




Environmental Policy

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Policy Approval

Approval Required:	Please Check		Annual Review Required:	Please Check	
	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Approval Panel:	Shane Carter				
Approved By:	Name		Signature		Date
	Shane Carter				01/09/2025
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Policy Writer/s:	Shane Carter				

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Shape Academy we value our environment and in order to keep our earth safe and healthy for our learners we closely monitor the management of our waste and its disposal in accordance with local authority requirements. In practice we aim to ensure our activities are designed to reduce adverse impact and educate children on the importance of caring for our environment. We will:

Reduce the number of materials we use and waste we produce by:

- Using both sides of paper where appropriate
- Sending information electronically whenever possible
- Use energy saving light bulbs and switch off lights when they are not in use
- Not leaving electrical equipment on standby
- Turn off taps when we have finished
- Use energy saving cycles on the washing machine when safe and hygienic to do so
- Reuse materials wherever possible
- Restore resources instead of replacing where practical

Recycle

- Unwanted materials and equipment will be offered to other settings before being disposed of
- Cinders Training will have a recycling box for paper and card
- Where appropriate we will compost food and garden waste
- We will recycle plastics, metals, glass, batteries, printer and toner cartridges where facilities exist

Respect

- Dispose of non-recyclable and hazardous waste in a safe and appropriate manner
- We will promote walking and cycling with learners and staff
- Staff attending training will be encouraged to car share when possible
- Use natural resources wherever possible
- We will discuss environmental issues with the children and support them to respect the environment

Staff are made aware of the need to minimise energy waste and will use appropriate measures as outlined above. Where age/stage appropriate, we help learners to understand the importance of sustainable lifestyles including how to be healthy.

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