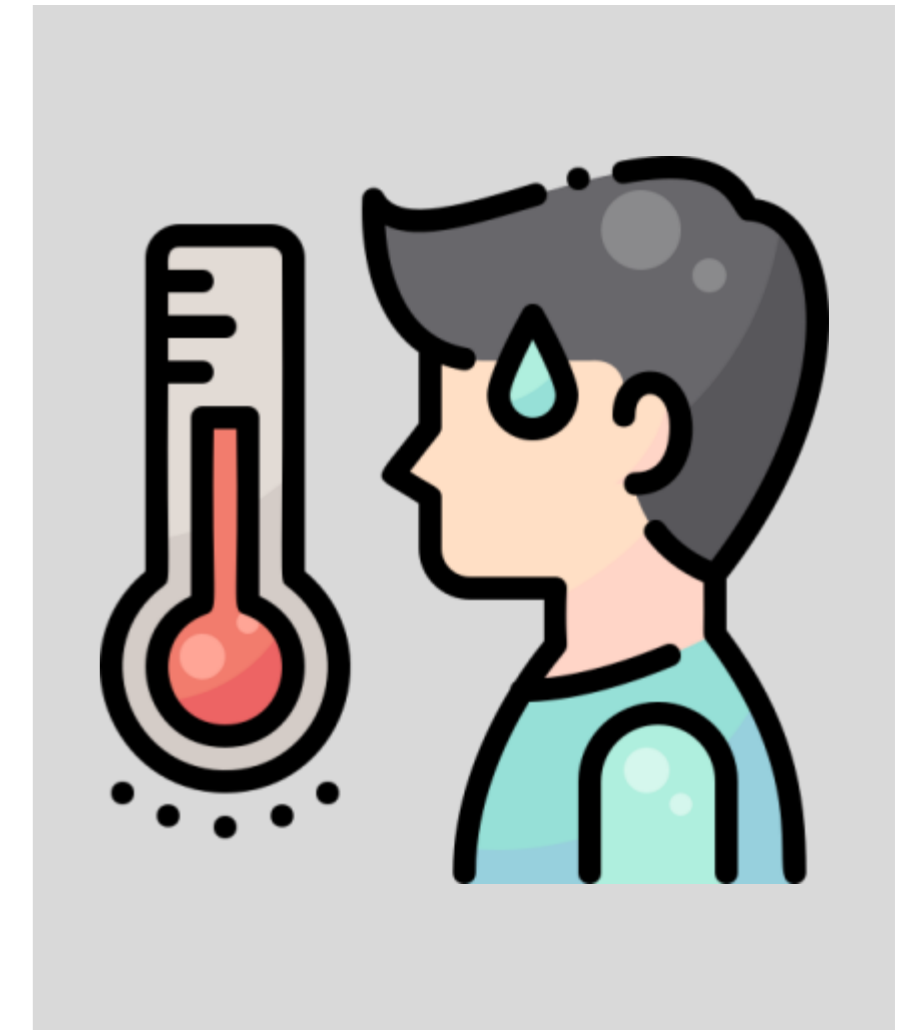
- All students will have his/her temperature checked by a staff member with infrared no-touch thermometers prior to getting out of the vehicle when arriving on-site.
- When arriving at The Heights, parents will pull into the drop-off line and wait for a staff member to approach the vehicle for the temperature check. Temperature checks will be done through the open window of the vehicle.
- If a child's temperature is 100.0 degrees or higher, they will not be allowed out of the vehicle.
- Once the student has passed the temperature check, the student will be allowed to get out of the vehicle.
- Staff members will be using hand sanitizer regularly on their own hands during drop-off time if assistance is needed with opening vehicle doors



HEALTH & SAFETY

Student Health Screening, continued

- Students showing any symptoms (cough, runny nose, etc.) will not be allowed onsite.
- If a student exhibits cold or flu symptoms, he/she will be isolated until the parent is able to pick him/her up.



HEALTH & SAFETY



Resource Center Safety Protocols

- Each grade level will be self-contained in a designated classroom. Each classroom will have their own bathroom. Within each classroom, students will be spaced apart as much as possible.
- In grades TK – 3rd, students will have their own set of supplies which will not be shared between students. In grades 4-8, students will be sharing supplies. If you would prefer, your child may bring his/her own supplies. Hand sanitizer and hand washing will be available to all students.
- In grades TK-3, students will be grouped into small pods. These students (typically 3 or 4) will remain together throughout the day as they move from area to area within the classroom. Students may share a few items with the individuals in their pods throughout the day (ex: books, STEM-science/technology/engineering/math items, etc.).
- In grades 4-8, teachers (not students) will go from classroom to classroom to provide instruction. While in the classroom, students (3-8) will remain in their seats unless they are using the restroom.

HEALTH & SAFETY



Resource Center Safety Protocols, continued

- All students will have assigned seats so that they are closest in proximity to the same few students throughout their instructional day.
- In grades 4-8, teachers (not students) will go from classroom to classroom to provide instruction. While in the classroom, students (3-8) will remain in their seats unless they are using the restroom.
- All students will have assigned seats so that they are closest in proximity to the same few students throughout their instructional day.
- All grades will have a short snack break during the day. Student's snacks need to be individually packaged and be able to be easily opened by your child. No sharing of food or drinks is permitted at any time between students.
- Water stations will be monitored by a staff member when students need water to drink.

HEALTH & SAFETY

Resource Center Sanitization Protocols

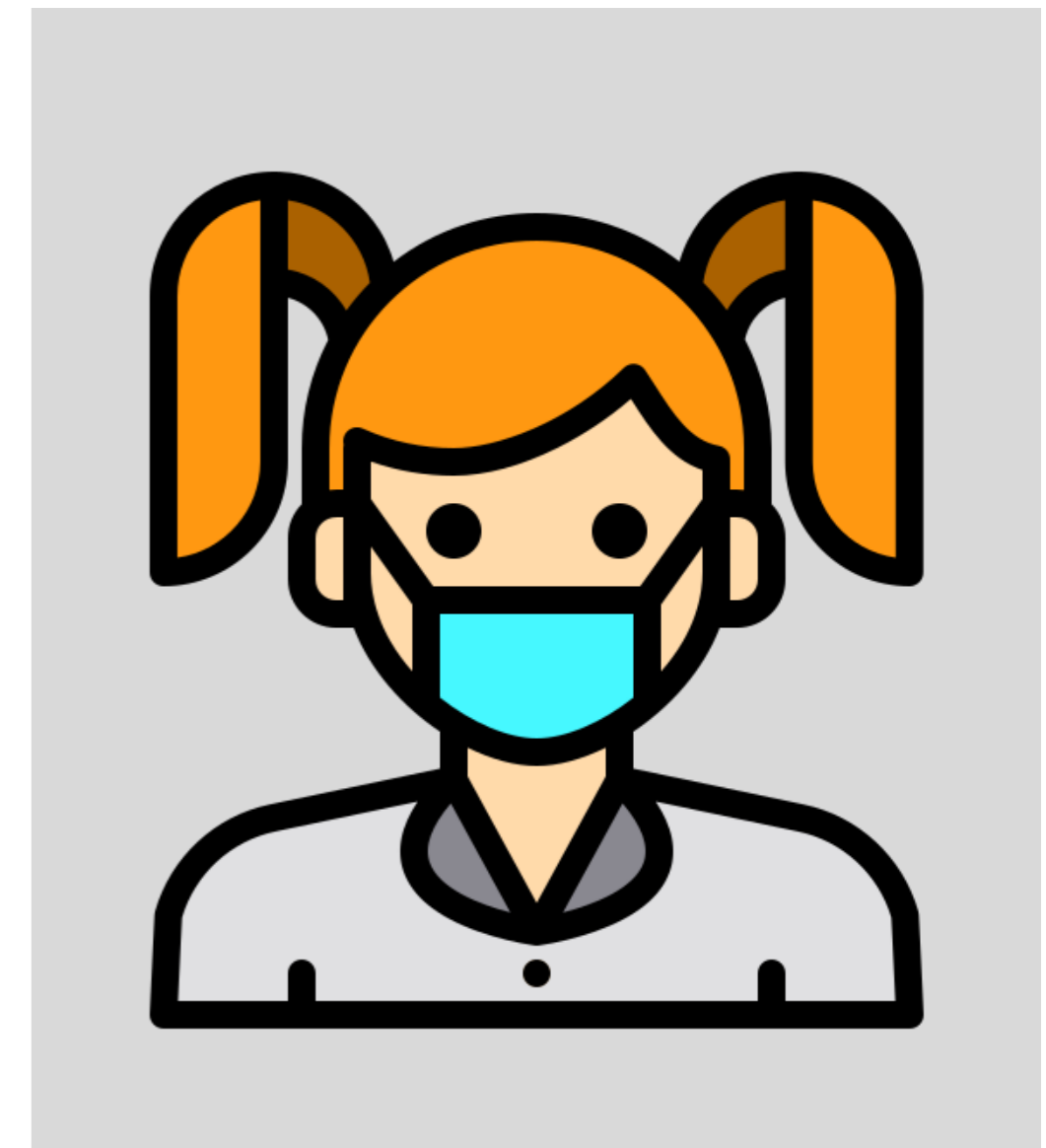
- All classrooms will be sanitized at the end of each day. Doorknobs, bathrooms, and high traffic areas will be cleaned regularly throughout the day by the staff.
- TK – 3rd will have a short playground break each day. The playground will be sanitized each day and between classes by the staff. Students in each class will share playground equipment and each class will have their own equipment. Students will not be allowed to touch each other while playing (no tag games).



HEALTH & SAFETY

Personal Protection

- Students in grades 3-8 **MUST** wear masks while onsite. Neck gaiters will also be allowed. If a student chooses to wear a face shield, we have found that it must be in addition to the mask, not instead of the mask.
- Although encouraged, masks are not required for students in TK – 2nd grades.
- If you believe that your child requires an exception, please contact Diana Whyte.



VOLUNTEERS AND VISITORS

- Parents will not be allowed onsite when students are onsite while in the half-day hybrid learning model. Parents will not be permitted to park and walk your child in to their classrooms.
- Volunteers and visitors will not be allowed in the classrooms during the hybrid learning model. We will welcome visitors back once we return to the traditional learning model.



Fever / COVID-19 Symptom Decision Tree

(Version: 07/31/2020c)



At school, student or staff member develops any one of the following signs or symptoms:

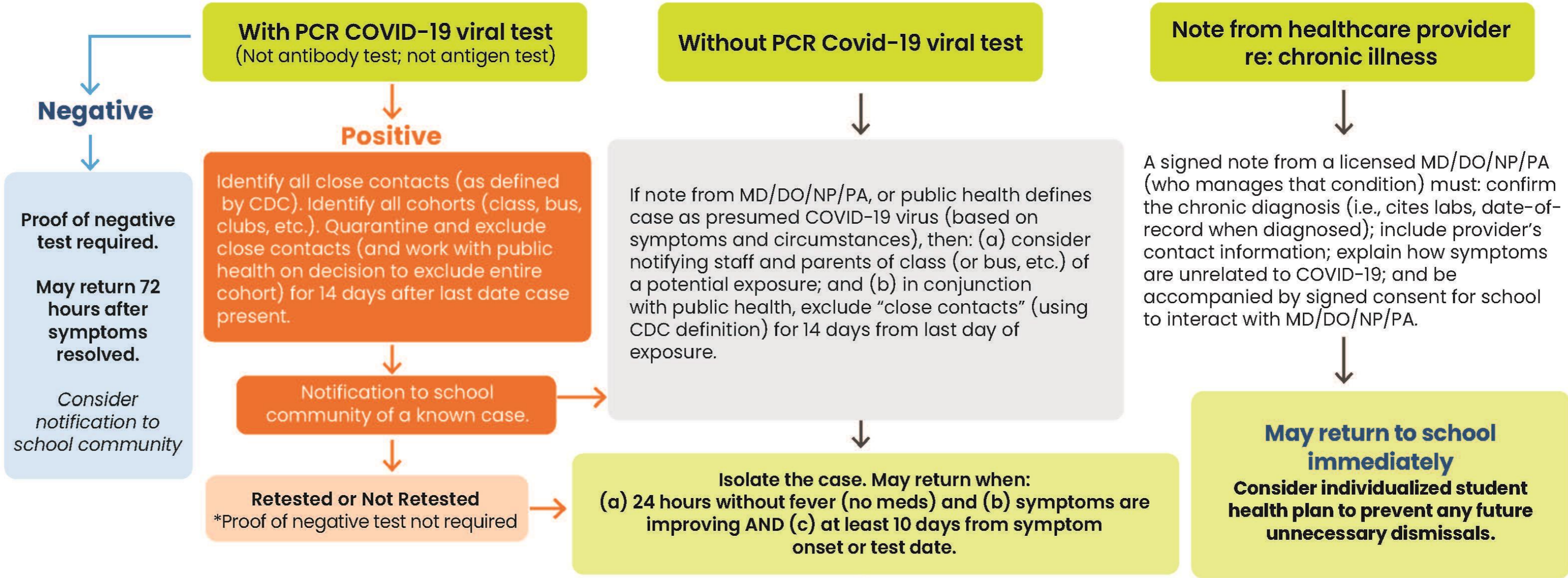
- Fever with or without chills/rigors (fever defined as $T > 100.0$ that does not resolve within 30 min. without medication);
 - Cough*
 - Shortness of breath
 - Nasal congestion/rhinorrhea (runny nose)*
 - Sore throat
 - Nausea, vomiting, or diarrhea*
 - Fatigue*
 - New loss of taste/smell
 - Headache*
 - Muscle or body aches*
 - Poor feeding or poor appetite*

* Disregard this symptom if school personnel already aware of a chronic, pre-existing condition that causes the symptom. The nature of the presenting symptom (e.g., duration, intensity) must be consistent with the underlying chronic condition.

ACTION: Apply appropriate PPE; isolate student/staff member until sent home; recommend they reach health care provider for instructions. Note: Other infections can cause same symptoms (e.g., flu, strep, etc.) but these do not rule out COVID-19 as co-occurring



STUDENT / STAFF TO STAY HOME UNTIL...



! If school becomes aware of one case in one cohort (shared bus, classroom, lab, team, etc.) then have school district's liaison to Public Health Department report the case for further direction on quarantine.





Thank you to our families,
board members, and
community for your
support!

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