

Immigration Enforcement Policy

Responding to On-Campus Immigration Enforcement

As early as possible, school personnel shall notify the Executive Director or designee of any request by an immigration or law-enforcement officer seeking access to the schoolsite or any student to conduct immigration enforcement, or any requests for review of school documents (including for the service of lawful subpoenas, petitions, complaints etc.).

In addition to notifying the Executive Director or designee, school personnel shall take the following action steps in response to an officer present on the school campus specifically for immigration-enforcement purposes:

1. Advise the officer that before proceeding with the request, and absent exigent circumstances, school personnel must first receive notification and direction from the Executive Director or designee;
2. Ask to see (and make a copy of or note) the officer's credentials (name and badge number), and ask for, and copy or note, the phone number of the officer's supervisor;
3. Ask the officer for their reason for being on school grounds and document it;
4. Ask the officer to produce any documentation that authorizes school access;
5. Make copies and retain a copy of all documents provided by the officer. Retain one copy of the documents for school records;
6. If the officer declares that exigent circumstances exist and demands immediate access to the campus, school personnel should comply with the officer's orders and immediately contact the Executive Director or designee;
7. If the officer does not declare that exigent circumstances exist, school personnel shall respond to the requirements of the officer's documentation as follows. If the officer has:
 - **An ICE (Immigration and Customs Enforcement) administrative warrant:** (see Appendix B) Charter School personnel shall inform the officer that they cannot consent to any request without first consulting with the Charter School's legal counsel or other designated agency official;
 - **A federal judicial warrant (search-and-seizure warrant or arrest warrant):** (see Appendix C and D) Prompt compliance with such a warrant is usually legally required. If feasible, consult with the Charter School's legal counsel or designated administrator before providing the officer/agent access to the person or materials specified in the warrant;
 - **A subpoena for production of documents or other evidence:** (see Appendix E and F) Immediate compliance is not required. Therefore, the Charter School

personnel shall inform the Charter School's legal counsel or other designated official of the subpoena and await further instructions on how to proceed.

8. While school personnel should not consent to access by an immigration-enforcement officer, except as described above. At the same time, personnel shall never physically impede an officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If the officer enters the premises without consent, personnel shall document his or her actions while on campus and if feasible, accompany them at all times.
9. After the encounter with the immigration officer, school personnel shall promptly take written notes of all interactions with the officer. The school personnel shall provide notes, and associated documents collected, of the interaction to the school's legal counsel or designated administrator. The school's legal counsel or designated administrator shall submit a timely report to the governing board regarding the officer's requests and actions and the school's response(s) The notes taken by personnel must include, but are not limited to:
 - List or copy of the officer's credentials and contact information
 - List of all school personnel who communicated with the officer
 - Details of the officer's request
 - Whether the officer presented a warrant or subpoena to accompany their request, what was requested in the warrant/subpoena, and whether the warrant/subpoena was signed by a judge
 - School personnel's response to the officer's request
 - Any further action taken by the agent
 - Photo or copy of any documents presented by the agent
10. Any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes will be reported to the Bureau of Children's Justice in the California Department of Justice at BCJ@doj.ca.gov

Parental Notification

Before a student can be interviewed or searched by any officer seeking to enforce civil immigration laws at the Charter School, Charter School personnel must receive consent from the student's parent or guardian, unless the officer presents a valid, effective warrant signed by a judge or presents a valid, effective court order.

Charter School personnel must immediately notify the student's parents or guardians if a law-enforcement officer or employee of an agency requests or gains access to a student for immigration-enforcement purposes unless that access was in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the parent or guardian.

Training

The Charter School will establish training regarding immigration issues for teachers, school administrators, and school staff, including information on responding to a request from an officer enforcing immigration law to visit a school site or to have access to a student. The Charter School will designate an employee to facilitate training programs for staff, help provide non-legal advice to families and assist in communications with the Charter School and other stakeholders in local and state government.

Appendix B Sample ICE Arrest Warrant Form I-200, Sample ICE Removal Warrant Form I-205

Appendix C Sample Federal Search and Seizure Warrant Form AO-93

Appendix D Sample Federal Arrest Warrant Form AO 442

Appendix E Sample DHS Immigration Enforcement Subpoena Form I-138

Appendix F Sample Federal Judicial Subpoena

The Heights Charter

Adopted: 2/23/2026