

SEND & Inclusion Policy

1. Policy Statement

At Seren Kids Ltd, we are committed to providing an inclusive, accessible, and supportive environment where all children, regardless of their abilities or needs, can participate, thrive, and enjoy their holiday camp experience. We recognize and celebrate diversity, ensuring that every child has the opportunity to engage in all activities in a safe and positive setting.

2. Aims of the Policy

- To provide equal access to all activities for children with SEND.
- To foster an inclusive, welcoming environment that respects diversity.
- To work collaboratively with parents, caregivers, and professionals to support the needs of all children.
- To make reasonable adjustments to ensure all children can fully participate.
- To train and support staff to meet the diverse needs of children attending our camp.

3. Identification and Support for SEND Children

We encourage parents and caregivers to share any additional needs or disabilities their child may have at the time of registration. This helps us to:

- Understand the child's individual needs.
- Plan appropriate activities and support.
- Allocate additional resources where necessary.
- Work with parents and professionals (e.g., SENCOs, therapists) to provide a tailored approach.

4. Reasonable Adjustments

We are committed to making reasonable adjustments to ensure children with SEND can access and enjoy our camp activities. These may include:

- Modifying activities to ensure participation.
- Providing one-on-one support where possible.
- Using visual aids, sensory-friendly areas, or alternative communication methods.
- Adjusting routines to suit specific needs (e.g., quiet time, movement breaks).

The Camp Manager is the nominated person responsible for special educational needs and disabilities on our camps. We make our facilities and settings as accessible as we possibly can, with consideration to the different activities that we offer in an attempt to make all activities available to every child within their specific age groups. Each child identified with special educational needs and/or disabilities will have his or her needs met where practically possible.

We are more than happy for any child to attend Seren Kids. We cannot however offer 1:1 supervision. We provide staffing to meet the current ratios set out in our health and safety policy. Any child who needs 1:1 supervision is still welcome to attend our camps, on condition that they bring along their own carer, or if the local authority are happy to provide them with the funding for us to source a 1:1 or their own recommended 1:1 carer. That carer must have a current and clear Disclosure Barring Service (DBS) check and two references, and our HR team and camp management require a copy of that certificate and references prior to the child's commencement at camp.

If we feel that a child within our care does need some further attention regarding their educational needs and their parent or guardian has not previously identified this to us, then we will ensure that this is discussed with their parent or guardian at the

earliest possible convenience. Any matter of this nature will be treated in the strictest of confidence and where possible reasonable adjustments will be made to meet the needs of the child.

Unfortunately, where we cannot safely meet a child's needs we would have to provide the customer with a refund if they have booked, and would endeavour to provide advice and suggestions on alternative camps with the resources and tools to provide the best environment possible for the child. Although these would be suggestions only and we cannot be held responsible for any bookings made with other companies based upon our suggestion, as we advise the customer to do their own research too.

We would always seek to do everything reasonably possible within our capacity first to make our camp accessible.

5. Staffing and Training

- All staff receive basic training in SEND awareness, inclusion, and safeguarding.
- Where necessary, additional training is provided to meet specific needs.
- Staff are encouraged to adopt a flexible and supportive approach to working with children with additional needs.

6. Behaviour and Inclusion

We promote a positive and respectful environment for all children. Where children with SEND require specific behaviour management strategies, we will:

- Work closely with parents to understand effective strategies.
- Implement positive reinforcement techniques.
- Adapt our behaviour policy to ensure it is inclusive and fair.

7. Collaboration with Parents and Caregivers

We value open communication and work in partnership with parents and caregivers to support children's individual needs. This includes:

- Pre-camp discussions to assess needs and make accommodations.
- Regular check-ins during the camp to ensure the child is comfortable.
- Post-camp feedback to improve our services for future camps.

8. Health and Safety Considerations

- We conduct risk assessments for all activities to ensure safety and accessibility.
- Any medical needs (e.g., allergies, mobility issues) are documented, and staff are trained accordingly.
- We ensure all children feel safe, supported, and included in every aspect of camp life.

9. Complaints and Feedback

If a parent or caregiver has concerns regarding SEND provision or inclusion, they are encouraged to:

- 1. Speak to the Camp Manager or Inclusion Lead.
- 2. Submit a formal complaint if necessary, following our complaints procedure.
- 3. Provide feedback to help us improve our inclusivity and accessibility.

10. Review and Monitoring

This policy is reviewed annually to ensure it meets the needs of all children attending our camp. Feedback from parents, staff, and children is used to enhance our approach to inclusion and SEND support.

Seren Kids 'Send and inclusion policy' shall be updated if there are any additions or changes to the current legislation.

For more information or to discuss your child's needs, please contact info@serenkids.com

This policy was last reviewed on 13th February 2025