

## JANUARY ACTIVITIES

**Acknowledge the child's development with smiles, gleeful cheers, claps, and high fives.**

### BABIES TO 12 MONTHS

#### Birth to 4 Months

View wall posters of dots, for infant stimulation and visual development. Make eye contact with your baby often. Make faces. Frequently talk to the baby. Sing songs. Repeat songs your child likes often. Have special songs for different activities during the day (eating, getting dressed, getting ready for nap/sleep).

The child may not be talking but the child is learning the language when you speak and say the words. Have a conversation with the child. Ask questions, imagine the baby's answer. The baby's babbling is a response to what you are saying to them. This is early "conversational turns".

#### 4 months to 12 Months

Listen to the Song, "[We Know the Sounds of the Alphabet](#)" daily. Sing along with the video.

Use cards and/or pictures of family members and how they are related to the child e.g., Aunt Sue. Review body part, Sing the "[Head and Shoulders](#)" song.

Foods: Identify fruits and vegetables. Use cards and picture. Match them. Take a trip to the supermarket. Ask the child to point out different fruits and vegetables.

Incorporate naming the colors and the colors in objects in the home and the environment. The toys of young children use color, shapes, animals, birds, etc.

Read aloud a child's book daily. Allow the child to pick a book they want read to them.

#### Math

Textures. Rub the child's hand over different textures. Talk about how it feels to the hand and the feet. Notice which textures the child reaches for/chooses. Red Dots, Counting fingers and toes, Count objects, e.g. people, trucks, cars, animals, fish, etc. in the books

**Knowledge Enhancement:** Animals, Pets, Shapes, Books, Colors

### TODDLERS: TWELVE MONTHS TO THREE YEARS OLD

#### Reading

Listen to "[We Know the Sounds of the Alphabet](#)" daily.

Edible object words: fruits, vegetables, breads

Single words: colors, shapes, body parts, objects in the home and environment

Personal possessions: his, hers, mine, yours, ours

Action words: drinking, eating, running, sleeping, walking, jumping, climbing, reading, throwing, swimming, creeping, sitting, kicking, laughing, crying, clapping

Syllable clapping of words: banana, bingo, dinosaurs, kitten, rhinoceros, elephant

Combine two words: red truck, blue pants, yellow banana, orange carrot, etc.

Create simple sentences using color words, shapes, action words, and sight words about the objects in the home and environment, body parts, family members

Read Aloud: Daily read board or picture books with your toddler.

Conversational Turns: Who, What, When, Where, and Why are openings to dialogue with child.

**Math:** Red Dots, Dice: Sight Counting, Sorting objects by color, size, shape, etc.

**Knowledge Enhancement and Conversational Turns:** Dinosaurs

## YOUNG PRESCHOOLERS: TWO AND THREE YEARS OLD

### Reading

Practice singing the song, [We Know the Sounds of the Alphabet](#)” daily.

Blend letters to form three-letter words: a with b, c, f, h, m, p, r, s [e.g., bam, bar, car, cap, far, ham, has, map, rap, sap]

Blend short letter sounds with other letters to make words such as cat, bed, lip, hot, cut

Sight words: the, is, and, on, in for, I, it, to, this, that

Digraphs: ch, sh, wh, th ph

Simple sentences

Read Aloud Daily: Read to the child daily. Also, encourage the child to read simple books and signs in the environment.

### Math

Dot math with a dice, dot practice cards

Daily counting

Ask: How many?

Count 0 to 25; 1-50; 1-100

Count by 2s, 5s, 10s

Ask about quantities: Which is more or less?

### Knowledge Enhancement and Conversational Turns

Choose a topic of interest to your child: dinosaurs, the digestive system, the respiratory system

## PRESCHOOLERS: TWO YEARS TO FIVE YEARS OLD

### Reading

#### A Play on Words: Fun Making Silly Sentences

Make silly sentences using short words and a few sight words.

Sing the song, [We Know the Sounds of the Alphabet](#)” daily.

Sight Word list: The, is, a, saw, in, on, with, and

Make word cards:

Short ‘a’ sound words for day 1-at, bat, cat, rat, mat, pat, fat, hat, am, ham, lamp, bam, ant, pant, and, band, hand, stand, sand, an, an, an, pan, man, bag

Short ‘e’ sound words for day 2-bet, bed, red, beg, leg, jet, let, met, wet, vet, set, get, peg, beg, leg, den, pen, end, egg, elf

Short ‘i’ sound words for day 3-is, if, big, dig, lid, pig, jig, twig, sip, rip, hit, sit, lit, fit, bit

Short ‘o’ sound words for day 4-ox, fox, box, cot, pot, dot, not, spot, stop

Short ‘u’ sound words for day 5- bug, mug, jug, dug, tug, rug, but, cut, gut, hut, rut, nut

#### Create fun sentences and make books to read.

Example:

The cat sat on the mat.

The ox and the fox jumped in the box.

The pot is hot.

Have fun making silly sentences.

### Math

**Daily counting 1 to 25; 1 to 50; 1 to 60; 1 to 70; 1 to 80; 1 to 90; 1 to 100. Make it fun time!!**

The child will count the number of words read each day. 88 words including the sight words!

Write each word card the child reads and place it in a clear jar or clear container.

Praise the child by clapping or jumping up and down.

**Knowledge Enhancement**

Have fun naming and learning one fact about 10 different dinosaurs.

Vocabulary to talk about: reptiles, fossil, paleologist, scientist, skeleton, carnivore, herbivore

**Herbivores**=Plant eaters

Stegosaurus (spiked backbone plates), Triceratops (three horned), Ankylosaurus (armor tank), Apatosaurus (Brontosaurus), Diplodocus (broad snout), Camptosaurus (beak-like front of head)

**Carnivores**= Meat eaters

Tyrannosaurus (the king, size jaws), Allosaurus (different lizard), Pachycephalosaurs (dome head), Barosaurus (long tail and neck), Velociraptor (swift thief)

Share pictures of dinosaurs. Use [PAAC Kollege Dinosaur Picture Cards](#) or another source of your choosing.