Focused Scholastic CV

Cecil H. McManus, Ph.D.
128 Benedum Place
Cary, NC 27518
919-744-7425
Cecil_mcmanus@yahoo.com
https://www.linkedin.com/company/probe-consulting-company-llc/

CORE METHODOLOGICAL PROFILE

- 34 Years of Higher Education Leadership: Experience teaching advanced doctoral-level courses, training future researchers, and safeguarding institutional academic standards.
- Tri-Methodological Expertise: Seamless execution and instruction of Quantitative, Qualitative, and Mixed-Methods research paradigms.
- Dissertation Committee Advisor: Proven track record serving as the primary Methodological Advisor / Reader on 10+ completed doctoral dissertations.
- Software Fluency: Expert-level instruction and execution of data analysis using SPSS, along with familiarity with modern asynchronous Learning Management Systems (Canvas, Blackboard).

EDUCATION

1995 *Postdoctoral study in Adult Development & Aging*, The Duke University Medical Center, Department of Psychiatry, Durham, North Carolina.
1993 *Ph.D. in Psychology with a focus on Personality Assessment and Psychophysiology*, Howard University, Washington, District of Columbia.
1987 *M.S. in Counselor Education with a focus on Guidance and Personnel Services* North Carolina State University, Raleigh, North Carolina.
1984 *B. S. in Psychology with a Minor in Marketing and Management*, Western Carolina University, Cullowhee, North Carolina.

DISSERTATION ADVISING & METHODOLOGICAL CONSULTATION

- Served as the primary methodologist for 10+ doctoral dissertations, guiding students from concept to successful defense.
- Guided nontraditional and working doctoral students through Institutional Review Board (IRB) navigation and compliance.
- Expertly guided students using mixed-methods and quantitative frameworks, with a focus on research hypotheses, experimental designs, data collection and analysis, scale reliability and validity, and outcome reporting.
- Conducted rigorous pre-defense reviews of quantitative data outputs, psychometric test scores, and statistical matrices within SPSS.

HIGHER EDUCATION TEACHING EXPERIENCE

2025-2026 Alabama A&M University, Normal, Alabama. Provided remote instruction to doctoral students in Quantitative and Qualitative Research.

2007-2012 Shaw University, Raleigh, North Carolina. Taught master's-level students in statistics and research methods. Taught foundational and advanced research methods. Supervised independent research projects and chaired candidate committees.

2003-2007 Saint Augustine's College, Raleigh, North Carolina. Taught undergraduate students in Statistics and research methods. Maintained a funded research lab as the Charles Stewart Mott Distinguished Professor of Social Sciences, preparing students for conference presentations and graduate school.

1992-1994 North Carolina Agricultural and Technical State University, Greensboro, North Carolina. Taught undergraduate students in Statistics and research methods using SPSS-X.

METHODOLOGICAL & SOFTWARE SKILLS

- Quantitative: Quasi-Experimental, Correlational, Longitudinal, Psychometrics, Multivariate.
- Qualitative: Thematic, IPA, Narrative, Case Study.
- Mixed-Methods: Explanatory, Exploratory, Convergent Parallel.
- Tools: SPSS, Jamovi, Excel, & Blackboard.

SELECTED PUBLICATIONS & EMPIRICAL RESEARCH

McManus, C. H. (2019). *Deploying a Synergistic collector Swarm -- A modest proposal on how to know you are having the impact you think you are having*. Proceedings of the 2019 Annual Meeting of the Southern Association of Institutional Research. September 29 through October 5, 2019. Greenville, South Carolina.

McManus, C. H. & Lewis, S. (2006). Communicating Cultural Control: John Henryism, personality and social isolation in African Americans. *The Journal of Intergroup Relations*. 33, (1), 25-44.

McNeilly, M., Anderson, N. B., Robinson, E. L., *McManus, C. H.,* Armstead, C. A., Clark, R., Pieper, C. F., Simons, C., & Saulter, T. D. (1996). Convergent, Discriminant, and Concurrent Validity of the Perceived Racism Scale: A multi-dimensional assessment of the experience of racism among African Americans. In R. L. Jones (Ed.), Handbook of Tests and Measurements for Black Populations, Volume 2 (pp. 359-373). Cobb and Henry Publishers.