



Do you have a passion for community-based research and dismantling anti-Black Racism and ableism? If yes, join the ASE Community Research Team!

Position Title: Black Youth Peer Researcher

Start Date: January 23, 2023

End Date: May 31, 2024

Hourly: \$25/hr, up to a total of \$5000 (18-month contract)

Reports To: Graduate Student Research Analyst

Hours: Part-time, flexible hours, average of 10 hours/month,

Location: Halton-Hamilton region (Hybrid work; primarily in-person)

ABOUT US

The [Ase Community Foundation for Black Canadians with Disabilities](#) is rooted in the principle of “For us, by us” , centering our voices, lived experience, and resistance through resilience to manifest change.

Through collective wisdom, cross-movement solidarity, and boundless talents, we identify and dismantle structural and societal inequities that perpetuate stigmas and adversely impede all aspects of life and wellbeing for Black people with disabilities.

Our mission is to disrupt disparities at the intersection of Blackness, disability, and gender; driving a cultural shift that supports the collective liberation of our community.

We cultivate access for all through education and awareness, collaborative knowledge sharing, research and policy, and youth empowerment anchored in a national Black Accessibility Knowledge Hub.

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POSITION SUMMARY

This Peer Researcher position will contribute to the critical research initiatives of the Ase Community Foundation for Black Canadians with Disabilities (the Ase Community). This community based research project is an innovative partnership between the Ase Community, Centre of Diverse Learners, and Afro Canadian Caribbean Association of Hamilton.

The **Black Youth Diverse Learners Research Project** is an Ontario Trillium Foundation funded initiative. The goal of the project is to work towards systemic changes that will enhance the social inclusion of Black youth with learning disabilities in educational systems, and across all aspects of society.

This role's primary responsibility will be to identify and document the experiences of Black youth with learning disabilities and ADHD (both diagnosed and undiagnosed diverse learners) in accessing the systems that support meaningful employment and career advancement, and successful completion of secondary, post-secondary, and apprenticeship education. Peer Researchers will be expected to facilitate interviews and focus groups, participate in outreach and knowledge mobilization, and assist in data analysis.

This mixed-methods research project is grounded in Critical Race, Disability Justice, and Black Feminist theoretical frameworks, and strives to capture the lived experiences of Black youth with learning disabilities and their families within the educational system.

All peer researchers must live within the Halton-Hamilton region.

This position is open to **all** Black youth within the Halton-Hamilton region including highschool and post-secondary students; employed, underemployed, and unemployed youth; and all other lived experiences*.

*Research training will be provided

Key Responsibilities

- Participate in a photographic data collection project
- Outreach and recruit research participants
- Assist with designing research questions
- Facilitate interviews and focus groups (In-person and virtual)
- Assist with data analysis (NVivo)
- Contribute to knowledge mobilization activities; may include research and writing
- Additional duties as required

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Aligned with the “For us, by us” principle, we invite:

- Black youth applicants (ages 15-29)
- Black youth applicants with disabilities (diagnosed, misdiagnosed, and undiagnosed). Diverse learners include those with:
 - ADHD
 - dyslexia, dyscalculia, dysgraphia, and dyspraxia
 - Level 1 autism spectrum disorder (ASD)
 - mental health that affects learning
 - non-verbal and other learning disabilities

Qualifications and Experience

- Experience working or volunteering within the Halton-Hamilton Black community
- An understanding of the complexity of disability and intersectionality; and willingness to learn
- Strong facilitation and engagement skills
- Good communication skills including active listening, presentation, and writing skills
- Demonstrated ability to work independently and effectively allocate your time to organize and complete important productive tasks.
- Proficient with Microsoft Office suite and G-Suite;
- Experience with research design and mixed-methodology (ie. Photovoice, conducting focus groups and 1:1 interviews) is an asset
- Ability to speak or write another language is an asset.
- Experience with NVivo and other data analysis tools is an asset.

Education:

- Some college and/or university education is required, however if you do not have the above education and skills but are passionate about learning, we strongly encourage Black youth with disabilities to apply.

This position will provide research skills development training and additional opportunities to learn about:

- ❖ The history and practice of community-based research
- ❖ Dynamics of power and oppression and social location with Black identities, disability, gender, age, class, sexuality, citizenship status, languages spoken, and more
- ❖ Data collection methods such as interviews, focus groups and surveys
- ❖ Arts-based research methods such as Photovoice

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Please complete the questions and submit your cover letter and resume through this interest form here: <https://forms.gle/eH9JibsGoUmoAjzPA> by January 19, 2023 11:59 PM (EST).

If you have any questions or issues submitting your application through the interest form, please email research@asecommunityfoundation.com with “Black Youth Peer Researcher” in the subject line.

ASE Community works within an advanced anti-oppression, disability justice, critical race theory, and Black feminist framework; that actively challenges and works to dismantle systems of oppression; disrupting anti-Black racism, ableism, gender, and LGBTQ2S violence, and intersectional identities within the Black diaspora.

ASE Community focuses on Black folk with disabilities; we strongly encourage and prioritize candidates with lived experience within the Black Community in Canada to apply!

We thank all applicants for their interest but only those selected for further consideration will be contacted. Please check out our website and become a member of our community.

More information or to become a volunteer, visit us at <https://asecommunityfoundation.com/>

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