



A brief account of the education,
qualifications, and previous work
experiences of:

C. Harold McManus, Ph.D.

Curriculum Vitae

Cecil Harold McManus, PhD.

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Academic Credentials

- 1995 Post Doctorate study in Adult Development & Aging, The Duke University Medical Center, Department of Psychiatry Durham, North Carolina.
- 1993 Ph.D. in Psychology with a focus on Personality Assessment and Psychophysiology, Howard University, Washington, District of Columbia.
- 1987 M.S. Counselor Education with a focus on Guidance and Personnel Services, North Carolina State University, Raleigh, North Carolina.
- 1984 B. S. in Psychology with a Minor in Marketing and Management, Western Carolina University, Cullowhee, North Carolina.

Employment History

- 1988 to present: Chief Executive Officer, PROBE Consulting Company, LLC. P.O. Box 5308, Cary, North Carolina. <https://probeconsulting.com/>
- 2024 to present: Adjunct Research Professor, Alabama Agricultural and Mechanical University, Normal, Alabama.
- 2018 to 2019: Director of Assessment and Accreditation, Fayetteville State University, Fayetteville, North Carolina.
- 2016 to 2018: Director of Institutional Effectiveness, Francis Marion University, Florence, South Carolina.

Employment History—continued

- 2010 to 2015: Director, Office of Strategic Planning, Institutional Research and Effectiveness--OSPIRE, Shaw University, Raleigh, North Carolina.
- 2009 to 2010: Coordinator of Academic Computing and Associate Professor of Psychology, Office of Academic Affairs, Shaw University, Raleigh, North Carolina.
- 2007 to 2009: Coordinator of Assessment and Research, Department of Education Shaw University, Raleigh, North Carolina.
- 2006 to 2007: Director, Center for Survey Research, Shaw University, Raleigh, North Carolina.
- 2003 to 2006: The Charles Stewart Mott Distinguished Professor of Social Sciences, Saint Augustine's College, Raleigh, North Carolina.
- 2000 to 2003: Chairperson, Division of Social Sciences. Saint Augustine's College, Raleigh, North Carolina.
- 1996 to 2000: Associate Professor of Psychology and Program Coordinator. Saint Augustine's College, Raleigh, North Carolina.
- 1997 to 1998: Director of the Assessment, Counseling, and Enrichment (ACE) Program. Saint Augustine's College, Raleigh, North Carolina.
- 1995 to 1997: Research Associate, Department of Psychiatry, Duke University Medical Center, Durham, North Carolina.
- 1992 to 1994: Assistant Professor of Psychology, North Carolina Agricultural and Technical State University, Greensboro, North Carolina.
- 1992 to 1993: Assistant Professor of Psychology, Shaw University Cape Center, High Point, North Carolina.
- 1988 to 1991: Research Assistant, Institute for Urban Affairs and Research, Howard University, Washington, District of Columbia.
- 1988 to 1991: Research Assistant, Department of Psychology, Howard University, Washington, District of Columbia.
- 1986 to 1987: Personnel Technician, Department of Human Resources, North Carolina State University, Raleigh, North Carolina.

Membership in Professional Associations

The Southern Association of Institutional Research

Sigma Xi, the Scientific Research Society

The Alfred P. Sloan Consortium on Asynchronous Learning Networks

The Society for the Teaching of Psychology

The Association for Psychological Science

Association for the Advancement of Educational Research

The American Psychological Association

Honors, Awards, Community, and Professional Service

Committee on Grants-in-Aid of Research, Grant Reviewer, Sigma Xi, The Scientific Research Society, Research Triangle Park, North Carolina.

University of North Carolina System Survey Advisory Group.

University of North Carolina System Assessment Council.

Board of Directors, Association for the Advancement of Educational Research.

Administrator, Shaw University IRB.

Membership Committee, Sigma Xi, the Scientific Research Society, North Carolina State University Chapter.

Charles Stewart Mott Distinguished Professorship, Saint Augustine's College, Raleigh, NC.

Asynchronous Web-based Learning Network Coordinator. Andrew Mellow Foundation multi-year grant (*Connected Learning Community Initiative*) supporting a linkage between four Episcopal Colleges to teach blended religion courses on the Blackboard™ *Course Management System*,

Director, Institutional Review Board, Saint Augustine's College, Raleigh, NC.

"North Carolina Now" UNC-TV appearance. Segment focused on active coping and stress in African Americans—John Henryism and hypertension. (Air date August 8, 2002)

The State of Things on WUNC Public Radio/ (NPR) 30-minute interview and commentary on *John Henryism* and the health of African Americans. (September 2002)

"Working While Black" -- Raleigh News and Observer Sunday edition cover story in Work and Money Section on John Henryism and stress. (June 9, 2002)

Honors, Awards, and Community & Professional Service--continued

Research Fellow at the College of Saint Scholastica's Psychology of Aging Institute, a nationally recognized aging research program, Duluth, Minnesota, (2000)

Research Fellow at the College of Saint Scholastica's Psychology of Aging Institute, a nationally recognized program in aging research, Duluth, Minnesota, (1999)

Outstanding Faculty Mentor, *the Ronald E. McNair Post-Baccalaureate Achievement Program*, North Carolina A & T State University, (1994)

Publications

- McManus, C. H. (2025). *Functional adventures in the deep end: The evolution of a Pragmatic 48-month undergraduate curriculum*. In Press.
- McManus, C. H. (2019). *Deploying a Synergistic collector Swarm -- A modest proposal on how to know you are having the impact you think you are having*. Proceedings of the 2019 Annual Meeting of the Southern Association of Institutional Research. September 29 through October 5, 2019. Greenville, South Carolina.
- McManus, C. H. (2018). *Mainstreaming an authentic institution-wide assessment system— Developing a success construct using a Contextualist approach*. Proceedings of the 2018 Annual Meeting of the Southern Association of Institutional Research. October 6 through October 9, 2019. Norfolk, Virginia.
- McManus, C. H. & Lewis, S. (2006). Communicating Cultural Control: John Henryism, personality and social isolation in African Americans. *The Journal of Intergroup Relations*. 33, (1), 25-44.
- McManus, C. H. (2005). Enhanced access and shared tools: A report on a connected learning community. *Proceedings of the 2005 Sloan-C International Conference on Asynchronous Learning Networks*, Orlando, Florida, November 17-19.
- McManus, C. H. (2002). Using inquiry-based learning in a web-enhanced environment: Asynchronous Learning Networks can level the playing field. *Proceedings of the 2002 Sloan-C International Conference on Asynchronous Learning Networks*, Orlando, Florida, November 8-10.

Publications—continued

- McManus, C. H. (2000). Social isolation and loneliness. In J. J. Seymore & F. C. Jones (Eds.), **An Interdisciplinary Look at the Twenty-First Century: A Faculty's View of the Future** (pp. 31-59). Kearney, NE: Morris Publishing.
- McManus, C. H., Sambou, K. U., & McManus, S. E. (1999). *Inquiry-based learning in small classrooms: The evolution of a pragmatic psychology curriculum*. Proceedings of the 1999 Sigma Xi Forum, "Reshaping Undergraduate Science and Engineering Education: Tools for Better Learning". Minneapolis, Minnesota, November 4-5.
- McManus, C. H. (1997). *Aggression-Prone Personality Types and Life-Course Indices of Violence: Issues of violence prevention in the minority community*. Proceedings of the Third National Conference on Family and Community Violence Prevention, New Orleans, LA, November 15-17.
- McNeilly, M., Anderson, N. B., Robinson, E. L., *McManus, C. H.*, Armstead, C. A., Clark, R., Pieper, C. F., Simons, C. & Saulter, T. D. (1996). Convergent, Discriminant, and Concurrent Validity of the Perceived Racism Scale: A multi-dimensional assessment of the experience of racism among African Americans. In R. L. Jones (Ed.), *Handbook of Tests and Measurements for Black Populations, Volume 2* (pp. 359-373). Cobb and Henry Publishers.
- McManus, C. H. (1995). *Automated Physiological Laboratory Manager (APLM) 6.0*. [Computer Program]. Cary, NC: PROBE Consulting Services, Inc., Research Software Division.

Publications—continued

McManus, C. H. (1995). *Advanced Data Analysis Manager-ADAM™ 1.0*. [**Computer Program**]. Cary, NC: PROBE Consulting Services, Inc., Educational Software Division. (919-406-5475).

McManus, C. H. (1994). *A study of anger in African American males: Issues of physiological reactivity, personality, and culture*. (Doctoral Dissertation, Howard University, 1994). Dissertation Abstracts International: Section-B: The Sciences and Engineering, 54(9-B): 4957.

McManus, C. H. (1989). *Pilot Substance Abuse and Training (PSAT) Data Retrieval System (3.0.2)*. [**Computer Program**]. Silver Springs, MD: C. McManus and Associates.

McManus, C. H. (1989). The Problem Solving Approach to group employment counseling and its use with males of African-American Descent: A Proposed Plan of Behavioral Intervention. *Urban Research Review*, 12, (1), 5-6, 10.

McManus, C. H. (1987). *The effects of group participation on self-concept and locus of control of SPA Employees at North Carolina State University*. Unpublished master's thesis, North Carolina State University, Raleigh, North Carolina.

Presentations at Professional Meetings

McManus, C. H. (2019). *Deploying a Synergistic collector Swarm -- A modest proposal on how to know you are having the impact you think you are having*. Paper accepted for presentation at the 2019 Annual Meeting of the Southern Association of Institutional Research. September 29 through October 5, 2019. Greenville, South Carolina.

McManus, C. H. (2018). Mainstreaming an authentic institution-wide assessment system—Developing a success construct using a Contextualist approach. Paper presented at the 2018 Annual Meeting of the Southern Association of Institutional Research. October 6 through October 9, 2019. Norfolk, Virginia.

McManus, C. H. (2013). Mainstreaming an authentic institution-wide assessment system—Lessons learned from a Gestalt approach to institutional research. Paper presented at the 9th Annual North Carolina Independent Colleges and Universities (NCICU) Assessment Conference, Guilford College, Greensboro, North Carolina, May 22.

McManus, C. H. (2012). *A multi-trait multi-method assessment system to enhance ongoing, integrated, and institution-wide research-based planning and evaluation at Shaw University*. Paper presented at the 8th Annual North Carolina Independent Colleges and Universities (NCICU) Assessment Conference, Methodist University, Fayetteville, North Carolina, May 31.

McManus, C. H. (2009). *Inquiry-based learning and the 21st Century teacher--a web-based multi-trait multi-method assessment system for constructing a success construct*. Paper presented at the 12th Annual Meeting of the Association for the Advancement of Educational Research. Hutchinson Island, Stuart, Florida, November 3–7.

Presentations at Professional Meetings—continued

McManus, C. H. & Ford, V. J. (2009). *Five Pillars and Seven Principles—A pragmatic discussion of Online Education, ALNs, CQI, and the ABCs*. Symposia presented at the 12th Annual Meeting of the Association for the Advancement of Educational Research. Hutchinson Island, Stuart, Florida, November 3 – 7.

McManus, C. H. (2008). *Functional adventures in the deep end: The evolution of a Pragmatic 48-month undergraduate curriculum*. Paper presented at the 11th Annual Meeting of the Association for the Advancement of Educational Research. Hutchinson Island, Stuart, Florida, November 4 – 8.

McManus, C. H., Howard, D. & Walker, T. (2007). *Web-based asynchronous hybrid protocols To investigate health Disparities in ethnic minority populations*. Paper presented at the National Export Health Conference--Community Connections: Using Research to Reduce Health Disparities. Wintergreen, Virginia, June 25-28.

McManus, C. H. (2005). *Enhanced access and shared tools: A report on a connected learning community*. Paper presented at the Eleventh Annual Sloan-C International Conference on Asynchronous Learning Networks, Orlando, Florida, November 17-19.

McManus, C. H., Rolle, T., Terry, B., Hicks, D., White, L., White, J., & Tombuktu, S. B. (2004). *Cumulative experiences of racism in African Americans: A clear and present danger*. Poster presented at the 16th Annual Convention of the American Psychological Society, Chicago, Illinois, May 27th through May 30th.

McManus, C. H. (2003). *Web-enhanced education using Blackboard and Inquiry Based Learning*. Paper presented at the Cognitive Technology: Transforming Thought and Society Conference, Winston-Salem, North Carolina, June 13th through June 14th.

Presentations at Professional Meetings—continued

McManus, C. H., Tombuktu, S. B., Porter, M., Pinckney, J., Blue, R., & Rolle, T. (2003).

John Henryism and the A2PT: A fifteen-year look at active coping. Poster presented at the 15th Annual Convention of the American Psychological Society, Atlanta, Georgia, April 30th through June 2nd.

McManus, C. H. (2002). *Using Inquiry-Based Learning in a Web-enhanced environment:*

Asynchronous Learning Networks can level the playing field. Paper presented at the 8th Sloan-C International Conference on Asynchronous Learning Networks, Orlando, Florida, November 8-10.

McManus, C. H., Muhammad, F. & Conyers, C. (2001). *The Aggression Prone Personality*

Topology (A2PT) and cognitive independence in African American youth: A pragmatic approach to education, research, and juvenile justice. Paper presented at the Annual Conference of Black Administrators in Child Welfare, Crystal City, Virginia, March 5-6. Annual Conference of Black Administrators in Child Welfare, Crystal City, Virginia, March 5-6.

McManus, C. H. (2000). *The Associations Among Anger, Hostility, and Nutritional factors in an older sample of African Americans.* Paper presented at the Third Annual Meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nevada, January 25-27.

McManus, C. H., Sambou, K. U. & Higgs, T. E. (2000). *Something old is something new: Using 16-bit technology and inquiry-based learning to develop a pragmatic, science-based curriculum.* Paper presented at the Third Annual Meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nevada, January 25.

Presentations at Professional Meetings—continued

McManus, C. H., Sambou, K. U. & McManus, S.E. (1999). *Inquiry-based learning in small classes: The evolution of a pragmatic scientific psychology curriculum*. Poster presented at the 1999 Sigma Xi Forum, Minneapolis, Minnesota, November 4-5.

McManus, C. H. (1997). *Aggression-Prone Personality Types and Lifecourse indices of violence: Issues of violence prevention in the minority community*. Paper presented at the Third National Conference on Family and Community Violence Prevention, New Orleans, LA, November 7-10.

McManus, C. H., Anderson, N.B. (1996). *The Associations Among Sodium Excretion, Hostility, and Anger Expression in Older African Americans*. Poster presented at The Fourth International Congress of Behavioral Medicine, March 13-16, 1995, Washington, District of Columbia.

McManus, C. H. (1996). *The Psychology of Information Technology in the Year 2000: Can you find the on-ramp for the Information Superhighway?* Paper presented at the 24th Annual Conference of the North Carolina Council of Educational Opportunity. October 23-25. Greensboro, North Carolina.

Crowther, M., Anderson, N., Riemer, B., Seigler, I., Lepisto, E., & McManus, C. H. (1995). *Cancer screening behaviors among college-educated Blacks*. Poster presented at the 103rd Annual Convention of the American Psychological Association, August 11-15, New York, N. Y.

McManus, C. H. (1992). Transforming Advanced Research and Technology to Meet the 21st Century Challenges of an International African Community: Introducing the Computerized Automated Research Wheel. In J. Steele (Chair), *Technological Challenges for Africans throughout the Diaspora*. Symposium Conducted at the First Annual W.E.B. DuBois Conference, Greensboro, North Carolina.

Presentations at Professional Meetings—continued

McManus, C. H., Deloatch, V., Collins, R., Gutzmer, A., Jefferies, K., Morris, C., & Harrell, J.

P. (1992). *Anger and Racism: A study of order effects*. Poster presented at the 13th Annual Scientific Sessions of the Society of Behavioral Medicine, New York, N.Y.

Bullard, C. L., Harrell, J. P., McManus, C. H., Morris, C., & Jeffries, K. (1991). *Cardiovascular reactivity of African American Males: Reliability across stressors*. Poster presented at the 12th Annual Scientific Sessions of the Society of Behavioral Medicine, Washington, D.C.

McManus, C. H. & Morris, C. (1990). *Cardiovascular Reactivity and recovery from Stressful Situations: The effect of affect on the cardiovascular system*. Paper Presented at the Second Annual Meeting of the Black Graduate Student Association, Mississippi State University, Mississippi.

McManus, C. H. (1990). *Studies of Anger in African American Samples: Issues of physiological reactivity, family background, and culture*. Paper presented at the Arrowhead Conference on Hostility, Coping, and Health, Lake Arrowhead, California.

McManus, C. H. (1990). *Cardiovascular Reactivity and recovery from stressful situations: The effect of affect on the cardiovascular system*. Paper Presented at the Second Annual Conference of the Black Graduate Student Association, Starkville, Mississippi.

McManus, C. H., Bullard, C. L., Morris, C., Scott, A., & Miles, R. (1989). *Anger Styles and resting blood pressure: The relationship between anger, Black identity, and affect*. Paper presented at the First Annual Conference of the Black Graduate Student Association, Ann Arbor, Michigan.

Supervised Student Presentations at Professional Meetings
A High Impact Practice

Terry, B., Rolle, T. & McManus, C. H. (2005). *College Student Success Strategies: Issues of Attribution and Control*. Paper Presented at the 30th Annual Carolinas Psychology Conference, April 15-16, North Carolina State University, Raleigh, North Carolina.

Terry, B., Rolle, T. & McManus, C. H. (2005). Multi-year investigation of student success strategies: Issues of *Control and Responsibility*. Paper presented at the Thirteenth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 1st-2nd.

Rolle, T., Terry, B., Hicks, D., White, L. & McManus, C. H. (2004). *Differences in Anger Expression Style and cardiovascular reactivity based on socioeconomic indicators*. Poster presented at the North Carolina Psychological Foundation Poster Session 2004, The University of North Carolina at Charlotte, The Cone Center, Charlotte, North Carolina, April 24th.

White, J., Rolle, T., Hicks, D., White, L., Terry, B., & McManus, C. H. (2004). *Relationships among hostility, trait anger, anger expression, and cardiovascular reactivity*. Paper Presented at the 29th Annual Carolinas Psychology Conference, April 18-19, Meredith College, Raleigh, North Carolina.

Rolle, T., Terry, B., White, L., White, J. & McManus, C. H. (2004). *A study of anger expression and active coping in college students*. Paper Presented at the 29th Annual Carolinas Psychology Conference, April 18-19, Meredith College, Raleigh, North Carolina.

Supervised Student Presentations at Professional Meetings—continued

White, L., Rolle, T., Hicks, D., White, J., Terry, B., & McManus, C. H. (2004). *Social reticence and alcohol consumption in African American College students*. Paper Presented at the 29th Annual Carolinas Psychology Conference, April 18-19, Meredith College, Raleigh, North Carolina.

Terry, B., Rolle, T., White, L. & McManus, C. H. (2004). Student success strategies: A Multi-year investigation of study skills among college students. Paper Presented at the 29th Annual Carolinas Psychology Conference, April 18-19, Meredith College, Raleigh, North Carolina.

Hicks, D., White, L., Terry, B., White, J., & McManus, C. (2004). *Gender difference in anger expression style and the magnitude of cardiovascular reactivity*. Poster accepted for presentation at the 6th Annual Convention of the American Psychological Society, Chicago, Illinois, May 27th through May 30th.

Terry, B., Rolle, T., White, L., White, J., Hicks, D., & McManus, C. H. (2004). *Inquiry Based Learning in small classes improves academic outcomes*. Poster accepted for presentation at the 6th Annual Convention of the American Psychological Society, Chicago, Illinois, May 27th through May 30th.

Blue, T., Rolle, T., Grant, N., Andrews, C., and McManus, C. (2003). *Perceptions of Hope in African American Students: An exploratory study*. Paper Presented at the 28th Annual Carolinas Psychology Conference, April 11-12, North Carolina State University, Raleigh, North Carolina.

Supervised Student Presentations at Professional Meetings—continued

- Rolle, T., Blue, R., Okoh, J., Grant, N, Terry, B., & McManus, C. (2003). *A study of perceived racism and control orientation in older African Americans*. Paper Presented at the 28th Annual Carolinas Psychology Conference, April 11-12, North Carolina State University, Raleigh, North Carolina.
- Mitchell, Z, Okoh, J. & Smalls, B., Sauls, K., and Tucker, R. (2002). *A study of perceived racism and stress in older African Americans*. Paper Presented at the 27th Annual Carolinas Psychology Conference, April 12-13, Meredith College, Raleigh, North Carolina.
- Campbell, T., Adams, J., Okoh, J., Conyers, T. & McManus, C. H. (2001). *The Rap on Rap: A Study of Hip Hop and Culture*. Poster presented at the North Carolina Psychological Foundation Poster Session 2001, The University of North Carolina at Chapel Hill, The Friday Center, Chapel Hill, North Carolina, April 21st.
- Campbell, T., Johnson, L., & Sambou, K. (2001). *Theme recognition in Hip-Hop Videos: Issues of gender and affect*. Paper presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 5th through 7th.
- Conyers, T. & Adams, J. (2001). *Reactivity, stress, and perceived skin-tone in older African Americans*. Paper presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 5th through 7th.

Supervised Student Presentations at Professional Meetings—continued

- Adams, J. (2001). *Avoiding the gender gap in achievement*. Poster presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 5th through 7th.
- Adams, J. (2001). Issues of education: Direct *implication of poverty on Latinos in the United States*. Poster presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 5th through 7th.
- Taylor, M., Bell, V., Harris, S. & Thompson, U. (2001). *An assessment of the increasing danger of executing the innocent*. Poster presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 5th through 7th.
- Mitchell, Z., Smalls, B., McManus, C. H. & Newsome, G. (2001). *Still, I rise! The effects of learned helplessness on academic achievement*. Poster presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 5th through 7th.
- Winbush, S. & Conyers, T. (2001). *Student Success Strategies: Study Skills in two samples of African American Students*. Poster presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical University, Tallahassee, Florida, April 5th through 7th.
- Smalls, B. (2001). *Me, Myself and I? International perspectives on ethnic isolation*. Poster presented at the Ninth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, April 5th through 7th.

Supervised Student Presentations at Professional Meetings—continued

Sambou, K., Higgs, T., Farley, N., Conyers, T., Winbush, S., & McManus, C. H. (2000). *A study of cardiovascular reactivity, psychosocial stressors, and active coping in three groups of African Americans*. Paper presented at the Eighth Annual Imhotep Student Research Forum, Florida Agricultural and Mechanical State University, Tallahassee, Florida, March 30 through April 1.

Conyers, T., Winbush, S., Sambou, K., Higgs, T., & McManus, C. H. (2000). *An Examination of Study Skills in Three samples of African American students*. Paper presented at the Eighth Annual Imhotep Student Research Forum, March 30 through April 1, Florida Agricultural and Mechanical State University, Tallahassee, Florida.

Winbush, S., Conyers, T., Sambou, K., Higgs, T. & McManus, C. H. (2000). *A study Procrastination and academic performance in two samples of African American students*. Paper presented at the Eighth Annual Imhotep Student Research Forum, March 30 through April 1, Florida Agricultural and Mechanical State University, Tallahassee, Florida.

Sambou, K., Higgs, T., Johnson, L. & McManus, C. H. (1999). *A study of anger expression style, perceived stress, and hostility in older African Americans: Issues of education and income*. Paper Presented at the 24th Carolinas Psychology Conference, April 9-10, Raleigh, North Carolina.

Higgs, T., Johnson, L., Sambou, K. & C. H. McManus (1999). *An Exploratory Study of Locus of Control and Anger Management: Characterizations of the A2PT in college students*. Paper Presented at the 24th Carolinas Psychology Conference, April 9-10, Raleigh, North Carolina.

Supervised Student Presentations at Professional Meetings—continued

- Johnson, L., Higgs, T., Sambou, K. & C. H. McManus (1999). *A Study of John Henryism in a sample of African American Blue-Collar Employees: Issues of age, affect, and coping.* Paper Presented at the 24th Carolinas Psychology Conference, April 9-10, Raleigh, North Carolina.
- Mack, T., Moorer, C., Thompson, M., Campbell, T. & McManus, C. H. (1997). *Gender related indices of alcohol consumption and anger expression in African American College Students.* Paper presented at the 22nd Annual Carolinas Conference, April 18-19, Meredith College, Raleigh, North Carolina.
- Thompson, G., Brown, C., Durham, M., Ledbetter, A. & McManus, C. H. (1997). *A study of financial liability and stress among college students.* Paper presented at the 22nd Annual Carolinas Conference, April 18-19, Meredith College, Raleigh, North Carolina.
- Brandon, D. T., Moore, M. L., & McManus, C. H. (1994). *A study of anger expression and hostility in a sample of African American Youth.* Paper presented at the 19th Annual Carolinas Conference, April 15-16, Meredith College, Raleigh, North Carolina.
- Childers, N., Davis, T., & McManus, C. H. (1994). *Social Reticence, Anger, and Hostility: An Exploratory Study.* Paper presented at the 19th Annual Carolinas Conference, April 15-16, Meredith College, Raleigh, North Carolina.
- Gwynn, A., Booker, D. & McManus, C. H. (1994). *Occupational stress, financial stability, and academic achievement among college students.* Paper presented at the 19th Annual Carolinas Conference, April 15-16, Meredith College, Raleigh, North Carolina.
- Chiarini, A. J. & McManus, C. H. (1994). *Social perception and its influence on judgment.* Paper presented at the 19th Annual Carolinas Conference, April 15-16, Meredith College, Raleigh, North Carolina.
- Rucker, R. & McManus, C. H. (1994). *A study of anger and hostility in three samples of African Americans.* Paper presented at the 19th Annual Carolinas Conference, April 15-16, Meredith College, Raleigh, North Carolina.